

Week of April 27th-May 1st, 2020

6th grade

7th Grade

8th Grade

***All students complete work for ELA, Math, Science, and Social Studies**

****For Electives, students only complete work for the 3rd quarter
electives**

(2 electives per student)

Subject	Tasks for the Week (all due by 4p.m. on Friday)
<p>ELA6 Standards:</p> <ol style="list-style-type: none">1. Cite textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.2. Determine the meaning of words and phrases as they are used in a text, including figurative and connotative meanings; analyze the impact of a specific word choice on meaning and tone.3. By the end of the year, read and comprehend literature, including stories, dramas, and poems, in the grades 6-8 text complexity band proficiently, with scaffolding as needed at the high end of the range.	<ul style="list-style-type: none"><input type="checkbox"/> Read chapters 4-6 for <i>The Watsons Go to Birmingham-1963</i><input type="checkbox"/> Complete assignment #1 (under Classwork in Google Classroom)<input type="checkbox"/> Complete assignment #2 (Quill/Khan)<input type="checkbox"/> Attend a Google Meet on Tuesday (check times on Google Classroom)
<p>Math 6 Standards:</p> <p>6.NS.6c Find and position integers and other rational numbers on a horizontal or vertical number line diagram and find the position pairs of integers.</p> <p>6.NS.7a Interpret statements of inequality as statements about the relative position of two numbers on a number line diagram.</p>	<ul style="list-style-type: none"><input type="checkbox"/> 6.2 Comparing and Ordering Integers Screencastify Lesson (Big Ideas Pages 256-257)<input type="checkbox"/> Complete Assignment #1 (6.2 CLEVER Assignment)<input type="checkbox"/> Complete Assignment #2 (6.2 Google Form)

<p>6.NS.7b Write, interpret, and explain statements of order for rational numbers in real-world contexts.</p>	<ul style="list-style-type: none"> <input type="checkbox"/> Attend a Google Meet on Monday (check times on Google Classroom) <input type="checkbox"/> ESL/ELL help: Please use link to schedule help with Mrs. Boardman https://tinyurl.com/y8cq2m4j
<p>Advanced Math 6 Standards:</p> <p>7.NS.1c Understand subtraction of rational numbers as adding the additive inverse, $p-q=p+(-q)$.</p> <p>7.NS.1d Apply properties of operations as strategies to add and subtract rational numbers.</p> <p>7.NS.3 Solve real-world and mathematical problems involving the four operations with rational numbers.</p>	<ul style="list-style-type: none"> <input type="checkbox"/> 11.3 Subtracting Integers Screencastify Lesson (Big Ideas Pages P. 490-491) <input type="checkbox"/> Complete Assignment #1 (11.3 CLEVER Assignment) <input type="checkbox"/> Complete Assignment #2 (11.3 Google Form) <input type="checkbox"/> Attend a Google Meet on Monday (check times on Google Classroom) <input type="checkbox"/> ESL/ELL help: Please use link to schedule help with Mrs. Boardman https://tinyurl.com/y8cq2m4j
<p>Science 6 Standards:</p> <p>MS-PS2-1 Apply Newton’s Third Law to design a solution to a problem involving the motion of two colliding objects.</p> <p>MS-PS2-2 Plan an investigation to provide evidence that the change in an object’s motion depends on the sum of the forces on the object and the mass of the object.</p> <p>Parent Guide Video - SMS Science - How to Access Classwork and TCI - Bring Science Alive!</p> <p>ESL/ELL help: Please use link to schedule help with Mrs. Boardman https://tinyurl.com/y8cq2m4j</p>	<ul style="list-style-type: none"> <input type="checkbox"/> Physical Science Textbook - Forces and Energy - Lesson 2 Forces in Interactions. <input type="checkbox"/> Read/listen to Introduction, Sections 1 - 4, Key Science Concept, and Summary. <input type="checkbox"/> Answer all comprehension questions at the end of each section in Text with Notes (science notebook). <input type="checkbox"/> Review Lesson 2 Vocabulary Cards (4 new terms). <input type="checkbox"/> Complete the Lesson 2 - Lesson Game. <input type="checkbox"/> Attend virtual office hours on Wednesday for a Q&A session (hours posted on Google Classroom).

Social Studies6

G2.1 Physical Characteristics of Places
Describe the physical characteristics of places.

G2.2 Human Characteristics of Places
Describe the human characteristics of places.

ESL/ELL help: Please use link to schedule help with Mrs. Boardman
<https://tinyurl.com/y8cq2m4j>

- Read or listen to South Asia - Chapter Atlas (pg 708-715) in Pearson Realize and complete Quizizz. (Check the Google Classroom.)
- Read or listen to South Asia - Today (pg 724-731) in Pearson Realize and complete Quizizz. (Check the Google Classroom for code)
- Attend Google Meet at 10am (1-3 period) or 1pm (4-6 period) on Thursday. (Check the Google Classroom for code.)

