

Week of May 11th-May 15th, 2020

6th grade

7th Grade

8th Grade

***All students complete work for ELA, Math, Science, and Social Studies**

****For Electives, students only complete work for the 3rd quarter
electives**

(2 electives per student)

Subject	Tasks for the Week (all due by 4p.m. on Friday)
<p>ELA6 Standards:</p> <ol style="list-style-type: none">1. Cite textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.2. Determine the meaning of words and phrases as they are used in a text, including figurative and connotative meanings; analyze the impact of a specific word choice on meaning and tone.3. By the end of the year, read and comprehend literature, including stories, dramas, and poems, in the grades 6-8 text complexity band proficiently, with scaffolding as needed at the high end of the range.	<ul style="list-style-type: none"><input type="checkbox"/> Read chapters 10-12 for <i>The Watsons Go to Birmingham-1963</i><input type="checkbox"/> Complete assignment #1<input type="checkbox"/> Complete assignment #2<ul style="list-style-type: none"><input type="checkbox"/> Quill/Khan<input type="checkbox"/> Attend a Google Meet on Tuesday (check times on Google Classroom)
<p>Math 6 Standards:</p> <p>6.NS.6b Understand signs of numbers in ordered pairs as indicating locations in quadrants of the coordinate plane; recognize that when two ordered pairs differ only by signs, the locations of the points are related by reflections across one or both axes.</p> <p>6.NS.6c Find and position of pairs of integers and</p>	<ul style="list-style-type: none"><input type="checkbox"/> 6.5 The Coordinate Plane Screencastify Lesson (Big Ideas Pages 276-278)<input type="checkbox"/> Complete Assignment #1 (6.5 CLEVER Assignment)<input type="checkbox"/> Complete Assignment #2 (6.5 Google Form)<input type="checkbox"/> Attend a Google Meet on Monday

<p>other rational numbers on a coordinate plane.</p> <p>6.NS.8 Solve real-world and mathematical problems by graphing points in all four quadrants of the coordinate plane. Include use of coordinates and absolute value to find distances between points with the same first coordinate or the same second coordinate.</p>	<p>(check times on Google Classroom)</p> <ul style="list-style-type: none"> ❑ ESL/ELL help: Please use link to schedule help with Mrs. Boardman https://tinyurl.com/y8cq2m4j
<p>Advanced Math 6 Standards:</p> <p>7.NS.2b Understand that integers can be divided, provided that the divisor is not zero, and every quotient of integers (with non-zero divisor) is a rational number. If p and q are integers, then $-(p/q) = (-p)/q = p/(-q)$. Interpret quotients of rational numbers by describing real-world contexts.</p> <p>7.NS.3 Solve real-world and mathematical problems involving the four operations with rational numbers.</p>	<ul style="list-style-type: none"> ❑ 11.5 Dividing Integers Screencastify Lesson (Big Ideas Pages P. 504-505) ❑ Complete Assignment #1 (11.5 CLEVER Assignment) ❑ Complete Assignment #2 (11.5 Google Form) ❑ Attend a Google Meet on Monday (check times on Google Classroom) ❑ ESL/ELL help: Please use link to schedule help with Mrs. Boardman https://tinyurl.com/y8cq2m4j
<p>Science 6 Standards:</p> <p>MS-PS2-3 Ask questions about data to determine the factors that affect the strength of electric and magnetic forces.</p> <p>MS-PS2-4 Construct and present arguments using evidence to support the claim that gravitational interactions are attractive and depend on the masses of interacting objects.</p> <p>MS-PS2-5 Conduct an investigation and evaluate the experimental design to provide evidence that fields exist between objects exerting forces on each other even though the objects are not in contact.</p> <p>Parent Guide Video - SMS Science - How to Access Classwork and TCI - Bring Science Alive!</p> <p>ESL/ELL help: Please use link to schedule help with Mrs. Boardman https://tinyurl.com/y8cq2m4j</p>	<ul style="list-style-type: none"> ❑ Physical Science Textbook - Forces and Energy - Lesson 4 Gravity. ❑ Read/listen to Introduction, Sections 1 - 6, Key Science Concept, and Summary. ❑ Answer all comprehension questions at the end of each section in Text with Notes (science notebook). ❑ Review Lesson 4 Vocabulary Cards (7 new terms). ❑ Complete the Lesson 4 - Lesson Game. ❑ Attend virtual office hours on Wednesday for a Q&A session (hours posted on Google Classroom). <ul style="list-style-type: none"> ❑ Sessions: 11 AM & 1 PM
<p>Social Studies6 standards:</p> <p>G2.1 Physical Characteristics of Places</p>	<ul style="list-style-type: none"> ❑ Read or listen to Japan and the Koreas - Chapter Atlas (pg 774-780) in Pearson Realize and complete Quizizz. (Check the Google

