



School Improvement Plan

Chapman Elementary School

Gibraltar School District

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Introduction

The SIP is a planning tool designed to address student achievement and system needs identified through the school's comprehensive needs assessment (CNA). Additionally, the SIP provides a method for schools to address the school improvement planning requirements of Public Act 25 of the Revised School Code and the Elementary and Secondary Education Act (ESEA) as applicable.

Improvement Plan Assurance

Introduction

During the 2016-2017 school year, schools will have two options for Goals and Plans. 1. Update Goals and Plans, if necessary, based on analysis of data and Program Evaluation; 2. Complete and upload the Abbreviated Goals and Plans template into ASSIST, based on analysis of data and Program Evaluation.

Improvement Plan Assurance

Label	Assurance	Response	Comment	Attachment
1.	Which option was chosen for Goals and Plans?	Abbreviated Goals & Plans Template	See goals and plans in ASSIST	

Chapman School Improvement Plan 1718

Overview

Plan Name

Chapman School Improvement Plan 1718

Plan Description

2017-2018

Chapman

School Improvement Goals, Strategies, and Activities

Goals Summary

The following is a summary of the goals encompassed in this plan. The details for each goal are available in the next section.

#	Goal Name	Goal Details	Goal Type	Total Funding
1	All students at Chapman Elementary School will increase proficiency in grade level writing.	Objectives: 1 Strategies: 2 Activities: 4	Academic	\$0
2	All students at Chapman Elementary School will become more proficient in Reading.	Objectives: 1 Strategies: 2 Activities: 5	Academic	\$0
3	All students at Chapman Elementary School will become more proficient in Science.	Objectives: 1 Strategies: 3 Activities: 6	Academic	\$0
4	Students will become more proficient with Social Studies curriculum.	Objectives: 1 Strategies: 3 Activities: 6	Academic	\$125
5	All students at Chapman will become more proficient in math.	Objectives: 1 Strategies: 3 Activities: 9	Academic	\$217000

Goal 1: All students at Chapman Elementary School will increase proficiency in grade level writing.

Measurable Objective 1:

60% of Fourth grade students will demonstrate a proficiency of writing in Writing by 06/14/2018 as measured by required state assessment.

Strategy 1:

Writing Workshop - Teachers at Chapman will use the writer's workshop model

Category: English/Language Arts

Research Cited: Guiding Readers and Writers, Grades 3-6: Teaching Comprehension, Genre, and Content Literacy. Fountas, Irene C.; Pinnell, Gay Su

The Writing Workshop: Working through the Hard Parts (And They're All Hard Parts). Ray, Katie Wood

<https://www.learner.org/workshops/readingk2/support/WritingWorkshop.1.pdf>

Tier: Tier 1

Activity - MAISA Writing Units	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will use the MAISA writing units when instructing writing.	Academic Support Program, Direct Instruction	Tier 1	Implement	09/06/2016	06/06/2017	\$0	No Funding Required	All Teachers
Activity - Conferring	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will meet with students in small groups or one on one to go over writing strategies.	Academic Support Program, Direct Instruction	Tier 1	Implement	09/06/2016	06/06/2017	\$0	No Funding Required	All teachers

Strategy 2:

Professional Learning Communities - Teachers will assess and analyze student writing.

Category:

Research Cited: Many, T., & Schmidt, J. (2013). "All Together Now: Special and Regular Educators Prosper in PLCs." TEPSA News 70(2).

Tier: Tier 1

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Activity - Pre and Post Assessments for Writing	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will assess different genres of writing before and after instruction.	Academic Support Program	Tier 1	Implement	09/06/2016	06/06/2017	\$0	No Funding Required	All Teachers

Activity - Data Collection and Analysis	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will meet and brainstorm strategies to help students become more proficient in different writing genres.	Academic Support Program	Tier 1	Implement	09/06/2016	06/06/2017	\$0	No Funding Required	All Teachers

Goal 2: All students at Chapman Elementary School will become more proficient in Reading.

