

Week of May 18th-May 22nd, 2020

6th grade

7th Grade

8th Grade

***All students complete work for ELA, Math, Science, and Social Studies**

****For Electives, students only complete work for the 3rd quarter
electives**

(2 electives per student)

Subject	Tasks for the Week (all due by 4p.m. on Friday)
<p>ELA6 Standards:</p> <ol style="list-style-type: none">1. Cite textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.2. Determine the meaning of words and phrases as they are used in a text, including figurative and connotative meanings; analyze the impact of a specific word choice on meaning and tone.3. By the end of the year, read and comprehend literature, including stories, dramas, and poems, in the grades 6-8 text complexity band proficiently, with scaffolding as needed at the high end of the range.	<ul style="list-style-type: none"><input type="checkbox"/> Read chapters 13-15 and the Epilogue for <i>The Watsons Go to Birmingham-1963</i><input type="checkbox"/> Complete assignment #1<ul style="list-style-type: none"><input type="checkbox"/> Found under classwork on Google Classroom<input type="checkbox"/> Complete assignment #2<ul style="list-style-type: none"><input type="checkbox"/> Found under classwork on Google Classroom<input type="checkbox"/> Attend a Google Meet on Tuesday (check times on Google Classroom)
<p>Math 6 Standards: 6.SP.1 Recognize a statistical question as one that anticipates variability in the data related to the question and accounts for it in the answers.</p>	<ul style="list-style-type: none"><input type="checkbox"/> 9.1 Introduction to Statistics Screencastify Lesson (Big Ideas Pages 392 - 393)<input type="checkbox"/> Complete Assignment #1 (9.1 CLEVER Assignment)<input type="checkbox"/> Complete Assignment #2 (9.1 Google Form)

<p>6.SP.4 Display numerical data in plots on a number line, including dot plots that are horizontal and vertical.</p>	<ul style="list-style-type: none"> <input type="checkbox"/> Attend a Google Meet on Monday (check times on Google Classroom) <input type="checkbox"/> ESL/ELL help: Please use link to schedule help with Mrs. Boardman https://tinyurl.com/y8cq2m4j
<p>Advanced Math 6 Standards:</p> <p>7.EE.1 Apply properties of operations as strategies to add, subtract, factor, and expand linear expressions with rational coefficients.</p> <p>7.EE.2 Understand that rewriting an expression in different forms in a problem context can shed light on the problem and how the quantities in it are related.</p>	<ul style="list-style-type: none"> <input type="checkbox"/> 13.1 Algebraic Expressions Screencastify Lessons (Big Ideas Pages P. 556 - 557) <input type="checkbox"/> Complete Assignment #1 (13.1 CLEVER Assignment) <input type="checkbox"/> Complete Assignment #2 (13.1 Google Form) <input type="checkbox"/> Attend a Google Meet on Monday (check times on Google Classroom) <input type="checkbox"/> ESL/ELL help: Please use link to schedule help with Mrs. Boardman https://tinyurl.com/y8cq2m4j
<p>Science 6 Standards:</p> <ul style="list-style-type: none"> • MS-PS2-3 Ask questions about data to determine the factors that affect the strength of electric and magnetic forces. • MS-PS2-4 Construct and present arguments using evidence to support the claim that gravitational interactions are attractive and depend on the masses of interacting objects. • MS-PS2-5 Conduct an investigation and evaluate the experimental design to provide evidence that fields exist between objects exerting forces on each other even though the objects are not in contact. • Parent Guide Video - SMS Science - How to Access Classwork and TCI - Bring Science Alive! • ESL/ELL help: Please use link to schedule help with Mrs. Boardman https://tinyurl.com/y8cq2m4j 	<ul style="list-style-type: none"> <input type="checkbox"/> Physical Science Textbook - Forces and Energy - Lesson 5 Electricity. <input type="checkbox"/> Read/listen to Introduction, Sections 1 - 5, Key Science Concept, and Summary. <input type="checkbox"/> Answer all comprehension questions at the end of each section in Text with Notes (science notebook). <input type="checkbox"/> Review Lesson 5 Vocabulary Cards (7 new terms). <input type="checkbox"/> Complete the Lesson 5 - Lesson Game. <input type="checkbox"/> Attend Virtual Office on Wednesday (link posted in Google Classroom). <input type="checkbox"/> Sessions: 10 AM & 1 PM

Social Studies6 standards:

G2.1 Physical Characteristics of Places
Describe the physical characteristics of places.

G2.2 Human Characteristics of Places
Describe the human characteristics of places.

