

Week of May 4th-May 8th, 2020

6th grade

7th Grade

8th Grade

***All students complete work for ELA, Math, Science, and Social Studies**

****For Electives, students only complete work for the 3rd quarter
electives**

(2 electives per student)

Subject	Tasks for the Week (all due by 4p.m. on Friday)
<p>ELA6 Standards:</p> <ol style="list-style-type: none">1. Cite textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.2. Determine the meaning of words and phrases as they are used in a text, including figurative and connotative meanings; analyze the impact of a specific word choice on meaning and tone.3. By the end of the year, read and comprehend literature, including stories, dramas, and poems, in the grades 6-8 text complexity band proficiently, with scaffolding as needed at the high end of the range.	<ul style="list-style-type: none"><input type="checkbox"/> Read chapters 7-9 for <i>The Watsons Go to Birmingham-1963</i><input type="checkbox"/> Complete assignment #1<input type="checkbox"/> Complete assignment #2<input type="checkbox"/> Attend a Google Meet on Tuesday (check times on Google Classroom)
<p>Math 6 Standards: 6.NS.7c</p> <p>Understand the absolute value of a rational number as its distance from 0 on the number line and interpret absolute value as a magnitude for a positive or negative quantity in a real-world situation.</p>	<ul style="list-style-type: none"><input type="checkbox"/> 6.4 Absolute Value Screencastify Lesson (Big Ideas Pages 270-271)<input type="checkbox"/> Complete Assignment #1 (6.4 CLEVER Assignment)<input type="checkbox"/> Complete Assignment #2 (6.4 Google Form)<input type="checkbox"/> Attend a Google Meet on

<p>6.NS.7d Distinguish comparisons of absolute value from statements about order.</p>	<p>Monday (check times on Google Classroom)</p> <ul style="list-style-type: none"> <input type="checkbox"/> ESL/ELL help: Please use link to schedule help with Mrs. Boardman https://tinyurl.com/y8cq2m4j
<p>Advanced Math 6 Standards:</p> <p>7.NS.2a Understand that multiplication is extended from fractions to rational numbers by inquiring that operations continue to satisfy the properties of operations, particularly the distributive property, leading to products such as $(-1)(-1)=1$ and the rules for multiplying signed numbers.</p> <p>7.NS.2c Apply properties of operations as strategies to multiply and divide rational numbers.</p> <p>7.NS.3 Solve real-world and mathematical problems involving the four operations with rational numbers.</p>	<ul style="list-style-type: none"> <input type="checkbox"/> 11.4 Multiplying Integers Screencastify Lesson (Big Ideas Pages P. 498-499) <input type="checkbox"/> Complete Assignment #1 (11.4 CLEVER Assignment) <input type="checkbox"/> Complete Assignment #2 (11.4 Google Form) <input type="checkbox"/> Attend a Google Meet on Monday (check times on Google Classroom) <input type="checkbox"/> ESL/ELL help: Please use link to schedule help with Mrs. Boardman https://tinyurl.com/y8cq2m4j
<p>Science 6 Standards:</p> <p>MS-PS2-1 Apply Newton’s Third Law to design a solution to a problem involving the motion of two colliding objects.</p> <p>MS-PS2-2 Plan an investigation to provide evidence that the change in an object’s motion depends on the sum of the forces on the object and the mass of the object.</p> <p>Parent Guide Video - SMS Science - How to Access Classwork and TCI - Bring Science Alive!</p> <p>ESL/ELL help: Please use link to schedule help with Mrs. Boardman</p>	<ul style="list-style-type: none"> <input type="checkbox"/> Physical Science Textbook - Forces and Energy - Lesson 3 Effects of Forces. <input type="checkbox"/> Read/listen to Introduction, Sections 1 - 5, Key Science Concept, and Summary. <input type="checkbox"/> Answer all comprehension questions at the end of each section in Text with Notes (science notebook). <input type="checkbox"/> Review Lesson 3 Vocabulary Cards (6 new terms). <input type="checkbox"/> Complete the Lesson 3 - Lesson Game. <input type="checkbox"/> Attend virtual office hours on Wednesday for a Q&A session (hours posted on Google Classroom).