<p>Describe the physical characteristics of places.</p> <p>G2.2 Human Characteristics of Places Describe the human characteristics of places.</p> <p>ESL/ELL help: Please use link to schedule help with Mrs. Boardman https://tinyurl.com/y8cq2m4j</p>	<p>Classroom.)</p> <ul style="list-style-type: none"> <input type="checkbox"/> Read or listen to Japan and the Koreas - <u>Today</u> (pg 788-794) in Pearson Realize and complete Quizizz. (Check the Google Classroom for code) <input type="checkbox"/> Attend Google Meet at 10am (1-3 period) or 1pm (4-6 period) on Thursday. (Check the Google Classroom for code.)
<p>Hands on Geometry Elective Standards:</p> <p>6.G.4 Represent three-dimensional figures with drawing and find the number of faces, edges, and vertices of solids.</p>	<ul style="list-style-type: none"> <input type="checkbox"/> 8.1 Three-Dimensional Figures (Big Ideas Pages 356-357) Screencastify Lesson <input type="checkbox"/> Complete Assignment #1 (8.1 CLEVER Assignment) <input type="checkbox"/> Complete Assignment #2 (8.1 Google Form Assignment) <input type="checkbox"/> Attend a Google Meet on Friday (check times on Google Classroom) <input type="checkbox"/> ESL/ELL help: Please use link to schedule help with Mrs. Boardman https://tinyurl.com/y8cq2m4j
<p>History Detectives Elective Standards:</p> <p>G4 Human Systems-Explain that human activities may be seen on Earth’s surface.</p> <p>G4.1 Cultural Mosaic-Describe the characteristics, distribution and complexity of Earth’s cultural mosaic.</p> <p>W.6.10 Writing-Write routinely over extended time frames(research, reflection and revision)and shorter time frames for discipline specific tasks.</p>	<ul style="list-style-type: none"> <input type="checkbox"/> Students research and create a google slide presentation on “Ancient Civilizations”- See google classroom for directions and rubric <input type="checkbox"/> Attend Google meet:Friday <input type="checkbox"/> 1st hour- 10am with Mrs. Miller see: google classroom for code and additional information <input type="checkbox"/> 4th hour- 1pm with Mrs. Doliber see: google classroom for code and additional information

<p>Storytelling Elective 6.W.3 Write narratives to develop real or imagined experiences or events using effective technique, relevant descriptive details, and well-structured event sequences. CCRA.W.5 Develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach.</p>	<ul style="list-style-type: none"> <input type="checkbox"/> Alone or with your partner write out the rough draft of your Fairy Tale rewrite on the document provided. Click “Turn In” when you are finished. <input type="checkbox"/> Attend the Google Meet on Friday at 10:00 am.
<p>6th ELA Academic Success Elective <u>CCSS.ELA-LITERACY.RI.6.1</u> Cite textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text. <u>CCSS.ELA-LITERACY.RI.6.2</u> Determine a central idea of a text and how it is conveyed through particular details; provide a summary of the text distinct from personal opinions or judgments. <u>CCSS.ELA-LITERACY.L.6.2</u> Demonstrate command of the conventions of standard English</p>	<ul style="list-style-type: none"> <input type="checkbox"/> Watch ELA Video #4 <input type="checkbox"/> Complete Assignment #1 (Subject and Object Pronouns Quizizz) <input type="checkbox"/> Complete Assignment #2 (Choose a ReadWorks Article) <input type="checkbox"/> Attend a Google Meet on Friday at 10:00 am
<p>6th Math Academic Success Elective <u>6.NS.6b</u> Understand signs of numbers in ordered pairs as indicating locations in quadrants of the coordinate plane; recognize that when two ordered pairs differ only by signs, the locations of the points are related by reflections across one or both axes. <u>6.NS.6c</u> Find and position of pairs of integers and other rational numbers on a coordinate plane.</p>	<ul style="list-style-type: none"> <input type="checkbox"/> Watch “Coordinate Planes” Video <input type="checkbox"/> Complete Assignment #1 (Coordinate Planes Google Form) <input type="checkbox"/> Complete Assignment #2 (Coordinate Planes Quizizz) <input type="checkbox"/> Attend a Google Meet on Friday at 1:00 pm
<p>Band Elective Standard 1: Apply skills and knowledge to perform in the arts. Standard 2: Apply skills and knowledge to create in the arts . Standard 3: Analyze, describe, and evaluate works of art .</p>	<ul style="list-style-type: none"> <input type="checkbox"/> Assignment 1: Play your instrument. -Students will practice their instrument 4x throughout the week for approximately 15-20 minutes at a time. -Students will warm-up using pre-established classroom warm-ups -Students will then review music previously performed throughout the year. -Students will then work on a new piece of music provided to them.

