

Week of May 25th-29th, 2020

6th grade

7th Grade

8th Grade

***All students complete work for ELA, Math, Science, and Social Studies**

****For Electives, students only complete work for the 3rd quarter
electives**

(2 electives per student)

Subject	Tasks for the Week (all due by 4p.m. on Friday)
<p>ELA6 Standards:</p> <ol style="list-style-type: none">1. Cite textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.2. Determine the meaning of words and phrases as they are used in a text, including figurative and connotative meanings; analyze the impact of a specific word choice on meaning and tone.3. By the end of the year, read and comprehend literature, including stories, dramas, and poems, in the grades 6-8 text complexity band proficiently, with scaffolding as needed at the high end of the range.	<ul style="list-style-type: none"><input type="checkbox"/> Complete assignment #1<ul style="list-style-type: none"><input type="checkbox"/> Edpuzzle (found under classwork)<input type="checkbox"/> Complete assignment #2<ul style="list-style-type: none"><input type="checkbox"/> Outline and Argument Paragraph (found under classwork)<input type="checkbox"/> Attend a Google Meet on Tuesday (check times on Google Classroom)
<p>Math 6 Standards:</p> <p>6.SP.2 Understand that a set of data collected to answer a statistical question has a distribution which can be described by its center, spread and overall shape.</p> <p>6.SP.3 Recognize that a measure of center for a numerical data set summarizes all of its values with a single number, while a measure of variation describes how its values vary with a single number.</p>	<ul style="list-style-type: none"><input type="checkbox"/> 9.2 Calculating Mean Screencastify Lesson (Big Ideas Pages 398 - 399)<input type="checkbox"/> Complete Assignment #1 (9.2 CLEVER Assignment)<input type="checkbox"/> Complete Assignment #2 (9.2 Google Form)

<p>6.SP.5a Summarize numerical data sets in relation to their context, such as by reporting the number of observations.</p> <p>6.SP.5c Summarize numerical data sets in relation to their context, such as by giving quantitative measures of center (mean and/or median), as well as describing any overall pattern and any striking deviations from the overall pattern with reference to the context in which the data were gathered.</p>	<ul style="list-style-type: none"> <input type="checkbox"/> Attend a Google Meet on Monday (check times on Google Classroom) <input type="checkbox"/> ESL/ELL help: Please use link to schedule help with Mrs. Boardman https://tinyurl.com/y8cq2m4j
<p>Advanced Math 6 Standards:</p> <p>7.EE.4a Solve word problems leading to equations of the form $px + q = r$ and $p(x + q) = r$, where p, q, and r are specific rational numbers. Solve equations of these forms fluently. Compare an algebraic solution to an arithmetic solution, identifying the sequence of the operations used in each approach.</p>	<ul style="list-style-type: none"> <input type="checkbox"/> 13.3 Solving Equations Using Addition or Subtraction Screencastify Lessons (Big Ideas Pages P. 572 - 573) <input type="checkbox"/> Complete Assignment #1 (13.3 CLEVER Assignment) <input type="checkbox"/> Complete Assignment #2 (13.3 Google Form) <input type="checkbox"/> Attend a Google Meet on Monday (check times on Google Classroom) <input type="checkbox"/> ESL/ELL help: Please use link to schedule help with Mrs. Boardman https://tinyurl.com/y8cq2m4j
<p>Science 6 Standards:</p> <ul style="list-style-type: none"> ● MS-PS2-3 Ask questions about data to determine the factors that affect the strength of electric and magnetic forces. ● MS-PS2-4 Construct and present arguments using evidence to support the claim that gravitational interactions are attractive and depend on the masses of interacting objects. ● MS-PS2-5 Conduct an investigation and evaluate the experimental design to provide evidence that fields exist between objects exerting forces on each other even though the objects are not in contact. ● Parent Guide Video - SMS Science - How to Access Classwork and TCI - Bring Science Alive! ● ESL/ELL help: Please use link to schedule help with Mrs. Boardman https://tinyurl.com/y8cq2m4j 	<ul style="list-style-type: none"> <input type="checkbox"/> Forces and Energy Unit <input type="checkbox"/> Lesson 6 - Magnetism & Electromagnetism. <input type="checkbox"/> Assignment 1 - Read/listen to Introduction, Sections 1 - 6, Key Science Concept, and Summary. Answer all comprehension questions at the end of each section in Text with Notes. Review vocabulary (7 terms). <input type="checkbox"/> Assignment 2 - Review vocabulary cards and complete the Lesson Game. <input type="checkbox"/> Attend Virtual Office on Wednesday (link posted in Google Classroom). <input type="checkbox"/> Sessions: 10 AM & 1 PM