ESL/ELL help: Please use link to schedule help with Mrs. Boardman

<https://tinyurl.com/y8cq2m4j>

- Read or listen to Southeast Asia - Chapter Atlas (pg 802-809) in Pearson Realize and complete Quizizz. (Check the Google Classroom.)
- Read or listen to Southeast Asia - Today (pg 814-819) in Pearson Realize and complete Quizizz. (Check the Google Classroom for code)
- Attend Google Meet at 10am (1-3 period) or 1pm (4-6 period) on Thursday. (Check the Google Classroom for code.)

Hands on Geometry Elective Standards:

6.G.4 Represent three-dimensional figures using nets made up of rectangles and triangles, and use the nets to find the surface area of these figures. Apply these techniques in the context of solving real-world and mathematical problems.

- 8.2 Surface Area of Prisms (Big Ideas Pages 362 - 363) Screencastify Lesson
- Complete Assignment #1 (8.2 CLEVER Assignment)
- Complete Assignment #2 (8.2 Google Form Assignment)
- Attend a Google Meet on Friday (check times on Google Classroom)
- ESL/ELL help: Please use link to schedule help with Mrs. Boardman
<https://tinyurl.com/y8cq2m4j>

History Detectives Elective Standards:

G4 Human Systems-Explain that human activities may be seen on Earth’s surface.

G4.1 Cultural Mosaic-Describe the characteristics, distribution and complexity of Earth’s cultural mosaic.

W.6.10 Writing-Write routinely over extended time frames(research, reflection and revision)and shorter time frames for discipline specific tasks.

- Students research and create a google slide presentation on **“Famous Women”**- See google classroom for directions and rubric
- Attend Google meet:**Friday**

1st hour- 10am with Mrs. Miller
see: google classroom for code and additional information

4th hour- 1pm with Mrs. Doliber
see: google classroom for code and additional information

Storytelling Elective

6.W.3 Write narratives to develop real or imagined experiences or events using effective technique, relevant descriptive details, and well-structured event sequences.

CCRA.W.5 Develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach.

- Students will revise their Fairy Tale Rewrite. Use the Revision Checklist provided in Google Classroom.
- Attend the Google Meet on Friday at 10:00 am.

6th ELA Academic Success Elective

CCSS.ELA-LITERACY.RI.6.1 Cite textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.

CCSS.ELA-LITERACY.RI.6.2 Determine a central idea of a text and how it is conveyed through particular details; provide a summary of the text distinct from personal opinions or judgments.

CCSS.ELA-LITERACY.L.6.2 Demonstrate command of the conventions of standard English capitalization,

- Watch ELA Video #5
- Complete Assignment #1 (No Red Ink Clauses and Complete Sentences Practice)
- Watch ELA Video #6
- Complete Assignment #2 (Choose a ReadWorks Article)
- Attend a Google Meet on Friday at 10:00 am

<p>punctuation, and spelling when writing.</p>	
<p>6th Math Academic Success Elective <u>6.SP.1</u> Recognize a statistical question as one that anticipates variability in the data related to the question and accounts for it in the answers.</p> <p><u>6.SP.4</u> Display numerical data in plots on a number line, including dot plots that are horizontal and vertical.</p>	<ul style="list-style-type: none"> <input type="checkbox"/> Watch “Statistical Questions” Video <input type="checkbox"/> Complete Assignment #1 (Statistical Questions Form) <input type="checkbox"/> Complete Assignment #2 (Intro to Statistics Quizizz) <input type="checkbox"/> Attend a Google Meet on Friday at 1:00 pm
<p>Band Elective</p> <p>Standard 1: Apply skills and knowledge to perform in the arts.</p> <p>Standard 2: Be a positive force for good in your community!</p>	<p style="text-align: center;"><u>Assignment 1</u></p> <p>-- 6th/7th Grade -- Practice the music provided 3-4 times during the week. Upload your best recording of the work that you have done!</p> <p>--8th grade -- Continue Working on the Marching Band arrangement of Star Wars! <u>Upload recording of progress.</u></p> <p style="text-align: center;"><u>Assignment 2</u></p> <p>--6/7/8th Grades -- EDPUZZLE -- Watch LeBron James' message to the Class of 2020 about building our community. Evaluate his message using the guided listening questions.</p> <p style="text-align: center;"><u>Assignment 3</u></p> <p>6/7/8th Grade --Choose a project to build your community from the list provided. Or CREATE your own! Do your project and Upload a picture of the results!</p> <p style="text-align: center;">Attend Google Meet on Fridays 6th @ 10AM 7th @ 10:30AM 8th @ 11:00AM</p>
<p>Choir Elective</p> <p>Standard 1: Apply skills and knowledge to perform in the arts.</p> <p>Standard 2: Apply skills and knowledge to create in the arts .</p>	<p>Attend and rehearse choir music at given time</p>