	<p>-Students will record their BEST performance and submit to Google Classroom.</p> <ul style="list-style-type: none"> ❑ Assignment 2: Listen, Analyze and Respond. <p>-Students will watch provided video and do corresponding questions. Assignment in Google Classroom.</p> <ul style="list-style-type: none"> ❑ Assignment 3: Go Outdoors! <p>-Students will go outside and listen to the various Bird Calls in their surroundings. -Students will then try to identify the bird they hear using the MSU database of bird calls. Students can then post a picture of their bird.</p> <ul style="list-style-type: none"> ❑ Attend Virtual Office Hours Friday <ul style="list-style-type: none"> ❑ 6th BAND -- 10AM ❑ 7th BAND -- 10:30AM ❑ 8th BAND -- 11:00AM ❑ ALL WORK DUE IN THE GOOGLE CLASSROOM BY SUNDAY AT 5PM
<p>Choir Elective</p> <p>Standard 1: Apply skills and knowledge to perform in the arts.</p> <p>Standard 2: Apply skills and knowledge to create in the arts .</p> <p>Standard 3: Analyze, describe, and evaluate works of art .</p>	<p>Attend and rehearse choir music at given time</p> <p>Complete music theory sheet and submit by Friday 5pm</p>
<p>Physical Education Elective</p> <p>Standard 1: The physically literate individual demonstrates competency in a variety of motor skills and movement patterns.</p> <p>Standard 2: The physically literate individual applies knowledge of concepts, principles, strategies and tactics related to</p>	<p>Steinmetz/Wellman/Boller - Complete Assignment #1 (PE Weekly Schedule), Complete Assignment #2 (Computer PE Work), (enter both assignments with Google Form found on Google Classroom), Attend Google Meet on Friday (check times on</p>

<p>movement and performance.</p> <p>Standard 5: The physically literate individual recognizes the value of physical activity for health, enjoyment, challenge, self-expression and/or social interaction.</p>	<p>Google Classroom)</p>
<p>Art Elective</p> <p>ART.VA.I.6.3 Develop a successful visual vocabulary</p> <p>ART.VA.II.6.2 Develop and apply critical thinking strategies through the art making process at a developing level</p> <p>ART.VA.II.6.5 Demonstrate reflective thinking practices at a developing level.</p>	<ul style="list-style-type: none"> <input type="checkbox"/> <i>Assignment 1</i> - Watch Edpuzzle Pattern video and Answer questions <input type="checkbox"/> <i>Assignment 2</i> - Watch Zentangle Alphabet Lesson <ul style="list-style-type: none"> <input type="checkbox"/> Complete Zentangle Letter <input type="checkbox"/> Email photo to Mrs. Walchak <input type="checkbox"/> Attend Google Meet on Friday 10:00am
<p>Computers Elective</p> <ul style="list-style-type: none"> <input type="checkbox"/> Identify input, output, storage, and processing as four essential components of a computing device and explain the role that each component takes when computers are used to solve informational problems. <input type="checkbox"/> Define and use a structured problem solving process, identifying key components of the process and how they apply to various problems. 	<ul style="list-style-type: none"> <input type="checkbox"/> Assignment 1 <ul style="list-style-type: none"> <input type="checkbox"/> Watch instructional video in Google Classroom <input type="checkbox"/> Create a Google Slideshow of your app according to the rubric in Google Classroom <input type="checkbox"/> Assignment 2 <ul style="list-style-type: none"> <input type="checkbox"/> Watch instructional video in Google Classroom <input type="checkbox"/> Complete reflection sheet and submit to Google Classroom <input type="checkbox"/> Complete Attendance Form <input type="checkbox"/> Attend Google Meets on Friday (check Google Classroom for times)
<p>Intro to Spanish Elective</p> <p>Standard 1.2 Interpretive Communication: Students understand and interpret written and spoken language on a variety of topics.</p>	<p>Topic: ¿Qué te gusta hacer? (What do you like to do?)</p> <p>1. STUDY: The PDF attached in Google Classroom.</p> <p>2. PRACTICE: Use the Quizlet link!</p>

