Week of June 1-5, 2020

6th grade

7th Grade

8th Grade

***All students complete work for ELA, Math, Science, and Social Studies**

****For Electives, students only complete work for the 3rd quarter electives**

(2 electives per student)

Subject	Tasks for the Week (all due by 4p.m. on Friday)
ELA6 **Standards:** 1. Cite textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text. 2. Determine the meaning of words and phrases as they are used in a text, including figurative and connotative meanings; analyze the impact of a specific word choice on meaning and tone. 3. By the end of the year, read and comprehend literature, including stories, dramas, and poems, in the grades 6-8 text complexity band proficiently, with scaffolding as needed at the high end of the range.	❏ Read The Birmingham Campaign ❏ Complete assignment #1-Summary (found under Classwork) ❏ Complete assignment #2-Quill/Khan-Pronouns ❏ Attend a Google Meet on Tuesday (check times on Google Classroom)
Math 6 **Standards:** 6.SP.2 Understand that a set of data collected to answer a statistical question has a distribution which can be described by its center, spread, and overall shape. 6.SP.3 Recognize that a measure of center for a numerical data set summarizes all of its values with a single number, while a measure of variation describes how its values vary with a single number.	❏ 9.3 Measures of Center Screencastify Lesson (Big Ideas Pages 404 - 406) ❏ Complete Assignment #1 (9.3 CLEVER Assignment) ❏ Complete Assignment #2 (9.3 Google Form)

6.SP.5c Summarize numerical data sets in relation to their context, such as by giving quantitative measures of center (median and/or mean)., as well as describing any overall pattern and any striking deviations from the overall pattern with reference to the context in which the data were gathered.	❏ Attend a Google Meet on Monday (check times on Google Classroom) ❏ ESL/ELL help: Please use link to schedule help with Mrs. Boardman **https://tinyurl.com/y8cq2m4j**
Advanced Math 6 Standards: 7.EE.4a Solve word problems leading to equations of the form px + q = r and p (x + q) = r, where p, q, and r are specific rational numbers. Solve equations of these forms fluently. Compare an algebraic solution to an arithmetic solution, identifying the sequence of the operations used in each approach.	❏ 13.4 Solving Equations Using Multiplication or Division Screencastify Lesson (Big Ideas Pages P. 578 - 579) ❏ Complete Assignment #1 (13.4 CLEVER Assignment) ❏ Complete Assignment #2 (13.4 Google Form) ❏ Attend a Google Meet on Monday (check times on Google Classroom) ❏ ESL/ELL help: Please use link to schedule help with Mrs. Boardman **https://tinyurl.com/y8cq2m4j**
Science 6 Standards: ❏ **MS-PS3-1** Construct and interpret graphical displays of data to describe the relationships of kinetic energy to the mass of an object and to the speed of an object. ❏ **MS-PS3-2** Develop a model to describe that when the arrangement of objects interacting at a distance changes, different amounts of potential energy are stored in the system. ❏ **MS-PS3-5** Construct, use, and present arguments to support the claim that when the kinetic energy of an object changes, energy is transferred to or from the object. ❏ **Parent Guide Video -** SMS Science - How to Access Classwork and TCI - Bring Science	**Forces and Energy Unit** ❏ **Lesson 8 - Measuring Kinetic Energy**. ❏ Assignment 1 - Read/listen to Introduction, Sections 1 - 3, Key Science Concept, and Summary. Answer all comprehension questions at the end of each section in Text with Notes. Review vocabulary cards. ❏ Assignment 2 - Review vocabulary cards and complete the Lesson Game. ❏ Attend Virtual Office on Wednesday