<p>Standard 3: Analyze, describe, and evaluate works of art .</p>	<p>Complete music theory sheet and submit by Friday 5pm</p>
<p>Physical Education Elective</p> <p>Standard 1: The physically literate individual demonstrates competency in a variety of motor skills and movement patterns.</p> <p>Standard 2: The physically literate individual applies knowledge of concepts, principles, strategies and tactics related to movement and performance.</p> <p>Standard 5: The physically literate individual recognizes the value of physical activity for health, enjoyment, challenge, self-expression and/or social interaction.</p>	<p>Steinmetz/Wellman/Boller - Complete Assignment #1 (PE Weekly Schedule), Complete Assignment #2 (Computer PE Work), (enter both assignments with Google Form found on Google Classroom), Attend Google Meet on Friday (check times on Google Classroom)</p>
<p>Art Elective</p> <p>ART.VA.I.6.3 Develop a successful visual vocabulary</p> <p>ART.VA.II.6.2 Develop and apply critical thinking strategies through the art making process at a developing level</p> <p>ART.VA.II.6.5 Demonstrate reflective thinking practices at a developing level.</p>	<ul style="list-style-type: none"> <input type="checkbox"/> <i>Assignment 1</i> - Watch Edpuzzle One-Point Perspective video and Answer questions <input type="checkbox"/> <i>Assignment 2</i> - Watch One-Point Perspective Radial Design Lesson <ul style="list-style-type: none"> <input type="checkbox"/> Complete 1-point perspective radial design <input type="checkbox"/> Email photo to Mrs. Walchak <input type="checkbox"/> Attend Google Meet on Friday 10:00am
<p>Computers Elective</p> <ul style="list-style-type: none"> <input type="checkbox"/> Students should be able to identify input, output, storage, and processing as four essential components of a computing device and explain the role that each component takes when computers are used to solve informational problems. <input type="checkbox"/> Students should be able to define and use a structured problem solving process, 	<ul style="list-style-type: none"> <input type="checkbox"/> Assignment 1 - Complete Computer Basics lesson in typing.com. Be sure to watch the video and take the quiz for each lesson <input type="checkbox"/> Assignment 2 - Complete Internet Basics in typing.com. Be sure to watch the video and take the quiz for each lesson <input type="checkbox"/> Complete Attendance Form

<p>identifying key components of the process and how they apply to various problems. Students should use multiple strategies to approach problems, iteratively improving on the solution through collaboration and reflection.</p>	<ul style="list-style-type: none"> ❑ Attend Google Meets on Friday (check Google Classroom for times)
<p>Intro to Spanish Elective</p> <p>Target: Identify Spanish traits Standard 1.2 Interpretive Communication: Students understand and interpret written and spoken language on a variety of topics.</p>	<ul style="list-style-type: none"> ● Review notes/ quizlet in Google classroom. ● Complete the Edpuzzle assignment ● Complete the Mystery Word Challenge assignment. (All links/assignments are in Google classroom)
<p>STEM Elective Standards:</p> <ul style="list-style-type: none"> ❑ MS-ETS1-1 Define the criteria and constraints of a design problem with sufficient precision to ensure a successful solution, taking into account relevant scientific principles and potential impacts on people and the natural environment that may limit possible solutions. ❑ MS-ETS1-2 Evaluate competing design solutions using a systematic process to determine how well they meet the criteria and constraints of the problem. ❑ MS-ETS1-3 Analyze data from tests to determine similarities and differences among several design solutions to identify the best characteristics of each that can be combined into a new solution to better meet the criteria for success. ❑ MS-ETS1-4 Develop a model to generate data for iterative testing and modification of a proposed object, tool, or process such that an optimal design can be achieved. 	<ul style="list-style-type: none"> ❑ STEM Unit of Study - Composting at Home. ❑ View assignment details hosted on STEM Google Classroom. ❑ Begin constructing a composting container or site. ❑ Complete the composting assignment hosted on STEM Google Classroom. ❑ Please include a picture of your design. ❑ Make sure to “Mark as Done” once you finish the worksheet. ❑ Virtual Office Hours (Google Meet) will be held on Friday at 1:00 PM.
<p>ELA Resource Room Elective</p>	<p>Continue to check each of your Google Classrooms for assignments, Google Meet times and codes. Google Meets are NOT optional.</p>