<p>Social Studies6 Standards: G2.1 Physical Characteristics of Places Describe the physical characteristics of places. G2.2 Human Characteristics of Places Describe the human characteristics of places.</p> <p>ESL/ELL help: Please use link to schedule help with Mrs. Boardman https://tinyurl.com/y8cq2m4j</p>	<ul style="list-style-type: none"> • Read or listen to Australia - Chapter Atlas (pg 834-841) in Pearson Realize and complete Quizizz. (Check the Google Classroom.) • Read or listen to Australia- Today (pg. 846-851) in Pearson Realize and complete Quizizz. (Check the Google Classroom for code) <p>Attend Google Meet at 10am (1-3 period) or 1pm (4-6 period) on Thursday. (Check the Google Classroom for code.)</p>
<p>Hands on Geometry Elective Standards: 6.G.4 Represent three-dimensional figures using nets made up of rectangles and triangles, and use the nets to find the surface area of these figures. Apply these techniques in the context of solving real-world and mathematical problems.</p>	<ul style="list-style-type: none"> <input type="checkbox"/> 8.3 Surface Area of Pyramids (Big Ideas Pages 370 - 371) Screencastify Lesson <input type="checkbox"/> Complete Assignment #1 (8.3 CLEVER Assignment) <input type="checkbox"/> Complete Assignment #2 (8.3 Google Form Assignment) <input type="checkbox"/> Attend a Google Meet on Friday (check times on Google Classroom) <input type="checkbox"/> ESL/ELL help: Please use link to schedule help with Mrs. Boardman https://tinyurl.com/y8cq2m4j
<p>History Detectives Elective Standards: G4 Human Systems-Explain that human activities may be seen on Earth’s surface. G4.1 Cultural Mosaic-Describe the characteristics, distribution and complexity of Earth’s cultural mosaic. W.6.10 Writing-Write routinely over</p>	<ul style="list-style-type: none"> • Students research and create a google slide presentation on “mythological creatures” See google classroom for directions and rubric • Attend Google meet:Friday 1st hour- 10am with Mrs. Miller see: google classroom for code and additional information