Measurable Objective 1:

A 5% increase of Kindergarten, First, Second, Third, Fourth and Fifth grade students will demonstrate a proficiency to improve in Reading by 06/14/2018 as measured by NWEA and MSTEP.

Strategy 1:

Guided Reading Groups - Teachers will develop strategies to work with students in small group settings.

Category:

Research Cited: 1) Boushey, Gail and Joan Moser; The Daily Five: Fostering Literacy Independence in the Elementary Grades. Portland, Me.: Stenhouse 2006. Print
2) Boushey, Gail and Joan Moser; The Cafe Book: Engaging All Students in Daily Literacy Assessment & Instruction, Intervention. Alexandria, VA: ASCD, 2010 Print
3) Rigby Literacy a division of Reed Elsevier Inc. Barrington, Illinois: 2002

Tier:

Activity - Graphic Organizers	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All staff will use various graphic organizers to compare and contrast student writing selections. This information will be used to organize student writing.	Direct Instruction			09/06/2016	06/06/2017	\$0	No Funding Required	All Teachers

Activity - Fountas and Pinnell	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will assess students using the Fountas and Pinnell to determine students level of instruction. Levels will be used to differentiate instruction and to form guided reading groups.	Other	Tier 1	Monitor	09/06/2016	06/06/2017	\$0	No Funding Required	All Teachers

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Activity - Jan Richardson Guided Reading Lesson Plans	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will use the Jan Richardson Guided Reading plans template to plan for guided reading instruction.	Direct Instruction			09/06/2016	06/06/2017	\$0	No Funding Required	All Teachers

Activity - CAFE Strategies	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will include daily mini-lessons that focus on Cafe strategies and are followed by small group instruction and individual instruction to meet the individual needs of students.	Direct Instruction			09/06/2016	06/06/2017	\$0	No Funding Required	All Teachers

Strategy 2:

Maisa Reading Units - Teachers will use the Maisa Reading Units for reading instruction.

Category: English/Language Arts

Tier: Tier 1

Activity - Maisa Mini-lessons	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will teach a minilesson from the Maisa reading instruction units.	Direct Instruction	Tier 1	Monitor	09/06/2016	06/06/2017	\$0	No Funding Required	All Classroom Teachers

Goal 3: All students at Chapman Elementary School will become more proficient in Science.

Measurable Objective 1:

5% of Kindergarten, First, Second, Third and Fourth grade Black or African-American, Asian, Bottom 30%, White, Economically Disadvantaged, Gifted and Talented, Hispanic or Latino, Students with Disabilities, English Learners, Two or More Races, American Indian or Alaska Native and Native Hawaiian or Other Pacific Islander students will demonstrate a proficiency using technology, engineering, and mathematics in Science by 06/14/2018 as measured by the mandated state assessment.

Strategy 1:

Writing - The students will have science journals and write and draw their responses.

Category:

Research Cited: <http://www.ncte.org/library/NCTEFiles/Resources/Journals/CC/0203-mar2011/CC0203Policy.pdf>

<http://www.ericdigests.org/pre-9218/across.htm>

Tier: Tier 1

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Activity - Think It, Write it, Share it	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Each student will have a think it, write it, share it notebook. Teacher will pose a question and students will draw or write their response. The students will then share their responses with a partner, small groups, or with the class. After sharing, misconceptions will be corrected in the notebook by the student.	Direct Instruction	Tier 1	Monitor	09/06/2016	06/06/2017	\$0	General Fund	all staff

Strategy 2:

Hands On Learning - Students will conduct experiment, build models, and manipulate models when exploring scientific concepts.

