



# **School Improvement Plan**

**Shumate Middle School**

**Gibraltar School District**

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## **Introduction**

The SIP is a planning tool designed to address student achievement and system needs identified through the school's comprehensive needs assessment (CNA). Additionally, the SIP provides a method for schools to address the school improvement planning requirements of Public Act 25 of the Revised School Code and the Elementary and Secondary Education Act (ESEA) as applicable.

# **Improvement Plan Assurance**

## **Introduction**

During the 2016-2017 school year, schools will have two options for Goals and Plans. 1. Update Goals and Plans, if necessary, based on analysis of data and Program Evaluation; 2. Complete and upload the Abbreviated Goals and Plans template into ASSIST, based on analysis of data and Program Evaluation.

**Improvement Plan Assurance**

<b>Label</b>	<b>Assurance</b>	<b>Response</b>	<b>Comment</b>	<b>Attachment</b>
1.	Which option was chosen for Goals and Plans?	Goals and Plans in ASSIST	See Goals and Plans in Assist	

# **Final SIP 2016-17**

## **Overview**

### **Plan Name**

Final SIP 2016-17

### **Plan Description**

School Improvement Plan for 2016-17



## Goals Summary

The following is a summary of the goals encompassed in this plan. The details for each goal are available in the next section.

#	Goal Name	Goal Details	Goal Type	Total Funding
1	All students at Shumate Middle School will become proficient writers.	Objectives: 1 Strategies: 3 Activities: 8	Academic	\$0
2	All students at Shumate Middle School will increase their reading proficiency.	Objectives: 1 Strategies: 6 Activities: 11	Academic	\$7000
3	All students will increase their Math proficiency.	Objectives: 1 Strategies: 4 Activities: 9	Academic	\$332000
4	All students at Shumate Middle School will be proficient in Science.	Objectives: 1 Strategies: 4 Activities: 8	Academic	\$8500
5	The school community will cultivate a positive, inclusive learning environment that includes student supports, builds capacity for leadership and effective instruction, and collaboration, communication, critical thinking, and creativity.	Objectives: 1 Strategies: 2 Activities: 7	Organizational	\$8750
6	All students will become proficient in Social Studies	Objectives: 1 Strategies: 5 Activities: 9	Academic	\$0

## Goal 1: All students at Shumate Middle School will become proficient writers.

### Measurable Objective 1:

85% of Sixth, Seventh and Eighth grade Black or African-American, Asian, Bottom 30%, White, Economically Disadvantaged, Gifted and Talented, Hispanic or Latino, Students with Disabilities, English Learners, Two or More Races, American Indian or Alaska Native and Native Hawaiian or Other Pacific Islander students will demonstrate a proficiency using various best practice strategies in Writing by 06/04/2021 as measured by MSTEP and Local Assessment proficiency standards..

### Strategy 1:

Direct instruction - Teachers will help students create constructive responses in each academic area three times per year at a DOK level of three or four.

Category: English/Language Arts

Research Cited: Hattie's List of Influences on achievement, effect size 0.59.

Tier: Tier 1

Activity - Writing Across the Curriculum	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Each staff member in each content area will use a rubric to assess writing samples three times a year.	Direct Instruction	Tier 1	Monitor	09/06/2016	06/16/2017	\$0	No Funding Required	All teaching staff

Activity - Monitoring Writing Across the Curriculum	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will meet at PLC groups to review student writing samples with rubrics- bring varying levels/grades each meeting-bring at least 2 from each level of writing abilities.	Direct Instruction	Tier 1	Monitor	09/06/2016	06/16/2017	\$0	No Funding Required	All staff and administrators.

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Activity - Formative Assessment	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Staff will implement formative assessment strategies on a daily basis, incorporate it into their instructional practices to inform instruction. Strategies include clear learning targets, effective questions, descriptive feedback, and students as assessors.	Direct Instruction	Tier 1	Monitor	09/06/2016	06/16/2017	\$0	No Funding Required	All teaching staff.

### Strategy 2:

Technology and instruction - Teachers will engage students using SmartBoards, document cameras, Chromebooks, and student classroom responders (clickers).

Category: Technology

Research Cited: NCREL

Tier: Tier 1

Activity - Student Interaction with Technology	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers integrate technology into classroom instruction.	Technology	Tier 1	Monitor	09/06/2016	06/16/2017	\$0	No Funding Required	All staff.

Activity - Monitor Use of Technology	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Walk-throughs to monitor use of technology by all staff.	Direct Instruction	Tier 1	Monitor	09/06/2016	06/16/2017	\$0	No Funding Required	Administrator

### Strategy 3:

PLC - All teachers will meet in PLC teams on late start Mondays to work on common assessments, review assessment data in teams, and focus on the essentials for each unit.

Category: Other - Professional Development

Research Cited: John Hattie, Hattie's List

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Tier: Tier 1

Activity - Identifying Unit Essentials	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teacher's will identify the essentials for each unit. Students will be assessed on their ability to master each of the essentials through formative and summative assessments.	Curriculum Development	Tier 1	Monitor	09/06/2016	06/16/2017	\$0	No Funding Required	All teachers.

