



# **School Improvement Plan**

**Shumate Middle School**

**Gibraltar School District**

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## **Introduction**

The SIP is a planning tool designed to address student achievement and system needs identified through the school's comprehensive needs assessment (CNA). Additionally, the SIP provides a method for schools to address the school improvement planning requirements of Public Act 25 of the Revised School Code and the Elementary and Secondary Education Act (ESEA) as applicable.

# **Improvement Plan Assurance**

## **Introduction**

During the 2018-2019 school year, schools will have two options for Goals and Plans. 1. Update Goals and Plans, if necessary, based on analysis of data and Program Evaluation; 2. Complete and upload the Abbreviated Goals and Plans template into ASSIST, based on analysis of data and Program Evaluation.

**Improvement Plan Assurance**

<b>Label</b>	<b>Assurance</b>	<b>Response</b>	<b>Comment</b>	<b>Attachment</b>
1.	Which option was chosen for Goals and Plans?	Abbreviated Goals & Plans Template	Abbreviated Goals and Plans template has been uploaded	Abbreviated Goals and Plans Template

# **Final SIP 2019-2020**

## Overview

### Plan Name

Final SIP 2019-2020

### Plan Description

2019-20 School Improvement Plan



## Goals Summary

The following is a summary of the goals encompassed in this plan. The details for each goal are available in the next section.

#	Goal Name	Goal Details	Goal Type	Total Funding
1	All students at Shumate Middle School will become proficient writers.	Objectives: 1 Strategies: 3 Activities: 8	Academic	\$0
2	All students at Shumate Middle School will increase their Reading proficiency.	Objectives: 1 Strategies: 4 Activities: 10	Academic	\$5000
3	All students will increase their Math proficiency.	Objectives: 1 Strategies: 4 Activities: 10	Academic	\$238000
4	All students at Shumate Middle School will be proficient in Science.	Objectives: 1 Strategies: 2 Activities: 4	Academic	\$15000
5	The school community will cultivate a positive, inclusive learning environment that includes student supports, builds capacity for leadership and effective instruction, and collaboration, communication, critical thinking, and creativity.	Objectives: 1 Strategies: 2 Activities: 8	Organizational	\$8750
6	All students will become proficient in Social Studies	Objectives: 1 Strategies: 4 Activities: 7	Academic	\$5000
7	All students will be exposed to career and work based learning.	Objectives: 1 Strategies: 2 Activities: 2	Academic	\$2400

## Goal 1: All students at Shumate Middle School will become proficient writers.

### Measurable Objective 1:

85% of Sixth, Seventh and Eighth grade Black or African-American, Asian, Bottom 30%, White, Economically Disadvantaged, Gifted and Talented, Hispanic or Latino, Students with Disabilities, English Learners, Two or More Races, American Indian or Alaska Native and Native Hawaiian or Other Pacific Islander students will demonstrate a proficiency using various best practice strategies in Writing by 06/04/2021 as measured by MSTEP and Local Assessment proficiency standards..

### Strategy 1:

RACE Writing Strategy - All teachers will use the RACE writing strategy. Core teachers will use the strategy once per week and elective teachers will use the strategy twice per quarter.

Category: English/Language Arts

Research Cited: Hattie's List of Influences on achievement, effect size 0.59.

Tier: Tier 1

Activity - Writing Across the Curriculum	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Each staff member in each content area will use a the Text Dependent Analysis rubric to assess TDAs four times a year.	Direct Instruction	Tier 1	Monitor	12/19/2016	06/19/2020	\$0	No Funding Required	All teaching staff
Activity - Monitoring Writing Across the Curriculum	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will meet at staff meetings and quarterly data team meetings to review student writing samples with rubrics.	Direct Instruction	Tier 1	Monitor	09/06/2016	06/19/2020	\$0	No Funding Required	All staff, instructional coaches, and administrators.
Activity - Formative Assessment	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Staff will implement formative assessment strategies on a daily basis, incorporate it into their instructional practices to inform instruction. Strategies include clear learning targets, effective questions, descriptive feedback, and students as assessors.	Direct Instruction	Tier 1	Monitor	09/06/2016	06/19/2020	\$0	No Funding Required	All teaching staff.

### Strategy 2:

Technology and instruction - Teachers will engage students using SmartBoards, document cameras, Chromebooks, and student classroom responders (clickers).