https://tinyurl.com/y8cq2m4j	<input type="checkbox"/> Sessions: 11 AM & 1 PM
<p>Social Studies6</p> <ul style="list-style-type: none"> ● G2.1 Physical Characteristics of Places Describe the physical characteristics of places. ● G2.2 Human Characteristics of Places Describe the human characteristics of places. ● ESL/ELL help: Please use link to schedule help with Mrs. Boardman https://tinyurl.com/y8cq2m4j 	<ul style="list-style-type: none"> <input type="checkbox"/> Read or listen to China and its Neighbors - <u>Chapter Atlas</u> (pg 746-753) in Pearson Realize and complete Quizizz. (Check the Google Classroom.) <input type="checkbox"/> Read or listen to China and its Neighbors - <u>Today</u> (pg 760-767) in Pearson Realize and complete Quizizz. (Check the Google Classroom for code) <input type="checkbox"/> Attend Google Meet at 10am (1-3 period) or 1pm (4-6 period) on Thursday. (Check the Google Classroom for code.)
<p>Hands on Geometry Elective Standards: 6.G.3 Draw polygons in the coordinate plane given coordinates for the vertices; use coordinates to find the length of a side joining points with the same first coordinate or the same second coordinate. Apply these techniques in the context of solving real-world and mathematical problems.</p>	<ul style="list-style-type: none"> <input type="checkbox"/> 4.4 Polygons in the Coordinate Plane (Big Ideas Pages 176-177) Screencastify Lesson <input type="checkbox"/> Complete Assignment #1 (4.4 CLEVER Assignment) <input type="checkbox"/> Complete Assignment #2 (4.4 Google Form Assignment) <input type="checkbox"/> Attend a Google Meet on Friday (check times on Google Classroom) <input type="checkbox"/> ESL/ELL help: Please use link to schedule help with Mrs. Boardman https://tinyurl.com/y8cq2m4j
<p>History Detectives Elective Standards: G4 Human Systems-Explain that human activities may be seen on Earth’s surface. G4.1 Cultural Mosaic-Describe the characteristics, distribution and complexity of Earth’s cultural mosaic. W.6.10 Writing-Write routinely over extended time frames(research, reflection and revision)and shorter time frames for discipline specific tasks.</p>	<ul style="list-style-type: none"> <input type="checkbox"/> Students research and create a google slide presentation on the 7 wonders of the “Natural World”- See google classroom for directions and rubric <input type="checkbox"/> Attend Google meet:Friday 1st hour- 10am with Mrs. Miller see: google classroom for code and additional information 4th hour- 1pm with Mrs. Doliber see: google classroom for code and additional information

<p>Storytelling Elective 6.W.3 Write narratives to develop real or imagined experiences or events using effective technique, relevant descriptive details, and well-structured event sequences. CCRA.SL.1 Prepare for and participate effectively in a range of conversations and collaborations with diverse partners, building on others' ideas and expressing their own clearly and persuasively.</p>	<ul style="list-style-type: none"> <input type="checkbox"/> Students alone or with their partner will fill out the Fairytale story map for the fairytale they have decided to rewrite. <input type="checkbox"/> Attend Google Meet on Friday at 10:00 am.
<p>ELA 6 Academic Success Elective <u>CCSS.ELA-LITERACY.RI.6.1</u> Cite textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text. <u>CCSS.ELA-LITERACY.RI.6.2</u> Determine a central idea of a text and how it is conveyed through particular details; provide a summary of the text distinct from personal opinions or judgments. <u>CCSS.ELA-LITERACY.L.6.2</u> Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.</p>	<ul style="list-style-type: none"> <input type="checkbox"/> Watch ELA Video #3 <input type="checkbox"/> Complete Assignment #1 (No Red Ink Components of a Sentence 1 Practice) <input type="checkbox"/> Complete Assignment #2 (Choose a ReadWorks Article) <input type="checkbox"/> Attend a Google Meet on Friday (check times on Google Classroom)
<p>Math 6 Academic Success Elective <u>CCSS.MATH.CONTENT.6.NS.C.5</u> Understand that positive and negative numbers are used together to describe quantities having opposite directions or values (e.g., temperature above/below zero, elevation above/below sea level, credits/debits, positive/negative electric charge); use positive and negative numbers to represent quantities in real-world contexts, explaining the meaning of 0 in each situation. <u>CCSS.MATH.CONTENT.6.NS.C.6</u> Understand a rational number as a point on the number line. Extend number line diagrams and coordinate axes familiar from previous grades to represent points on the line and in the plane with negative number coordinates. <u>CCSS.MATH.CONTENT.6.NS.C.6.A</u> Recognize opposite signs of numbers as indicating locations on opposite sides of 0 on the number line; recognize that the opposite of the opposite of a number is the</p>	<ul style="list-style-type: none"> <input type="checkbox"/> Watch “Absolute Value, Comparing and Ordering Rational Numbers” Video <input type="checkbox"/> Complete Assignment #1 (Absolute Value, Comparing and Ordering Rational Numbers Google Form) <input type="checkbox"/> Complete Assignment #2 (Comparing and Ordering Rational Numbers Quizizz) <input type="checkbox"/> Attend a Google Meet on Friday (check times on Google Classroom)