Activity - Common Unit/Assessments	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All teachers will create common assessments based upon Common Core State Standards.	Curriculum Development	Tier 1	Monitor	09/06/2016	06/16/2017	\$0	No Funding Required	All teachers.

Activity - Data Teams (Quarterly)	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will meet with administrators to share data as well discuss intervention and instructional strategies.	Teacher Collaboration	Tier 1	Getting Ready	09/06/2016	06/16/2017	\$0	No Funding Required	All teachers.

**Goal 2: All students at Shumate Middle School will increase their reading proficiency.****Measurable Objective 1:**

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85% of Sixth, Seventh and Eighth grade Black or African-American, Asian, White, Economically Disadvantaged, Gifted and Talented, Hispanic or Latino, Students with Disabilities, English Learners, Two or More Races, American Indian or Alaska Native and Native Hawaiian or Other Pacific Islander students will demonstrate a proficiency in comprehension in Reading by 06/04/2021 as measured by M-Step and local assessments.

### Strategy 1:

Literacy Skills - Teachers will continue to receive Literacy Skills PD in order to have consistency from classroom to classroom when it comes to best practices in reading instruction. Once teachers receive training, they will implement the strategies into their daily routines.

Category: English/Language Arts

Research Cited: Reading For Understanding: Ruth Schoenbach, Cynthia Greenleaf, Lynn Murphy · Wiley

Tier: Tier 1

Activity - Silent Reading in Advisory	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will be required to silent read during Advisory.	Direct Instruction	Tier 1	Monitor	09/06/2016	06/16/2017	\$0	No Funding Required	All staff

Activity - Increase reading comprehension skills	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Using mentor text and skills provided Literacy training, students will be taught to read and comprehend literature, including stories, dramas, and poems, in the grades 6-8 text complexity band proficiently, with scaffolding as needed at the high end of the range.	Direct Instruction	Tier 1	Implement	09/06/2016	06/16/2017	\$0	No Funding Required	All ELA teachers

Activity - Monitor reading comprehension skills	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Students should show evidence of growth in the reading comprehension area as indicated by district assessments, and class assessment scores no less than three times per year. Students will also keep mentor text samples and activities related to samples in an ELA binder. These can be discussed at PLC meetings.	Teacher Collaboration	Tier 1	Monitor	09/06/2016	06/16/2017	\$0	No Funding Required	All ELA staff and administration
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Activity - Formative Assessment	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will use formative assessment strategies to inform instruction.	Direct Instruction	Tier 1	Monitor	09/06/2016	06/16/2017	\$0	No Funding Required	all staff

### Strategy 2:

Technology to Enhance Reading Instruction - Teachers will effectively integrate technology into reading instruction by incorporating a variety of technology tools such as Smartboards, document cameras, computers, and Chromebooks.

Category: Technology

Research Cited: Reading Rockets

Barone Wright

Tier: Tier 1

Activity - Media Presentations	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will demonstrate understanding of content using digital and media technology.	Technology	Tier 1	Implement	09/06/2016	06/16/2017	\$0	No Funding Required	all staff

### Strategy 3:

Webb's Depth of Knowledge Questioning - Daily instruction and assessments will focus on depth of knowledge questioning levels three and four.

Category: Other - Higher Level Thinking

Research Cited: Webb's Depth of Knowledge

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Tier: Tier 1

Activity - Depth of Knowledge Questioning on Assessments	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All ELA teachers will incorporate Webb's Depth of Knowledge Questioning levels three and four on their assessments. These types of questions will make up at least 25% of the assessments.	Curriculum Development	Tier 1	Getting Ready	09/06/2016	06/16/2017	\$0	No Funding Required	all ELA staff

**Strategy 4:**

PLC - All teachers will collaborate during late start Mondays to create common assessments, identify essentials, and discuss data.

Category: Other - Professional Development

Research Cited: Hattie's List

Tier: Tier 1

Activity - Identifying unit essentials	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will identify unit essentials. Students will be assessed based on their mastery of unit essentials.	Curriculum Development	Tier 1	Monitor	09/16/2016	06/16/2017	\$0	No Funding Required	all ELA staff

Activity - Common Unit/Assessments	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will use SCOPE units for ELA and assess students using common assessments.	Curriculum Development	Tier 1	Monitor	09/08/2015	06/10/2016	\$0	No Funding Required	all ELA staff

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Activity - Data Teams (Quarterly)	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will meet with administrators to share data as well discuss intervention and instructional strategies.	Teacher Collaboration	Tier 1	Getting Ready	09/06/2016	06/16/2017	\$0	No Funding Required	all ELA

### Strategy 5:

Intervention - Teachers will utilize the co-teaching model in a designated class in order to address low assessment scores.

Category: Learning Support Systems

Research Cited: Hattie's List

Tier: Tier 2

Activity - Co-teaching	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
A special education teacher will partner with a general education teacher to co-teach selected courses to offer additional academic support to lower achieving students.	Academic Support Program	Tier 2	Getting Ready	09/06/2016	06/16/2017	\$0	No Funding Required	designated co-teaching staff

### Strategy 6:

PD to Support New SAT Curriculum and Strategies - Teachers will be provided with PD regarding critical thinking-questioning, close and critical reading, vocabulary instruction, content literacy, and reading information graphics.