Hands on Geometry Elective Standard:

6.G.1 Find the area of right triangles, other triangles, special quadrilaterals, and polygons by composing into rectangles and decomposing into triangles and other shapes; apply these techniques in the context of solving real-world and mathematical problems.

- 4.3 Area of Trapezoids (Big Ideas Pages 168-169) Screencastify Lesson **and**
4.3 Extension:
Area of Composite Figures (Big Ideas Page 172) Screencastify Lesson
- Complete Assignment #1 (4.3 CLEVER Assignment)
- Complete Assignment #2 (4.3 Ext. CLEVER Assignment)
- Attend a Google Meet on Friday (check times on Google Classroom)

History Detectives Elective Standards:

G4 Human Systems-Explain that human activities may be seen on Earth's surface.

G4.1 Cultural Mosaic-Describe the characteristics, distribution and complexity of Earth's cultural mosaic.

W.6.10 Writing-Write routinely over extended time frames(research, reflection and revision)and shorter time frames for discipline specific tasks.

- Students research and create a google slide presentation on the 7 wonders of the "**Modern World**"- See google classroom for directions and rubric
- Attend Google meet:**Friday 1st hour- 10am with Mrs. Miller** see: google classroom for code and additional information
4th hour- 1pm with Mrs. Doliber see: google classroom for code and additional information
- ESL/ELL help: Please use link to schedule help with Mrs. Boardman

	<p align="center">https://tinyurl.com/y8cq2m4j</p>
<p>Storytelling Elective</p>	<ul style="list-style-type: none"> <input type="checkbox"/> Assignment 1: Choose a story starter and compose a creative story that has a beginning, middle, and end. Add details where necessary, and check for correct punctuation, spelling, and grammar. <input type="checkbox"/> Assignment 2: Choose one of the three choices for practicing Improv. Complete the Google Form. <input type="checkbox"/> Attend Google Meet: Friday at 10:00 am.
<p>ELA 6th Academic Success Elective <u>CCSS.ELA-LITERACY.RI.6.1</u> Cite textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.</p> <p><u>CCSS.ELA-LITERACY.RI.6.2</u> Determine a central idea of a text and how it is conveyed through particular details; provide a summary of the text distinct from personal opinions or judgments.</p> <p><u>CCSS.ELA-LITERACY.L.6.2</u> Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.</p>	<ul style="list-style-type: none"> <input type="checkbox"/> Watch ELA Video #2 <input type="checkbox"/> Complete Assignment #1 (Quizizz on Commonly Confused Words) <input type="checkbox"/> Complete Assignment #2 (Choose a ReadWorks Article) <input type="checkbox"/> Attend a Google Meet on Friday (check times on Google Classroom)
<p>Math 6th Academic Success Elective <u>CCSS.MATH.CONTENT.6.NS.C.5</u> Understand that positive and negative numbers are used together to describe quantities having opposite directions or values (e.g., temperature above/below zero, elevation above/below sea level, credits/debits, positive/negative electric charge); use positive and negative numbers to represent quantities in real-world contexts, explaining the meaning of 0 in each situation.</p> <p><u>CCSS.MATH.CONTENT.6.NS.C.6</u> Understand a rational number as a point on the number line. Extend number line diagrams and coordinate axes familiar from previous grades to represent points on the line and in the plane with negative number coordinates.</p>	<ul style="list-style-type: none"> <input type="checkbox"/> Watch “Plotting on a Number Line” Video <input type="checkbox"/> Complete Assignment #1 (Plotting on a Number Line Google Form) <input type="checkbox"/> Complete Assignment #2 (Plotting on a Number Line Quizizz) <input type="checkbox"/> Attend a Google Meet on Friday (check times on Google Classroom)

CCSS.MATH.CONTENT.6.NS.C.6.A Recognize opposite signs of numbers as indicating locations on opposite sides of 0 on the number line; recognize that the opposite of the opposite of a number is the number itself, e.g., $-(-3) = 3$, and that 0 is its own opposite.

Band Elective

STANDARD 1 -- Using Instruments, students will read and perform music of a moderate difficulty of various styles and expressions.

STANDARD 3. -- Students can analyze music in context for form and expression using musical vocabulary.

Assignment 1: Play your instrument.

-Students will practice their instrument 4x throughout the week for approximately 15-20 minutes at a time.

-Students will warm-up using pre-established classroom warm-ups
-Students will then review music previously performed throughout the year.
-Students will then work on a new piece of music provided to them.

-Students will record their BEST performance and submit to Google Classroom.

Assignment 2: Listen, Analyze and Respond.

-Students will watch provided video and do corresponding questions. Assignment in Google Classroom.

Assignment 3: Go Outdoors!

-Students will go outside and listen to the various Bird Calls in their surroundings.
-Students will then try to identify the bird they hear using the MSU database of bird calls. Students can then post a picture of their bird.