<p>number itself, e.g., $-(-3) = 3$, and that 0 is its own opposite.</p>	
<p>Band Elective Standard 1: Apply skills and knowledge to perform in the arts. Standard 2: Apply skills and knowledge to create in the arts. Standard 3: Analyze, describe, and evaluate works of art.</p>	<p style="text-align: center;"><u>Assignment 1</u> -- 6th/7th Grade Listen to a Medley of Star Wars Music and by using our ears -- figure out how to play 1 of the songs on our instrument. --8th grade -- Begin work on Marching Band arrangement of Star Wars! <u>Upload recording of progress.</u></p> <p style="text-align: center;">Assignment 2 --6/7/8th Grades -- EDPUZZLE -- Watch the Jazz version of "Happy" and evaluate the song using the guided listening questions.</p> <p style="text-align: center;">Assignment 3 6/7/8th Grade -- Watch Video of Dr. Seuss Rap. Using provided backing track -- write your own rap lyric to accompany the Dr. Seuss Rap. Upload Recording.</p> <p style="text-align: center;">Attend Google Meet on Fridays 6th @ 10AM 7th @ 10:30AM 8th @ 11:00AM</p>
<p>Choir Elective Standard 1: Apply skills and knowledge to perform in the arts. Standard 2: Apply skills and knowledge to create in the arts. Standard 3: Analyze, describe, and evaluate works of art.</p>	<p>Attend and rehearse choir music at given time</p> <p>In class discussion on Rhythm Chapter</p> <p>Complete "Rhythm and Life" music assignment by 5pm Friday.</p>
<p>Physical Education Elective Standard 1: The physically literate individual demonstrates competency in a variety of motor skills and movement</p>	<p>Steinmetz/Wellman/Boller - Complete Assignment #1 (PE Weekly Schedule), Complete Assignment #2 (Computer PE Work), (enter both</p>

<p>patterns.</p> <p>Standard 2: The physically literate individual applies knowledge of concepts, principles, strategies and tactics related to movement and performance.</p> <p>Standard 5: The physically literate individual recognizes the value of physical activity for health, enjoyment, challenge, self-expression and/or social interaction.</p>	<p>assignments with Google Form found on Google Classroom), Attend Google Meet on Friday (check times on Google Classroom)</p>
<p>Art Elective</p> <p>ART.VA.I.6.3 Develop a successful visual vocabulary</p> <p>ART.VA.II.6.2 Develop and apply critical thinking strategies through the art making process at a developing level</p> <p>ART.VA.II.6.5 Demonstrate reflective thinking practices at a developing level.</p>	<ul style="list-style-type: none"> <input type="checkbox"/> Watch Edpuzzle Form Video <input type="checkbox"/> Watch Edpuzzle Lesson 3d Forms <ul style="list-style-type: none"> <input type="checkbox"/> <i>Assignment 1</i> - Answer questions in Edpuzzle <input type="checkbox"/> <i>Assignment 2</i> - Complete sketch of 5, 3d forms. Email photo to Mrs. Walchak <input type="checkbox"/> <i>Assignment 3</i> - Use value to complete the illusion of 3d forms. Email photo to Mrs. Walchak <input type="checkbox"/> Attend Google Meet on Friday 10:00am
<p>Computers Elective</p> <ul style="list-style-type: none"> ● Define and use a structured problem solving process, identifying key components of the process and how they apply to various problems. ● Combine understanding of computing and problem solving to identify and design solutions for computational problems. Develop algorithms that can automate the processing of information, producing a desired output from a given input. 	<ul style="list-style-type: none"> <input type="checkbox"/> Assignment 1 - get a total of 20 minutes on typing.com. Login in with Google and work through the lessons, not the games. <input type="checkbox"/> Assignment 2 - Complete Final App Worksheet, Part 2 and submit to Google Classroom. Watch the instructional video that explains how to complete the worksheet. <input type="checkbox"/> Attendance Form <input type="checkbox"/> Attend a Google Meet on Friday (check times on Google Classroom)
<p>Intro to Spanish Elective</p>	<p>"Los Animales" in Spanish</p> <p>1. STUDY: The PDF in Google</p>