Category: Other - Professional Development

Research Cited: Hattie's List

Tier: Tier 1

Activity - Grammar/Rhetoric Professional Development	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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All teachers will receive PD regarding grammar/rhetoric instruction.	Curriculum Development	Tier 1	Getting Ready	09/06/2016	06/16/2017	\$7000	General Fund, Section 31a, Title II Part A	all teachers
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### Goal 3: All students will increase their Math proficiency.

#### Measurable Objective 1:

A 85% increase of Sixth, Seventh and Eighth grade Black or African-American, Asian, White, Economically Disadvantaged, Gifted and Talented, Hispanic or Latino, Students with Disabilities, English Learners, Two or More Races, American Indian or Alaska Native and Native Hawaiian or Other Pacific Islander students will demonstrate a proficiency in problem solving and critical thinking skills in Mathematics by 06/04/2021 as measured by common classroom summative and formative assessments.

#### Strategy 1:

Implementation of Big Ideas Curriculum - Teachers will utilize Big Ideas curriculum, activities, lessons, and assessments.

Category: Mathematics

Research Cited: Ron Larson, Houghton Mifflin

Tier: Tier 1

Activity - Investigations	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The math teachers will continue to utilize the Big Ideas curriculum, activities, lessons, and assessments to engage students in inquiry-based instruction.	Direct Instruction	Tier 1	Implement	09/06/2016	06/16/2017	\$0	No Funding Required	All math teachers.

#### Strategy 2:

At-Risk student interventions - Using the local and state assessment data and teacher recommendations qualified students will receive intervention support services.

Category: Learning Support Systems

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Research Cited: Classroom Instruction That Works: Research Based Strategies for Increasing Student Achievement by Robert Marzano

<http://www.palmbeachschools.org/qa/documents/Handout5-MarzanoHighYieldStrategies.pdf>

Tier: Tier 2

Activity - Intervention Program	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Additional math support services for identified students to receive differentiated instruction specific to areas of weakness in 6th, 7th, and 8th grades.	Academic Support Program	Tier 2	Getting Ready	09/06/2016	06/16/2017	\$132000	Section 31a, Section 31a	Building Principal and targeted staff teaching courses.

Activity - Monitor Intervention Program	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teacher(s) will meet during PLC work time to evaluate student growth and program effectiveness using data from local assessments and MSTEP.	Academic Support Program	Tier 2	Getting Ready	09/06/2016	06/16/2017	\$100000	Section 31a	Designated staff, Math teachers and Administration.

Activity - Evaluate Intervention Program	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Program will be evaluated using final student percentage or score, MSTEP, and local pre and post assessment data to determine student success and additionally multi-year data will be also be used.	Academic Support Program	Tier 2	Evaluate	09/06/2016	06/16/2017	\$100000	Section 31a	Designated teacher, Math teachers and Administration.
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Activity - Co-teaching Model	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
A special education teacher will partner with a general education math teacher to offer additional academic support to lower achieving students.	Academic Support Program	Tier 2	Getting Ready	09/06/2016	06/16/2017	\$0	No Funding Required	Designated Math and Special Education staff members.

### Strategy 3:

PLC - Math teachers will work in PLC teams during late start Mondays to work on unit essentials, common unit assessments, and evaluate data on a quarterly basis.

Category: Mathematics

Research Cited: Hattie's List, by John Hattie

Tier: Tier 1

Activity - Unit Essentials	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will discuss and develop common essentials for each unit during PLC meeting times.	Teacher Collaboration	Tier 1	Monitor	09/06/2016	06/16/2017	\$0	No Funding Required	All math teachers.

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Activity - Common Unit Assessments	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will work together during PLC time to develop common unit assessments.	Curriculum Development, Teacher Collaboration	Tier 1	Monitor	09/06/2016	06/16/2017	\$0	No Funding Required	All math teachers.

Activity - Data Teams	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will work together during PLC time to review local and state assessment data on a quarterly basis.	Curriculum Development, Teacher Collaboration	Tier 1	Getting Ready	09/06/2016	06/16/2017	\$0	No Funding Required	All math teachers.

### Strategy 4:

Webb's Depth of Knowledge Questioning - Teachers will incorporate Webb's DOK questioning levels 3 and 4 into the mathematics curriculum.

Category: Mathematics

Research Cited: Webb's Depth of Knowledge; Hattie's List

Tier: Tier 1

Activity - DOK	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will receive professional development on teaching to DOK levels 3 and 4. Teachers will incorporate DOK questioning for levels 3 and 4 into their curriculum. Additionally, 25% of questions on assessments must assess DOK levels 3 and 4.	Curriculum Development	Tier 1	Implement	09/06/2016	06/16/2017	\$0	No Funding Required	All math teachers.

## Goal 4: All students at Shumate Middle School will be proficient in Science.

### Measurable Objective 1:

85% of Sixth, Seventh and Eighth grade Black or African-American, Asian, Bottom 30%, White, Economically Disadvantaged, Gifted and Talented, Hispanic or Latino, Students with Disabilities, English Learners, Two or More Races, American Indian or Alaska Native and Native Hawaiian or Other Pacific Islander students will demonstrate a proficiency of the (MSS) in Science by 06/04/2021 as measured by state and local assessments..