	<p>3. Assignment #1: Complete the assigned Edpuzzle for your first 10 point assignment.</p> <p>4. Assignment #2: Complete the assigned Quizziz game for your second 10 point assignment.</p>
<p>STEM Elective Standards:</p> <ul style="list-style-type: none"> ❑ MS-ETS1-1 Define the criteria and constraints of a design problem with sufficient precision to ensure a successful solution, taking into account relevant scientific principles and potential impacts on people and the natural environment that may limit possible solutions. ❑ MS-ETS1-2 Evaluate competing design solutions using a systematic process to determine how well they meet the criteria and constraints of the problem. ❑ MS-ETS1-3 Analyze data from tests to determine similarities and differences among several design solutions to identify the best characteristics of each that can be combined into a new solution to better meet the criteria for success. ❑ MS-ETS1-4 Develop a model to generate data for iterative testing and modification of a proposed object, tool, or process such that an optimal design can be achieved. 	<ul style="list-style-type: none"> ❑ New STEM Unit of Study - Composting at Home. ❑ View assignment details hosted on STEM Google Classroom. ❑ Begin researching composting. ❑ Complete the composting presentation assignment hosted on STEM Google Classroom. ❑ Make sure to “Mark as Done” once you finish the worksheet. ❑ Complete the STEM - Composting Project Google Form hosted on Google Classroom. ❑ Virtual Office Hours (Google Meet) will be held on Friday at 1:00 PM.
<p>ELA Resource Room Elective</p>	<p>Continue to check Google Classroom (advisory) for updates and to find “office hours” for this week.</p>

Week of May 11- 15th, 2020

7th grade

***All students complete work for ELA, Math, Science, and Social Studies**

****For Electives, students only complete work for the 3rd quarter
electives**

(2 electives per student)

Subject	Tasks for the Week (all due by 3 p.m. on Friday)
<p>ELA7 Standards:</p> <ol style="list-style-type: none">1. Cite textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.2. By the end of the year, read and comprehend literature, including stories, dramas, and poems, in the grades 6-8 text complexity band proficiently, with scaffolding as needed at the high end of the range.	<ul style="list-style-type: none"><input type="checkbox"/> Assignment 1: Read Legend of King Arthur and complete King Arthur assignment (found under Classwork on Google Classroom)<input type="checkbox"/> Assignment 2: Quill<input type="checkbox"/> Attend a Google Meet session on Tuesday (Check Google Classroom for times)
<p>Math7 7.RP.3 Use proportional relationships to solve ratio and percent problems.</p>	<ul style="list-style-type: none"><input type="checkbox"/> Attend a Google Session on Monday (see times in Google Classroom.)<input type="checkbox"/> Watch instructional videos posted by your teacher found in the Google Classroom<input type="checkbox"/> Assignment #1: Complete Percent Proportion Form - 6.3<input type="checkbox"/> Assignment #2: Big Ideas Practice 6.3

<p>Advanced Math 7 8.G.5 Use informal arguments to establish facts about the angle sum and exterior angle of triangles, about the angles created when parallel lines are cut by a transversal, and the angle-angle criterion for similarity of triangles.</p>	<p>#1 Attend Google Meet/EdPuzzle 10:00am/1:00pm MON #2 Khan Academy exercise 1 #3 Khan Academy exercise 2 #4 Big Ideas Math assignment Check google classroom for helpful videos and links.</p>
<p>Science7 MS-ETS1-2 Evaluate competing design solutions using a systematic process to determine how well they meet the criteria and constraints of the problem. MS-ETS1-1 Define the criteria and constraints of a design problem with sufficient precision to ensure a successful solution, taking into account relevant scientific principles and potential impacts on people and the natural environment that may limit possible solutions.</p>	<p>New Textbook - Waves -Unit 1 - Mechanical Waves - Lesson 4 <u>Waves in Different Media</u></p> <ul style="list-style-type: none"> <input type="checkbox"/> Read/listen to Introduction, Sections 1-4 <input type="checkbox"/> https://subscriptions.teachtci.com/shared/sections/14675?program_id=261 <input type="checkbox"/> Answer all comprehension questions at the end of each section in Text with Notes (science notebook). <input type="checkbox"/> Complete the Lesson 4 - Lesson Game. <input type="checkbox"/> https://subscriptions.teachtci.com/shared/programs/261/lessons/1991/challenge <input type="checkbox"/> Answer the question of the week on Google Classroom
<p>Social Studies7 W3.1.5 Describe major achievements from Indian, Chinese, Mediterranean, African, Southwest and Central Asian, Mesoamerican, and Andean civilizations. P1.1 Use appropriate strategies to read and interpret basic social science tables, graphs, graphics, maps, and texts.</p>	<p>1) Read Chapter 20 in online textbook 2) Complete Chapter 20 Know It Show It online activity 3) Complete Chapter 20 Vocabulary Slideshow</p> <p>Links to these assignments are posted in Google Classroom</p>
<p>Art Elective ART.VA.I.7.1 Understand the varying qualities of materials, techniques, media</p>	<ul style="list-style-type: none"> <input type="checkbox"/> <i>Assignment 1</i> - Watch Edpuzzle on Pattern and answer questions <input type="checkbox"/> <i>Assignment 2</i> - Watch Edpuzzle on Romero Britto