Category: Technology

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Research Cited: NCREL

Tier: Tier 1

Activity - Student Interaction with Technology	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers integrate technology into classroom instruction.	Technology	Tier 1	Monitor	09/06/2016	06/19/2020	\$0	No Funding Required	All staff.

Activity - Monitor Use of Technology	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Walk-throughs to monitor use of technology by all staff.	Direct Instruction	Tier 1	Monitor	09/06/2016	06/19/2020	\$0	No Funding Required	Administrator

### Strategy 3:

Collaborative Meetings - All teachers will meet as a staff and in quarterly data team meetings to work on common assessments, review assessment data in teams, and focus on the essentials for each unit.

Category: Other - Professional Development

Research Cited: John Hattie, Hattie's List

Tier: Tier 1

Activity - Identifying Unit Essentials	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teacher's will identify the essentials for each unit. Students will be assessed on their ability to master each of the essentials through formative and summative assessments.	Curriculum Development	Tier 1	Monitor	09/06/2016	06/19/2020	\$0	No Funding Required	All teachers.

Activity - Common Unit/Assessments	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All teachers will create common assessments based upon Common Core State Standards.	Curriculum Development	Tier 1	Monitor	09/06/2016	06/19/2020	\$0	No Funding Required	All teachers.

Activity - Data Teams (Quarterly)	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will meet with administrators and instructional coach to share data as well discuss intervention and instructional strategies.	Teacher Collaboration	Tier 1	Getting Ready	09/06/2016	06/14/2019	\$0	No Funding Required	All teachers.

## Goal 2: All students at Shumate Middle School will increase their Reading proficiency.

### Measurable Objective 1:

85% of Sixth, Seventh and Eighth grade Black or African-American, Asian, White, Economically Disadvantaged, Gifted and Talented, Hispanic or Latino, Students with Disabilities, English Learners, Two or More Races, American Indian or Alaska Native and Native Hawaiian or Other Pacific Islander students will demonstrate a proficiency in comprehension in Reading by 06/04/2021 as measured by M-Step and local assessments.

### Strategy 1:

Technology to Enhance Reading Instruction - Teachers will effectively integrate technology into reading instruction by incorporating a variety of technology tools such as Smartboards, document cameras, computers, and Chromebooks.

Category: Technology

Research Cited: Reading Rockets

Barone Wright

Tier: Tier 1

Activity - Media Presentations	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will demonstrate understanding of content using digital and media technology.	Technology	Tier 1	Monitor	09/06/2016	06/19/2020	\$0	No Funding Required	all staff

### Strategy 2:

Webb's Depth of Knowledge Questioning - Daily instruction and assessments will focus on depth of knowledge questioning levels three and four.

Category: Other - Higher Level Thinking

Research Cited: Webb's Depth of Knowledge

Tier: Tier 1

Activity - Depth of Knowledge Questioning on Assessments	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All teachers will incorporate Webb's Depth of Knowledge Questioning levels three and four on their assessments. These types of questions will make up at least 25% of the assessments.	Curriculum Development	Tier 1	Monitor	09/06/2016	06/19/2020	\$0	No Funding Required	all staff

Activity - Questioning Strategies during instruction	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Teachers are working on questioning strategies in their classrooms to improve critical thinking and push students to justify their thinking.	Direct Instruction	Tier 1	Implement	02/04/2019	06/19/2020	\$0	No Funding Required	All teaching staff Instructional coaches Administration
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### Strategy 3:

Quarterly and staff meetings - All teachers will collaborate during staff meetings and quarterly data team meetings to create common assessments, identify essentials, and discuss data.

Category: Other - Professional Development

Research Cited: Hattie's List

Tier: Tier 1

Activity - Identifying unit essentials	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will identify unit essentials. Students will be assessed based on their mastery of unit essentials.	Curriculum Development	Tier 1	Monitor	09/16/2016	06/19/2020	\$0	No Funding Required	all ELA staff

Activity - Common Unit/Assessments	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will use SCOPE units for ELA and assess students using common assessments.	Curriculum Development	Tier 1	Monitor	09/08/2015	06/19/2020	\$0	No Funding Required	all ELA staff

Activity - Data Teams (Quarterly)	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will meet with administrators and the instructional coach to share data as well discuss intervention and instructional strategies.	Teacher Collaboration	Tier 1	Implement	09/06/2016	06/19/2020	\$0	No Funding Required	all ELA staff

### Strategy 4:

Intervention - Teachers will utilize the co-teaching model in a designated class in order to address low assessment scores. An interventionist will work with targeted students to improve math and reading scores.