Category:

Research Cited: <http://www.ncrel.org/sdrs/areas/issues/content/ntareas/science/eric/eric-2.htm>

Tier: Tier 1

Activity - Experiments and Models	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will use the 5E model of inquiry based science learning to conduct experiments and manipulate models.	Academic Support Program	Tier 2	Monitor	09/06/2016	06/06/2017	\$0	No Funding Required	All teachers

Activity - Project Based Learning	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will collaborate through multiple subject areas to answer scientifically driver questions.	Direct Instruction	Tier 1	Getting Ready	09/06/2016	06/06/2017	\$0	No Funding Required	All classroom teachers

Activity - Stem Projects	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will get a chance to participate in STEM designed lessons that encourage kids to engineer models that will address specific goals once a quarter.	Direct Instruction	Tier 1		09/06/2016	06/06/2017	\$0	No Funding Required	All classroom teachers

Strategy 3:

Vocabulary - Students will learn new terms and definitions that are related to their science units.

Category:

Research Cited: http://aim.cast.org/learn/research/aimresearch/sr_vocabulary_support#.U27h-YFdVT4

Tier: Tier 2

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Activity - Mnemonic devices and Graphic Organizers	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will learn mnemonic devices and use graphic organizers (semantic maps and word webs) to learn new terms and definitions for science.	Academic Support Program	Tier 2	Implement	09/06/2016	06/01/2017	\$0	No Funding Required	All teachers
Activity - White boards	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will practice science vocabulary on their white boards and answer vocabulary questions from the teacher on their boards as well.	Academic Support Program	Tier 1	Implement	09/06/2016	06/06/2017	\$0	No Funding Required	All teachers grades 3-5

Goal 4: Students will become more proficient with Social Studies curriculum.

Measurable Objective 1:

80% of Kindergarten, First, Second, Third, Fourth and Fifth grade Black or African-American, Asian, Bottom 30%, White, Economically Disadvantaged, Gifted and Talented, Hispanic or Latino, Students with Disabilities, English Learners, Two or More Races, American Indian or Alaska Native and Native Hawaiian or Other Pacific Islander students will demonstrate a proficiency on the MC3 Assessments in Social Studies by 06/14/2018 as measured by Class A assessments.

Strategy 1:

Hands On Activities - Students will engage in more hands-on activities during Social Studies Instructions

Category: Social Studies

Research Cited: Marcia Tate - "Worksheets Don't Grow Dendrites", MC3 Curriculum, History Alive series.

Tier: Tier 1

Activity - Role Playing	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will assume the role of a historian, economist, political scientist, or geographer and play out, and understand, real life situations.	Direct Instruction	Tier 1	Implement	09/06/2016	06/06/2017	\$0	No Funding Required	Classroom Teachers, Resource Room Teachers, Support Staff.
Activity - Storytelling	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

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Teachers will incorporate relevant stories, including trade books and primary sources, for the current unit of study.	Direct Instruction	Tier 1	Getting Ready	09/06/2016	06/06/2017	\$0	No Funding Required	Classroom Teachers, Resource Room Teachers, Support Staff.
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Strategy 2:

Writing - Students will reinforce their learning with a variety of writing activities.

Category: Social Studies

Research Cited: <http://www.ericdigests.org/pre-9218/across.htm>

<http://www.ncte.org/library/NCTEFiles/Resources/Journals/CC/0203-mar2011/CC0203Policy.pdf>

Tier: Tier 1

Activity - Think it, Write it, Share it	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will periodically be asked to write short answers to questions posed by the teachers from the MC3 curriculum. The students will take time to think about an answer. The students will write down their response in their notebook. The teacher will then ask the students to share with their partner. Teachers can monitor by asking different students what their partner said.	Direct Instruction	Tier 1	Monitor	09/06/2016	06/06/2017	\$125	General Fund	Classroom Teachers, Resource Room Teachers, Support Staff.

Activity - Note Taking/Graphic Organizers	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will develop a note taking sheet and or use graphic organizers for each unit.	Direct Instruction	Tier 1	Getting Ready	09/06/2016	06/06/2017	\$0	No Funding Required	Classroom Teachers

Strategy 3:

Vocab - Students will be exposed to and practice new vocabulary terms related to the different units of study.