<p>extended time frames(research, reflection and revision)and shorter time frames for discipline specific tasks.</p>	<p>4th hour- 1pm with Mrs. Doliber see: google classroom for code and additional information</p>
<p>Storytelling Elective 6.W.3 Write narratives to develop real or imagined experiences or events using effective technique, relevant descriptive details, and well-structured event sequences.</p> <p>CCRA.W.5 Develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach.</p>	<ul style="list-style-type: none"> <input type="checkbox"/> Using the editing checklist provided in Google Classroom edit your Fairy Tale Rough Draft. <input type="checkbox"/> In the Publishing Doc copy and paste your final copy of your Fairy Tale Rewrite. Click “Turn In” when you are done. <input type="checkbox"/> Attend Google Meet on Friday at 10:00 am.
<p>6th ELA Academic Success Elective <u>CCSS.ELA-LITERACY.RI.6.1</u> Cite textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.</p> <p><u>CCSS.ELA-LITERACY.RI.6.2</u> Determine a central idea of a text and how it is conveyed through particular details; provide a summary of the text distinct from personal opinions or judgments.</p> <p><u>CCSS.ELA-LITERACY.L.6.2</u> Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.</p>	<ul style="list-style-type: none"> <input type="checkbox"/> Watch ELA Video #7 <input type="checkbox"/> Complete Assignment #1 (Dependent and Independent Clauses Quizizz) <input type="checkbox"/> Complete Assignment #2 (Choose a ReadWorks Article) <input type="checkbox"/> Attend a Google Meet on Friday at 10:00 am
<p>6th Math Academic Success Elective <u>6.SP.2</u> Understand that a set of data collected to answer a statistical question has a distribution which can be described by its center, spread and overall shape.</p> <p><u>6.SP.3</u> Recognize that a measure of center for a numerical data set summarizes all of its values with a single number, while a measure of variation describes how its values vary with a single number.</p> <p><u>6.SP.5a</u> Summarize numerical data sets in relation to their context, such as by reporting the number of observations.</p> <p><u>6.SP.5c</u> Summarize numerical data sets in relation to their context, such as by giving quantitative measures of center (mean and/or median), as well</p>	<ul style="list-style-type: none"> <input type="checkbox"/> Watch “Mean” Video <input type="checkbox"/> Complete Assignment #1 (Mean Google Form) <input type="checkbox"/> Complete Assignment #2 (Mean Quizizz) <input type="checkbox"/> Attend a Google Meet on Friday at 1:00 pm

<p>as describing any overall pattern and any striking deviations from the overall pattern with reference to the context in which the data were gathered.</p>	
<p>Band Elective</p>	
<p>Choir Elective Standard 1: Apply skills and knowledge to perform in the arts. Standard 2: Apply skills and knowledge to create in the arts . Standard 3: Analyze, describe, and evaluate works of art .</p>	<p>Attend and rehearse choir music at given time</p> <p>Complete music theory sheet and submit by Friday 5pm</p>
<p>Physical Education Elective Standard 1: The physically literate individual demonstrates competency in a variety of motor skills and movement patterns. Standard 2: The physically literate individual applies knowledge of concepts, principles, strategies and tactics related to movement and performance. Standard 5: The physically literate individual recognizes the value of physical activity for health, enjoyment, challenge, self-expression and/or social interaction.</p>	<p>Steinmetz/Wellman/Boller - Complete Assignment #1 (PE Weekly Schedule), Complete Assignment #2 (Computer PE Work), (enter both assignments with Google Form found on Google Classroom), Attend Google Meet on Friday (check times on Google Classroom)</p>
<p>Art Elective</p>	
<p>Computers Elective</p> <ul style="list-style-type: none"> <input type="checkbox"/> Students should be able to identify input, output, storage, and processing as four essential components of a computing device and explain the role that each component takes when computers are used to solve informational problems. <input type="checkbox"/> Students should be able to define and use 	<ul style="list-style-type: none"> <input type="checkbox"/> Assignment 1 - Complete Workplace Professionalism lesson in typing.com <input type="checkbox"/> Assignment 2 - Complete Technology in the Workplace in typing.com <input type="checkbox"/> Complete Attendance Form <input type="checkbox"/> Attend Google Meets on Friday (check Google Classroom for times)