Attend Virtual Office Hours Friday

6th BAND -- 10AM

7th BAND -- 10:30AM

8th BAND -- 11:00AM

ALL WORK DUE IN THE GOOGLE CLASSROOM BY SUNDAY AT 5PM

<p>Choir Elective</p> <p>Standard 1: Apply skills and knowledge to perform in the arts.</p> <p>Standard 2: Apply skills and knowledge to create in the arts .</p> <p>Standard 3: Analyze, describe, and evaluate works of art .</p>	<p>Attend and rehearse choir music at given time</p> <p>Complete music theory sheet and submit by Friday 5pm</p>
<p>Physical Education Elective</p> <p>Standard 1: The physically literate individual demonstrates competency in a variety of motor skills and movement patterns.</p> <p>Standard 2: The physically literate individual applies knowledge of concepts, principles, strategies and tactics related to movement and performance.</p> <p>Standard 5: The physically literate individual recognizes the value of physical activity for health, enjoyment, challenge, self-expression and/or social interaction.</p>	<p>Steinmetz/Wellman/Boller - Complete Assignment #1 (PE Weekly Schedule), Complete Assignment #2 (Computer PE Work), (enter both assignments with Google Form found on Google Classroom), Attend Google Meet on Friday (check times on Google Classroom)</p>
<p>Art Elective</p> <p>ART.VA.I.6.3 Develop a successful visual vocabulary</p> <p>ART.VA.II.6.2 Develop and apply critical thinking strategies through the art making process at a developing level</p> <p>ART.VA.II.6.5 Demonstrate reflective thinking practices at a developing level.</p>	<ul style="list-style-type: none"> <input type="checkbox"/> <i>Assignment 1</i> - Watch Edpuzzle - Elements & Principles of art and Answer questions <input type="checkbox"/> <i>Assignment 2</i> - Practice types of lines. Email photo of practice to Mrs. Walchak <input type="checkbox"/> <i>Assignment 3</i> - Watch Lesson on Edpuzzle & Create a still life drawing using different types of line. Email photo to Mrs. Walchak <input type="checkbox"/> Attend Google Meet on Friday (check times on Google Classroom)
<p>Computers Elective</p>	<ul style="list-style-type: none"> <input type="checkbox"/> Assignment 1 - Get a total of 60

<ul style="list-style-type: none"> ● Define and use a structured problem solving process, identifying key components of the process and how they apply to various problems. ● Combine understanding of computing and problem solving to identify and design solutions for computational problems. Develop algorithms that can automate the processing of information, producing a desired output from a given input. 	<p>minutes on typing.com. Be sure to sign in with Google.</p> <ul style="list-style-type: none"> ❑ Assignment 2 - Watch the video posted in Google Classroom and complete Final App Worksheet (Part 1). ❑ Attend Google Meet on Friday (check times on Google Classroom) ❑ Complete Attendance Form
<p>Intro to Spanish Elective</p> <p>WL Standard 1(1.1)- Interpersonal Communication: Students engage in conversations, provide and obtain information, express feelings and emotions, and exchange opinions.</p>	<p>Review of Spanish greetings and introductions.</p> <ol style="list-style-type: none"> 1. Complete the Edpuzzle activity posted in Google classroom. 2. Complete the Google form: https://docs.google.com/forms/d/1d3jytrqoJtcqKqIWm1DbgS4Ju7YieQv0jKI3ZAVKLPo/edit
<p>STEM Elective Standards:</p> <ul style="list-style-type: none"> ❑ MS-ETS1-1 Define the criteria and constraints of a design problem with sufficient precision to ensure a successful solution, taking into account relevant scientific principles and potential impacts on people and the natural environment that may limit possible solutions. ❑ MS-ETS1-2 Evaluate competing design solutions using a systematic process to determine how well they meet the criteria and constraints of the problem. ❑ MS-ETS1-3 Analyze data from tests to determine similarities and differences among several design solutions to identify the best characteristics of each that can be combined into a new solution to better meet the criteria for success. 	<ul style="list-style-type: none"> ❑ View assignment details hosted on STEM Google Classroom. ❑ Complete the Construction Week and Engineering Analysis worksheet. ❑ Begin construction on your Repurpose @Home Project. ❑ Make sure to TURN IN the worksheet on Google Classroom when you are finished. <ul style="list-style-type: none"> ❑ Reflect on NASA's Engineering model. ❑ Provide a picture of your project. ❑ Make sure you are supervised during construction. <ul style="list-style-type: none"> ❑ Please do NOT travel to a

<input type="checkbox"/> MS-ETS1-4 Develop a model to generate data for iterative testing and modification of a proposed object, tool, or process such that an optimal design can be achieved.	<p style="text-align: right;">store to purchase supplies.</p> <input type="checkbox"/> Email your teacher if you have questions. <input type="checkbox"/> Virtual Office Hours (Google Meet) will be held on Friday at 1:00 PM.
ELA Resource Room Elective	Continue to check Google Classroom for Resources and helpful tips to complete assignments