<p>technology and processes at an emerging level.</p> <p>ART.VA.II.7.1 Identify, design and solve creative problems at an emerging level.</p>	<ul style="list-style-type: none"> <input type="checkbox"/> <i>Assignment 3</i> - Complete Romero Britto inspired Zentangle. <input type="checkbox"/> Email photo to Mrs. Walchak <input type="checkbox"/> Attend Google Meet on Friday (check times on Google Classroom)
<p>Spanish 1 Elective</p> <p>Standard 1.2 Interpretive Communication: Students understand and interpret written and spoken language on a variety of topics.</p>	<p>Review of La Familia and Caracteristicas Fisicas vocab</p> <ol style="list-style-type: none"> 1. REVIEW: Study the vocab on the attached PDF's in Google Classroom. 2. PRACTICE: Practice the vocab with the Quizlet link. 3. Assignment #1: Complete the assigned Edpuzzle for the first 10 point assignment 4. Assignment #2: Complete the Quizziz activity for the second 10 point assignment.
<p>Band Elective</p>	
<p>Choir Elective</p> <p>Standard 1: Apply skills and knowledge to perform in the arts.</p> <p>Standard 2: Apply skills and knowledge to create in the arts .</p> <p>Standard 3: Analyze, describe, and evaluate works of art .</p>	<p>Attend and rehearse choir music at given time</p> <p>Complete music theory sheet and submit by Friday 5pm</p>
<p>Hands On Geometry Elective</p> <ul style="list-style-type: none"> ● I can identify parts of a circle 	<ul style="list-style-type: none"> ● Attend Google Meet on Friday at 10 or 10:30 am

<ul style="list-style-type: none"> ● I can define pi ● I can find the area and circumference of a circle 	<ul style="list-style-type: none"> ● See Google Classroom for links to 2 EdPuzzle videos and practice
<p>Engineering Tech Elective Standards:</p> <ul style="list-style-type: none"> ❑ MS-ETS1-1 Define the criteria and constraints of a design problem with sufficient precision to ensure a successful solution, taking into account relevant scientific principles and potential impacts on people and the natural environment that may limit possible solutions. ❑ MS-ETS1-2 Evaluate competing design solutions using a systematic process to determine how well they meet the criteria and constraints of the problem. ❑ MS-ETS1-3 Analyze data from tests to determine similarities and differences among several design solutions to identify the best characteristics of each that can be combined into a new solution to better meet the criteria for success. ❑ MS-ETS1-4 Develop a model to generate data for iterative testing and modification of a proposed object, tool, or process such that an optimal design can be achieved. 	<ul style="list-style-type: none"> ❑ Students will utilize 5D Planner to design a house using architectural skills. https://planner5d.com/ ❑ Students will utilize Rising Cities to build and design a city. https://www.risingcities.com/ ❑ Students will discuss and review progress on Fridays during our meeting time. ❑ Answer weekly design questions via Google Classroom
<p>Computers Elective</p> <ul style="list-style-type: none"> ● Students should understand the need for computer languages, and how to choose a language based on the task at hand. They should understand that different languages use different syntax, and understand the need for precision and syntax in using multiple computer languages. ● Students should be able to design and create their own digital artifact using multiple computer languages. 	<ul style="list-style-type: none"> ❑ Assignment 1 - Intro to HTML lesson in Khan Academy ❑ Assignment 2 - Intro to CSS lesson in Khan Academy ❑ Attendance Form in Google Classroom ❑ Attend Google Meets on Friday (see Google Classroom for times)
<p>Science and Diseases Elective</p>	<ul style="list-style-type: none"> ● Assignment #1: What About

<ul style="list-style-type: none"> ● Research and recall facts about a new virus ● Review and present information on a major body system 	<p>This?:Kawasaki Disease chart</p> <ul style="list-style-type: none"> ● Assignment #2: Human Body Slideshow: Nervous System
<p>Our World Elective G2.2.1 Describe the human characteristics of the region under study, including languages, religions, economic system, governmental system, cultural traditions.</p> <p>G1.3.1 Use the fundamental themes of geography (location, place, human-environment interaction, movement, region) to describe regions or places on earth.</p>	<ol style="list-style-type: none"> 1. Oceania Country Flag Poster (posted in Google classroom) 2. EdPuzzle on the Great Barrier Reef (posted on Google Classroom) 3. NewsEla article on using drones to locate sharks in the South Pacific Ocean (posted on Google Classroom)
<p>Geography of Southeast Michigan Elective</p> <ol style="list-style-type: none"> 1. G2.2.1 Describe the human characteristics of the region under study. 2. G2.2.3 Analyze how culture and experience influence people’s perception of places and regions. 3. G2.1.1 Describe the landform features and the climate of the region under study. 	<p>Assignment #1- continue journal</p> <p>Assignment #2- edpuzzle “7 facts”</p> <p>Participation- Google Meet Friday at 10:00am</p> <p>All specific information and links are found in Google classroom.</p>