<p>a structured problem solving process, identifying key components of the process and how they apply to various problems. Students should use multiple strategies to approach problems, iteratively improving on the solution through collaboration and reflection</p>	
<p>Intro to Spanish Elective</p> <p>Target: Review of Spanish vocab and phrases</p> <p>1.1 Interpersonal Communication: Students engage in conversations, provide and obtain information, express feelings and emotions, and exchange opinions. Standard 1.2</p> <p>Interpretive Communication: Students understand and interpret written and spoken language on a variety of topics.</p>	<p>See Google classroom for all assignment links.</p> <ol style="list-style-type: none"> 1. Quizziz assignment 2. FlipGrid- video assignment “Todo Sobre Yo” 3. Attend Google Meet on Friday
<p>STEM Elective Standards:</p> <ul style="list-style-type: none"> ❑ MS-ETS1-1 Define the criteria and constraints of a design problem with sufficient precision to ensure a successful solution, taking into account relevant scientific principles and potential impacts on people and the natural environment that may limit possible solutions. ❑ MS-ETS1-2 Evaluate competing design solutions using a systematic process to determine how well they meet the criteria and constraints of the problem. ❑ MS-ETS1-3 Analyze data from tests to determine similarities and differences among several design solutions to identify the best characteristics of each that can be combined into a new solution to better meet the criteria for success. ❑ MS-ETS1-4 Develop a model to generate data for iterative testing and modification of a proposed object, tool, or process such that an optimal design can be achieved. 	<ul style="list-style-type: none"> ❑ STEM Unit of Study - Composting at Home. ❑ View assignment details hosted on STEM Google Classroom. ❑ Complete the Flipgrid reflection hosted on STEM Google Classroom. ❑ Make sure to “Mark as Done” once you finish the worksheet. ❑ Virtual Office Hours (Google Meet) will be held on Friday at 1:00 PM.
<p>ELA Resource Room Elective</p>	<p>Continue to check Google Classroom for all classes. Remember that you MUST attend your Google Meets.</p>

	E-mail me if you have questions or need to meet for office hours.
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Week of May 25-29, 2020

7th grade

***All students complete work for ELA, Math, Science, and Social Studies**

****For Electives, students only complete work for the 3rd quarter
electives**

(2 electives per student)

Subject	Tasks for the Week (all due by 3 p.m. on Friday)
ELA7 Standards: <ol style="list-style-type: none">1. Cite textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.2. By the end of the year, read and comprehend literature, including stories, dramas, and poems, in the grades 6-8 text complexity band proficiently, with scaffolding as needed at the high	<ul style="list-style-type: none"><input type="checkbox"/> Assignment 1: Edpuzzle Fables<input type="checkbox"/> Assignment 2: Making Connections (found under Classwork)<input type="checkbox"/> Attend a Google Meet session on Tuesday (Check Google Classroom for times)

<p>end of the range.</p>	
<p>Math7 CCSS.MATH.CONTENT.7.SP.C.5 Understand that the probability of a chance event is a number between 0 and 1 that expresses the likelihood of the event occurring. Larger numbers indicate greater likelihood. A probability near 0 indicates an unlikely event, a probability around 1/2 indicates an event that is neither unlikely nor likely, and a probability near 1 indicates a likely event.</p>	<ol style="list-style-type: none"> 1. Remember, no school on Monday. Math Google Meets will be on Tuesday. See times posted in Google Classroom. 2. Watch EdPuzzle video lessons. 3. Complete the Google Form Entitled: Outcomes, Events, and Likelihood 4. Complete Big Ideas Practice 10.1
<p>Advanced Math 7 8.EE.2 Use square root symbols to represent solutions to equations of the form $x^2 = p$, where p is a positive rational number. 8.G.7 Apply the Pythagorean Theorem to determine unknown side lengths in right triangles in real-world and mathematical problems in two and three dimensions.</p>	<p>#1 Attend Google Meet/EdPuzzle *9:00am/12:00pm TUES* #2 Khan Academy exercise #3 Big Ideas Math assignment Check google classroom for helpful videos and links.</p>
<p>Science7 MS-ETS1-2 Evaluate competing design solutions using a systematic process to determine how well they meet the criteria and constraints of the problem. MS-ETS1-1 Define the criteria and constraints of a design problem with sufficient precision to ensure a successful solution, taking into account relevant scientific principles and potential impacts on people and the natural environment that may limit possible solutions.</p>	<p>Textbook - Waves -Unit 2 - Light Waves - Lesson 6: Properties of Light Waves.</p> <ul style="list-style-type: none"> <input type="checkbox"/> Read/listen to Introduction, Sections 1-6 <input type="checkbox"/> https://subscriptions.teachtci.com/shared/sections/14688?nav_info=&program_id=261 <input type="checkbox"/> Answer all comprehension questions at the end of each section in Text with Notes (science notebook). <input type="checkbox"/> Complete the Lesson 6 - Lesson Game. <input type="checkbox"/> https://subscriptions.teachtci.com/shared/programs/261/lessons/1993/c/hallenge