	<p>You must attend. Check Advisory Google Classroom for Office Hours this week.</p>
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Week of May 18 - 22, 2020

7th grade

***All students complete work for ELA, Math, Science, and Social Studies**

****For Electives, students only complete work for the 3rd quarter electives**

(2 electives per student)

Subject	Tasks for the Week (all due by 3 p.m. on Friday)
<p>ELA7 Standards:</p> <ol style="list-style-type: none"> 1. Cite textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text. 2. By the end of the year, read and comprehend literature, including stories, dramas, and poems, in the grades 6-8 text complexity band proficiently, with 	<ul style="list-style-type: none"> <input type="checkbox"/> Read Michigan Legends <input type="checkbox"/> Assignment 1:Edpuzzle Michigan Native Americans <input type="checkbox"/> Assignment 2: Michigan Legends Worksheet <input type="checkbox"/> Attend a Google Meet session on Tuesday (Check Google Classroom for times)

<p>scaffolding as needed at the high end of the range.</p>	
<p>Math7</p> <p>7.RP.3 Use proportional relationships to solve ratio and percent problems.</p>	<ul style="list-style-type: none"> <input type="checkbox"/> Attend a Google Session on Monday (see times in Google Classroom.) <input type="checkbox"/> Watch instructional videos posted by your teacher found in the Google Classroom <input type="checkbox"/> Assignment #1: Complete Percent of Change Form - 6.5 <input type="checkbox"/> Assignment #2: Big Ideas Practice 6.5
<p>Advanced Math 7</p> <p>8.EE.2 Use square root symbols to represent solutions to equations of the form $x^2 = p$, where p is a positive rational number; evaluate square roots of small perfect squares.</p>	<p>#1 Attend Google Meet/EdPuzzle 10:00am/1:00pm MON</p> <p>#2 Khan Academy exercise 1</p> <p>#3 Khan Academy exercise 2</p> <p>#4 Big Ideas Math assignment</p> <p>Check google classroom for helpful videos and links.</p>
<p>Science7</p> <p>Science7</p> <p>MS-ETS1-2 Evaluate competing design solutions using a systematic process to determine how well they meet the criteria and constraints of the problem.</p> <p>MS-ETS1-1 Define the criteria and constraints of a design problem with sufficient precision to ensure a successful solution, taking into account relevant scientific principles and potential impacts on people and the natural environment that may limit possible solutions.</p>	<p>Textbook - Waves -Unit 2 - Light Waves - Lesson 5: The Wave Model of Light</p> <ul style="list-style-type: none"> <input type="checkbox"/> Read/listen to Introduction, Sections 1-5 <input type="checkbox"/> https://subscriptions.teachtci.com/shared/sections/14681?program_id=261 <input type="checkbox"/> Answer all comprehension questions at the end of each section in Text with Notes (science notebook). <input type="checkbox"/> Complete the Lesson 5 - Lesson Game. <input type="checkbox"/> https://subscriptions.teachtci.com/shared/programs/261/lessons/1992/challenge <input type="checkbox"/> Answer the question of the week on Google Classroom

<p>Social Studies7 W3.1.5 Describe major achievements from Indian, Chinese, Mediterranean, African, Southwest and Central Asian, Mesoamerican, and Andean civilizations.</p> <p>P1.1 Use appropriate strategies to read and interpret basic social science tables, graphs, graphics, maps, and texts.</p> <p>W3.2.1 Identify and describe the core beliefs of major world religions and belief systems, including Hinduism, Judaism, Buddhism, Christianity, Confucianism, Sikhism and Islam.</p>	<p>1)Read Chapter 21: A New Civilization in Europe in online textbook 2)Complete online Know It Show It activity 3)Complete Chapter 21 Vocabulary Slideshow OPTIONAL: Castle Project</p> <p>Links to these assignments are posted on Google Classroom</p>
<p>Art Elective</p> <p>ART.VA.I.7.1 Understand the varying qualities of materials, techniques, media technology and processes at an emerging level.</p> <p>ART.VA.II.7.1 Identify, design and solve creative problems at an emerging level.</p>	<ul style="list-style-type: none"> <input type="checkbox"/> <i>Assignment 1</i> - Watch Edpuzzle on Shapes and answer questions <input type="checkbox"/> <i>Assignment 2</i> - Watch Edpuzzle on M.C.Escher and answer the questions <input type="checkbox"/> <i>Assignment 3</i> - Complete Escher inspired Tessellation.. <input type="checkbox"/> Email photo to Mrs. Walchak <input type="checkbox"/> Attend Google Meet on Friday (check times on Google Classroom)
<p>Spanish 1 Elective</p> <p>Target: Conjugate Stem-changing verbs. Standard 1.2 Interpretive Communication: Students understand and interpret written and spoken language on a variety of topics.</p>	<ul style="list-style-type: none"> ● Review using the 2 links posted in Google classroom. ● Complete the Edpuzzle assignment. ● Complete the Mystery Word challenge assignment. <p>*All assignments and links are posted in Google classroom.</p>
<p>Band Elective</p>	
<p>Choir Elective</p>	<p>Attend and rehearse choir music at</p>