Category: Social Studies

Research Cited: Tate, M. Preparing Students for Success in School and Life. Corwin Press. 2011

Tier: Tier 2

Activity - White boards	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Students will review terms and definitions on their white boards.	Academic Support Program	Tier 2	Monitor	09/06/2016	06/06/2017	\$0	No Funding Required	All teachers
Activity - Mnemonic devices and Graphic Organizers	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will practice movements and mnemonic devices along with graphic organizers (semantic maps and word webs) to help with new terms and definitions.	Academic Support Program	Tier 2	Implement	09/06/2016	06/06/2017	\$0	No Funding Required	All teachers

Goal 5: All students at Chapman will become more proficient in math.

Measurable Objective 1:

55% of Kindergarten, First, Second, Third, Fourth and Fifth grade Black or African-American, Asian, Bottom 30%, White, Economically Disadvantaged, Gifted and Talented, Hispanic or Latino, Students with Disabilities, English Learners, Two or More Races, American Indian or Alaska Native and Native Hawaiian or Other Pacific Islander students will demonstrate a proficiency in math. in Mathematics by 06/14/2018 as measured by standardized test, pre/post test.

(shared) Strategy 1:

Math Expressions - All teachers will use Math Expressions program to instruct students in math.

Category: Mathematics

Research Cited: District exposure to several math curriculum wherein a decision was made to pilot the math expressions program.

Tier: Tier 1

Activity - Math Expressions Instructions	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Implement Math Expression	Direct Instruction	Tier 1	Implement	09/06/2016	06/06/2017	\$217000	General Fund	All
Activity - White Board	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will get a chance to practice math concepts, review vocabulary, and explain and share ideas on their white boards.	Academic Support Program	Tier 1	Implement	09/06/2016	06/06/2017	\$0	No Funding Required	All Teachers
Activity - Math Expressions Pre and Post Test	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students are taking pretests and post tests for each unit and teachers are recording results to monitor progress.	Academic Support Program	Tier 1	Monitor	09/06/2016	06/06/2017	\$0	No Funding Required	All Teachers

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Activity - Performance Tasks	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All classroom teachers will have students complete at least one performance task with each unit of instruction.	Direct Instruction	Tier 1	Implement	09/06/2016	06/06/2017	\$0	No Funding Required	All teachers.

(shared) Strategy 2:

Computational Fluency - Teachers will provide students opportunities to use activities to improve computational fluency.

Category: Mathematics

Research Cited: http://www.eyelevelwaldwick.com/E_nopi_MATH_Pilot_Study.pdf

http://eps.schoolspecialty.com/downloads/other/acad-math/research_math_fluency.pdf

<http://www.oci-sems.com/ContentHTML/pdfs/Research%20and%20Results.pdf>

Tier: Tier 2

Activity - Number Talks	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Classroom teachers will present problems and give students time to figure out their answers, share their solution as well as their thinking and then decide on a shared class answer.	Direct Instruction	Tier 2	Implement	09/06/2016	06/06/2017	\$0	No Funding Required	All classroom teachers

Activity - Math Fact Fluency	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teacher will also use fluency programs (xtramath, rocket math, etc.) to improve math fact fluency.	Academic Support Program	Tier 1	Monitor	09/06/2016	06/06/2017	\$0	No Funding Required	All staff

(shared) Strategy 3:

Professional Learning Communities (PLC) - Teachers will meet weekly to discuss how the implementation of Math Expressions is going and also monitor how students are doing on assessments.

Category:

Research Cited: Many, T., & Schmidt, J. (2013). "All Together Now: Special and Regular Educators Prosper in PLCs." TEPSA News 70(2).