### Strategy 1:

Project Based Learning - Students will engage in project-based learning assessments and assignments that focus on hands on learning, higher level constructed responses, and using Depth of Knowledge Questioning level three and four questions to guide instruction.

Category: Science

Research Cited: Webb, N. L., Alt, M., Ely, R., & Vesperman, B (2005) Web alignment tool (WAT): Training manual 1.1 Madison: Wisconsin Center of Education Research, University of Wisconsin. Retrieved from <http://wat.wceruw.org>

Norman Webb's Depth of Knowledge Framework

Tier: Tier 1

Activity - Investigations	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Science teachers will engage students in planning and carrying out investigations through more STEM based projects.	Direct Instruction	Tier 1	Monitor	09/06/2016	06/16/2017	\$1000	General Fund	all science teachers

Activity - Formative Assessment	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Staff will implement formative assessment strategies on a daily basis, incorporated into their classroom instructional practices to inform instruction. Strategies include clear learning targets, effective questioning, descriptive feedback, and students as assessors.	Direct Instruction	Tier 1	Implement	09/08/2015	06/10/2016	\$2500	Title II Part A	All Science staff.

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Activity - Engineering Activities	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All science teachers will incorporate at least three engineering activities into their curriculum based on EIE (Engineering is Elementary)	Direct Instruction	Tier 1	Getting Ready	09/06/2016	06/16/2017	\$5000	General Fund	all science teachers

**Strategy 2:**

PLC - All Science teachers will meet in PLC teams on late start Mondays to work on common assessments, review assessment data in teams, and focus on the essentials for each unit.

Category: Other - Professional Development

Research Cited: Hattie's List

Tier: Tier 1

Activity - Essentials	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will identify the essentials for each unit. Students will be assessed on their ability to master each of the essentials through formative and summative assessments.	Curriculum Development	Tier 1	Monitor	09/06/2016	06/16/2017	\$0	No Funding Required	All Science teachers.

Activity - Common Unit/Assessments	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All Science teachers will create common assessments based on the MSS.	Curriculum Development	Tier 1	Monitor	09/06/2016	06/16/2017	\$0	No Funding Required	all science teachers

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Activity - Data teams (quarterly)	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will meet with administrators to share data as well as discuss intervention and instructional strategies.	Teacher Collaboration	Tier 1	Getting Ready	09/06/2016	06/16/2017	\$0	No Funding Required	All science teachers.

### Strategy 3:

Webb's Depth of Knowledge Questioning - Daily instruction and assessments will focus on Depth of Knowledge Questioning levels three and four.

Category: Other - Higher Level Thinking

Research Cited: Webb's Depth of Knowledge Questioning

Tier: Tier 1

Activity - Depth of Knowledge Questioning on Assessments	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All Science teachers will incorporate Webb's Depth of Knowledge Questioning levels three and four on their formal assessments. These types of questions will make up at least 25% of the assessments.	Curriculum Development	Tier 1	Implement	09/06/2016	06/16/2017	\$0	No Funding Required	all science teachers

### Strategy 4:

Interventions - Teachers will utilize the co-teaching model in a designated class in order to address the low-assessment scores.

Category: Learning Support Systems

Research Cited: Hanover Research -The Effectiveness of the Co-Teaching Model

Literature Review;

Co-Teaching Beliefs to Support Inclusive

Education: Survey of Relationships between

General and Special Educators in Inclusive Classes

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Tier: Tier 2

Activity - Co-Teaching	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
A special education teacher will partner with a general education teacher to co-teach selected science courses to offer additional academic support to lower achieving students.	Academic Support Program	Tier 2	Getting Ready	09/06/2016	06/16/2017	\$0	No Funding Required	Designed staff.

**Goal 5: The school community will cultivate a positive, inclusive learning environment that includes student supports, builds capacity for leadership and effective instruction, and collaboration, communication, critical thinking, and creativity.**

**Measurable Objective 1:**

collaborate to create a culture of learning by 06/16/2017 as measured by favorable responses to surveys designed to capture process and perception data..

**Strategy 1:**

PBIS - Staff will continue to be trained using PBIS techniques to create a culture of responsible and accountable behavior.

Category: Other - Behavioral Support System

Research Cited: [http://www.michigan.gov/documents/mde/SchoolwidePBS\\_264634\\_7.pdf](http://www.michigan.gov/documents/mde/SchoolwidePBS_264634_7.pdf)

Tier: Tier 1

Activity - Training for Teaching Staff	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Teacher leaders will continue to train teachers on the PBIS program during the PLC late start meetings.	Behavioral Support Program	Tier 1	Implement	09/06/2016	06/16/2017	\$4000	Other	All staff
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Activity - Implementing & Teaching the Matrix	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The staff will implement and teach the behavior standards of the matrix in all areas of the school. Student expectations will be posted and student discipline data will be reviewed monthly. Teachers will conduct mini-lessons during in designated classes that teach student behavior expectations.	Behavioral Support Program	Tier 1	Implement	09/06/2016	06/16/2017	\$2000	Other	PBIS Chairpersons and all staff