Alive! ❏ ESL/ELL help: Please use link to schedule help with Mrs. Boardman **https://tinyurl.com/y8cq2m4j**	(link posted in Google Classroom). ❏ **Sessions: 10 AM & 1 PM**
Social Studies6 standards: G2.1 Physical Characteristics of Places Describe the physical characteristics of places. G2.2 Human Characteristics of Places Describe the human characteristics of places. ESL/ELL help: Please use link to schedule help with Mrs. Boardman **https://tinyurl.com/y8cq2m4j**	❏ Read or listen to Antarctica (pg 852-855) in Pearson Realize and complete Quizizz. (Check the Google Classroom.) ❏ Read or listen to "Are We Ready for the Next Pandemic?" in Junior Scholastic and complete the Google Form. (Check the Google Classroom for Junior Scholastic Access code) ❏ Attend Google Meet at 10am (1-3 period) or 1pm (4-6 period) on Thursday. (Check the Google Classroom for code.)
Hands on Geometry Elective Standards: 6.G.2 Find the volume of a right rectangular prism with fractional edge lengths by packing it with unit cubes of the appropriate unit fraction edge lengths, and show that the volume is the same as would be found by multiplying the edge lengths of the prism. Apply the formulas V =ℓwh and V = bh to fi nd volumes of right rectangular prisms with fractional edge lengths in the context of solving real-world and mathematical problems.	❏ 8.4 Volume of Rectangular Prisms (Big Ideas Pages 376 - 377) Screencastify Lesson ❏ Complete Assignment #1 (8.4 CLEVER Assignment) ❏ Complete Assignment #2 (8.4 Google Form Assignment) ❏ Attend a Google Meet on Friday (check times on Google Classroom) ❏ ESL/ELL help: Please use link to schedule help with Mrs. Boardman **https://tinyurl.com/y8cq2m4j**
History Detectives Elective Standards: **G4 Human Systems**-Explain that human activities may be seen on Earth's surface.	❏ Students research and create a google slide presentation on **"choose your own history** See google classroom for directions and

G4.1 Cultural Mosaic-Describe the characteristics, distribution and complexity of Earth's cultural mosaic. **W.6.10 Writing**-Write routinely over extended time frames(research, reflection and revision)and shorter time frames for discipline specific tasks.	rubric* parent permission of topic required. ❏ Attend Google meet:**Friday** ❏ **1st hour- 10am with Mrs. Miller** see: google classroom for code and additional information ❏ **4th hour- 1pm with Mrs. Doliber** see: google classroom for code and additional information
Storytelling Elective **6.W.3** Write narratives to develop real or imagined experiences or events using effective technique, relevant descriptive details, and well-structured event sequences. **CCRA.W.5** Develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach.	❏ Choose a writing prompt and plan out the story you are writing. ❏ Write your story. Revise and edit as you see fit. ❏ Attend Google Meet on Friday at 10:00 am.
6th ELA Academic Success Elective CCSS.ELA-LITERACY.RI.6.1 Cite textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text. CCSS.ELA-LITERACY.RI.6.2 Determine a central idea of a text and how it is conveyed through particular details; provide a summary of the text distinct from personal opinions or judgments. CCSS.ELA-LITERACY.L.6.2 Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.	❏ Watch ELA Video #7 ❏ Complete Assignment #1 (No Red Ink Embedding Quotations Practice) ❏ Complete Assignment #2 (Choose a ReadWorks Article) ❏ Attend a Google Meet on Friday at 10:00 am

6th Math Academic Success Elective 6.SP.2 Understand that a set of data collected to answer a statistical question has a distribution which can be described by its center, spread and overall shape. 6.SP.3 Recognize that a measure of center for a numerical data set summarizes all of its values with a single number, while a measure of variation describes how its values vary with a single number. 6.SP.5a Summarize numerical data sets in relation to their context, such as by reporting the number of observations. 6.SP.5c Summarize numerical data sets in relation to their context, such as by giving quantitative measures of center (mean and/or median), as well as describing any overall pattern and any striking deviations from the overall pattern with reference to the context in which the data were gathered.	❑ Watch "Measures of Center" Video ❑ Complete Assignment #1 (Measures of Center Google Form) ❑ Complete Assignment #2 (Measures of Center Quizizz) ❑ Attend a Google Meet on Friday at 1:00 pm
Band Elective **Standard 1**: Apply skills and knowledge to perform in the arts. **Standard 2**: Analyze, describe, and evaluate works of art .	**Assignment 1** -- 6th/7th Grade -- U-PICK!! Pick your favorite song from the year and upload your best performance of that song! --8th grade -- Final Performance of the Marching Band arrangement of Star Wars! Upload recording of progress. **Assignment 2** --6/7/8th Grades -- Evaluation of Quarantine period of band learning and instruction. Students will complete a reflection sheet -- check google classroom! Attend Google Meet on Fridays (Actual Time this week! :-) **6th @ 10AM** **7th @ 10:30AM** **8th @ 11:00AM**
Choir Elective **Standard 1**: Apply skills and knowledge to perform in the arts. **Standard 2**: Apply skills and knowledge to create in the arts .	Attend and rehearse choir music at given time Complete music theory sheet and submit by Friday 5pm