<p>Physical Education Elective Standard 1: The physically literate individual demonstrates competency in a variety of motor skills and movement patterns.</p> <p>Standard 2: The physically literate individual applies knowledge of concepts, principles, strategies and tactics related to movement and performance.</p> <p>Standard 5: The physically literate individual recognizes the value of physical activity for health, enjoyment, challenge, self-expression and/or social interaction.</p>	<p>Steinmetz/Wellman/Boller - Complete Assignment #1 (PE Weekly Schedule), Complete Assignment #2 (Computer PE Work), (enter both assignments with Google Form found on Google Classroom), Attend Google Meet on Friday (check times on Google Classroom)</p>
<p>7th ELA Academic Success <u>CCSS.ELA-LITERACY.RI.6.1</u> Cite textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.</p> <p><u>CCSS.ELA-LITERACY.RI.6.2</u> Determine a central idea of a text and how it is conveyed through particular details; provide a summary of the text distinct from personal opinions or judgments.</p> <p><u>CCSS.ELA-LITERACY.L.6.2</u> Demonstrate command of the conventions of standard English</p>	<ul style="list-style-type: none"> <input type="checkbox"/> Watch ELA Video #4 <input type="checkbox"/> Complete Assignment #1 (Subject and Object Pronouns Quizizz) <input type="checkbox"/> Complete Assignment #2 (Choose a ReadWorks Article) <input type="checkbox"/> Attend a Google Meet on Friday at 10:30 am
<p>7th Math Academic Success 7.RP. 3 I can use the percent proportion to solve percent problems.</p>	<ul style="list-style-type: none"> <input type="checkbox"/> Watch Percent Proportions Video <input type="checkbox"/> Complete Assignment #1 (Percent Proportions Google Form) <input type="checkbox"/> Complete Assignment #2 (Percent Proportions Quizizz) <input type="checkbox"/> Attend a Google Meet on Friday at 1:30 pm
<p>Resource Room Elective</p>	

Week of May 11-15th, 2020

8th grade

***All students complete work for ELA, Math, Science, and Social Studies**
****For Electives, students only complete work for the 3rd quarter**
electives
(2 electives per student)

Subject	Tasks for the Week (all due by 3 p.m. on Friday)
<p>ELA8</p> <p><u>Reading: Key Ideas and Details</u> CCSS.ELA-LITERACY.RI.8.1</p> <p>Cite the textual evidence that most strongly supports an analysis of what the text says explicitly as well as inferences drawn from the text.</p> <p><u>Reading: Key Ideas and Details</u> CCSS.ELA-LITERACY.RI.8.2</p> <p>Determine a central idea of a text and analyze its development over the course of the text, including its relationship to supporting ideas; provide an objective summary of the text.</p> <p><u>Reading: Craft and Structure</u> CCSS.ELA-LITERACY.RI.8.5</p> <p>Analyze in detail the structure of a specific paragraph in a text, including the role of particular sentences in developing and refining a key concept.</p> <p><u>Writing: Text Types and Purposes</u> CCSS.ELA-LITERACY.W.8.2</p> <p>Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content</p>	<p>#1 CommonLit - The Golden Ratio #2a Skills - Why is "x" the Unknown? (+Ed Puzzle) #2b Written Response #3 Google Meet 10am/1pm TU (Khan ELA ongoing)</p> <p><input type="checkbox"/> ESL/ELL help: Please use link to schedule help with Mrs. Boardman https://tinyurl.com/y8cq2m4j</p>
<p>Math 8 (Pre-Algebra) 8.G.5 Use informal arguments to establish facts about the angle sum and exterior angle of triangles, about the angles created when parallel lines are cut by a transversal, and the angle-angle criterion for similarity of triangles.</p>	<p>#1 Attend Google Meet/EdPuzzle 10:00am/1:00pm MON #2 Khan Academy exercise 1 #3 Khan Academy exercise 2 #4 Big Ideas Math assignment Check google classroom for helpful videos and links.</p>
<p>Advanced Math 8 (Algebra) HSA-APR.A.1 Understand that polynomials form a system analogous to the integers, namely, they are closed under the operations of addition, subtraction, ...; add, subtract, ... polynomials.</p>	<p>#1 Attend Google Meet/EdPuzzle 10:30am/1:30pm MON #2 Khan Academy exercise 1 #3 Khan Academy exercise 2 #4 Big Ideas Math assignment Check google classroom for helpful videos and links.</p>
<p>Science 8</p>	<p>Textbook - Space- Lesson 5: Gravity and</p>