Category: Learning Support Systems

Research Cited: Hattie's List

Tier: Tier 2

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Activity - Co-teaching	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
A special education teacher will partner with a general education teacher to co-teach selected courses to offer additional academic support to lower achieving students.	Academic Support Program	Tier 2	Implement	09/06/2016	06/19/2020	\$5000	Other	designated co-teaching staff
Activity - Monitor Co-teaching	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will meet during staff meetings and quarterly data team meetings to evaluate student growth and program effectiveness using data from local assessments and the M-Step.	Academic Support Program	Tier 2	Monitor	09/06/2016	06/19/2020	\$0	No Funding Required	Co-teachers Administration
Activity - Evaluate Co-teaching	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Program will be evaluated using final student percentage or score, M-Step, and local pre- and post assessment data to determine student success.	Academic Support Program	Tier 2	Evaluate	09/02/2019	06/19/2020	\$0	No Funding Required	Co-teachers Administration instructional coaches
Activity - Interventionist	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The interventionist will work with targeted students to improve reading and math skills.	Academic Support Program	Tier 1	Evaluate	09/04/2017	06/19/2020	\$0	No Funding Required	Interventionist

### Goal 3: All students will increase their Math proficiency.

#### Measurable Objective 1:

A 85% increase of Sixth, Seventh and Eighth grade Black or African-American, Asian, White, Economically Disadvantaged, Gifted and Talented, Hispanic or Latino, Students with Disabilities, English Learners, Two or More Races, American Indian or Alaska Native and Native Hawaiian or Other Pacific Islander students will demonstrate a proficiency in problem solving and critical thinking skills in Mathematics by 06/04/2021 as measured by common classroom summative and formative assessments.

#### Strategy 1:

Implementation of Big Ideas Curriculum - Teachers will utilize Big Ideas curriculum, activities, lessons, and assessments.

Category: Mathematics

Research Cited: Ron Larson, Houghton Mifflin

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Tier: Tier 1

Activity - Investigations	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The math teachers will continue to utilize the Big Ideas curriculum, activities, lessons, and assessments to engage students in inquiry-based instruction.	Direct Instruction	Tier 1	Monitor	09/06/2016	06/19/2020	\$0	No Funding Required	All math teachers.

**Strategy 2:**

At-Risk student interventions - Using the local and state assessment data and teacher recommendations qualified students will receive intervention support services.

Category: Learning Support Systems

Research Cited: Classroom Instruction That Works: Research Based Strategies for Increasing Student Achievement by Robert Marzano

<http://www.palmbeachschools.org/qa/documents/Handout5-MarzanoHighYieldStrategies.pdf>

Tier: Tier 2

Activity - Co-teaching Model	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
A special education teacher will partner with a general education math teacher to offer additional academic support to lower achieving students.	Academic Support Program	Tier 2	Implement	09/06/2016	06/19/2020	\$5000	Other	Designated Math and Special Education staff members. instructional coaches to facilitate successful implementation

Activity - Compass Learner/Khan Academy	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will complete 100 minutes a week of Compass Learning or Khan Academy work in Advisory to increase math skills.	Academic Support Program	Tier 1	Implement	09/24/2018	06/19/2020	\$1000	Section 31a	all Advisory teachers

Activity - Intervention program	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Additional math support services for identified student to receive differentiated instruction specific to areas of weakness in 6th, 7th, and 8th grades.	Academic Support Program	Tier 2	Implement	09/06/2016	06/19/2020	\$132000	Section 31a	Building principal and interventionist
<b>Activity - Monitor Intervention Program</b>	<b>Activity Type</b>	<b>Tier</b>	<b>Phase</b>	<b>Begin Date</b>	<b>End Date</b>	<b>Resource Assigned</b>	<b>Source Of Funding</b>	<b>Staff Responsible</b>
Teachers will meet during staff meetings, quarterly data team meetings, and Kids Talk meetings to evaluate student growth and program effectiveness using data from local assessments and the M-Step.	Academic Support Program	Tier 2	Implement	09/06/2016	06/19/2020	\$100000	Section 31a	Designated staff, math teachers, and administration
<b>Activity - Evaluate Intervention Program</b>	<b>Activity Type</b>	<b>Tier</b>	<b>Phase</b>	<b>Begin Date</b>	<b>End Date</b>	<b>Resource Assigned</b>	<b>Source Of Funding</b>	<b>Staff Responsible</b>
Program will be evaluated using final student percentage or score, M-Step, multi-year data, and local pre and post assessment data to determine program success.	Academic Support Program	Tier 2	Evaluate	09/06/2016	06/14/2019	\$0	No Funding Required	Interventionist, math teachers, and administration