Standard 3: Analyze, describe, and evaluate works of art .	
Physical Education Elective **Standard 1:** The physically literate individual demonstrates competency in a variety of motor skills and movement patterns. **Standard 2:** The physically literate individual applies knowledge of concepts, principles, strategies and tactics related to movement and performance. **Standard 5:** The physically literate individual recognizes the value of physical activity for health, enjoyment, challenge, self-expression and/or social interaction.	Steinmetz/Wellman/Boller - Complete Assignment #1 (PE Weekly Schedule), Complete Assignment #2 (Computer PE Work), (enter both assignments with Google Form found on Google Classroom), Attend Google Meet on Friday (check times on Google Classroom)
Art Elective ART.VA.I.6.3 Develop a successful visual vocabulary ART.VA.II.6.2 Develop and apply critical thinking strategies through the art making process at a developing level ART.VA.II.6.5 Demonstrate reflective thinking practices at a developing level.	❏ *Assignment 1* - Watch Edpuzzle - Art Principle - Emphasis ❏ *Assignment 2* - Watch Lesson on Edpuzzle & Create a landscape drawing with a specific clear Emphasis. ❏ Email photo to Mrs. Walchak ❏ Attend Google Meet on Friday (check times on Google Classroom)
Computers Elective ❏ Students should be able to define and use a structured problem solving process, identifying key components of the process and how they apply to various problems. Students should use multiple strategies to approach problems, iteratively improving on the	❏ Assignment 1 - Complete Word Processing, Part 1 lesson in typing.com. ❏ Assignment 2 - Complete Word Processing, Part 2 lesson in typing.com. ❏ Complete Attendance Form ❏ Attend Google Meets on Friday

solution through collaboration and reflection	(check Google Classroom for time)
Intro to Spanish Elective Standard 1.2 Interpretive Communication: Students understand and interpret written and spoken language on a variety of topics.	1. Review the numbers using the PDF notes and Quizlet below. 2. Assignment #1: Complete the assigned Quizziz. 3. Assignment #2: Complete the assigned Edpuzzle. 4. Join the Google Meet session: Friday at 10:30 AM - Class nickname: Intro to Spanish
STEM Elective **Standards:** ❏ MS-ETS1-1 Define the criteria and constraints of a design problem with sufficient precision to ensure a successful solution, taking into account relevant scientific principles and potential impacts on people and the natural environment that may limit possible solutions. ❏ MS-ETS1-2 Evaluate competing design solutions using a systematic process to determine how well they meet the criteria and constraints of the problem. ❏ MS-ETS1-3 Analyze data from tests to determine similarities and differences among several design solutions to identify the best characteristics of each that can be combined into a new solution to better meet the criteria for success. ❏ MS-ETS1-4 Develop a model to generate data for iterative testing and modification of a proposed object, tool, or process such that an optimal design can be achieved.	❏ View assignment details hosted on your STEM Google Classroom. ❏ Complete the weekly STEM assignment hosted on STEM Google Classroom. ❏ Make sure to "Mark as Done" once you finish the worksheet. ❏ Virtual Office Hours (Google Meet) will be held on **Friday at 1:00 PM**.
ELA Resource Room Elective	Check Google Classroom for the times of your final Google Meets. - Remember You MUST attend your Google Meet to receive participation credit

Week of June 1-5, 2020

7th grade

***All students complete work for ELA, Math, Science, and Social Studies**

****For Electives, students only complete work for the 3rd quarter electives**

(2 electives per student)

Subject	Tasks for the Week (all due by 3 p.m. on Friday)
ELA7 **Standards:** 1. Cite textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text. 2. By the end of the year, read and comprehend literature, including stories, dramas, and poems, in the grades 6-8 text complexity band proficiently, with scaffolding as needed at the high end of the range.	❑ Assignment 1:Read Social Distancing Advice From Astronauts, Experts on Isolation, During Coronavirus and take the quiz (Newsela article found under Classwork on the Google Classroom) ❑ Assignment 2:Quill: Compound Subject/Object and Predicates Practice ❑ Attend a Google Meet session on Tuesday (Check Google Classroom for times)
Math7 ❑ 7.SP.5, 7.SP.6, 7.SP.7a, 7.SP.7b	❑ Attend a Google Session on Monday (see times in Google Classroom.)