Activity - Positive Action Program	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will give students positive reinforcement of the matrix by rewarding students with positive action tickets.	Behavioral Support Program	Tier 1	Monitor	09/06/2016	06/16/2017	\$1000	Other	All staff

Activity - The Pride Depot (School Store) and Shumate's Closet	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
To make positive action tickets more valuable, teachers will create and manage a school store and clothing closet. Students may use positive action tickets to purchase items. This reinforces student behavior expectations set forth in the matrix.	Behavioral Support Program	Tier 1	Getting Ready	09/06/2016	06/16/2017	\$1000	Other	PBIS Chairpersons and designated staff

Activity - Trimester Reward	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Teachers will organize rewards for students that exhibit positive behaviors each trimester.	Behavioral Support Program	Tier 1	Implement	09/06/2016	06/16/2017	\$750	Other	PBIS Chairpersons and designated staff members
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Activity - Check In/Check Out Program	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students that need support in behavior will be placed into this program. Students will be rewarded for improvement in behavior.	Behavioral Support Program	Tier 2	Implement	09/06/2016	06/16/2017	\$0	No Funding Required	PBIS Chairpersons and designated staff.

### Strategy 2:

Data Discussion - Teachers will meet monthly in a professional learning community capacity at staff meetings.

Category: Other - Behavioral Support System

Research Cited: Leaders of Learning Richard Dufour and Robert Marzano

Tier: Tier 1

Activity - Data discussions	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will collaborate to review student behavior data on a monthly basis during PLC time.	Teacher Collaboration	Tier 1	Getting Ready	09/06/2016	06/16/2017	\$0	No Funding Required	PBIS Chairpersons, all staff members, and administration.

## Goal 6: All students will become proficient in Social Studies

### Measurable Objective 1:

85% of Sixth, Seventh and Eighth grade Black or African-American, Asian, Bottom 30%, White, Economically Disadvantaged, Gifted and Talented, Hispanic or Latino, Students with Disabilities, English Learners, Two or More Races, American Indian or Alaska Native and Native Hawaiian or Other Pacific Islander students will demonstrate a proficiency on various assessments in Social Studies by 06/04/2021 as measured by by district, grade level and state assessments scores.

### Strategy 1:

Improve Academic Content Vocabulary Skills - Students will create and maintain Social Studies notebooks containing academic vocabulary.

Category: Social Studies

Research Cited: Building Academic Vocabulary: Robert J. Marzano, Debra J. Pickering

Tier: Tier 1

Activity - Monitor Social Studies Notebook	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will monitor and grade SS notebooks no less than 6 times per year. Also, during PLC meetings, teachers will bring student samples of SS notebooks to compare levels and quality of work at least 2 times per trimester.	Direct Instruction	Tier 1	Monitor	09/06/2016	06/16/2017	\$0	No Funding Required	All Social Studies teachers.

Activity - Maintain Social Studies Notebook	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will create and maintain an academic vocabulary notebook for the school year.	Direct Instruction	Tier 1	Monitor	09/06/2016	06/16/2017	\$0	No Funding Required	All Social Studies teachers.

### Strategy 2:

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Grade Level and Unit Common Assessments - A common assessment (pre and post-test) will be created and used by each grade level for each unit or concept being taught. Current curriculum assessments may be used if already created and others may need to be created collaboratively among grade levels and units.

Category: Social Studies

Research Cited: Common Formative Assessments: Ainsworth and Viegut 2006

Tier: Tier 1

Activity - Create/Utilize Common Assessments	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Using curriculum goals and standards and/or MC3 teachers will create and/or utilize pre and post assessments for each unit/concept.	Direct Instruction	Tier 1	Monitor	09/06/2016	06/16/2017	\$0	No Funding Required	All Social Studies teachers.

Activity - Monitor Common Assessments Creation	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
During PLC meetings teachers will compare and analyze pre and post assessment data and use it to inform classroom instruction at least two times per trimester	Direct Instruction	Tier 1	Monitor	09/06/2016	06/16/2017	\$0	No Funding Required	All Social Studies staff and administration.

### Strategy 3:

Interventions - Teachers will utilize the co-teaching model in a designated class in order to address the low-assessment scores.

Category: Learning Support Systems

Research Cited: Hanover Research -The Effectiveness of the Co-Teaching Model

Literature Review

Co-Teaching Beliefs to Support Inclusive

Education: Survey of Relationships between

General and Special Educators in Inclusive Classes

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## School Improvement Plan

Shumate Middle School

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Tier: Tier 2

Activity - Co-Teaching	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
A special education teacher will partner with a general education teacher to co-teach selected social studies courses to offer additional academic support to lower achieving students.	Academic Support Program	Tier 2	Getting Ready	09/06/2016	06/16/2017	\$0	No Funding Required	Designated staff members.

### Strategy 4:

PLC - All Social Studies teachers will meet in PLC teams on late start Mondays to work on the review of common formative and summative assessment data in teams, and focus on the essentials for each unit.

Category: Social Studies

Research Cited: Hattie's List

Tier: Tier 1

Activity - Essentials	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will identify the essentials for each unit. Students will be assessed on their ability to master each of the essentials through formative and summative assessments.	Curriculum Development	Tier 1	Monitor	09/06/2016	06/16/2017	\$0	No Funding Required	All Social Studies teachers.