	<p>Classroom to learn the new words.</p> <p>2. PRACTICE: Use the Quizlet to practice the new words.</p> <p>3. Assignment #1: Complete the assigned Quizziz game for your first 10 point assignment.</p> <p>4. Assignment #2: Complete the Google Doc: Mi Animal Favorito.</p>
<p>STEM Elective Standards:</p> <ul style="list-style-type: none"> ❑ MS-ETS1-1 Define the criteria and constraints of a design problem with sufficient precision to ensure a successful solution, taking into account relevant scientific principles and potential impacts on people and the natural environment that may limit possible solutions. ❑ MS-ETS1-2 Evaluate competing design solutions using a systematic process to determine how well they meet the criteria and constraints of the problem. ❑ MS-ETS1-3 Analyze data from tests to determine similarities and differences among several design solutions to identify the best characteristics of each that can be combined into a new solution to better meet the criteria for success. ❑ MS-ETS1-4 Develop a model to generate data for iterative testing and modification of a proposed object, tool, or process such that an optimal design can be achieved. 	<ul style="list-style-type: none"> ❑ View assignment details hosted on STEM Google Classroom. ❑ Complete the FlipGrid assignment. ❑ Finish construction on your Repurpose @Home Project if you didn't complete last week. ❑ Make sure to "Mark as Done" once you finish the FlipGrid assignment. ❑ Virtual Office Hours (Google Meet) will be held on Friday at 1:00 PM.
<p>ELA Resource Room Elective</p>	<p>Continue to check Google Classroom for Resources and helpful tips to complete assignments</p>

Week of May 4th - 8th, 2020

7th grade

***All students complete work for ELA, Math, Science, and Social Studies**

****For Electives, students only complete work for the 3rd quarter
electives**

(2 electives per student)

Subject	Tasks for the Week (all due by 3 p.m. on Friday)
<p>ELA7 Standards:</p> <ol style="list-style-type: none">1. Cite textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.2. By the end of the year, read and comprehend literature, including stories, dramas, and poems, in the grades 6-8 text complexity band proficiently, with scaffolding as needed at the high end of the range.	<ul style="list-style-type: none"><input type="checkbox"/> Assignment 1: Create an outline for your myth<input type="checkbox"/> Assignment 2: Myth Final Draft<input type="checkbox"/> Attend a Google Meet session on Tuesday (Check Google Classroom for times)
<p>Math7 7.RP. 3 I can convert fractions, decimals, and percents.</p>	<ul style="list-style-type: none"><input type="checkbox"/> Attend a Google Session on Monday (see times in Google Classroom.)<input type="checkbox"/> Watch instructional videos posted by your teacher found in the Google Classroom<input type="checkbox"/> Assignment #1: Complete FDP

	<p>6.1</p> <ul style="list-style-type: none"> <input type="checkbox"/> Assignment #2: Big Ideas Practice 6.1
<p>Advanced Math 7</p> <p>8.G.5 Use informal arguments to establish facts about the angle sum and exterior angle of triangles and about the angles created when parallel lines are cut by a transversal.</p>	<p>#1 Attend Google Meet/EdPuzzle 10:00am/1:00pm MON</p> <p>#2 Khan Academy exercise 1</p> <p>#3 Khan Academy exercise 2</p> <p>#4 Big Ideas Math assignment</p> <p>Check google classroom for helpful videos and links.</p>
<p>Science7</p> <p>MS-ETS1-2 Evaluate competing design solutions using a systematic process to determine how well they meet the criteria and constraints of the problem.</p> <p>MS-ETS1-1 Define the criteria and constraints of a design problem with sufficient precision to ensure a successful solution, taking into account relevant scientific principles and potential impacts on people and the natural environment that may limit possible solutions.</p>	<p>New Textbook - Waves -Unit 1 - Mechanical Waves - Lesson 3 Properties of Waves</p> <ul style="list-style-type: none"> <input type="checkbox"/> Read/listen to Introduction, Sections 1-6 https://subscriptions.teachtci.com/shared/sections/14663?program_id=261 <input type="checkbox"/> Answer all comprehension questions at the end of each section in Text with Notes (science notebook). <input type="checkbox"/> Complete the Lesson 2 - Lesson Game. https://subscriptions.teachtci.com/shared/programs/261/lessons/1989/c_hallenge <input type="checkbox"/> Answer the question of the week on Google Classroom
<p>Social Studies7</p> <p>W3.1.5 Describe major achievements from Indian, Chinese, Mediterranean, African, Southwest and Central Asian, Mesoamerican, and Andean civilizations.</p> <p>P1.1 Use appropriate strategies to read and interpret basic social science tables, graphs, graphics, maps, and texts.</p>	<ol style="list-style-type: none"> 1) Read Chapter 19 in online textbook 2) Complete Chapter 19 Know It Show It online activity 3) Complete Chapter 19 Vocabulary Slideshow <p>Links to these assignments are posted in Google Classroom</p>
<p>Art Elective</p>	