❏ I can find experimental probability ❏ I can make a prediction ❏ I can find theoretical probability	❏ Watch instructional videos posted by your teacher found in the Google Classroom ❏ Assignment #1: Complete Experimental & Theoretical Probability Form - 10.3 ❏ Assignment #2: Big Ideas Practice 10.3
Advanced Math 7 **8.EE.2** Use square root symbols to represent solutions to equations of the form $x^2 = p$, where p is a positive rational number. **8.G.7** Apply the Pythagorean Theorem to determine unknown side lengths in right triangles in real-world and mathematical problems in two and three dimensions.	#1 Attend Google Meet/EdPuzzle **10:00am/1:00pm MON** #2 Khan Academy exercise #3 Big Ideas Math assignment Check google classroom for helpful videos and links.
Science7 **MS-ETS1-2** Evaluate competing design solutions using a systematic process to determine how well they meet the criteria and constraints of the problem. **MS-ETS1-1** Define the criteria and constraints of a design problem with sufficient precision to ensure a successful solution, taking into account relevant scientific principles and potential impacts on people and the natural environment that may limit possible solutions.	Read/listen to Unit 3 Lesson 7:Introduction, Sections 1-6 ❏ https://subscriptions.teachtci.com/shared/sections/14696?program_id=261 ❏ Answer all comprehension questions at the end of each section in Text with Notes (science notebook). ❏ Complete the Lesson 7 - Lesson Game. ❏ https://subscriptions.teachtci.com/shared/programs/261/lessons/1994/challenge ❏ Answer the question of the week on Google Classroom
Social Studies7	1)Read Chapter 26: The Age of Exploration in online textbook 2)Complete online Know It Show It

W3.1.5 Describe major achievements from Indian, Chinese, Mediterranean, African, Southwest and Central Asian, Mesoamerican, and Andean civilizations. P1.1 Use appropriate strategies to read and interpret basic social science tables, graphs, graphics, maps, and texts. H1.2.6 Identify the role of the individual in history and the significance of one person's ideas.	activity 3)Complete Chapter 26 Vocabulary Slideshow Links to these assignments are posted on Google Classroom
Art Elective ART.VA.I.7.1 Understand the varying qualities of materials, techniques, media technology and processes at an emerging level. ART.VA.II.7.1 Identify, design and solve creative problems at an emerging level.	❏ *Assignment 1* - Watch Edpuzzle - Art Principle - Emphasis ❏ *Assignment 2* - Watch Lesson on Edpuzzle & Create a landscape drawing with a specific clear Emphasis. ❏ Email photo to Mrs. Walchak ❏ Attend Google Meet on Friday (check times on Google Classroom)
Spanish 1 Elective Target: Learn the present progressive tense Standard 1.2 Interpretive Communication: Students understand and interpret written and spoken language on a variety of topics.	1. Open the "Present Progressive" PDF and study the notes. 2. Assignment #1: Complete the assigned Edpuzzle. 3. Assignment #2: Complete the Google Form.. 4. Participation points: Join our Google Meet session on Friday
Band Elective	
Choir Elective	

Standard 1: Apply skills and knowledge to perform in the arts. **Standard 2**: Apply skills and knowledge to create in the arts . **Standard 3**: Analyze, describe, and evaluate works of art .	Attend and rehearse choir music at given time Complete music theory sheet and submit by Friday 5pm
Hands On Geometry Elective I can identify geometric shapes in the real world.	● Watch the EdPuzzle video ● Create a slide in the Google Slide document listed in the Weekly Post by adding a picture of a real world object. Directions are on the title page of the slide show. ● Attend the Google Meet on Friday at 10am :)
Engineering Tech Elective Engineering Tech Elective **Standards:** ❏ MS-ETS1-1 Define the criteria and constraints of a design problem with sufficient precision to ensure a successful solution, taking into account relevant scientific principles and potential impacts on people and the natural environment that may limit possible solutions. ❏ MS-ETS1-2 Evaluate competing design solutions using a systematic process to determine how well they meet the criteria and constraints of the problem. ❏ MS-ETS1-3 Analyze data from tests to determine similarities and differences among several design solutions to identify the best characteristics of each that can be combined into a new solution to better meet the criteria for success. ❏ MS-ETS1-4 Develop a model to generate data for iterative testing and modification of a proposed object, tool, or process such that an optimal design can be achieved.	Submit a 1 paragraph summary about the program you used: Planer5D, Rising Cities, or other choice: Include a Screen Shot of you Progress using the Google Slides Template that I posted on Google Classroom
Computers Elective	❏ Assignment 1 - Complete CSS

