

**Week of June 8-10, 2020**

*6th grade*

[7th Grade](#)

[8th Grade](#)

**\*All students complete work for ELA, Math, Science, and Social Studies**

**\*\*For Electives, students only complete work for the 3rd quarter  
electives**

**(2 electives per student)**

<b>Subject</b>	<b>Tasks for the Week (all due by 4p.m. on Wednesday)</b>
<p><b>ELA6</b> <b>Standards:</b></p> <ol style="list-style-type: none"><li>1. Cite textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.</li><li>2. Determine the meaning of words and phrases as they are used in a text, including figurative and connotative meanings; analyze the impact of a specific word choice on meaning and tone.</li><li>3. By the end of the year, read and comprehend literature, including stories, dramas, and poems, in the grades 6-8 text complexity band proficiently, with scaffolding as needed at the high end of the range.</li></ol>	<ul style="list-style-type: none"><li><input type="checkbox"/> Take the Remote Learning Survey</li><li><input type="checkbox"/> Complete the 3 Word Summary Slide (found under Classwork on the Google Classroom)</li></ul>
<p><b>Math 6</b> <b>Standards:</b> Review of 6th Grade CCSS (Common Core State Standards)</p>	<ul style="list-style-type: none"><li><input type="checkbox"/> Digital Escape Room (Reviewing 6th Grade CCSS)</li><li><input type="checkbox"/> End-of-the-Year Student Reflection</li><li><input type="checkbox"/> ESL/ELL help: Please use link to schedule help with Mrs. Boardman <a href="https://tinyurl.com/y8cq2m4j">https://tinyurl.com/y8cq2m4j</a></li></ul>

<p><b>Advanced Math 6 Standards:</b> Review of 6th and 7th Grade CCSS (Common Core State Standards)</p>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Digital Escape Room (Reviewing 6th/7th Grade CCSS)</li> <li><input type="checkbox"/> End-of-the-Year Student Reflection</li> <li><input type="checkbox"/> ESL/ELL help: Please use link to schedule help with Mrs. Boardman <a href="https://tinyurl.com/y8cq2m4j">https://tinyurl.com/y8cq2m4j</a></li> </ul>
<p><b>Science 6 Standards:</b></p>	<ul style="list-style-type: none"> <li><input type="checkbox"/></li> </ul>
<p><b>Social Studies6 standards:</b>  G2.2 Human Characteristics of Places Describe the human characteristics of places.  ESL/ELL help: Please use link to schedule help with Mrs. Boardman <a href="https://tinyurl.com/y8cq2m4j">https://tinyurl.com/y8cq2m4j</a></p>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Read or listen to <u>“Why Everyone’s Talking About the 2020 Election”</u> in Junior Scholastic and complete the Google Form. (Check the Google Classroom for Junior Scholastic Access code)</li> </ul>
<p><b>Hands on Geometry Elective Standards:</b></p> <ul style="list-style-type: none"> <li>● Find areas of triangles, special quadrilaterals, and polygons.</li> <li>● Find the volumes of prisms with fractional edge lengths.</li> </ul>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Quizizz Review Activity - Area of Polygons</li> <li><input type="checkbox"/> Quizizz Review Activity - Volume of Rectangular Prisms</li> <li><input type="checkbox"/> ESL/ELL help: Please use link to schedule help with Mrs. Boardman <a href="https://tinyurl.com/y8cq2m4j">https://tinyurl.com/y8cq2m4j</a></li> </ul>
<p><b>History Detectives Elective Standards:</b> Depending on the Mission game played, the following standard domains are supported: Geography, Civics &amp; Govt. and Economics</p>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Go to <a href="https://www.mission-us.org/">https://www.mission-us.org/</a> to choose one or more interactive History games to play!</li> <li><input type="checkbox"/> Complete the Google Form posted in the Google Classroom...under the “Classwork” tab at the top of screen.</li> </ul>

<p>Storytelling Elective</p>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Write out at least three book or movie titles for charades during our Google Meet. The Google Meet will be Wednesday 9-10. You only have to join if you want to participate in charades.</li> </ul>
<p>6th ELA Academic Success Elective Review of 6th Grade ELA CCS</p>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Watch FlipGrid Video</li> <li><input type="checkbox"/> Complete FlipGrid on What I Learned From Home <ul style="list-style-type: none"> <li><input type="checkbox"/> 1 Academic Example</li> <li><input type="checkbox"/> 1 Personal Example</li> </ul> </li> <li><input type="checkbox"/> Office Hours are from 9-11 - Link will be shared on Google Classroom (This is optional)</li> </ul>
<p>7th Math Academic Success Elective Review of 6th Grade Math CCS</p>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Watch FlipGrid Video</li> <li><input type="checkbox"/> Complete FlipGrid on What I Learned From Home <ul style="list-style-type: none"> <li><input type="checkbox"/> 1 Academic Example</li> <li><input type="checkbox"/> 1 Personal Example</li> </ul> </li> <li><input type="checkbox"/> Office Hours are from 9-11 - Link will be shared on Google Classroom (This is optional)</li> </ul>
<p>Band Elective</p>	
<p>Choir Elective</p>	
<p>Physical Education Elective <b>Standard 5:</b> The physically literate individual recognizes the value of physical activity for health, enjoyment, challenge, self-expression and/or social interaction.</p>	<p>Steinmetz/Wellman/Boller - Complete and submit “End of Year” survey (fill out survey with Google Form found on Google Classroom)</p>