	<input type="checkbox"/> Answer the question of the week on Google Classroom
<p>Social Studies7</p> <p>W3.1.5 Describe major achievements from Indian, Chinese, Mediterranean, African, Southwest and Central Asian, Mesoamerican, and Andean civilizations.</p> <p>P1.1 Use appropriate strategies to read and interpret basic social science tables, graphs, graphics, maps, and texts.</p> <p>W3.2.1 Identify and describe the core beliefs of major world religions and belief systems, including Hinduism, Judaism, Buddhism, Christianity, Confucianism, Sikhism and Islam.</p>	<p>1)Read Chapter 24: The Renaissance in online textbook</p> <p>2)Complete online Know It Show It activity</p> <p>3)Complete Chapter 24 Vocabulary Slideshow</p> <p>OPTIONAL: Mona Lisa Drawing</p> <p>Links to these assignments are posted on Google Classroom</p>
<p>Art Elective</p>	
<p>Advanced Art Elective</p>	
<p>Spanish 1 Elective</p> <p>Target: Learn new vocabulary for La Casa and Los Quehaceres</p> <p>Standard 1.2</p> <p>Interpretive Communication: Students understand and interpret written and spoken language on a variety of topics.</p>	<p>See Google classroom for all assignment links.</p> <ol style="list-style-type: none"> 1. Study PDF of new vocabulary and practice with the Quizlet links. 2. Complete the Edpuzzle assignment “La Casa” 3. Complete the Google form “Los Quehaceres” 4. Attend Google Meet on Friday
<p>Band Elective</p> <p>Standard 1: Apply skills and knowledge to perform in the arts.</p> <p>Standard 2: Apply skills and knowledge to create in the arts .</p> <p>Standard 3: Analyze, describe, and evaluate works of art .</p>	<p style="text-align: center;"><u>Assignment 1</u></p> <p>-- 6th/7th Grade -- Practice the music provided 3-4 times during the week. Upload your best recording of the work that you have done!</p> <p>--8th grade -- Continue Working on the Marching Band arrangement of Star Wars!</p>

	<p align="center"><u>Upload recording of progress.</u></p> <p align="center">Assignment 2 --6/7/8th Grades -- EDPuzzle -- The History of TAPS -- answer the guided listening questions.</p> <p align="center">Attend Google Meet on Fridays (Actual Time this week! :-) 6th @ 10AM 7th @ 10:30AM 8th @ 11:00AM</p>
<p>Choir Elective</p> <p>Standard 1: Apply skills and knowledge to perform in the arts.</p> <p>Standard 2: Apply skills and knowledge to create in the arts .</p> <p>Standard 3: Analyze, describe, and evaluate works of art .</p>	<p>Attend and rehearse choir music at given time</p> <p>Complete music theory sheet and submit by Friday 5pm</p>
<p>Hands On Geometry Elective</p> <ul style="list-style-type: none"> ● I can find the area of a triangle 	<ul style="list-style-type: none"> ● Attend Google Meet on Friday ● Edpuzzle - Area of Triangles (only 1 this week)
<p>Engineering Tech Elective</p> <p>Standards:</p> <ul style="list-style-type: none"> ❑ MS-ETS1-1 Define the criteria and constraints of a design problem with sufficient precision to ensure a successful solution, taking into account relevant scientific principles and potential impacts on people and the natural environment that may limit possible solutions. ❑ MS-ETS1-2 Evaluate competing design solutions using a systematic process to determine how well they meet the criteria and constraints of the problem. ❑ MS-ETS1-3 Analyze data from tests to determine similarities and differences among several design solutions to identify the best characteristics of each that can be combined into a new solution to better meet the criteria for success. ❑ MS-ETS1-4 Develop a model to generate data for iterative testing and modification of a 	<ul style="list-style-type: none"> ❑ Students will utilize 5D Planner to design a house using architectural skills. https://planner5d.com/ ❑ Students will utilize Rising Cities to build and design a city. https://www.risingcities.com/ ❑ Students will discuss and review progress on Wednesday's during our meeting time at noon. ❑ Explore other building and design programs. ❑ Answer weekly design questions via Google Classroom