<p>Standard 1: Apply skills and knowledge to perform in the arts.</p> <p>Standard 2: Apply skills and knowledge to create in the arts .</p> <p>Standard 3: Analyze, describe, and evaluate works of art .</p>	<p>given time</p> <p>Complete music theory sheet and submit by Friday 5pm</p>
<p>Hands On Geometry Elective</p> <ul style="list-style-type: none"> ● I can find the area of quadrilaterals. 	<ul style="list-style-type: none"> ● Attend Google Meet Friday at 10am ● Assignment #1- EdPuzzle - Area of Rectangles and Parallelograms ● Assignment #2- EdPuzzle - Area of Trapezoids
<p>Engineering Tech Elective</p> <p>Standards:</p> <ul style="list-style-type: none"> ❑ MS-ETS1-1 Define the criteria and constraints of a design problem with sufficient precision to ensure a successful solution, taking into account relevant scientific principles and potential impacts on people and the natural environment that may limit possible solutions. ❑ MS-ETS1-2 Evaluate competing design solutions using a systematic process to determine how well they meet the criteria and constraints of the problem. ❑ MS-ETS1-3 Analyze data from tests to determine similarities and differences among several design solutions to identify the best characteristics of each that can be combined into a new solution to better meet the criteria for success. ❑ MS-ETS1-4 Develop a model to generate data for iterative testing and modification of a proposed object, tool, or process such that an optimal design can be achieved. 	<ul style="list-style-type: none"> ❑ Students will utilize 5D Planner to design a house using architectural skills. https://planner5d.com/ ❑ Students will utilize Rising Cities to build and design a city. https://www.risingcities.com/ ❑ Students will discuss and review progress on Wednesday’s during our meeting time at noon. ❑ Explore other building and design programs. ❑ Answer weekly design questions via Google Classroom
<p>Computers Elective</p> <ul style="list-style-type: none"> ❑ Students should understand the need 	<ul style="list-style-type: none"> ❑ Assignment 1 - HTML Tables lesson in Khan Academy. ❑ Assignment 2 - CSS Text Properties

<p>for computer languages, and how to choose a language based on the task at hand. They should understand that different languages use different syntax, and understand the need for precision and syntax in using multiple computer languages.</p> <ul style="list-style-type: none"> ❑ Students should understand the importance of clean, readable code and should use appropriate formatting and commenting conventions to make their code easier to read and maintain. Students should use multiple strategies to find and eliminate bugs from their code. 	<p>lesson in Khan Academy.</p> <ul style="list-style-type: none"> ❑ Complete Attendance Form ❑ Attend Google Meets on Friday (see Google Classroom for times).
<p>Science and Diseases Elective</p> <ul style="list-style-type: none"> ● I can recall facts about body systems ● I can compare and contrast two body systems 	<ul style="list-style-type: none"> ● Assignment #1: EdPuzzle Circulatory and Respiratory System ● Assignment #2: Venn Diagram Google Slide
<p>Our World Elective</p> <p>G2.2.1 Describe the human characteristics of the region under study, including languages, religions, economic system, governmental system, cultural traditions.</p> <p>G1.3.1 Use the fundamental themes of geography (location, place, human-env. interaction, movement, region) to describe regions or places on earth.</p>	<p>Australia ABC BOOK project: complete research and planning guide. Details and links are posted in Google Classroom.</p> <p>Use this link to review and practice maps skills of Australia and Oceania.</p> <p>https://world-geography-games.com/australia.html</p>
<p>Geography of Southeast Michigan Elective</p> <ol style="list-style-type: none"> 1. G2.2.1 Describe the human characteristics of the region under study. 2. G2.2.3 Analyze how culture and experience influence people’s perception of places and regions. 3. G2.1.1 Describe the landform features and the climate of the region under study. 	<p>Assignment #1- continue journal</p> <p>Assignment #2- edpuzzle “invasive crayfish in Michigan”</p> <p>Participation- Google Meet Friday at 10:00am</p> <p>All specific information and links are found in Google classroom.</p>