<p>ART.VA.I.7.1 Understand the varying qualities of materials, techniques, media technology and processes at an emerging level.</p> <p>ART.VA.II.7.1 Identify, design and solve creative problems at an emerging level.</p>	<ul style="list-style-type: none"> <input type="checkbox"/> <i>Assignment 1</i> - Watch Edpuzzle on Form and answer questions <input type="checkbox"/> <i>Assignment 2</i> - Watch Edpuzzle on Op Art <input type="checkbox"/> <i>Assignment 3</i> - Complete Op Art hand design. Email photo to Mrs. Walchak <p><input type="checkbox"/> Attend Google Meet on Friday (check times on Google Classroom)</p>
<p>Spanish 1 Elective</p>	<p>Review of PRESENT TENSE Conjugation.</p> <ol style="list-style-type: none"> 1. REVIEW: Use the links in Google Classroom to review! 2. Assignment #1: Complete the assigned Edpuzzle. 3. Assignment #2: Complete the Google form - Present tense quiz assignment.
<p>Band Elective</p>	
<p>Choir Elective</p> <p>Standard 1: Apply skills and knowledge to perform in the arts.</p> <p>Standard 2: Apply skills and knowledge to create in the arts.</p> <p>Standard 3: Analyze, describe, and evaluate works of art.</p>	<p>Attend and rehearse choir music at given time</p> <p>In class discussion on Rhythm Chapter</p> <p>Complete "Rhythm and Life" music assignment by 5pm Friday.</p>
<p>Hands On Geometry Elective</p>	
<p>Engineering Tech Elective Standards:</p>	<p><input type="checkbox"/> Students will utilize 5D Planner to design a house using</p>

<ul style="list-style-type: none"> <input type="checkbox"/> MS-ETS1-1 Define the criteria and constraints of a design problem with sufficient precision to ensure a successful solution, taking into account relevant scientific principles and potential impacts on people and the natural environment that may limit possible solutions. <input type="checkbox"/> MS-ETS1-2 Evaluate competing design solutions using a systematic process to determine how well they meet the criteria and constraints of the problem. <input type="checkbox"/> MS-ETS1-3 Analyze data from tests to determine similarities and differences among several design solutions to identify the best characteristics of each that can be combined into a new solution to better meet the criteria for success. <input type="checkbox"/> MS-ETS1-4 Develop a model to generate data for iterative testing and modification of a proposed object, tool, or process such that an optimal design can be achieved. 	<p>architectural skills. https://planner5d.com/</p> <ul style="list-style-type: none"> <input type="checkbox"/> Students will utilize Rising Cities to build and design a city. https://www.risingcities.com/ <input type="checkbox"/> Students will discuss and review progress on Fridays during our meeting time. <input type="checkbox"/> Answer weekly design questions via Google Classroom
<p>Computers Elective</p> <ul style="list-style-type: none"> ● Understand the need for computer languages, and how to choose a language based on the task at hand. Understand that different languages use different syntax, and understand the need for precision and syntax in using multiple computer languages. ● Understand the importance of clean, readable code and use appropriate formatting and commenting conventions to make code easier to read and maintain. Use multiple strategies to find and eliminate bugs from their code. 	<ul style="list-style-type: none"> <input type="checkbox"/> Assignment 1 <ul style="list-style-type: none"> <input type="checkbox"/> Watch the instructional video that explains HTML & CSS requirements on website rubric. <input type="checkbox"/> Add rubric requirements to your website on code.org. <input type="checkbox"/> Assignment 2 <ul style="list-style-type: none"> <input type="checkbox"/> Complete the Rubric Reflection sheet, submit to Google Classroom. <input type="checkbox"/> Attendance Form <input type="checkbox"/> Attend a Google Meet on Friday (check times on Google Classroom).
<p>Science and Diseases Elective</p> <ul style="list-style-type: none"> ● Scientific Inquiry B1.1A, E, h, L2.p1D ● Homeostasis B2.3d, g ● Cell Specialization B2.5B ● Understand how a new virus affects the body and its systems. 	<ul style="list-style-type: none"> ● Assignment 1: EdPuzzle on COVID-19 ● Assignment 2: Human Body Slide Show continued (Immune System)
<p>Our World Elective</p>	<p>Complete European Amusement Park</p>