Week of April 27-May 1, 2020

7th grade

***All students complete work for ELA, Math, Science, and Social Studies**

****For Electives, students only complete work for the 3rd quarter electives**

(2 electives per student)

Subject	Tasks for the Week (all due by 3 p.m. on Friday)
ELA7 Standards:	<input type="checkbox"/> Read Greek Myths <input type="checkbox"/> Assignment 1: Comparing Myth

<ol style="list-style-type: none"> 1. Cite textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text. 2. By the end of the year, read and comprehend literature, including stories, dramas, and poems, in the grades 6-8 text complexity band proficiently, with scaffolding as needed at the high end of the range. 	<p>Elements</p> <ul style="list-style-type: none"> <input type="checkbox"/> Assignment 2: Quill (Confusing Words 2) <input type="checkbox"/> Attend a Google Meet session on Tuesday (Check Google Classroom for times)
<p>Math7 7.NS.1-3</p>	<ul style="list-style-type: none"> <input type="checkbox"/> Attend Google Meet Sessions on Monday <input type="checkbox"/> Big Ideas Practice 2.1 <input type="checkbox"/> Fractions & Decimals Review Google Form <input type="checkbox"/> Check google classroom for helpful videos and links to assignments.
<p>Advanced Math 7 8.G.5 Use informal arguments to establish facts about the angle sum and exterior angle of triangles.</p>	<p>#1 Attend Google Meet 10:00am/1:00pm MON #2 Khan Academy exercise 1 #3 Khan Academy exercise 2 #4 Big Ideas Math assignment Check google classroom for helpful videos and links.</p>
<p>Science7 Science7 MS-ETS1-2 Evaluate competing design solutions using a systematic process to determine how well they meet the criteria and constraints of the problem. MS-ETS1-1 Define the criteria and constraints of a design problem with sufficient precision to ensure a successful solution, taking into account relevant scientific principles and potential impacts on people and the natural environment that may limit possible solutions.</p>	<p>New Textbook - Waves -Unit 1 - Mechanical Waves - Lesson 2 Properties of Waves</p> <ul style="list-style-type: none"> <input type="checkbox"/> Read/listen to Introduction, Sections 1-6 https://subscriptions.teachtci.com/shared/sections/14663?program_id=261 <input type="checkbox"/> Answer all comprehension questions at the end of each section in Text with Notes (science notebook). <input type="checkbox"/> Complete the Lesson 2 - Lesson Game. https://subscriptions.teachtci.com/sh

	<p>ared/programs/261/lessons/1989/challenge</p> <ul style="list-style-type: none"> <input type="checkbox"/> Answer the question of the week on Google Classroom
<p>Social Studies7 W3.1.5 Describe major achievements from Indian, Chinese, Mediterranean, African, Southwest and Central Asian, Mesoamerican, and Andean civilizations.</p> <p>H1.2.6 Identify the role of the individual in history and the significance of one person’s ideas.</p>	<p>Read chapter 16 Early African Civilizations (check google classroom for link)</p> <p>Complete “Know It Show It” (check google classroom for link)</p> <p>Complete vocabulary slideshow (check google classroom for link)</p>
<p>Art Elective</p> <p>ART.VA.I.7.1 Understand the varying qualities of materials, techniques, media technology and processes at an emerging level.</p> <p>ART.VA.II.7.1 Identify, design and solve creative problems at an emerging level.</p>	<ul style="list-style-type: none"> <input type="checkbox"/> <i>Assignment 1</i> - Watch Edpuzzle - Elements & Principles of art and Answer questions <input type="checkbox"/> <i>Assignment 2</i> - Practice types of lines. Email photo of practice to Mrs. Walchak <input type="checkbox"/> <i>Assignment 3</i> - Watch Lesson on Edpuzzle & Create a still life drawing using different types of line. Email photo to Mrs. Walchak <ul style="list-style-type: none"> <input type="checkbox"/> Attend Google Meet on Friday (check times on Google Classroom)
<p>Spanish 1 Elective</p> <p>WL Standard 1: 1.2 Interpretive Communication: Students understand and interpret written and spoken language on a variety of topics.</p>	<p>Review of the verb IR:</p> <ol style="list-style-type: none"> 1. Complete the Quizziz- assigned in Google classroom. 2. Complete the Edpuzzle video and questions assigned in Google classroom.
<p>Band Elective</p>	