<p>Standards:</p> <ul style="list-style-type: none"> ❑ MS - ESS1-1: Develop and use a model of the Earth-sun-moon system to describe the cyclic patterns of lunar phases, eclipses of the sun and moon, and seasons. ❑ MS-ESS1-2: Develop and use a model to describe the role of gravity in the motions within galaxies and the solar system. ❑ MS-ESS1-3: Analyze and interpret data to determine scale properties of objects in the solar system. 	<p style="text-align: center;">the Solar System</p> <p style="text-align: center;"><i>**Please note we skipped Lesson 4: Eclipses**</i></p> <ul style="list-style-type: none"> ❑ Assignment#7: ❑ Lesson 5 - Sections 1-7 Due by Friday Read and Answer Questions for Sections 1-7 (Clever.com ->TCI -> Space -> Lesson 5) ❑ Assignment #8: ❑ Lesson 5 Lesson Game (ONLY COMPLETE AFTER finishing Sections 1-7) (Clever.com ->TCI) Due by Friday ❑ Student Performance: Attend the Google Meet on Wednesday ❑ Check the Google Classroom daily for helpful videos and links
<p>Social Studies 8</p> <p>U5.2 Civil War - Evaluate the multiple causes, key events, and complex consequences of the Civil War.</p>	<ul style="list-style-type: none"> ❑ Complete the Chapter 17, Lesson 3 module (Check the Google Classroom.) ❑ Complete the Chapter 17, Lesson 4 module (Check the Google Classroom.) ❑ Attend Google Meet at 10am or 1pm on Thursday. (Check the Google Classroom.)
<p>General Art (Beidelschies) ART.VA.II.8.4 Independently initiate new ideas employing inventiveness and innovation. ART.VA.III.8.6 Identify personal and community experiences within works of art. ART.VA.V.8.1 Effectively recognize and describe personal, family, and community connections with artworks.</p>	<ol style="list-style-type: none"> 1. Video Lesson and questions 2. Public Art 3. Reflection
<p>General Art (Walchak) ART.VA.III.8.1 Critically observe, describe and analyze visual characteristics within works of art.</p>	<ul style="list-style-type: none"> ❑ <i>Assignment 1</i> - Watch Edpuzzle Pattern video and Answer questions ❑ <i>Assignment 2</i> - Watch Radial Design Zentangle Lesson

<p>ART.VA.II.8.4 independently initiate new ideas employing inventiveness and innovation</p>	<ul style="list-style-type: none"> <input type="checkbox"/> Complete Zentangle Radial Design <input type="checkbox"/> Email photo of final project to Mrs. Walchak <input type="checkbox"/> Attend Google Meet on Friday at 11:00am.
<p>Advanced Art (Walchak)</p> <p>ART.VA.III.8.1 Critically observe, describe and analyze visual characteristics within works of art.</p> <p>ART.VA.II.8.4 Independently initiate new ideas employing inventiveness and innovation</p>	<ul style="list-style-type: none"> <input type="checkbox"/> <i>Assignment 1</i> - Watch Edpuzzle Pattern video and Answer questions <input type="checkbox"/> <i>Assignment 2</i> - Watch Zentangle Animal Lesson <input type="checkbox"/> Complete Drawing as described in the lesson Email photo to Mrs. Walchak <input type="checkbox"/> Attend Google Meet on Friday at 1:30pm
<p>Yearbook</p> <p>ART.VA.II.8.2 Effectively develop and apply critical thinking strategies through the art making process</p> <p>ART.VA.III.8.1 Critically observe, describe and analyze visual characteristics within works of art.</p>	<ul style="list-style-type: none"> <input type="checkbox"/> Assignment #1 Watch video on patterns in Edpuzzle and answer the questions <input type="checkbox"/> Assignment #2 Watch a short video on patterns in Photography on Edpuzzle. <input type="checkbox"/> Assignment #3 Take pictures of patterns. Send your best 5 photos of patterns in the natural world and 5 in the artificial world in an email to Mrs. Walchak for credit. <input type="checkbox"/> Attend Google Meet on Friday at 11:30am
<p>Music Elective</p>	
<p>Band Elective</p>	
<p>Choir Elective</p>	