<p>G2.2.1 Describe the human characteristics of the region under study, including languages, religions, economic system, governmental system, cultural traditions.</p> <p>G1.3.1 Use the fundamental themes of geography (location, place, human-environment interaction, movement, region) to describe regions or places on earth.</p>	<p>Planning Guide found on our Google Classroom page</p> <p>To keep your geography skills sharp please spend some time doing the European review games from National Geographic: https://world-geography-games.com/europe.html</p>
<p>Geography of Southeast Michigan Elective</p> <p>1. G2.2.1 Describe the human characteristics of the region under study.</p> <p>2. G2.2.3 Analyze how culture and experience influence people’s perception of places and regions.</p> <p>3. G2.1.1 Describe the landform features and the climate of the region under study.</p>	<p>Assignment #1- continue journal</p> <p>Assignment #2- edpuzzle “state facts”</p> <p>Participation- Google Meet Friday at 10:00am</p> <p>All specific information and links are found in Google classroom.</p>
<p>Physical Education Elective</p> <p>Standard 1: The physically literate individual demonstrates competency in a variety of motor skills and movement patterns.</p> <p>Standard 2: The physically literate individual applies knowledge of concepts, principles, strategies and tactics related to movement and performance.</p> <p>Standard 5: The physically literate individual recognizes the value of physical activity for health, enjoyment, challenge, self-expression and/or social interaction.</p>	<p>Steinmetz/Wellman/Boller - Complete Assignment #1 (PE Weekly Schedule), Complete Assignment #2 (Computer PE Work), (enter both assignments with Google Form found on Google Classroom), Attend Google Meet on Friday (check times on Google Classroom)</p>
<p>ELA 7 Academic Success Elective</p> <p><u>CCSS.ELA-LITERACY.RI.7.1</u> Cite several pieces of textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.</p> <p><u>CCSS.ELA-LITERACY.RI.7.2</u> Determine two or</p>	<ul style="list-style-type: none"> <input type="checkbox"/> Watch ELA Video #3 <input type="checkbox"/> Complete Assignment #1 (No Red Ink Components of a Sentence 1 Practice) <input type="checkbox"/> Complete Assignment #2 (Choose a ReadWorks Article) <input type="checkbox"/> Attend a Google Meet on Friday

<p>more central ideas in a text and analyze their development over the course of the text; provide an objective summary of the text.</p> <p><u>CCSS.ELA-LITERACY.L.7.1</u> Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.</p>	(check times on Google Classroom)
<p>Math 7 Academic Success Elective 7.RP. 3 I can convert fractions, decimals, and percents.</p>	<ul style="list-style-type: none"> <input type="checkbox"/> Watch Converting Fractions, Decimals, and Percents Video <input type="checkbox"/> Complete Assignment #1 (Converting Fractions, Decimals, and Percents Google Form) <input type="checkbox"/> Complete Assignment #2 (Converting Fractions, Decimals, and Percents Quizizz) <input type="checkbox"/> Attend a Google Meet on Friday (check times on Google Classroom)
Resource Room Elective	

Week of May 4th-May 8th, 2020

8th grade

***All students complete work for ELA, Math, Science, and Social Studies**

****For Electives, students only complete work for the 3rd quarter electives**

(2 electives per student)

Subject	Tasks for the Week (all due by 3 p.m. on Friday)
<p>ELA8</p> <p><u>Reading: Key Ideas and Details</u> CCSS.ELA-LITERACY.RI.8.1</p> <p>Cite the textual evidence that most strongly supports an analysis of what the text says explicitly as well as inferences drawn from the text.</p> <p><u>Reading: Key Ideas and Details</u> CCSS.ELA-LITERACY.RI.8.2</p> <p>Determine a central idea of a text and analyze its development over the course of the text, including its relationship to supporting ideas; provide an objective summary of the text.</p> <p><u>Reading: Craft and Structure</u> CCSS.ELA-LITERACY.RI.8.5</p> <p>Analyze in detail the structure of a specific paragraph in a text, including the role of particular sentences in developing and refining a key concept.</p>	<p>#1 CommonLit - Army Eyes 3D Printed Food</p> <p>#2a Skills - Print Your Own Medicine(+Ed Puzzle)</p> <p>#2b Written Response</p> <p>#3 Google Meet 10am/1pm TU (Khan ELA ongoing)</p> <p><input type="checkbox"/> ESL/ELL help: Please use link to schedule help with Mrs. Boardman https://tinyurl.com/y8cq2m4j</p>