<p>Physical Education Elective</p> <p>Standard 1: The physically literate individual demonstrates competency in a variety of motor skills and movement patterns.</p> <p>Standard 2: The physically literate individual applies knowledge of concepts, principles, strategies and tactics related to movement and performance.</p> <p>Standard 5: The physically literate individual recognizes the value of physical activity for health, enjoyment, challenge, self-expression and/or social interaction.</p>	<p>Steinmetz/Wellman/Boller - Complete Assignment #1 (PE Weekly Schedule), Complete Assignment #2 (Computer PE Work), (enter both assignments with Google Form found on Google Classroom), Attend Google Meet on Friday (check times on Google Classroom)</p>
<p>Resource Room Elective</p>	
<p>7th ELA Academic Success</p> <p><u>CCSS.ELA-LITERACY.RI.7.1</u> Cite several pieces of textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.</p> <p><u>CCSS.ELA-LITERACY.RI.7.2</u> Determine two or more central ideas in a text and analyze their development over the course of the text; provide an objective summary of the text.</p> <p><u>CCSS.ELA-LITERACY.L.7.1</u> Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.</p>	<ul style="list-style-type: none"> <input type="checkbox"/> Watch ELA Video #5 <input type="checkbox"/> Complete Assignment #1 (No Red Ink Clauses and Complete Sentences Practice) <input type="checkbox"/> Watch ELA Video #6 <input type="checkbox"/> Complete Assignment #2 (Choose a ReadWorks Article) <input type="checkbox"/> Attend a Google Meet on Friday at 10:30 am
<p>7th Math Academic Success</p> <p>7.RP. 3</p> <p>I can find the percent of change from an original amount.</p>	<ul style="list-style-type: none"> <input type="checkbox"/> Watch Percent Change Review Video <input type="checkbox"/> Complete Assignment #1 (Percent Change Google Form) <input type="checkbox"/> Complete Assignment #2 (Percent Change Quizizz) <input type="checkbox"/> Attend a Google Meet on Friday at 1:30 pm

Week of May 18th - May 22nd
8th grade

***All students complete work for ELA, Math, Science, and Social Studies**
****For Electives, students only complete work for the 3rd quarter**
electives
(2 electives per student)

Subject	Tasks for the Week (all due by 3 p.m. on Friday)
<p>ELA8</p> <p><u>Reading: Key Ideas and Details</u> CCSS.ELA-LITERACY.RI.8.1</p> <p>Cite the textual evidence that most strongly supports an analysis of what the text says explicitly as well as inferences drawn from the text.</p> <p><u>Reading: Key Ideas and Details</u> CCSS.ELA-LITERACY.RI.8.2</p> <p>Determine a central idea of a text and analyze its development over the course of the text, including its relationship to supporting ideas; provide an objective summary of the text.</p> <p><u>Reading: Craft and Structure</u> CCSS.ELA-LITERACY.RI.8.5</p> <p>Analyze in detail the structure of a specific paragraph in a text, including the role of particular sentences in developing and refining a key concept.</p> <p><u>Writing: Text Types and Purposes</u> CCSS.ELA-LITERACY.W.8.2</p> <p>Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content</p>	<p>#1 CommonLit - The Four Dragons #2a Skills - Outwitting Himself (+Ed Puzzle) #2b Written Response #3 Google Meet 10am/1pm TU (Khan ELA ongoing)</p> <p><input type="checkbox"/> ESL/ELL help: Please use link to schedule help with Mrs. Boardman https://tinyurl.com/y8cq2m4j</p>
<p>Math 8 (Pre-Algebra)</p> <p>8.EE.2 Use square root symbols to represent solutions to equations of the form $x^2 = p$, where p is a positive rational number; evaluate square roots of small perfect squares.</p>	<p>#1 Attend Google Meet/EdPuzzle 10:00am/1:00pm MON #2 Khan Academy exercise 1 #3 Khan Academy exercise 2 #4 Big Ideas Math assignment Check google classroom for helpful videos and links.</p>
<p>Advanced Math 8 (Algebra)</p> <p>HSA-APR.A.1 Understand that polynomials form a system analogous to the integers, namely, they are closed under the operations of ... multiplication; ... multiply polynomials.</p>	<p>#1 Attend Google Meet/EdPuzzle 10:30am/1:30pm MON #2 Khan Academy exercise 1 #3 Khan Academy exercise 2 #4 Big Ideas Math assignment Check google classroom for helpful videos and links.</p>
<p>Science 8</p>	<p>Textbook - Space- Lesson 6: The Inner Solar System</p>