<p>Choir Elective</p> <p>Standard 1: Apply skills and knowledge to perform in the arts. Standard 2: Apply skills and knowledge to create in the arts . Standard 3: Analyze, describe, and evaluate works of art .</p>	<p>Attend and rehearse choir music at given time</p> <p>Complete music theory sheet and submit by Friday 5pm</p>
<p>Hands On Geometry Elective</p>	
<p>Engineering Tech Elective</p> <p>Standards:</p> <ul style="list-style-type: none"> <input type="checkbox"/> MS-ETS1-1 Define the criteria and constraints of a design problem with sufficient precision to ensure a successful solution, taking into account relevant scientific principles and potential impacts on people and the natural environment that may limit possible solutions. <input type="checkbox"/> MS-ETS1-2 Evaluate competing design solutions using a systematic process to determine how well they meet the criteria and constraints of the problem. <input type="checkbox"/> MS-ETS1-3 Analyze data from tests to determine similarities and differences among several design solutions to identify the best characteristics of each that can be combined into a new solution to better meet the criteria for success. <input type="checkbox"/> MS-ETS1-4 Develop a model to generate data for iterative testing and modification of a proposed object, tool, or process such that an optimal design can be achieved. 	<ul style="list-style-type: none"> <input type="checkbox"/> Students will utilize 5D Planner to design a house using architectural skills. https://planner5d.com/ <input type="checkbox"/> Students will discuss and review progress on Fridays during our meeting time. <input type="checkbox"/> Answer weekly design questions via Google Classroom
<p>Computers Elective</p> <ul style="list-style-type: none"> • Understand the need for computer languages, and how to choose a language based on the task at hand. Understand that different languages use different syntax, and understand the need for precision and syntax in using multiple computer languages. • Understand the importance of clean, readable code and use appropriate formatting and commenting 	<ul style="list-style-type: none"> <input type="checkbox"/> Assignment 1 - <ul style="list-style-type: none"> <input type="checkbox"/> Watch Lesson 13 Part 1 Video <input type="checkbox"/> Complete Lesson 13 Worksheet <input type="checkbox"/> Complete Lesson 13 Bubbles 1-5 in code.org <input type="checkbox"/> Assignment 2 - <ul style="list-style-type: none"> <input type="checkbox"/> Watch Lesson 13 Part 2 Video <input type="checkbox"/> Complete Lesson 13 Bubbles 6-11 in code.org <input type="checkbox"/> Attend Google Meet on Friday (check times on Google Classroom) <input type="checkbox"/> Complete Attendance Form

<p>conventions to make code easier to read and maintain. Use multiple strategies to find and eliminate bugs from their code.</p>	
<p>Science and Diseases Elective Scientific Inquiry B1.1A, E, h, L2.p1D Homeostasis B2.3d, g Cell Specialization B2.5B</p>	<p>1.) Human Body Concept Slides: Skeletal System 2.) Nature Models: Skeletal System</p>
<p>Our World Elective G2.2.1 Describe the human characteristics of the region under study, including languages, religions, economic system, governmental system, cultural traditions. G1.3.1 Use the fundamental themes of geography (location, place, human-env. interaction, movement, region) to describe regions or places on earth.</p>	<ol style="list-style-type: none"> 1. European Country Flag Poster (posted in Google classroom) 2. EdPuzzle on European Union (posted on Google Classroom) 3. NewsEla article on Bike Riding in Europe (posted on Google Classroom)
<p>Geography of Southeast Michigan Elective 7 – G2.2.1 Describe the human characteristics of the region under study. 7 – G2.2.3 Analyze how culture and experience influence people’s perception of places and regions. 7 – G2.1.1 Describe the landform features and the climate of the region under study.</p>	<p>Assignment #1 continue the personal journal assignment started last week(posted in Google classroom)</p> <p>Assignment #2 Complete Edpuzzle assignment(posted in Google Classroom)</p> <p>Assignment #3 attend weekly Google Meet on Friday at 10:00am(posted in Google Classroom)</p>

<p>Physical Education Elective</p> <p>Standard 1: The physically literate individual demonstrates competency in a variety of motor skills and movement patterns.</p> <p>Standard 2: The physically literate individual applies knowledge of concepts, principles, strategies and tactics related to movement and performance.</p> <p>Standard 5: The physically literate individual recognizes the value of physical activity for health, enjoyment, challenge, self-expression and/or social interaction.</p>	<p>Steinmetz/Wellman/Boller - Complete Assignment #1 (PE Weekly Schedule), Complete Assignment #2 (Computer PE Work), (enter both assignments with Google Form found on Google Classroom), Attend Google Meet on Friday (check times on Google Classroom)</p>
<p>ELA 7th Academic Success</p> <p><u>CCSS.ELA-LITERACY.RI.7.1</u> Cite several pieces of textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.</p> <p><u>CCSS.ELA-LITERACY.RI.7.2</u> Determine two or more central ideas in a text and analyze their development over the course of the text; provide an objective summary of the text.</p> <p><u>CCSS.ELA-LITERACY.L.7.1</u> Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.</p>	<ul style="list-style-type: none"> <input type="checkbox"/> Watch ELA Video #2 <input type="checkbox"/> Complete Assignment #1 (Quizizz on Commonly Confused Words) <input type="checkbox"/> Complete Assignment #2 (Choose a ReadWorks Article) <input type="checkbox"/> Attend a Google Meet on Friday (check times on Google Classroom)
<p>Math 7th Academic Success</p> <p>CCSS.MATH.CONTENT.7.EE.B.3</p> <p>Solve multi-step real-life and mathematical problems posed with positive and negative rational numbers in any form (whole numbers, fractions, and decimals), using tools strategically. Apply properties of operations to calculate with numbers in any form; convert between forms as appropriate; and assess the reasonableness of answers using mental computation and estimation strategies.</p>	<ul style="list-style-type: none"> <input type="checkbox"/> Watch Fraction and Decimal Review Video <input type="checkbox"/> Complete Assignment #1 (Fraction and Decimal Review Google Form) <input type="checkbox"/> Complete Assignment #2 (Fraction and Decimal Quizizz) <input type="checkbox"/> Attend a Google Meet on Friday (check times on Google Classroom)
<p>Resource Room Elective</p>	<p>Check Advisory Google Classroom for resources</p>