Tier: Tier 1

Activity - Data Teams	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Desirable behaviors will be noticed and communicated to staff and shared during staff meetings and or PD time to promote professional learning from one another. During professional learning, all teachers will bring their conferring notes, formative assessment data and other evidence. A part of the learning process will be learning from other teachers' notes, processes, and experiences in a nonthreatening environment.	Professional Learning	Tier 1	Implement	09/06/2016	06/06/2017	\$0	No Funding Required	All teachers
Activity - Data Analysis	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will meet bimonthly to review research on mathematical best practices and the implementation of those strategies.	Professional Learning	Tier 1	Implement	09/06/2016	06/06/2017	\$0	No Funding Required	All teachers
Activity - Essential Elements	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Grade levels developed and tracked 8-12 essential learning targets to monitor student growth and success. Grade levels also established timelines and minimum proficiency before moving on. We have established a system to support and meet the needs of individual students. (WIN Time).	Academic Support Program	Tier 1	Implement	09/06/2016	06/06/2017	\$0	No Funding Required	All Teachers

Activity Summary by Funding Source

Below is a breakdown of your activities by funding source

General Fund

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Math Expressions Instructions	Implement Math Expression	Direct Instruction	Tier 1	Implement	09/06/2016	06/06/2017	\$217000	All
Think It, Write it, Share it	Each student will have a think it, write it, share it notebook. Teacher will pose a question and students will draw or write their response. The students will then share their responses with a partner, small groups, or with the class. After sharing, misconceptions will be corrected in the notebook by the student.	Direct Instruction	Tier 1	Monitor	09/06/2016	06/06/2017	\$0	all staff
Think it, Write it, Share it	Students will periodically be asked to write short answers to questions posed by the teachers from the MC3 curriculum. The students will take time to think about an answer. The students will write down their response in their notebook. The teacher will then ask the students to share with their partner. Teachers can monitor by asking different students what their partner said.	Direct Instruction	Tier 1	Monitor	09/06/2016	06/06/2017	\$125	Classroom Teachers, Resource Room Teachers, Support Staff.

No Funding Required

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Storytelling	Teachers will incorporate relevant stories, including trade books and primary sources, for the current unit of study.	Direct Instruction	Tier 1	Getting Ready	09/06/2016	06/06/2017	\$0	Classroom Teachers, Resource Room Teachers, Support Staff.
Mnemonic devices and Graphic Organizers	Students will learn mnemonic devices and use graphic organizers (semantic maps and word webs) to learn new terms and definitions for science.	Academic Support Program	Tier 2	Implement	09/06/2016	06/01/2017	\$0	All teachers

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Stem Projects	Students will get a chance to participate in STEM designed lessons that encourage kids to engineer models that will address specific goals once a quarter.	Direct Instruction	Tier 1		09/06/2016	06/06/2017	\$0	All classroom teachers
White boards	Students will practice science vocabulary on their white boards and answer vocabulary questions from the teacher on their boards as well.	Academic Support Program	Tier 1	Implement	09/06/2016	06/06/2017	\$0	All teachers grades 3-5
MAISA Writing Units	Teachers will use the MAISA writing units when instructing writing.	Academic Support Program, Direct Instruction	Tier 1	Implement	09/06/2016	06/06/2017	\$0	All Teachers
Data Teams	Desirable behaviors will be noticed and communicated to staff and shared during staff meetings and or PD time to promote professional learning from one another. During professional learning, all teachers will bring their conferring notes, formative assessment data and other evidence. A part of the learning process will be learning from other teachers' notes, processes, and experiences in a nonthreatening environment.	Professional Learning	Tier 1	Implement	09/06/2016	06/06/2017	\$0	All teachers
Math Expressions Pre and Post Test	Students are taking pretests and post tests for each unit and teachers are recording results to monitor progress.	Academic Support Program	Tier 1	Monitor	09/06/2016	06/06/2017	\$0	All Teachers
Conferring	Teachers will meet with students in small groups or one on one to go over writing strategies.	Academic Support Program, Direct Instruction	Tier 1	Implement	09/06/2016	06/06/2017	\$0	All teachers
Role Playing	Students will assume the role of a historian, economist, political scientist, or geographer and play out, and understand, real life situations.	Direct Instruction	Tier 1	Implement	09/06/2016	06/06/2017	\$0	Classroom Teachers, Resource Room Teachers, Support Staff.
Essential Elements	Grade levels developed and tracked 8-12 essential learning targets to monitor student growth and success. Grade levels also established timelines and minimum proficiency before moving on. We have established a system to support and meet the needs of individual students. (WIN Time).	Academic Support Program	Tier 1	Implement	09/06/2016	06/06/2017	\$0	All Teachers
Jan Richardson Guided Reading Lesson Plans	Teachers will use the Jan Richardson Guided Reading plans template to plan for guided reading instruction.	Direct Instruction			09/06/2016	06/06/2017	\$0	All Teachers
Maisa Mini-lessons	Students will teach a minilesson from the Maisa reading instruction units.	Direct Instruction	Tier 1	Monitor	09/06/2016	06/06/2017	\$0	All Classroom Teachers