<p>Standards:</p> <ul style="list-style-type: none"> <input type="checkbox"/> MS - ESS1-1: Develop and use a model of the Earth-sun-moon system to describe the cyclic patterns of lunar phases, eclipses of the sun and moon, and seasons. <input type="checkbox"/> MS-ESS1-2: Develop and use a model to describe the role of gravity in the motions within galaxies and the solar system. <input type="checkbox"/> MS-ESS1-3: Analyze and interpret data to determine scale properties of objects in the solar system. 	<ul style="list-style-type: none"> <input type="checkbox"/> Assignment#9: <input type="checkbox"/> Lesson 6 - Sections 1-8: Due by Friday Read and Answer Questions for Sections 1-8 (Clever.com ->TCI -> Space -> Lesson 6) <input type="checkbox"/> Assignment #10: Lesson 6 Lesson Game (ONLY COMPLETE AFTER finishing Sections 1-8) (Clever.com ->TCI) Due by Friday <input type="checkbox"/> Student Performance: Attend the Google Meet on Wednesday <input type="checkbox"/> Check the Google Classroom daily for helpful videos and links
<p>Social Studies 8</p> <p>U5.2 Civil War - Evaluate the multiple causes, key events, and complex consequences of the Civil War.</p>	<ul style="list-style-type: none"> <input type="checkbox"/> Complete the Chapter 17, Lesson 5 module (Check the Google Classroom.) <input type="checkbox"/> Complete the Chapter 17, Summary/Review module (Check the Google Classroom.) <input type="checkbox"/> Attend Google Meet at 10am or 1pm on Thursday. (Check the Google Classroom.)
<p>General Art (Beidelschies)</p> <p>ART.VA.II.8.4 Independently initiate new ideas employing inventiveness and innovation.</p> <p>ART.VA.III.8.1 Critically observe, describe, and analyze visual characteristics within works of art.</p>	<p>Assignment 1- Lesson video and questions</p> <p>Assignment 2- Land art reading/reflection</p> <p>Assignment 3- land art</p>
<p>General Art (Walchak)</p> <p>ART.VA.III.8.1 Critically observe, describe and analyze visual characteristics within works of art.</p> <p>ART.VA.II.8.4 independently initiate new ideas employing inventiveness and innovation</p>	<ul style="list-style-type: none"> <input type="checkbox"/> <i>Assignment 1</i> - Watch Edpuzzle Shapes video and Answer questions <input type="checkbox"/> <i>Assignment 2</i> - Shapes Design Lesson <input type="checkbox"/> Complete Shapes Design <input type="checkbox"/> Email photo of final project to Mrs. Walchak <input type="checkbox"/> Attend Google Meet on Friday at 11:00am.

<p>Advanced Art (Walchak)</p> <p>ART.VA.III.8.1 Critically observe, describe and analyze visual characteristics within works of art.</p> <p>ART.VA.II.8.4 Independently initiate new ideas employing inventiveness and innovation</p>	<ul style="list-style-type: none"> <input type="checkbox"/> <i>Assignment 1</i> - Watch Edpuzzle Shapes video and Answer questions <input type="checkbox"/> <i>Assignment 2</i> - Shapes Design Lesson <input type="checkbox"/> Complete Shapes Design <input type="checkbox"/> Email photo of final project to Mrs. Walchak <input type="checkbox"/> Attend Google Meet on Friday at 1:30pm
<p>Yearbook</p> <p>ART.VA.II.8.2 Effectively develop and apply critical thinking strategies through the art making process</p> <p>ART.VA.III.8.1 Critically observe, describe and analyze visual characteristics within works of art.</p>	<ul style="list-style-type: none"> <input type="checkbox"/> Assignment #1 You are to follow the photo scavenger hunt list and find 15 interesting objects from the list to photograph. You must identify which item on the list each photograph represents when sending them to Mrs. Walchak for credit. <input type="checkbox"/> Attend Google Meet on Friday at 11:30am
<p>Music Elective</p>	
<p>Band Elective</p>	
<p>Choir Elective</p> <p>Standard 1: Apply skills and knowledge to perform in the arts.</p> <p>Standard 2: Apply skills and knowledge to create in the arts .</p> <p>Standard 3: Analyze, describe, and evaluate works of art .</p>	<p>Attend and rehearse choir music at given time</p> <p>Complete music theory sheet and submit by Friday 5pm</p>
<p>Computers Elective</p> <ul style="list-style-type: none"> <input type="checkbox"/> Students should be able to use basic programming constructs to create a wide range of behaviors in their programs. These constructs should be combined to create complex behaviors, such as 	<ul style="list-style-type: none"> <input type="checkbox"/> Assignment 1 - Complete Lesson 18, Bubbles 1 - 8 in code.org. Watch the instructional video and complete this lesson according to the directions and video. <input type="checkbox"/> Assignment 2 - Complete Lesson 18, Bubbles 9 - 17 in code.org. Watch the