<p><u>Writing: Text Types and Purposes</u> CCSS.ELA-LITERACY.W.8.2 Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content</p>	
<p>Math 8 (Pre-Algebra) 8.G.5 Use informal arguments to establish facts about the angle sum and exterior angle of triangles and about the angles created when parallel lines are cut by a transversal.</p>	<p>#1 Attend Google Meet/EdPuzzle 10:00am/1:00pm MON #2 Khan Academy exercise 1 #3 Khan Academy exercise 2 #4 Big Ideas Math assignment Check google classroom for helpful videos and links.</p>
<p>Advanced Math 8 (Algebra) HSA-SSE.B.3c Use the properties of exponents to transform expressions for exponential functions. HSA-CED.A.2 Create equations in two or more variables to represent relationships between quantities; graph equations on coordinate axes with labels and scales. HSF-IF.C.7e Graph exponential ... functions, showing intercepts and end behavior, ... HSF-IF.C.8b Use the properties of exponents to interpret expressions for exponential functions. HSF-BF.A.1a Determine an explicit expression, ... or steps for calculation from a context. HSF-LE.A.1c Recognize situations in which a quantity grows or decays by a constant percent rate per unit interval relative to another. HSF-LE.A.2 Construct ... exponential functions, ... given ... a description of a relationship, or two input-output pairs (include reading these from a table).</p>	<p>#1 Attend Google Meet/EdPuzzle 10:30am/1:30pm MON #2 Khan Academy exercise 1 #3 Khan Academy exercise 2 #4 Big Ideas Math assignment Check google classroom for helpful videos and links.</p>
<p>Science 8</p> <p>Standards:</p> <ul style="list-style-type: none"> <input type="checkbox"/> MS - ESS1-1: Develop and use a model of the Earth-sun-moon system to describe the cyclic patterns of lunar phases, eclipses of the sun and moon, and seasons. <input type="checkbox"/> MS-ESS1-2: Develop and use a model to describe the role of gravity in the motions within galaxies and the solar system. <input type="checkbox"/> MS-ESS1-3: Analyze and interpret data to determine scale properties of objects in the solar system. 	<p>Textbook - Space- Lesson 3 Phases of the Moon</p> <ul style="list-style-type: none"> <input type="checkbox"/> Assignment#5: <input type="checkbox"/> Lesson 3 - Sections 1-5 Due by Friday Read and Answer Questions for Sections 1-5 (Clever.com ->TCI -> Space -> Lesson 3) <input type="checkbox"/> Assignment #6: <input type="checkbox"/> Lesson 3 Lesson Game (ONLY COMPLETE AFTER finishing Sections 1-5) (Clever.com ->TCI) Due by Friday <input type="checkbox"/> Student Performance: Attend the

	<p style="text-align: center;">Google Meet on Wednesday</p> <ul style="list-style-type: none"> ❑ Check the Google Classroom daily for helpful videos and links
<p>Social Studies8</p> <p>U5.2 Civil War - Evaluate the multiple causes, key events, and complex consequences of the Civil War.</p>	<ul style="list-style-type: none"> ❑ Complete the Chapter 17, Lesson 1 module (Check the Google Classroom.) ❑ Complete the Chapter 17, Lesson 2 module (Check the Google Classroom.) ❑ Attend Google Meet at 10am or 1pm on Thursday. (Check the Google Classroom.)
<p>General Art (Beidelschies)</p> <p>ART.VA.I.8.2 Appropriately apply the concept of proper use of art materials and using tools safely and responsibly.</p> <p>ART.VA.I.8.4 Effectively use reflective thinking skills to observe, analyze, and critically evaluate works of art for the purpose of improving technical quality.</p>	<ol style="list-style-type: none"> 1. Assignment 1: Video Lesson & Video Questions 2. Assignment 2: Shade or color last week's room drawing 3. Assignment 3: Reflection on drawing 4. Participation: attend google meet.
<p>General Art (Walchak)</p> <p>ART.VA.III.8.1 Critically observe, describe and analyze visual characteristics within works of art.</p> <p>ART.VA.II.8.4 independently initiate new ideas employing inventiveness and innovation</p>	<ul style="list-style-type: none"> ❑ Assignment #1 Watch the Op Art Video in Edpuzzle ❑ Assignment #2 Watch the Op Art Circles lesson video in Edpuzzle. Complete Drawing as described in the lesson. Email photo to Mrs. Walchak ❑ Attend Google Meet on Friday (check times on Google Classroom)
<p>Advanced Art (Walchak)</p> <p>ART.VA.III.8.1 Critically observe, describe and analyze visual characteristics within works of art.</p> <p>ART.VA.II.8.4 Independently initiate new ideas employing inventiveness and</p>	<ul style="list-style-type: none"> ❑ Assignment #1 Watch "What is Perspective?" Edpuzzle Video ❑ Assignment #2 Watch Drawing in two point perspective video. ❑ Assignment #3 Watch 2 point perspective Box Lesson. Complete Drawing as described in the lesson Email photo to Mrs. Walchak