<p>proposed object, tool, or process such that an optimal design can be achieved.</p>	
<p>Computers Elective</p> <ul style="list-style-type: none"> ❑ Students should understand the need for computer languages, and how to choose a language based on the task at hand. ❑ Students should understand the importance of clean, readable code and should use appropriate formatting and commenting conventions to make their code easier to read and maintain. 	<ul style="list-style-type: none"> ❑ Assignment 1 - Complete CSS Layout lesson in Khan Academy. ❑ Complete Attendance Form ❑ Attend Google Meets on Friday (check Google Classroom for times)
<p>Science and Diseases Elective</p> <ul style="list-style-type: none"> ● I can recall facts from informational text. ● I can review and demonstrate my understanding of a major body system. 	<ul style="list-style-type: none"> ● Assignment #1: Newsela article and quiz ● Assignment #2: Human Body Slides-Digestive System
<p>Our World Elective G2.2.1 Describe the human characteristics of the region under study, including languages, religions, economic system, governmental system, cultural traditions. G1.3.1 Use the fundamental themes of geography (location, place, human-env. interaction, movement, region) to describe regions or places on earth.</p>	<p>Australia ABC BOOK project. Details and links are posted in Google Classroom.</p> <p>Use this link to review and practice maps skills of Australia and Oceania. https://world-geography-games.com/australia.html</p>
<p>Geography of Southeast Michigan Elective</p>	

<p>Physical Education Elective</p> <p>Standard 1: The physically literate individual demonstrates competency in a variety of motor skills and movement patterns.</p> <p>Standard 2: The physically literate individual applies knowledge of concepts, principles, strategies and tactics related to movement and performance.</p> <p>Standard 5: The physically literate individual recognizes the value of physical activity for health, enjoyment, challenge, self-expression and/or social interaction.</p>	<p>Steinmetz/Wellman/Boller - Complete Assignment #1 (PE Weekly Schedule), Complete Assignment #2 (Computer PE Work), (enter both assignments with Google Form found on Google Classroom), Attend Google Meet on Friday (check times on Google Classroom)</p>
<p>Resource Room Elective</p>	
<p>7th Math Academic Success 7.SP.5-8 I can identify and count outcomes. I can describe the likelihood of an event.</p>	<ul style="list-style-type: none"> <input type="checkbox"/> Watch Number of Outcomes Video <input type="checkbox"/> Complete Assignment #1 (Number of Outcomes Google Form) <input type="checkbox"/> Complete Assignment #2 (Number of Outcomes Quizizz) <input type="checkbox"/> Attend a Google Meet on Friday at 1:30 pm
<p>7th ELA Academic Success <u>CCSS.ELA-LITERACY.RI.7.1</u> Cite several pieces of textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.</p> <p><u>CCSS.ELA-LITERACY.RI.7.2</u> Determine two or more central ideas in a text and analyze their development over the course of the text; provide an objective summary of the text.</p> <p><u>CCSS.ELA-LITERACY.L.7.1</u> Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.</p>	<ul style="list-style-type: none"> <input type="checkbox"/> Watch ELA Video #7 <input type="checkbox"/> Complete Assignment #1 (Dependent and Independent Clauses Quizizz) <input type="checkbox"/> Complete Assignment #2 (Choose a ReadWorks Article) <input type="checkbox"/> Attend a Google Meet on Friday at 10:30 am

Week of May 25-29, 2020

8th grade

***All students complete work for ELA, Math, Science, and Social Studies**

****For Electives, students only complete work for the 3rd quarter
electives**

(2 electives per student)