	<p>We will meet with you after our math and ELA time.</p> <p>Mr. Martin's Google Meet time is Friday at 10am.</p> <p>Mr. Gendron's Google Meet on Friday at 1:00pm.</p>
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Week of April 27-May 1, 2020

8th grade

***All students complete work for ELA, Math, Science, and Social Studies**

****For Electives, students only complete work for the 3rd quarter electives**

(2 electives per student)

Subject	Tasks for the Week (all due by 3 p.m. on Friday)
<p>ELA8</p> <p><u>Reading: Key Ideas and Details</u> CCSS.ELA-LITERACY.RI.8.1</p> <p>Cite the textual evidence that most strongly supports an analysis of what the text says explicitly as well as inferences drawn from the text.</p> <p><u>Reading: Key Ideas and Details</u> CCSS.ELA-LITERACY.RI.8.2</p> <p>Determine a central idea of a text and analyze its development over the course of the text, including its relationship to supporting ideas; provide an objective summary of the text.</p> <p><u>Reading: Craft and Structure</u> CCSS.ELA-LITERACY.RI.8.5</p> <p>Analyze in detail the structure of a specific paragraph in a text, including the role of particular sentences in developing and refining a key concept.</p> <p><u>Writing: Text Types and Purposes</u> CCSS.ELA-LITERACY.W.8.2</p> <p>Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content</p>	<p>#1 CommonLit - Maslow's Hierarchy of Needs #2a Skills - The Learning Curve of Gratitude (+Ed Puzzle) #2b Written Response #3 Google Meet 10am/1pm TU (Khan ELA ongoing)</p> <p><input type="checkbox"/> ESL/ELL help: Please use link to schedule help with Mrs. Boardman https://tinyurl.com/y8cq2m4j</p>
<p>Math 8 (Pre-Algebra) 8.G.5 Use informal arguments to establish facts about the angle sum and exterior angle of triangles.</p>	<p>#1 Attend Google Meet/EdPuzzle 10:00am/1:00pm MON #2 Khan Academy exercise 1 #3 Khan Academy exercise 2 #4 Big Ideas Math assignment Check google classroom for helpful videos and links.</p>

<p>Advanced Math 8 (Algebra) HSN-RN.A.1 Explain how the definition of the meaning of rational exponents follows from extending the properties of integer exponents to those values, allowing for a notation for radicals in terms of rational exponents. HSN-RN.A.2 Rewrite expressions involving radicals and rational exponents using the properties of exponents.</p>	<p>#1 Attend Google Meet/EdPuzzle 10:30am/1:30pm MON #2 Khan Academy exercise 1 #3 Khan Academy exercise 2 #4 Big Ideas Math assignment Check google classroom for helpful videos and links.</p>
<p>Science 8 Standards</p> <ul style="list-style-type: none"> ❑ MS - ESS1-1: Develop and use a model of the Earth-sun-moon system to describe the cyclic patterns of lunar phases, eclipses of the sun and moon, and seasons. ❑ MS-ESS1-2: Develop and use a model to describe the role of gravity in the motions within galaxies and the solar system. ❑ MS-ESS1-3: Analyze and interpret data to determine scale properties of objects in the solar system. 	<p>Textbook - Space- Lesson 2 Earth's Tilted Axis</p> <ul style="list-style-type: none"> ❑ Assignment#3: Lesson 2 - Sections 1-7 Due by Friday Read and Answer Questions for Sections 1-7 (Clever.com ->TCI -> Space -> Lesson 2) ❑ Assignment #4: Lesson 2 Lesson Game (ONLY COMPLETE AFTER finishing Sections 1-7) (Clever.com ->TCI) Due by Friday ❑ Student Performance: Attend virtual office hours on Wednesday (hours posted on Google Classroom-NOTE: Mrs. O'Neill's times and codes have changed). ❑ Check the Google Classroom daily for helpful videos and links
<p>Social Studies8</p> <p>U5.1 The Coming of the Civil War: Analyze and evaluate the early attempts to abolish or contain slavery and to realize the ideals of the Declaration of Independence.</p>	<ul style="list-style-type: none"> ❑ Complete the Chapter 16, Lesson 3 module (Check the Google Classroom.) ❑ Complete the Chapter 16 Summary and Review module (Check the Google Classroom.) ❑ Attend Google Meet at 10am or 1pm on Thursday. (Check the Google Classroom.)
<p>General Art (Beidelschies) ART.VA.II.8.1 Effectively identify, design, and solve creative problems.</p>	<p>Assignment 1: Watch video lesson and answer questions. Assignment 2: One point perspective- creative drawing w/ original ideas Assignment 3: Narrative of Drawing</p>

