

April 14, 2020

Dear Parent/Guardian:

The Gibraltar School District has created our Remote Academic Learning Plan for Gibraltar students, a plan that has been carefully designed to emphasize the most important aspects of school: engaging learning opportunities and strong, supportive relationships. Our staff will be rolling out this plan in three phases in order to provide the appropriate academic and social-emotional support for students and teachers.

Over the past weeks, district teams have been actively working to gather information and planning the next phase of our Remote Academic Learning Plan. The phases of the plan development are outlined below:

- Phase 1, beginning March 16 - Information gathering about remote learning opportunities
- Phase 2, beginning April 2 - Refinement of the Remote Academic Learning Plan based on Governor Whitmer's Executive Order, submit plan to Wayne RESA for approval
- Phase 3, Week of April 13 - Anticipated sharing of Remote Academic Learning Plan with stakeholders (Pending approval from Wayne RESA), Young Fives-2nd grade technology distribution
- Phase 4, Week of April 20 - Anticipated district launch of full Remote Academic Learning Plan with students (Pending approval from Wayne RESA)

This plan outlines our expectations designed to keep students as engaged and active participants in essential learning of new content and successful retention of previous content - both crucial to preparation and success in the next grade level.

You will see our teachers using a wide range of tools and platforms to increase their remote learning with students, continuing the exposure to high-quality instruction that our students and families expect and deserve from Gibraltar School District. We have created a continuum of educational learning opportunities to meet the varying needs of our families.

In an effort to streamline communication and allow for planning for families, a lesson plan template with weekly lessons will be shared out with you each Friday prior to 4:00pm beginning April 17th. Teachers will plan tasks/experiences for students to engage in learning activities in core content areas as well as Art, Music, PE, and STEM. Included in each week's lesson will be links from Art, Music, PE, and STEM outlining the weekly lessons for these subject areas. While the weekly template will have lessons organized in a Monday-Friday format, parents and students have the flexibility to shift lessons to certain days/times that work for their schedule.

Please understand that we do not expect nor do we want your child to be tied to their device for six hours a day. We believe there should be a balance between online learning and other educational opportunities like reading, writing, practicing the skills they have learned, and collaborating with

peers. Equally important is making sure your child's mental health needs are met; this includes time to play, relax, and spend time with you.

We realize that this is a very unique time for all our families. We want to do everything we can to support you. In order to maintain a certain level of academic growth, it will be expected that students complete lessons sent out by teachers. Grades for learning experiences over this period will be issued in the form of a complete/incomplete based on the level of quality student engagement and effort in the lessons. All students will have the opportunity to redo/makeup work. Attendance during this time period is earned by students' completing assignments and through two-way communication with your child's teacher. This can be made through Google Classroom, SeeSaw, communication with a teacher by phone or email, Google Meet, and/or any other back-and-forth communication app. Students who qualify and need additional time to demonstrate learning and meet these academic expectations will have a potential placement in summer school to ensure they are best prepared for the following grade level.

All students are subject to the student code of conduct regarding electronic devices, the 1:1 Student Technology Device Agreement, as well as the three behavioral pillars of PBIS: Respectful, Responsible, and Safe. Some examples of expectations for students when participating in a session include school appropriate dress and use of polite and appropriate language- both verbally and through texts/chats. Students are not to record sessions or linger after a session has ended. Observance of local, state and federal law pertaining to electronic devices and submission will be upheld. More information will be coming from your child's teacher about acceptable use during online learning. We are asking for your partnership in supporting your child during this new transition to online learning. Together we can make this a great learning experience for all.

Finally, the last piece is parent involvement. Your constant communication and engagement in your child's education is vital to their success. If your family is experiencing any barriers that prohibit your child from completing their work due to COVID-19, please communicate this information to your child's teacher. We want to be mindful of our students' mental health during this pandemic and provide them the necessary support. However, we can only provide that support if we are aware of the situation. Us working together as a team with constant communication is the best way to continue to provide our students with everything they need to be successful for the remainder of the school year.

As always, if you have any questions or concerns, please let us know as we navigate through this new plan for learning together.

Thank you for your understanding and flexibility during this time.

Gibraltar Elementary Principals

Mr. Bezeau

Mrs. Mullins

Mrs. Sheldon

Mrs. Villa