Art Elective	
Computers Elective	<ul style="list-style-type: none"> <li>❑ Write a letter to your future self - see assignment directions in Google Classroom.</li> <li>❑ FlipGrid send-off video - see Google Classroom for details.</li> <li>❑ Office hours are on Wednesday 9-11am</li> </ul>
<p>Intro to Spanish Elective</p> <p>Standard: Learners will develop an understanding of a variety of aspects of Hispanic culture.</p>	<p>-Watch and complete: Culture of Mexican Food Edpuzzle</p>
<p><b>STEM Elective</b></p> <p><b>Standards:</b></p> <p>❑</p>	
ELA Resource Room Elective	<p>Check Google Classrooms for this weeks assignments</p> <p>Finish strong and have a great summer!</p>

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**7th grade**

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electives**

**(2 electives per student)**

<b>Subject</b>	<b>Tasks for the Week (all due by 4 p.m. on Wednesday)</b>
<p><b>ELA7</b> <b>Standards:</b></p> <ol style="list-style-type: none"><li>1. Cite textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.</li><li>2. By the end of the year, read and comprehend literature, including stories, dramas, and poems, in the grades 6-8 text complexity band proficiently, with scaffolding as needed at the high end of the range.</li></ol>	<ul style="list-style-type: none"><li><input type="checkbox"/> Take the Remote Learning Survey</li><li><input type="checkbox"/> Complete the Quizizz assignment (Link found on the Google Classroom Stream)</li></ul>
<p><b>Math7</b></p>	
<p><b>Advanced Math 7</b> <b>8.EE.7b</b> Solve linear equations with rational number coefficients, including equations whose solutions require expanding expressions using the distributive property and collecting like terms. <b>Mathematical Practice:</b> Students strategically choose and efficiently implement procedures to solve linear equations in one variable, understanding that when they use the properties of equality and the concept of logical equivalence, they maintain the solutions of the original equation.</p>	<p>#1 Digital Escape Room #2 Complete and submit Feedback Survey (Google Form found in Google Classroom) Check google classroom for helpful videos and links.</p>

Science7	
Social Studies7	Complete class survey Read note from teacher
Art Elective	
Advanced Art Elective	
Spanish 1 Elective  Learners will review vocabulary and themes from Spanish 1	Complete the Spanish 1 review Edpuzzle in Google classroom.
Band Elective	
Choir Elective	
Hands On Geometry Elective	
Engineering Tech Elective	
Computers Elective	<input type="checkbox"/> Write a letter to your future self - see assignment directions in Google Classroom. <input type="checkbox"/> FlipGrid send-off video - see Google Classroom for details. <input type="checkbox"/> Office hours are on Wednesday 9-11am
Science and Diseases Elective	Complete class survey
Our World Elective	Complete class survey Watch our world video
Geography of Southeast Michigan Elective	Complete class survey

Physical Education Elective <b>Standard 5:</b> The physically literate individual recognizes the value of physical activity for health, enjoyment, challenge, self-expression and/or social interaction.	Steinmetz/Wellman/Boller - Complete and submit "End of Year" survey (fill out survey with Google Form found on Google Classroom)
Resource Room Elective	
7th ELA Academic Success Review of 7th Grade ELA CCS	<input type="checkbox"/> Watch FlipGrid Video <input type="checkbox"/> Complete FlipGrid on What I Learned From Home <ul style="list-style-type: none"> <li><input type="checkbox"/> 1 Academic Example</li> <li><input type="checkbox"/> 1 Personal Example</li> </ul> <input type="checkbox"/> Office Hours are from 9-11 - Link will be shared on Google Classroom (This is optional)
7th Math Academic Success Review of 7th Grade Math CCS	<input type="checkbox"/> Watch FlipGrid Video <input type="checkbox"/> Complete FlipGrid on What I Learned From Home <ul style="list-style-type: none"> <li><input type="checkbox"/> 1 Academic Example</li> <li><input type="checkbox"/> 1 Personal Example</li> </ul> <input type="checkbox"/> Office Hours are from 9-11 - Link will be shared on Google Classroom (This is optional)

**Week of June 8-10, 2020**



*8th grade*

**\*All students complete work for ELA, Math, Science, and Social Studies**

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**(2 electives per student)**

Subject	Tasks for the Week (all due by 4 p.m. on Friday)
ELA8 <small>Reading: Key Ideas and Details</small>	<input type="checkbox"/> <a href="#">Take the Remote Learning Survey</a> <input type="checkbox"/> <a href="#">Final Reflection for ELA 800</a>