Subject	Tasks for the Week (all due by 3 p.m. on Friday)
ELA8	<p>#1 CommonLit - The Sol Painting #2a Skills - For a Boy with Little (+Ed Puzzle) #2b Written Response #3 Google Meet 10am/1pm TU (Khan ELA ongoing)</p> <p>❑ ESL/ELL help: Please use link to schedule help with Mrs. Boardman https://tinyurl.com/y8cq2m4j</p>
<p>Math 8 (Pre-Algebra) 8.EE.2 Use square root symbols to represent solutions to equations of the form $x^2 = p$, where p is a positive rational number. 8.G.7 Apply the Pythagorean Theorem to determine unknown side lengths in right triangles in real-world and mathematical problems in two and three dimensions.</p>	<p>#1 Attend Google Meet/EdPuzzle *9:00am/12:00pm TUES* #2 Khan Academy exercise #3 Big Ideas Math assignment Check google classroom for helpful videos and links.</p>
<p>Advanced Math 8 (Algebra) HSA-APR.A.1 Understand that polynomials form a system analogous to the integers, namely, they are closed under the operations of ... multiplication; ... multiply polynomials.</p>	<p>#1 Attend Google Meet/EdPuzzle *9:30am/12:30pm TUES* #2 Khan Academy exercise 1 #3 Khan Academy exercise 2 #4 Big Ideas Math assignment Check google classroom for helpful videos and links.</p>

<p>Science 8</p> <p>Standards:</p> <ul style="list-style-type: none"> ❑ MS-ESS1-2: Develop and use a model to describe the role of gravity in the motions within galaxies and the solar system. ❑ MS-ESS1-3: Analyze and interpret data to determine scale properties of objects in the solar system. 	<p>Textbook - Space- Lesson 7: The Outer Solar System</p> <ul style="list-style-type: none"> ❑ Assignment #11: ❑ Lesson 7 - Sections 1-8 Due by Friday Read and Answer Questions for Sections 1-8 (Clever.com ->TCI -> Space -> Lesson 7) ❑ Assignment #12: ❑ Lesson 7 Lesson Game (ONLY COMPLETE AFTER finishing Sections 1-8) **MUST HAVE A SCORE 10 OR HIGHER FOR CREDIT** (Clever.com ->TCI) Due by Friday ❑ Student Performance: Attend the Google Meet on Wednesday ❑ Check the Google Classroom daily for helpful videos and links
<p>Social Studies8</p>	
<p>General Art (Beidelschies) ART.VA.I.8.3 Select and apply visual characteristics and organizational principles to communicate effectively when designing and solving creative problems. ART.VA.II.8.4 Independently initiate new ideas employing inventiveness and innovation. ART.VA.III.8.4 Effectively use critical thinking strategies to observe, compare, and contrast artworks.</p>	<ol style="list-style-type: none"> 1. Lesson & questions 2. Getty Museum Challenge - find a famous artwork and “re-enact” and recreate the work using household items and/or family members/pets. You can google “Getty Museum Challenge” or look for #gettymuseumchallenge on social media for lots of examples. Have fun!
<p>General Art (Walchak)</p>	
<p>Advanced Art (Walchak)</p>	
<p>Yearbook</p>	

