

4/27/2020

Hello Shumate Families,

This week has been unlike anything we could have ever expected just a few months ago. That being said, our teachers and students collectively rose to the occasion, and completed an extremely successful first week of online instruction! Through it all, our teachers may have learned even more than our students this week, as they worked tirelessly to research tools and techniques in order to better connect with students and help them engage with their learning experiences.

As we said last week, hopefully you'll find that placing all necessary parent information in one place adds a degree of convenience and clarity to our online program. More than anything, we want to thank you, the parents and guardians for partnering with us throughout this time away from SMS!

Within this week's update you'll find:

1. The 4/27/20-5/1/20 Link for Student Work
2. Student Behavior Online - Important Statement
3. Work Completion
4. BIG Ideas / Concepts for students throughout the end of the year
5. Resources for supporting our students' MENTAL, SOCIAL and EMOTIONAL HEALTH
6. Class of 2024 Shirts & Decal Order Form
7. Reminders for Students

### **Link for Student Work - 4/27/20-5/1/20**

You will once again find that all core classes are the same for every student (by grade level), with the exception of math. Please check with your child to make sure that you are looking at the correct math class. Other than that, you'll just need to find your kid's 3rd cardmarking electives for information about their other 2 classes. Students will remain assigned to their 3rd quarter electives throughout the remainder of the year.

### **Link for the week of 4/27/20 - 5/1/20**

<https://docs.google.com/document/d/1JRdI49vVNm-qCzSqk4dINO4MvGzGMHlwbHA19-buoa0/edit?usp=sharing>

### **Student Behavior Online**

A few incidents this week have reminded us that middle school students need frequent reminders of expectations. Therefore, teachers will read a summary of the

behavior expectation statement below at the beginning of every online session. Please review this full statement with your child at home.

#### **Student Behavior Online:**

The purpose of our live meetings is to provide students learning opportunities and the ability to ask questions or clarify their learning. Any behavior that is disruptive to this purpose or that violates our Student Code of Conduct and/or The GSD Technology Acceptable Use Policy during this time of online learning will result in disciplinary action ranging from an ADMINISTRATIVE WARNING to SUSPENSION (served at the beginning of next school year) to EXPULSION and possible POLICE INTERVENTION. Students are not permitted to capture images or likenesses of any individual during online sessions. Doing so will constitute a violation of Shumate's Student Code of Conduct as well as The GSD Technology Acceptable Use Policy. Furthermore, communication deemed threatening will also constitute a violation, and will warrant police intervention, regardless of the individual's intent.

#### **Work Completion**

Please remind your child that the teachers are ACTUALLY reading and checking their work for completion. Toward the end of the week, we had a rush of assignments that were marked as "COMPLETE" by students on Google Classroom, without much (or any) work actually being completed. Students - You will only receive credit for work that you honestly attempt to do.

#### **BIG Ideas / Concepts For Students - Remainder of School Year**

Please use the link below to view the three or so big concepts for the remainder of the year within each class. This document is a work in progress, and it's only about 97% complete. We'll update it each week until it's complete. That being said, we wanted you to see it as soon as possible to gain a better understanding of where your child will be going throughout the remainder of our online journey. Please don't confuse this with the weekly assignment documents. This will serve as a general overview for the rest of the year, whereas the weekly updates serve as specific notification of assigned work. Here's the link:

[https://docs.google.com/document/d/15N6Xlav8CnwWFU0-cwW\\_DhznfrDawDUysjULKQr\\_Xus/edit?usp=sharing](https://docs.google.com/document/d/15N6Xlav8CnwWFU0-cwW_DhznfrDawDUysjULKQr_Xus/edit?usp=sharing)

#### **Supporting our students' MENTAL, SOCIAL and EMOTIONAL HEALTH**

The Prevention staff at The Guidance Center will be offering digital support groups to Shumate Middle School Students. We are hoping to launch these services beginning as soon as possible. Specific dates and times will be

determined based on interest. These groups ARE NOT therapeutic in nature, but exist to provide additional support to students during these difficult times. Below is a list of topics that will be covered:

Goal setting

Stress management

Mindfulness

Conflict resolution

Resilience

Calming techniques

Thoughts, emotions, and decisions

Managing relationships

Coping techniques

If you think your student could benefit from participating in these groups please contact Mrs. Antosiewicz at [antosij@gibdist.net](mailto:antosij@gibdist.net) for more information.

### **Class of 2024 Shirts & Decals**

Parents of 8th Grade Students - You can use the link below to order a Class of 2024 shirt or decal that will be delivered directly to your house. The link will be active for the next 30 days.

[https://letloverule.com/chs\\_class\\_of\\_2024/shop/home](https://letloverule.com/chs_class_of_2024/shop/home)

### **Reminders for students:**

All work is due by 4:00 on Friday.

Meet with your class using Google Meets at approximately 10:00am and/or 1:00pm each day following the schedule below. Specific times will be communicated by your child's teacher through Google Classroom.

Monday - Math

Tuesday - ELA

Wednesday - Science

Thursday - Social Studies

Friday - Electives (1st-3rd hours at approximately 10:00 and 4th-6th hours at approximately 1:00)

Please look for similar updates every Monday at 9:00am.

Warmest Seahawk Regards,

Eric Cassie & Dave Anderson