<p>innovation</p>	<ul style="list-style-type: none"> <input type="checkbox"/> Attend Google Meet on Friday (check times on Google Classroom)
<p>Yearbook</p> <p>ART.VA.II.8.2 Effectively develop and apply critical thinking strategies through the art making process</p> <p>ART.VA.III.8.1 Critically observe, describe and analyze visual characteristics within works of art.</p>	<ul style="list-style-type: none"> <input type="checkbox"/> Assignment #1 Watch short video on viewpoints in photography in Edpuzzle <input type="checkbox"/> Assignment #2 Take 10 pictures from a worm's eye view. Email all images to Mrs. Walchak for credit. <input type="checkbox"/> Attend Google Meet on Friday (check times on Google Classroom)
<p>Music Elective</p>	
<p>Band Elective</p>	
<p>Choir Elective</p> <p>Standard 1: Apply skills and knowledge to perform in the arts.</p> <p>Standard 2: Apply skills and knowledge to create in the arts.</p> <p>Standard 3: Analyze, describe, and evaluate works of art.</p>	<p>Attend and rehearse choir music at given time</p> <p>In class discussion on Rhythm Chapter</p> <p>Complete "Rhythm and Life" music assignment by 5pm Friday.</p>
<p>Computers Elective</p> <ul style="list-style-type: none"> ● Use the coordinate plane to place and move screen elements. Model various types of motion, including acceleration, linear movement and simulating gravity. ● Use basic programming constructs to create a wide range of behaviors in their programs. 	<ul style="list-style-type: none"> <input type="checkbox"/> Assignment 1 <ul style="list-style-type: none"> <input type="checkbox"/> Watch instructional video in Google Classroom <input type="checkbox"/> Complete Lesson 16, bubbles 1-6 in code.org. <input type="checkbox"/> Assignment 2 <ul style="list-style-type: none"> <input type="checkbox"/> Watch instructional video in Google Classroom <input type="checkbox"/> Complete Lesson 16, bubbles 7-11. <input type="checkbox"/> Attendance Form <input type="checkbox"/> Attend a Google Meet on Friday (check times on Google Classroom)

<p>Mathematical Adventures Elective CCSS.MATH.PRACTICE.MP1 Make sense of problems and persevere in solving them.</p> <p>CCSS.MATH.PRACTICE.MP2 RCCSS.MATH.PRACTICE.MP2 Reason abstractly and quantitatively.</p> <p>CCSS.MATH.PRACTICE.MP3 Construct viable arguments and critique the reasoning of others.</p>	<p>#1 Attend Google Meet 1:00pm FRI #2 Graph of the Week 5/4 in Google Classroom #3 Week #3 Angle Review Slides in Google Classroom</p>
<p>Journalism Elective</p>	
<p>Personal Finance Elective .3c. Verify sales receipts for accuracy, including calculations, sales tax and any fees.</p>	<p>How to Read a Receipt</p>
<p>CSI</p>	<p>Blood spatter analysis. See directions on Google Classroom this week and answer the check-in questions!</p>
<p>Physical Education Elective Standard 1: The physically literate individual demonstrates competency in a variety of motor skills and movement patterns.</p> <p>Standard 2: The physically literate individual applies knowledge of concepts, principles, strategies and tactics related to movement and performance.</p> <p>Standard 5: The physically literate individual recognizes the value of physical activity for health, enjoyment, challenge, self-expression and/or social interaction.</p>	<p>Steinmetz/Boller - Complete Assignment #1 (PE Weekly Schedule), Complete Assignment #2 (Computer PE Work), (enter both assignments with Google Form found on Google Classroom), Attend Google Meet on Friday (check times on Google Classroom)</p>
<p>Spanish I Elective</p>	<p>Review of PRESENT TENSE Conjugation.</p> <p>1. REVIEW: Use the links in Google</p>

	<p>Classroom to review!</p> <p>2. Assignment #1: Complete the assigned Edpuzzle.</p> <p>3. Assignment #2: Complete the Google form - Present tense quiz assignment.</p>
Spanish II Elective	<p>Review of Preterite vs. Imperfect tenses.</p> <p>1. Assignment #1: Complete the assigned Edpuzzle.</p> <p>2. Assignment #2: Complete the assigned Quizziz game.</p>
Digital Photography Elective	
Building Trades Elective	
<p>Academic Success Elective</p> <p><u>CCSS.ELA-LITERACY.RI.8.1</u> Cite the textual evidence that most strongly supports an analysis of what the text says explicitly as well as inferences drawn from the text.</p> <p><u>CCSS.ELA-LITERACY.RI.8.2</u> Determine a central idea of a text and analyze its development over the course of the text, including its relationship to supporting ideas; provide an objective summary of the text.</p> <p>8.G.5 Use informal arguments to establish facts about the angle sum and exterior angle of triangles and about the angles created when parallel lines are cut by a transversal.</p>	<ul style="list-style-type: none"> <input type="checkbox"/> Watch “Angles of Polygons” Video <input type="checkbox"/> Complete Assignment #1 (Choose a ReadWorks Article) <input type="checkbox"/> Complete Assignment #2(Angles of Polygons Google Form) <input type="checkbox"/> Attend a Google Meet on Friday (check times on Google Classroom)
Resource Room Elective	<p>Check in Friday 10:00 or 1:00 using link on google classroom banner for guidance on any work that is due/missing.</p>