Music Elective	
Band Elective	
<p>Choir Elective</p> <p>Standard 1: Apply skills and knowledge to perform in the arts.</p> <p>Standard 2: Apply skills and knowledge to create in the arts .</p> <p>Standard 3: Analyze, describe, and evaluate works of art .</p>	<p>Attend and rehearse choir music at given time</p> <p>Complete music theory sheet and submit by Friday 5pm</p>
<p>Computers Elective</p> <p><input type="checkbox"/> Students should be able to use basic programming constructs to create a wide range of behaviors in their programs. These constructs should be combined to create complex behaviors, such as screen elements that move according to user input, or properties that change after a certain threshold has been reached. Programs should run differently each time according to user input or random chance.</p>	<p><input type="checkbox"/> Assignment 1 -Complete Lesson 19, bubbles 1-8 in code.org</p> <p><input type="checkbox"/> Assignment 2 - Complete Lesson 19, bubbles 9-13 in code.org</p> <p><input type="checkbox"/> Complete Attendance Form</p> <p><input type="checkbox"/> Attend Google Meets on Friday (check Google Classroom for times)</p>
<p>Mathematical Adventures Elective</p> <p>CCSS.MATH.PRACTICE.MP1 Make sense of problems and persevere in solving them.</p> <p>CCSS.MATH.PRACTICE.MP2 RCCSS.MATH.PRACTICE.MP2 Reason abstractly and quantitatively.</p> <p>CCSS.MATH.PRACTICE.MP3 Construct viable arguments and critique the reasoning of others.</p>	<p>#1 Attend Google Meet 1:00pm FRI</p> <p>#2 Graph of the Week #6 in Google Classroom</p> <p>#3 Math in the Movie Part 3 in Google Classroom</p>
Journalism Elective	<p>#1 Attend Google Meet at FRI 10am /EdPuzzle SGN link in GC</p> <p>#2 NewsELA Article and QUIZ Link in GC</p> <p>#3 NewsELA WRITE task Link in GC</p>
Personal Finance Elective	Avoiding Scams
CSI	DNA evidence and analysis. CODIS

	<p>database and how these are used to solve crimes and gathered at crime scenes.</p>
<p>Physical Education Elective Standard 1: The physically literate individual demonstrates competency in a variety of motor skills and movement patterns. Standard 2: The physically literate individual applies knowledge of concepts, principles, strategies and tactics related to movement and performance. Standard 5: The physically literate individual recognizes the value of physical activity for health, enjoyment, challenge, self-expression and/or social interaction.</p>	<p>Steinmetz/Boller - Complete Assignment #1 (PE Weekly Schedule), Complete Assignment #2 (Computer PE Work), (enter both assignments with Google Form found on Google Classroom), Attend Google Meet on Friday (check times on Google Classroom)</p>
<p>Spanish I Elective Target: Learn new vocabulary for La Casa and Los Quehaceres Standard 1.2 Interpretive Communication: Students understand and interpret written and spoken language on a variety of topics.</p>	<p>See Google classroom for all assignment links.</p> <ol style="list-style-type: none"> 1) Study PDF of new vocabulary and practice with the Quizlet links. 2) Complete the Edpuzzle assignment "La Casa" 3) Complete the Google form "Los Quehaceres" 4) Attend Google Meet on Friday
<p>Spanish II Elective Standard 1.2 Interpretive Communication: Students understand and interpret written and spoken language on a variety of topics.</p>	<p>See Google classroom for all assignment links.</p> <ol style="list-style-type: none"> 1. Review "De Niño" vocab with PDF and Quizlet. 2. Complete Quizziz assignment.

	<p>3. Complete Google Form “La niñez de Momo”- creating captions for a children’s story using the imperfect tense.</p> <p>4. Attend Google Meet on Friday</p>
Digital Photography Elective	
Building Trades Elective	
<p>Academic Success Elective</p> <p><u>CCSS.ELA-LITERACY.RI.8.1</u> Cite the textual evidence that most strongly supports an analysis of what the text says explicitly as well as inferences drawn from the text.</p> <p><u>CCSS.ELA-LITERACY.RI.8.2</u> Determine a central idea of a text and analyze its development over the course of the text, including its relationship to supporting ideas; provide an objective summary of the text.</p> <p>8.EE.2 Use square root symbols to represent solutions to equations of the form $x^2 = p$, where p is a positive rational number.</p>	<ul style="list-style-type: none"> <input type="checkbox"/> Watch Finding Cube Roots Video <input type="checkbox"/> Complete Assignment #1 (Choose a ReadWorks Article) <input type="checkbox"/> Complete Assignment #2 (Finding Cube Roots Google Form) <input type="checkbox"/> Attend a Google Meet on Friday at 2:00 pm
Resource Room Elective	