### Strategy 3:

Quarterly data and staff meetings - Math teachers will work during staff meetings and quarterly data meetings on unit essentials, common unit assessments, and evaluate data on a quarterly basis.

Category: Mathematics

Research Cited: Hattie's List, by John Hattie

Tier: Tier 1

<b>Activity - Unit Essentials</b>	<b>Activity Type</b>	<b>Tier</b>	<b>Phase</b>	<b>Begin Date</b>	<b>End Date</b>	<b>Resource Assigned</b>	<b>Source Of Funding</b>	<b>Staff Responsible</b>
Teachers will discuss and develop common essentials for each unit during staff meetings and quarterly data team meeting times.	Teacher Collaboration	Tier 1	Monitor	09/06/2016	06/19/2020	\$0	No Funding Required	All math teachers.
<b>Activity - Common Unit Assessments</b>	<b>Activity Type</b>	<b>Tier</b>	<b>Phase</b>	<b>Begin Date</b>	<b>End Date</b>	<b>Resource Assigned</b>	<b>Source Of Funding</b>	<b>Staff Responsible</b>



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Teachers will work together during staff meetings and quarterly data team meetings to develop common unit assessments.	Teacher Collaboration, Curriculum Development	Tier 1	Monitor	09/06/2016	06/19/2020	\$0	No Funding Required	All math teachers.
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Activity - Data Teams	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will work together during staff meetings and quarterly data team meetings to review local and state assessment data on a quarterly basis.	Teacher Collaboration, Curriculum Development	Tier 1	Implement	09/06/2016	06/19/2020	\$0	No Funding Required	All math teachers.

### Strategy 4:

Questioning Strategies during instruction and on assessments - Teachers will incorporate Webb's DOK questioning levels 3 and 4 into daily instruction and on assessments.

Category: Mathematics

Research Cited: Webb's Depth of Knowledge; Hattie's List

Tier: Tier 1

Activity - Use of questioning strategies and incorporation into assessments	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will incorporate DOK levels 3 and 4. Teachers will incorporate DOK questioning for levels 3 and 4 into their curriculum. Additionally, 25% of questions on assessments must assess DOK levels 3 and 4. Teachers will also use questioning strategies to push student thinking.	Curriculum Development	Tier 1	Implement	09/06/2016	06/19/2020	\$0	No Funding Required	All math teachers.

## Goal 4: All students at Shumate Middle School will be proficient in Science.

### Measurable Objective 1:

85% of Sixth, Seventh and Eighth grade Black or African-American, Asian, Bottom 30%, White, Economically Disadvantaged, Gifted and Talented, Hispanic or Latino, Students with Disabilities, English Learners, Two or More Races, American Indian or Alaska Native and Native Hawaiian or Other Pacific Islander students will demonstrate a proficiency of the (MSS) in Science by 06/04/2021 as measured by state and local assessments..

### Strategy 1:

Project Based Learning - Students will engage in project-based learning assessments and assignments that focus on hands on learning, higher level constructed

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responses, and using Depth of Knowledge Questioning level three and four questions to guide instruction through the use of TCI.

Category: Science

Research Cited: Webb, N. L., Alt, M., Ely, R., & Vesperman, B (2005) Web alignment tool (WAT): Training manual 1.1 Madison: Wisconsin Center of Education Research, University of Wisconsin. Retrieved from <http://wat.wceruw.org>

Norman Webb's Depth of Knowledge Framework

Tier: Tier 1

Activity - Investigations	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Science teachers will engage students in planning and carrying out investigations through more STEM based projects using TCI materials.	Direct Instruction	Tier 1	Implement	09/06/2016	06/14/2019	\$5000	General Fund	all science teachers

Activity - Formative Assessment	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Staff will implement formative assessment strategies on a daily basis, incorporated into their classroom instructional practices to inform instruction. Strategies include clear learning targets, effective questioning, descriptive feedback, and students as assessors.	Direct Instruction	Tier 1	Monitor	09/08/2015	06/14/2019	\$2500	Title II Part A	All Science staff.