<p>Standard 1: Apply skills and knowledge to perform in the arts.</p> <p>Standard 2: Apply skills and knowledge to create in the arts .</p> <p>Standard 3: Analyze, describe, and evaluate works of art .</p>	<p>Attend and rehearse choir music at given time</p> <p>Complete music theory sheet and submit by Friday 5pm</p>
<p>Computers Elective</p> <ul style="list-style-type: none"> <input type="checkbox"/> Students should be able to use basic programming constructs to create a wide range of behaviors in their programs. These constructs should be combined to create complex behaviors, such as screen elements that move according to user input, or properties that change after a certain threshold has been reached. Programs should run differently each time according to user input or random chance. <input type="checkbox"/> Students should be able to create new variables as needed in their programs, and update and access the variable values as the program runs. 	<ul style="list-style-type: none"> <input type="checkbox"/> Assignment 1 <ul style="list-style-type: none"> <input type="checkbox"/> Watch instructional video in Google Classroom <input type="checkbox"/> Complete Lesson 17, bubbles 1-7 according to the video and directions <input type="checkbox"/> Assignment 2 <ul style="list-style-type: none"> <input type="checkbox"/> Watch instructional video in Google Classroom <input type="checkbox"/> Complete Lesson 17, bubbles 8-14 according to the video and directions <input type="checkbox"/> Attendance Form in Google Classroom <input type="checkbox"/> Attend Google Meets on Friday (see Google Classroom for times)
<p>Mathematical Adventures Elective CCSS.MATH.PRACTICE.MP1 Make sense of problems and persevere in solving them.</p> <p>CCSS.MATH.PRACTICE.MP2 RCCSS.MATH.PRACTICE.MP2 Reason abstractly and quantitatively.</p> <p>CCSS.MATH.PRACTICE.MP3 Construct viable arguments and critique the reasoning of others.</p>	<p>#1 Attend Google Meet 1:00pm FRI</p> <p>#2 Graph of the Week#4 in Google Classroom</p> <p>#3 Math in the Movies PART 1 in Google Classroom</p>
<p>Journalism Elective</p>	<p>#1 NewsELA article, quiz, written response</p> <p>#2 EdPuzzle Video and Questions</p> <p>SGN John Krasinski</p>
<p>Personal Finance Elective</p>	<p>Checking Accounts</p>

<p>CSI</p>	<p>Forensic evidence and media involvement in investigations in Laci Peterson murder case. See Google Classroom for link and Assignment ?'s</p>
<p>Physical Education Elective</p> <p>Standard 1: The physically literate individual demonstrates competency in a variety of motor skills and movement patterns.</p> <p>Standard 2: The physically literate individual applies knowledge of concepts, principles, strategies and tactics related to movement and performance.</p> <p>Standard 5: The physically literate individual recognizes the value of physical activity for health, enjoyment, challenge, self-expression and/or social interaction.</p>	<p>Steinmetz/Boller - Complete Assignment #1 (PE Weekly Schedule), Complete Assignment #2 (Computer PE Work), (enter both assignments with Google Form found on Google Classroom), Attend Google Meet on Friday (check times on Google Classroom)</p>
<p>Spanish I Elective</p> <p>Standard 1.2</p> <p>Interpretive Communication: Students understand and interpret written and spoken language on a variety of topics.</p>	<p>Review of La Familia and Caracteristicas Fisicas vocab</p> <ol style="list-style-type: none"> 1. REVIEW: Study the vocab on the attached PDF's in Google Classroom. 2. PRACTICE: Practice the vocab with the Quizlet link. 3. Assignment #1: Complete the assigned Edpuzzle for the first 10 point assignment 4. Assignment #2: Complete the Quizziz activity for the second 10 point assignment.

<p>Spanish II Elective</p> <p>Standard 1.2 Interpretive Communication: Students understand and interpret written and spoken language on a variety of topics.</p> <p>Standard 1.3 Presentational Communication: Students present information, concepts, and ideas to an audience of listeners or readers on a variety of topics.</p>	<p>Para Prepararse and Reflexive Verbs</p> <p>1. Review and Study:</p> <ul style="list-style-type: none"> ● Review the PDF of the vocab in Google classroom ● Practice the vocab with the Quizlet link ● Listen to the Edpuzzle link <p>2. Assignment #1: Complete the assigned Edpuzzle for your first 10 point assignment.</p> <p>3. Assignment #2: Complete a one minute Flip Grid video. You will describe your morning routine in 5 sentences using present tense reflexive verbs. Read the directions carefully! (link and examples in GC)</p>
<p>Digital Photography Elective</p>	
<p>Building Trades Elective</p>	
<p>Academic Success Elective</p> <p><u>CCSS.ELA-LITERACY.RI.8.1</u> Cite the textual evidence that most strongly supports an analysis of what the text says explicitly as well as inferences drawn from the text.</p> <p><u>CCSS.ELA-LITERACY.RI.8.2</u> Determine a central idea of a text and analyze its development over the course of the text, including its relationship to supporting ideas; provide an objective summary of the text.</p> <p>8.G.5 Use informal arguments to establish facts about the angle sum and exterior angle of triangles, about the angles created when parallel lines are cut by a transversal, and the angle-angle criterion for similarity of triangles.</p>	<ul style="list-style-type: none"> <input type="checkbox"/> Watch Using Similar Triangles Video <input type="checkbox"/> Complete Assignment #1 (Choose a ReadWorks Article) <input type="checkbox"/> Complete Assignment #2 (Using Similar Triangles Google Form) <input type="checkbox"/> Attend a Google Meet on Friday at 2:00 pm
<p>Resource Room Elective</p>	<p>Continue to work on IEP goals.</p>