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Activity - Data teams (quarterly)	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will meet with administrators to share data as well as discuss intervention and instructional strategies.	Teacher Collaboration	Tier 1	Getting Ready	09/06/2016	06/16/2017	\$0	No Funding Required	All Social Studies teachers.

Activity - Formative Assessment	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Staff will implement formative assessment strategies on a regular basis. It is an integral part of classroom instructional practice so as to inform instruction. Strategies include clear learning targets, effective questioning, descriptive feedback, and students as assessors.	Direct Instruction	Tier 1	Monitor	09/06/2016	06/16/2017	\$0	No Funding Required	All Social Studies teachers.

### Strategy 5:

Webb's Depth of Knowledge Questioning - Daily instruction and assessments will focus on Depth of Knowledge Questioning levels three and four.

Category: Social Studies

Research Cited: Webb's Depth of Knowledge Questioning

Tier: Tier 1

Activity - Depth of Knowledge Questioning on Assessments	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All Social studies teachers will incorporate Webb's Depth of Knowledge Questioning levels three and four on their formal assessments. These types of questions will make up at least 25% of the assessments.	Curriculum Development	Tier 1	Implement	09/06/2016	06/16/2017	\$0	No Funding Required	All Social Studies teachers.

## Activity Summary by Funding Source

Below is a breakdown of your activities by funding source

### Section 31a

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Intervention Program	Additional math support services for identified students to receive differentiated instruction specific to areas of weakness in 6th, 7th, and 8th grades.	Academic Support Program	Tier 2	Getting Ready	09/06/2016	06/16/2017	\$2000	Building Principal and targeted staff teaching courses.
Grammar/Rhetoric Professional Development	All teachers will receive PD regarding grammar/rhetoric instruction.	Curriculum Development	Tier 1	Getting Ready	09/06/2016	06/16/2017	\$3000	all teachers
Evaluate Intervention Program	Program will be evaluated using final student percentage or score, MSTEP, and local pre and post assessment data to determine student success and additionally multi-year data will be also be used.	Academic Support Program	Tier 2	Evaluate	09/06/2016	06/16/2017	\$100000	Designated teacher, Math teachers and Administration.
Intervention Program	Additional math support services for identified students to receive differentiated instruction specific to areas of weakness in 6th, 7th, and 8th grades.	Academic Support Program	Tier 2	Getting Ready	09/06/2016	06/16/2017	\$130000	Building Principal and targeted staff teaching courses.
Monitor Intervention Program	Teacher(s) will meet during PLC work time to evaluate student growth and program effectiveness using data from local assessments and MSTEP.	Academic Support Program	Tier 2	Getting Ready	09/06/2016	06/16/2017	\$100000	Designated staff, Math teachers and Administration.

### Other

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
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## School Improvement Plan

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Implementing & Teaching the Matrix	The staff will implement and teach the behavior standards of the matrix in all areas of the school. Student expectations will be posted and student discipline data will be reviewed monthly. Teachers will conduct mini-lessons during in designated classes that teach student behavior expectations.	Behavioral Support Program	Tier 1	Implement	09/06/2016	06/16/2017	\$2000	PBIS Chairpersons and all staff
Trimester Reward	Teachers will organize rewards for students that exhibit positive behaviors each trimester.	Behavioral Support Program	Tier 1	Implement	09/06/2016	06/16/2017	\$750	PBIS Chairpersons and designated staff members
Training for Teaching Staff	Teacher leaders will continue to train teachers on the PBIS program during the PLC late start meetings.	Behavioral Support Program	Tier 1	Implement	09/06/2016	06/16/2017	\$4000	All staff
The Pride Depot (School Store) and Shumate's Closet	To make positive action tickets more valuable, teachers will create and manage a school store and clothing closet. Students may use positive action tickets to purchase items. This reinforces student behavior expectations set forth in the matrix.	Behavioral Support Program	Tier 1	Getting Ready	09/06/2016	06/16/2017	\$1000	PBIS Chairpersons and designated staff
Positive Action Program	Teachers will give students positive reinforcement of the matrix by rewarding students with positive action tickets.	Behavioral Support Program	Tier 1	Monitor	09/06/2016	06/16/2017	\$1000	All staff

### General Fund

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Engineering Activities	All science teachers will incorporate at least three engineering activities into their curriculum based on EIE (Engineering is Elementary)	Direct Instruction	Tier 1	Getting Ready	09/06/2016	06/16/2017	\$5000	all science teachers
Grammar/Rhetoric Professional Development	All teachers will receive PD regarding grammar/rhetoric instruction.	Curriculum Development	Tier 1	Getting Ready	09/06/2016	06/16/2017	\$2000	all teachers
Investigations	Science teachers will engage students in planning and carrying out investigations through more STEM based projects.	Direct Instruction	Tier 1	Monitor	09/06/2016	06/16/2017	\$1000	all science teachers

### No Funding Required

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
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## School Improvement Plan