❏ Students should understand the need for computer languages, and how to choose a language based on the task at hand. They should understand that different languages use different syntax, and understand the need for precision and syntax in using multiple computer languages.	Further Learning Lesson in Khan Academy. ❏ Assignment 2 - Complete HTML & CSS Review in Quizizz. ❏ Complete Attendance Form ❏ Attend Google Meets on Friday (see Google Classroom for times).
Science and Diseases Elective ● I can recall facts from informational text. ● I can see models of systems in nature. ● I can relate body systems to the natural world.	● Assignment#1: Newsela reading and quiz ● Assignment #2: Models in Nature-Final
Our World Elective H1.2.6 Identify the role of the individual in history and the significance of one person's ideas. G2.2.1 Describe the human characteristics of the region under study, including languages, religions, economic system, governmental system, cultural traditions. G1.3.1 Use the fundamental themes of geography (location, place, human-env. interaction, movement, region) to describe regions or places on earth.	1. Famous "American" Poster 2. Geography Review Games Check Google Classroom for links to assignments
Geography of Southeast Michigan Elective 1. G2.2.1 Describe the human characteristics of the region under study. 2. G2.2.3 Analyze how culture and experience influence people's perception of places and regions. 3. G2.1.1 Describe the landform features and the climate of the region under study.	Assignment #1- continue journal Assignment #2- Newsela assignment on the city of Detroit Participation- Google Meet Friday at 10:00am All specific information and links are found in Google classroom.

Physical Education Elective **Standard 1:** The physically literate individual demonstrates competency in a variety of motor skills and movement patterns. **Standard 2:** The physically literate individual applies knowledge of concepts, principles, strategies and tactics related to movement and performance. **Standard 5:** The physically literate individual recognizes the value of physical activity for health, enjoyment, challenge, self-expression and/or social interaction.	Steinmetz/Wellman/Boller - Complete Assignment #1 (PE Weekly Schedule), Complete Assignment #2 (Computer PE Work), (enter both assignments with Google Form found on Google Classroom), Attend Google Meet on Friday (check times on Google Classroom)
Resource Room Elective	
7th ELA Academic Success CCSS.ELA-LITERACY.RI.7.1 Cite several pieces of textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text. CCSS.ELA-LITERACY.RI.7.2 Determine two or more central ideas in a text and analyze their development over the course of the text; provide an objective summary of the text. CCSS.ELA-LITERACY.L.7.1 Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.	❏ Watch ELA Video #7 ❏ Complete Assignment #1 (No Red Ink Embedding Quotations Practice) ❏ Complete Assignment #2 (Choose a ReadWorks Article) ❏ Attend a Google Meet on Friday at 10:30 am
7th Math Academic Success **7.SP.5-8** I can find the experimental probability I can make a prediction I can find the theoretical probability	❏ Watch Experimental vs. Theoretical Probability Video ❏ Complete Assignment #1 (Experimental vs. Theoretical Probability Form) ❏ Complete Assignment #2 (Experimental and Theoretical Probability Quizizz) ❏ Attend a Google Meet on Friday at 1:30 pm

Week of June 1-5, 2020

8th grade

***All students complete work for ELA, Math, Science, and Social Studies**

****For Electives, students only complete work for the 3rd quarter electives**

(2 electives per student)