<p>screen elements that move according to user input, or properties that change after a certain threshold has been reached. Programs should run differently each time according to user input or random chance.</p>	<p>instructional video and complete this lesson according to the directions and video.</p> <ul style="list-style-type: none"> <input type="checkbox"/> Complete Attendance Form <input type="checkbox"/> Attend Google Meets on Friday (check Google Classroom for times).
<p>Mathematical Adventures Elective CCSS.MATH.PRACTICE.MP1 Make sense of problems and persevere in solving them.</p> <p>CCSS.MATH.PRACTICE.MP2 RCCSS.MATH.PRACTICE.MP2 Reason abstractly and quantitatively.</p> <p>CCSS.MATH.PRACTICE.MP3 Construct viable arguments and critique the reasoning of others.</p>	<p>#1 Attend Google Meet 1:00pm FRI #2 Graph of the Week #5 in Google Classroom #3 Math in the Movie Part 2 in Google Classroom</p>
<p>Journalism Elective</p>	<p>#1 Attend Google Meet at 10am /EdPuzzle SGN link in GC #2 NewsELA Article and QUIZ Link in GC #3 NewsELA WRITE task Link in GC</p>
<p>Personal Finance Elective.</p>	<p>Different Types of Payments</p>
<p>CSI</p>	<p>The science of Behavioral Analysis and “interrogation technique science”. See Google Classroom for details and examples!</p>
<p>Physical Education Elective Standard 1: The physically literate individual demonstrates competency in a variety of motor skills and movement patterns.</p> <p>Standard 2: The physically literate individual applies knowledge of concepts, principles, strategies and tactics related to movement and performance.</p> <p>Standard 5: The physically literate individual recognizes the value of physical activity for health, enjoyment, challenge, self-expression and/or social interaction.</p>	<p>Steinmetz/Boller - Complete Assignment #1 (PE Weekly Schedule), Complete Assignment #2 (Computer PE Work), (enter both assignments with Google Form found on Google Classroom), Attend Google Meet on Friday (check times on Google Classroom)</p>

<p>Spanish I Elective</p> <p>Target: Conjugate Stem-changing verbs.</p> <p>Standard 1.2</p> <p>Interpretive Communication: Students understand and interpret written and spoken language on a variety of topics</p>	<ul style="list-style-type: none"> ● Review using the 2 links posted in Google classroom. ● Complete the Edpuzzle assignment. ● Complete the Mystery Word challenge assignment. <p>*All assignments and links are posted in Google classroom.</p>
<p>Spanish II Elective</p> <p>Target: Imperfect Tense</p> <p>Standard 1.2</p> <p>Interpretive Communication: Students understand and interpret written and spoken language on a variety of topics.</p>	<p>1. Review and Study:</p> <p>Practice using the Quizlet link in Google classroom</p> <p>2. Assignment #1: Complete the assigned Edpuzzle for your first 10 point assignment.</p> <p>3. Assignment #2: Complete the Mystery Word challenge assignment.</p>
<p>Digital Photography Elective</p>	
<p>Building Trades Elective</p>	
<p>Academic Success Elective</p> <p><u>CCSS.ELA-LITERACY.RI.8.1</u> Cite the textual evidence that most strongly supports an analysis of what the text says explicitly as well as inferences drawn from the text.</p> <p><u>CCSS.ELA-LITERACY.RI.8.2</u> Determine a central idea of a text and analyze its development over the course of the text, including its relationship to supporting ideas; provide an objective summary of the text.</p> <p>8.EE.2 Use square root symbols to represent solutions to equations of the form $x^2 = p$, where p is a positive rational number; evaluate square roots of small perfect squares.</p>	<ul style="list-style-type: none"> <input type="checkbox"/> Watch Finding Square Roots Video <input type="checkbox"/> Complete Assignment #1 (Choose a ReadWorks Article) <input type="checkbox"/> Complete Assignment #2 (Finding Square Roots Google Form) <input type="checkbox"/> Attend a Google Meet on Friday at 2:00 pm

Resource Room Elective	
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