Shumate Middle School

Depth of Knowledge Questioning on Assessments	All ELA teachers will incorporate Webb's Depth of Knowledge Questioning levels three and four on their assessments. These types of questions will make up at least 25% of the assessments.	Curriculum Development	Tier 1	Getting Ready	09/06/2016	06/16/2017	\$0	all ELA staff
Data Teams	Teachers will work together during PLC time to review local and state assessment data on a quarterly basis.	Curriculum Development, Teacher Collaboration	Tier 1	Getting Ready	09/06/2016	06/16/2017	\$0	All math teachers.
Identifying unit essentials	Teachers will identify unit essentials. Students will be assessed based on their mastery of unit essentials.	Curriculum Development	Tier 1	Monitor	09/16/2016	06/16/2017	\$0	all ELA staff
Common Unit/Assessments	All Science teachers will create common assessments based on the MSS.	Curriculum Development	Tier 1	Monitor	09/06/2016	06/16/2017	\$0	all science teachers
Essentials	Teachers will identify the essentials for each unit. Students will be assessed on their ability to master each of the essentials through formative and summative assessments.	Curriculum Development	Tier 1	Monitor	09/06/2016	06/16/2017	\$0	All Science teachers.
Data Teams (Quarterly)	Teachers will meet with administrators to share data as well discuss intervention and instructional strategies.	Teacher Collaboration	Tier 1	Getting Ready	09/06/2016	06/16/2017	\$0	All teachers.
Co-Teaching	A special education teacher will partner with a general education teacher to co-teach selected social studies courses to offer additional academic support to lower achieving students.	Academic Support Program	Tier 2	Getting Ready	09/06/2016	06/16/2017	\$0	Designated staff members.
Depth of Knowledge Questioning on Assessments	All Social studies teachers will incorporate Webb's Depth of Knowledge Questioning levels three and four on their formal assessments. These types of questions will make up at least 25% of the assessments.	Curriculum Development	Tier 1	Implement	09/06/2016	06/16/2017	\$0	All Social Studies teachers.
Student Interaction with Technology	Teachers integrate technology into classroom instruction.	Technology	Tier 1	Monitor	09/06/2016	06/16/2017	\$0	All staff.
Investigations	The math teachers will continue to utilize the Big Ideas curriculum, activities, lessons, and assessments to engage students in inquiry-based instruction.	Direct Instruction	Tier 1	Implement	09/06/2016	06/16/2017	\$0	All math teachers.
Maintain Social Studies Notebook	Students will create and maintain an academic vocabulary notebook for the school year.	Direct Instruction	Tier 1	Monitor	09/06/2016	06/16/2017	\$0	All Social Studies teachers.
Silent Reading in Advisory	Students will be required to silent read during Advisory.	Direct Instruction	Tier 1	Monitor	09/06/2016	06/16/2017	\$0	All staff
DOK	Teachers will receive professional development on teaching to DOK levels 3 and 4. Teachers will incorporate DOK questioning for levels 3 and 4 into their curriculum. Additionally, 25% of questions on assessments must assess DOK levels 3 and 4.	Curriculum Development	Tier 1	Implement	09/06/2016	06/16/2017	\$0	All math teachers.

## School Improvement Plan

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Formative Assessment	Staff will implement formative assessment strategies on a regular basis. It is an integral part of classroom instructional practice so as to inform instruction. Strategies include clear learning targets, effective questioning, descriptive feedback, and students as assessors.	Direct Instruction	Tier 1	Monitor	09/06/2016	06/16/2017	\$0	All Social Studies teachers.
Check In/Check Out Program	Students that need support in behavior will be placed into this program. Students will be rewarded for improvement in behavior.	Behavioral Support Program	Tier 2	Implement	09/06/2016	06/16/2017	\$0	PBIS Chairpersons and designated staff.
Monitoring Writing Across the Curriculum	Teachers will meet at PLC groups to review student writing samples with rubrics- bring varying levels/grades each meeting-bring at least 2 from each level of writing abilities.	Direct Instruction	Tier 1	Monitor	09/06/2016	06/16/2017	\$0	All staff and administrators.
Writing Across the Curriculum	Each staff member in each content area will use a rubric to assess writing samples three times a year.	Direct Instruction	Tier 1	Monitor	09/06/2016	06/16/2017	\$0	All teaching staff
Monitor Social Studies Notebook	Teachers will monitor and grade SS notebooks no less than 6 times per year. Also, during PLC meetings, teachers will bring student samples of SS notebooks to compare levels and quality of work at least 2 times per trimester.	Direct Instruction	Tier 1	Monitor	09/06/2016	06/16/2017	\$0	All Social Studies teachers.
Data teams (quarterly)	Teachers will meet with administrators to share data as well as discuss intervention and instructional strategies.	Teacher Collaboration	Tier 1	Getting Ready	09/06/2016	06/16/2017	\$0	All Social Studies teachers.
Unit Essentials	Teachers will discuss and develop common essentials for each unit during PLC meeting times.	Teacher Collaboration	Tier 1	Monitor	09/06/2016	06/16/2017	\$0	All math teachers.
Identifying Unit Essentials	Teacher's will identify the essentials for each unit. Students will be assessed on their ability to master each of the essentials through formative and summative assessments.	Curriculum Development	Tier 1	Monitor	09/06/2016	06/16/2017	\$0	All teachers.
Common Unit/Assessments	All teachers will create common assessments based upon Common Core State Standards.	Curriculum Development	Tier 1	Monitor	09/06/2016	06/16/2017	\$0	All teachers.
Data Teams (Quarterly)	Teachers will meet with administrators to share data as well discuss intervention and instructional strategies.	Teacher Collaboration	Tier 1	Getting Ready	09/06/2016	06/16/2017	\$0	all ELA
Essentials	Teachers will identify the essentials for each unit. Students will be assessed on their ability to master each of the essentials through formative and summative assessments.	Curriculum Development	Tier 1	Monitor	09/06/2016	06/16/2017	\$0	All Social Studies teachers.
Create/Utilize Common Assessments	Using curriculum goals and standards and/or MC3 teachers will create and/or utilize pre and post assessments for each unit/concept.	Direct Instruction	Tier 1	Monitor	09/06/2016	06/16/2017	\$0	All Social Studies teachers.