Subject	Tasks for the Week (all due by 3 p.m. on Friday)
ELA8 Reading: Key Ideas and Details CCSS.ELA-LITERACY.RI.8.1 Cite the textual evidence that most strongly supports an analysis of what the text says explicitly as well as inferences drawn from the text. Reading: Key Ideas and Details CCSS.ELA-LITERACY.RI.8.2 Determine a central idea of a text and analyze its development over the course of the text, including its relationship to supporting ideas; provide an objective summary of the text. Reading: Craft and Structure CCSS.ELA-LITERACY.RI.8.5 Analyze in detail the structure of a specific paragraph in a text, including the role of particular sentences in developing and refining a key concept. Writing:Text Types and Purposes CCSS.ELA-LITERACY.W.8.2 Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content	#1 CommonLit - Rebel with a Cause #2a Skills - Advice for High School Freshman (+Ed Puzzle) #2b Written Response #3 Google Meet 10am/1pm TU (Khan ELA ongoing) ❏ ESL/ELL help: Please use link to schedule help with Mrs. Boardman
Math 8 (Pre-Algebra) **8.EE.2** Use square root symbols to represent solutions to equations of the form $x^2 = p$, where p is a positive rational number. **8.G.7** Apply the Pythagorean Theorem to determine unknown side lengths in right triangles in real-world and mathematical problems in two and three dimensions.	#1 Attend Google Meet/EdPuzzle **10:00am/1:00pm MON** #2 Khan Academy exercise #3 Big Ideas Math assignment Check google classroom for helpful videos and links.

Advanced Math 8 (Algebra) HSA-APR.B.3 Identify zeros of polynomials when suitable factorizations are available, and use the zeros to construct a rough graph of the function defined by the polynomial. HSA-REI.B.4b Solve quadratic equations by … factoring, as appropriate to the initial form of the equation. …	#1 Attend Google Meet/EdPuzzle #2 Khan Academy exercise 1 #3 Khan Academy exercise 2 #4 Big Ideas Math assignment Check google classroom for helpful videos and links.
Science 8 **Standards:** ❑ **MS-ESS1-2:** Develop and use a model to describe the role of gravity in the motions within galaxies and the solar system. ❑ **MS-ESS1-3:** Analyze and interpret data to determine scale properties of objects in the solar system.	Textbook - **Space- Lesson 9: Beyond The Solar System** *****NOTE: We are skipping Lesson 8***** ❑ **Assignment #13:** ❑ ***Lesson 9 - Sections 1-6*** **Due by Friday** Read and Answer Questions for Sections 1-6 *(Clever.com ->TCI -> Space ->* ***Lesson 9****)* ❑ **Assignment #14:** ❑ ***Lesson 9 Lesson Game*** (***ONLY COMPLETE AFTER*** finishing Sections 1-6) ****MUST HAVE A SCORE 10 OR HIG4HER FOR CREDIT**** *(Clever.com ->TCI)* **Due by Friday** ❑ **Student Performance:** Attend the Google Meet on **Wednesday** ❑ Check the Google Classroom daily for helpful videos and links
Social Studies8 1. U5.3 Students can use evidence to develop an argument regarding the character and consequences of Reconstruction.	❑ Complete the Chapter 18, Lesson 3 module (Check the Google Classroom.) ❑ Complete the Chapter 18, Lesson 4 module (Check the Google Classroom.) ❑ Attend Google Meet at 10am or 1pm on Thursday. (Check the Google Classroom.)
General Art (Beidelschies)	-Lesson & Questions

ART.VA.I.8.3 Select and apply visual characteristics and organizational principles to communicate effectively when designing and solving creative problems. ART.VA.V.8.4 Effectively demonstrate an understanding of their place in the visual world...	-Self Portrait as a Pop Vinyl -Reflection on virtual learning -Attend Google Meet Friday at 1-2 pm
ART.VA.III.8.1 Critically observe, describe and analyze visual characteristics within works of art. ART.VA.II.8.4 independently initiate new ideas employing inventiveness and innovation General Art (Walchak)	❏ *Assignment 1* - Watch Edpuzzle - Art Principle - Emphasis ❏ *Assignment 2* - Watch Lesson on Edpuzzle & Create a landscape drawing with a specific clear Emphasis. ❏ Email photo to Mrs. Walchak ❏ Attend Google Meet on Friday (check times on Google Classroom)
Advanced Art (Walchak) ART.VA.III.8.1 Critically observe, describe and analyze visual characteristics within works of art. ART.VA.II.8.4 independently initiate new ideas employing inventiveness and innovation	❏ *Assignment 1* - Watch Edpuzzle - Art Principle - Emphasis ❏ *Assignment 2* - Watch Lesson on Edpuzzle & Create a landscape drawing with a specific clear Emphasis. ❏ Email photo to Mrs. Walchak ❏ Attend Google Meet on Friday (check times on Google Classroom)
Yearbook ART.VA.III.8.1 Critically observe, describe and analyze visual characteristics within works of art. ART.VA.II.8.4 independently initiate new	❏ *Assignment 1* - Watch Edpuzzle - Art Principle - Emphasis ❏ *Assignment 2* - Take 10 pictures with a specific clear Emphasis.