<p>CCSS.ELA-LITERACY.RI.8.1</p> <p>Cite the textual evidence that most strongly supports an analysis of what the text says explicitly as well as inferences drawn from the text.</p> <p><u>Reading: Key Ideas and Details</u>  CCSS.ELA-LITERACY.RI.8.2  Determine a central idea of a text and analyze its development over the course of the text, including its relationship to supporting ideas; provide an objective summary of the text.</p> <p><u>Reading: Craft and Structure</u>  CCSS.ELA-LITERACY.RI.8.5  Analyze in detail the structure of a specific paragraph in a text, including the role of particular sentences in developing and refining a key concept.</p> <p><u>Writing: Text Types and Purposes</u>  CCSS.ELA-LITERACY.W.8.2  Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.</p>	<p> <a href="#">Google Form</a></p>
<p><b>Math 8 (Pre-Algebra)</b>  <b>Advanced Math 7</b>  <b>8.EE.7b</b> Solve linear equations with rational number coefficients, including equations whose solutions require expanding expressions using the distributive property and collecting like terms.</p> <p><b>Mathematical Practice:</b> Students strategically choose and efficiently implement procedures to solve linear equations in one variable, understanding that when they use the properties of equality and the concept of logical equivalence, they maintain the solutions of the original equation.</p>	<p>#1 Digital Escape Room  #2 Complete and submit Feedback Survey (Google Form found in Google Classroom)  Check google classroom for helpful videos and links.</p>
<p><b>Advanced Math 8 (Algebra)</b>  <b>Mathematical Practice:</b> Students strategically choose and efficiently implement procedures to solve linear equations in one variable, understanding that when they use the properties of equality and the concept of logical equivalence, they maintain the solutions of the original equation.</p>	<p>#1 <a href="#">Digital Puzzles</a>  #2 <a href="#">Complete and submit Teacher Report Card</a> (Google Form found in Google Classroom)  Check google classroom for helpful videos and links.</p>
<p><b>Science 8</b></p>	<p> <b>For this week's assignment:</b>  Please go to your Science <b>Google</b></p>



	<p><b>Classroom</b> for the assignment</p> <p><input type="checkbox"/> <b>Science Office Hours - Tuesday- 9 am to 11 am</b> See <b>Google Classroom</b> for code</p>
<p><b>Social Studies8</b></p> <p>1. U5.3 Students can use evidence to develop an argument regarding the character and consequences of Reconstruction.</p>	<p><input type="checkbox"/> Read or listen to <u>“Still Separate, Still Unequal”</u> in Junior Scholastic and complete the Google Form. (Check the Google Classroom for Junior Scholastic Access code)</p>
General Art (Beidelschies)	-Question 1 on Google Classroom -Question 2 on Google Classroom
General Art (Walchak)	
Advanced Art (Walchak)	
Yearbook	
Music Elective	
Band Elective	
Choir Elective	
Computers Elective	<p><input type="checkbox"/> Write a letter to your future self - see assignment directions in Google Classroom.</p> <p><input type="checkbox"/> FlipGrid send-off video - see Google Classroom for details.</p> <p><input type="checkbox"/> Office hours are on Wednesday 9-11am</p>
<p><b>Mathematical Adventures Elective</b> CCSS.MATH.PRACTICE.MP1 Make sense of problems and persevere in solving them.</p> <p>CCSS.MATH.PRACTICE.MP2 RCCSS.MATH.PRACTICE.MP2 Reason abstractly and quantitatively.</p>	#1 <a href="#">Google Form Math Logic Puzzle</a> found on Google Classroom

CCSS.MATH.PRACTICE.MP3 Construct viable arguments and critique the reasoning of others.	
Journalism Elective	Watch on <a href="#">EDPUZZLE</a> Barack Obama's full speech on the George Floyd protests in the United States and write reflection.
Personal Finance Elective	
CSI	
Physical Education Elective <b>Standard 5:</b> The physically literate individual recognizes the value of physical activity for health, enjoyment, challenge, self-expression and/or social interaction.	Steinmetz/Boller - Complete and submit "End of Year" survey (fill out survey with Google Form found on Google Classroom)
Spanish I Elective  Learners will review vocabulary and themes from Spanish 1	Complete the Spanish 1 review Edpuzzle in Google classroom.
Spanish II Elective  Learners will review vocabulary and themes from Spanish 2	1) Watch and complete the Edpuzzle: El Nino Triste 2) For fun- practice your pronunciation with the Spanish tongue-twisters video
Digital Photography Elective	
Building Trades Elective	
Academic Success Elective Review of 8th Grade ELA/Math CCS	<input type="checkbox"/> Watch FlipGrid Video <input type="checkbox"/> Complete FlipGrid on What I Learned From Home <ul style="list-style-type: none"> <li><input type="checkbox"/> 1 Academic Example</li> <li><input type="checkbox"/> 1 Personal Example</li> </ul>

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Resource Room Elective	