## School Improvement Plan

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Monitor reading comprehension skills	Students should show evidence of growth in the reading comprehension area as indicated by district assessments, and class assessment scores no less than three times per year. Students will also keep mentor text samples and activities related to samples in an ELA binder. These can be discussed at PLC meetings.	Teacher Collaboration	Tier 1	Monitor	09/06/2016	06/16/2017	\$0	All ELA staff and administration
Common Unit/Assessments	Teachers will use SCOPE units for ELA and assess students using common assessments.	Curriculum Development	Tier 1	Monitor	09/08/2015	06/10/2016	\$0	all ELA staff
Data discussions	Teachers will collaborate to review student behavior data on a monthly basis during PLC time.	Teacher Collaboration	Tier 1	Getting Ready	09/06/2016	06/16/2017	\$0	PBIS Chairpersons, all staff members, and administration.
Formative Assessment	Staff will implement formative assessment strategies on a daily basis, incorporate it into their instructional practices to inform instruction. Strategies include clear learning targets, effective questions, descriptive feedback, and students as assessors.	Direct Instruction	Tier 1	Monitor	09/06/2016	06/16/2017	\$0	All teaching staff.
Formative Assessment	Teachers will use formative assessment strategies to inform instruction.	Direct Instruction	Tier 1	Monitor	09/06/2016	06/16/2017	\$0	all staff
Co-teaching	A special education teacher will partner with a general education teacher to co-teach selected courses to offer additional academic support to lower achieving students.	Academic Support Program	Tier 2	Getting Ready	09/06/2016	06/16/2017	\$0	designated co-teaching staff
Media Presentations	Students will demonstrate understanding of content using digital and media technology.	Technology	Tier 1	Implement	09/06/2016	06/16/2017	\$0	all staff
Monitor Common Assessments Creation	During PLC meetings teachers will compare and analyze pre and post assessment data and use it to inform classroom instruction at least two times per trimester	Direct Instruction	Tier 1	Monitor	09/06/2016	06/16/2017	\$0	All Social Studies staff and administration.
Monitor Use of Technology	Walk-throughs to monitor use of technology by all staff.	Direct Instruction	Tier 1	Monitor	09/06/2016	06/16/2017	\$0	Administrator
Co-teaching Model	A special education teacher will partner with a general education math teacher to offer additional academic support to lower achieving students.	Academic Support Program	Tier 2	Getting Ready	09/06/2016	06/16/2017	\$0	Designated Math and Special Education staff members.

## School Improvement Plan

Shumate Middle School

Increase reading comprehension skills	Using mentor text and skills provided Literacy training, students will be taught to read and comprehend literature, including stories, dramas, and poems, in the grades 6-8 text complexity band proficiently, with scaffolding as needed at the high end of the range.	Direct Instruction	Tier 1	Implement	09/06/2016	06/16/2017	\$0	All ELA teachers
Data teams (quarterly)	Teachers will meet with administrators to share data as well as discuss intervention and instructional strategies.	Teacher Collaboration	Tier 1	Getting Ready	09/06/2016	06/16/2017	\$0	All science teachers.
Common Unit Assessments	Teachers will work together during PLC time to develop common unit assessments.	Curriculum Development, Teacher Collaboration	Tier 1	Monitor	09/06/2016	06/16/2017	\$0	All math teachers.
Co-Teaching	A special education teacher will partner with a general education teacher to co-teach selected science courses to offer additional academic support to lower achieving students.	Academic Support Program	Tier 2	Getting Ready	09/06/2016	06/16/2017	\$0	Designed staff.
Depth of Knowledge Questioning on Assessments	All Science teachers will incorporate Webb's Depth of Knowledge Questioning levels three and four on their formal assessments. These types of questions will make up at least 25% of the assessments.	Curriculum Development	Tier 1	Implement	09/06/2016	06/16/2017	\$0	all science teachers

### Title II Part A

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Formative Assessment	Staff will implement formative assessment strategies on a daily basis, incorporated into their classroom instructional practices to inform instruction. Strategies include clear learning targets, effective questioning, descriptive feedback, and students as assessors.	Direct Instruction	Tier 1	Implement	09/08/2015	06/10/2016	\$2500	All Science staff.
Grammar/Rhetoric Professional Development	All teachers will receive PD regarding grammar/rhetoric instruction.	Curriculum Development	Tier 1	Getting Ready	09/06/2016	06/16/2017	\$2000	all teachers