<p>ART.VA.II.8.2 Effectively develop and apply critical thinking strategies through the art making process.</p> <p>ART.VA.II.8.6 Make knowledgeable choices about materials, techniques, media technology, organizational principles, and processes to effectively articulate ideas and communicate intended meaning.</p>	
<p>General Art (Walchak)</p> <p>ART.VA.III.8.1 Critically observe, describe and analyze visual characteristics within works of art.</p> <p>ART.VA.II.8.4 independently initiate new ideas employing inventiveness and innovation</p>	<ul style="list-style-type: none"> <input type="checkbox"/> <i>Assignment 1</i> - Watch Edpuzzle - Elements & Principles of art and Answer questions <input type="checkbox"/> <i>Assignment 2</i> - Practice types of lines. Email photo of practice to Mrs. Walchak <input type="checkbox"/> <i>Assignment 3</i> - Watch Lesson on Edpuzzle & Create a still life drawing using different types of line. Email photo to Mrs. Walchak <p><input type="checkbox"/> Attend Google Meet on Friday (check times on Google Classroom)</p>
<p>Advanced Art (Walchak)</p> <p>ART.VA.III.8.1 Critically observe, describe and analyze visual characteristics within works of art.</p> <p>ART.VA.II.8.4 independently initiate new ideas employing inventiveness and innovation</p>	<ul style="list-style-type: none"> <input type="checkbox"/> <i>Assignment 1</i> - Watch Edpuzzle - Elements & Principles of art and Answer questions <input type="checkbox"/> <i>Assignment 2</i> - Practice types of lines. Email photo of practice to Mrs. Walchak <input type="checkbox"/> <i>Assignment 3</i> - Watch Lesson on Edpuzzle & Create a still life drawing using different types of line. Email photo to Mrs. Walchak <p><input type="checkbox"/> Attend Google Meet on Friday (check times on Google Classroom)</p>
<p>Yearbook</p> <p>ART.VA.III.8.1 Critically observe, describe and analyze visual characteristics within works of art.</p>	<ul style="list-style-type: none"> <input type="checkbox"/> <i>Assignment 1</i> - Watch Edpuzzle - Elements & Principles of art and Answer questions <input type="checkbox"/> <i>Assignment 2</i> - Practice types of lines.

<p>ART.VA.II.8.4 independently initiate new ideas employing inventiveness and innovation</p>	<p>Email photo of practice to Mrs. Walchak</p> <ul style="list-style-type: none"> <input type="checkbox"/> <i>Assignment 3</i> - Find lines in photography Email photos to Mrs. Walchak <input type="checkbox"/> Attend Google Meet on Friday (check times on Google Classroom)
<p>Music Elective</p>	
<p>Band Elective</p>	
<p>Choir Elective</p> <p>Standard 1: Apply skills and knowledge to perform in the arts. Standard 2: Apply skills and knowledge to create in the arts . Standard 3: Analyze, describe, and evaluate works of art .</p>	<p>Attend and rehearse choir music at given time</p> <p>Complete music theory sheet and submit by Friday 5pm</p>
<p>Computers Elective</p> <ul style="list-style-type: none"> ● Use the coordinate plane to place and move screen elements. Model various types of motion, including acceleration, linear movement and simulating gravity. ● Use basic programming constructs to create a wide range of behaviors in their programs. 	<ul style="list-style-type: none"> <input type="checkbox"/> Assignment 1 - <ul style="list-style-type: none"> <input type="checkbox"/> Watch Lesson 15 Part 1 Video <input type="checkbox"/> Complete Lesson 15 Bubbles 1 - 7 in code.org <input type="checkbox"/> Assignment 2 - <ul style="list-style-type: none"> <input type="checkbox"/> Watch Lesson 15 Part 2 Video <input type="checkbox"/> Complete Lesson 15 Bubbles 8-13 in code.org <input type="checkbox"/> Attend Google Meet on Friday (check times on Google Classroom) <input type="checkbox"/> Complete Attendance Form
<p>Mathematical Adventures Elective</p> <p>CCSS.MATH.PRACTICE.MP1 Make sense of problems and persevere in solving them.</p> <p>CCSS.MATH.PRACTICE.MP2 RCCSS.MATH.PRACTICE.MP2 Reason abstractly and quantitatively.</p> <p>CCSS.MATH.PRACTICE.MP3 Construct viable arguments and critique the reasoning of others.</p>	<p>#1 Attend Google Meet 1:00pm FRI</p> <p>#2 Graph of the Week 4/27</p> <p>#3 Week #2 Angle Review Slides in Google Classroom</p> <p>https://docs.google.com/presentation/d/1VBxq5vFRbwc9jGEEqhx2ilC-ZbLUVCTXGRHh4i_qgjQ/edit?usp=sharing</p>
<p>Journalism Elective</p> <p>CCSS.ELA-LITERACY.CCRA.R.1</p> <p>Read closely to determine what the text says explicitly and to make logical inferences</p>	<p>Article of the Week</p> <p>Is the Virus on My Clothes? My Shoes? My Hair?</p>