ideas employing inventiveness and innovation	❏ Email photos to Mrs. Walchak ❏ Attend Google Meet on Friday (check times on Google Classroom)
Music Elective	
Band Elective	
Choir Elective **Standard 1**: Apply skills and knowledge to perform in the arts. **Standard 2**: Apply skills and knowledge to create in the arts . **Standard 3**: Analyze, describe, and evaluate works of art .	Attend and rehearse choir music at given time Complete music theory sheet and submit by Friday 5pm
Computers Elective ❏ Students should be able to use basic programming constructs to create a wide range of behaviors in their programs. These constructs should be combined to create complex behaviors, such as screen elements that move according to user input, or properties that change after a certain threshold has been reached. Programs should run differently each time according to user input or random chance.	❏ Assignment 1 - Complete Lesson 20 Bubbles 1-10 in code.org ❏ Assignment 2 - Complete Lesson 20 Bubbles 11-17 in code.org ❏ Complete Attendance Form ❏ Attend Google Meets on Friday (check Google Classroom for times).
Mathematical Adventures Elective CCSS.MATH.PRACTICE.MP1 Make sense of problems and persevere in solving them. CCSS.MATH.PRACTICE.MP2 RCCSS.MATH.PRACTICE.MP2 Reason abstractly and quantitatively. CCSS.MATH.PRACTICE.MP3 Construct viable arguments and critique the reasoning of others.	#1 Attend Google Meet 1:00pm FRI #2 Graph of the Week #7in Google Classroom #3 Math in the Movies Part 4in Google Classroom
Journalism Elective	EdPuzzle Success Video NewsELA Article, Quiz, Write (Right to Education)

Personal Finance Elective .	Preparing for High School
CSI	Serial Killer Case Study and Profile
Physical Education Elective **Standard 1:** The physically literate individual demonstrates competency in a variety of motor skills and movement patterns. **Standard 2:** The physically literate individual applies knowledge of concepts, principles, strategies and tactics related to movement and performance. **Standard 5:** The physically literate individual recognizes the value of physical activity for health, enjoyment, challenge, self-expression and/or social interaction.	Steinmetz/Boller - Complete Assignment #1 (PE Weekly Schedule), Complete Assignment #2 (Computer PE Work), (enter both assignments with Google Form found on Google Classroom), Attend Google Meet on Friday (check times on Google Classroom)
Spanish I Elective Target: Learn the present progressive tense Standard 1.2 Interpretive Communication: Students understand and interpret written and spoken language on a variety of topics.	1. Open the "Present Progressive" PDF and study the notes. 2. Assignment #1: Complete the assigned Edpuzzle. 3. Assignment #2: Complete the Google Form.. 4. Participation points: Join our Google Meet session on Friday
Spanish II Elective Target: La cuidad vocab- following directions Standard 1.2 Interpretive Communication: Students	1. REPASA: Review the vocabulary with the PDF notes page. 2. PRACTICA: Use the Quizlet to review the vocab.

understand and interpret written and spoken language on a variety of topics.	3. Tarea #1: Complete the assigned Edpuzzle. 4. Tarea #2: Complete the Google Form assignment "La Ciudad 5. Join our Google Meet on Friday!
Digital Photography Elective	
Building Trades Elective	
Academic Success Elective CCSS.ELA-LITERACY.RI.8.1 Cite the textual evidence that most strongly supports an analysis of what the text says explicitly as well as inferences drawn from the text. CCSS.ELA-LITERACY.RI.8.2 Determine a central idea of a text and analyze its development over the course of the text, including its relationship to supporting ideas; provide an objective summary of the text. **8.G.7** Apply the Pythagorean Theorem to determine unknown side lengths in right triangles in real-world and mathematical problems in two and three dimensions.	❏ Watch The Pythagorean Theorem Video ❏ Complete Assignment #1 (Choose a ReadWorks Article) ❏ Complete Assignment #2 (The Pythagorean Theorem Google Form) ❏ Attend a Google Meet on Friday at 2:00 pm
Resource Room Elective	