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White Board	Students will get a chance to practice math concepts, review vocabulary, and explain and share ideas on their white boards.	Academic Support Program	Tier 1	Implement	09/06/2016	06/06/2017	\$0	All Teachers
Math Fact Fluency	Teacher will also use fluency programs (xtramath, rocket math, etc.) to improve math fact fluency.	Academic Support Program	Tier 1	Monitor	09/06/2016	06/06/2017	\$0	All staff
Experiments and Models	Students will use the 5E model of inquiry based science learning to conduct experiments and manipulate models.	Academic Support Program	Tier 2	Monitor	09/06/2016	06/06/2017	\$0	All teachers
Project Based Learning	Students will collaborate through multiple subject areas to answer scientifically driver questions.	Direct Instruction	Tier 1	Getting Ready	09/06/2016	06/06/2017	\$0	All classroom teachers
White boards	Students will review terms and definitions on their white boards.	Academic Support Program	Tier 2	Monitor	09/06/2016	06/06/2017	\$0	All teachers
Data Collection and Analysis	Teachers will meet and brainstorm strategies to help students become more proficient in different writing genres.	Academic Support Program	Tier 1	Implement	09/06/2016	06/06/2017	\$0	All Teachers
Number Talks	Classroom teachers will present problems and give students time to figure out their answers, share their solution as well as their thinking and then decide on a shared class answer.	Direct Instruction	Tier 2	Implement	09/06/2016	06/06/2017	\$0	All classroom teachers
Graphic Organizers	All staff will use various graphic organizers to compare and contrast student writing selections. This information will be used to organize student writing.	Direct Instruction			09/06/2016	06/06/2017	\$0	All Teachers
Performance Tasks	All classroom teachers will have students complete at least one performance task with each unit of instruction.	Direct Instruction	Tier 1	Implement	09/06/2016	06/06/2017	\$0	All teachers.
Note Taking/Graphic Organizers	Teachers will develop a note taking sheet and or use graphic organizers for each unit.	Direct Instruction	Tier 1	Getting Ready	09/06/2016	06/06/2017	\$0	Classroom Teachers
Mnemonic devices and Graphic Organizers	Students will practice movements and mnemonic devices along with graphic organizers (semantic maps and word webs) to help with new terms and definitions.	Academic Support Program	Tier 2	Implement	09/06/2016	06/06/2017	\$0	All teachers
Data Analysis	Teachers will meet bimonthly to review research on mathematical best practices and the implementation of those strategies.	Professional Learning	Tier 1	Implement	09/06/2016	06/06/2017	\$0	All teachers
CAFE Strategies	Teachers will include daily mini-lessons that focus on Cafe strategies and are followed by small group instruction and individual instruction to meet the individual needs of students.	Direct Instruction			09/06/2016	06/06/2017	\$0	All Teachers
Fountas and Pinnell	Teachers will assess students using the Fountas and Pinnell to determine students level of instruction. Levels will be used to differentiate instruction and to form guided reading groups.	Other	Tier 1	Monitor	09/06/2016	06/06/2017	\$0	All Teachers

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Pre and Post Assessments for Writing	Teachers will assess different genres of writing before and after instruction.	Academic Support Program	Tier 1	Implement	09/06/2016	06/06/2017	\$0	All Teachers
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