<p>from it; cite specific textual evidence when writing or speaking to support conclusions drawn from the text.</p> <p>CCSS.ELA-LITERACY.CCRA.W.4 Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.</p>	<p>My Newspaper? Response Sheet</p> <p>EdPuzzle - Prom 2020: Some Good News with John Krasinski</p>
<p>Personal Finance Elective</p> <ul style="list-style-type: none"> • 1d. Compare saving strategies, including "Pay Yourself First" and comparison shopping. • 4b. Analyze how external factors, such as marketing and advertising, might influence spending decisions for different individuals. 	<p>Coupons & Discounts</p>
<p>CSI</p>	
<p>Physical Education Elective</p> <p>Standard 1: The physically literate individual demonstrates competency in a variety of motor skills and movement patterns.</p> <p>Standard 2: The physically literate individual applies knowledge of concepts, principles, strategies and tactics related to movement and performance.</p> <p>Standard 5: The physically literate individual recognizes the value of physical activity for health, enjoyment, challenge, self-expression and/or social interaction.</p>	<p>Steinmetz/Boller - Complete Assignment #1 (PE Weekly Schedule), Complete Assignment #2 (Computer PE Work), (enter both assignments with Google Form found on Google Classroom), Attend Google Meet on Friday (check times on Google Classroom)</p>
<p>Spanish I Elective</p> <p>WL Standard 1: 1.2 Interpretive Communication: Students understand and interpret written and spoken language on a variety of topics.</p>	<p>Review of the verb IR:</p> <ol style="list-style-type: none"> 1. Complete the Quizziz- assigned in Google classroom. 2. Complete the Edpuzzle video and questions assigned in Google classroom.
<p>Spanish II Elective</p> <p>WL Standard 1(1.1)-</p>	<p>Review of the preterit tense with guided question :Que hiciste ayer?</p>

<p>Interpersonal Communication: Students engage in conversations, provide and obtain information, express feelings and emotions, and exchange opinions. WL Standard 1: 1.2 Interpretive Communication: Students understand and interpret written and spoken language on a variety of topics.</p>	<p>All links/instructions are in Google classroom.</p> <ol style="list-style-type: none"> 1. Complete assigned Edpuzzle video and questions.. 2. Watch Señora Brown’s video in Google classroom. 3. Create your Flipgrid video responding to the question.
<p>Digital Photography Elective</p>	
<p>Building Trades Elective</p>	
<p>Academic Success Elective <u>CCSS.ELA-LITERACY.RI.8.1</u> Cite the textual evidence that most strongly supports an analysis of what the text says explicitly as well as inferences drawn from the text. <u>CCSS.ELA-LITERACY.RI.8.2</u> Determine a central idea of a text and analyze its development over the course of the text, including its relationship to supporting ideas; provide an objective summary of the text. 8.G.5 Use informal arguments to establish facts about the angle sum and exterior angle of triangles</p>	<ul style="list-style-type: none"> <input type="checkbox"/> Watch Angles of Triangles Video <input type="checkbox"/> Complete Assignment #1 (Angles of Triangles Google Form) <input type="checkbox"/> Complete Assignment #2 (Choose a ReadWorks Article) <input type="checkbox"/> Attend a Google Meet on Friday (check times on Google Classroom)
<p>Resource Room Elective</p>	<p>8th Grade - (Allen)(Scheffler) Check Advisory Google Classroom for resources</p> <p>Monday:10:00-10:30 w/Ginestet(A) 1:00-2:00 w/Ginestet(S)</p> <p>Tuesday: Office hours 9:00-9:30 (A) 2:00-2:30(S)</p> <p>Wednesday: Office hours 9:00-9:30 (A) 2:00-2:30(S)</p> <p>Thursday: Office hours 9:00-9:30 (A) 1:00-2:00 w/Liptow(S) 2:00-2:30(S)</p>

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