Activity - Engineering Activities	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All science teachers will incorporate at least three engineering activities into their curriculum based on EIE (Engineering is Elementary)	Direct Instruction	Tier 1	Implement	09/06/2016	06/13/2018	\$7500	General Fund	all science teachers

### Strategy 2:

PLC - All Science teachers will meet in staff meetings and quarterly data team meetings to work on common assessments, review assessment data in teams, and focus on the essentials for each unit.

Category: Other - Professional Development

Research Cited: Hattie's List

Tier: Tier 1

Activity - Data teams (quarterly)	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will meet with administrators to share data as well as discuss intervention and instructional strategies.	Teacher Collaboration	Tier 1	Implement	09/06/2016	06/14/2019	\$0	No Funding Required	All science teachers.

**Goal 5: The school community will cultivate a positive, inclusive learning environment that includes student supports, builds capacity for leadership and effective instruction, and collaboration, communication, critical thinking, and creativity.**

**Measurable Objective 1:**

collaborate to create a culture of learning by 06/12/2020 as measured by favorable responses to surveys designed to capture process and perception data..

**Strategy 1:**

PBIS - Staff will continue to be trained using PBIS techniques to create a culture of responsible and accountable behavior.

Category: Other - Behavioral Support System

Research Cited: [http://www.michigan.gov/documents/mde/SchoolwidePBS\\_264634\\_7.pdf](http://www.michigan.gov/documents/mde/SchoolwidePBS_264634_7.pdf)

Tier: Tier 1

Activity - Training for Teaching Staff	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teacher leaders will continue to train teachers on the PBIS program during staff meetings.	Behavioral Support Program	Tier 1	Monitor	09/06/2016	06/12/2020	\$4000	Other	All staff

Activity - Implementing & Teaching the Matrix	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The staff will implement and teach the behavior standards of the matrix in all areas of the school. Student expectations will be posted and student discipline data will be reviewed monthly. Teachers will conduct mini-lessons during in designated classes that teach student behavior expectations.	Behavioral Support Program	Tier 1	Monitor	09/06/2016	06/12/2020	\$2000	Other	PBIS Chairpersons and all staff

Activity - Positive Action Program	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will give students positive reinforcement of the matrix by rewarding students with positive action tickets.	Behavioral Support Program	Tier 1	Monitor	09/06/2016	06/13/2018	\$1000	Other	All staff

Activity - The Pride Depot (School Store) and Shumate's Closet	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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To make positive action tickets more valuable, teachers will create and manage a school store and clothing closet. Students may use positive action tickets to purchase items. This reinforces student behavior expectations set forth in the matrix.	Behavioral Support Program	Tier 1	Getting Ready	09/04/2018	06/12/2020	\$1000	Other	PBIS Chairpersons and designated staff
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Activity - Quarterly Reward	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will organize rewards for students that exhibit positive behaviors each quarter.	Behavioral Support Program	Tier 1	Monitor	09/06/2016	06/12/2020	\$750	Other	PBIS Chairpersons and designated staff members

Activity - Check In/Check Out Program	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students that need support in behavior will be placed into this program. Students will be rewarded for improvement in behavior.	Behavioral Support Program	Tier 2	Monitor	09/06/2016	06/12/2020	\$0	No Funding Required	PBIS Chairpersons and designated staff.

Activity - NEST	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will be sent to the NEST by staff for minor infractions. The NEST will also be used for lunch detention and in school suspension.	Behavioral Support Program	Tier 1	Implement	02/05/2018	06/12/2020	\$0	No Funding Required	NEST supervisor

### Strategy 2:

Data Discussion - Teachers will meet monthly in a professional learning community capacity at staff meetings.

Category: Other - Behavioral Support System

Research Cited: Leaders of Learning Richard Dufour and Robert Marzano

Tier: Tier 1

Activity - Data discussions	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Teachers will collaborate to review student behavior data on a monthly basis during PLC time.	Teacher Collaboration	Tier 1	Implement	09/06/2016	06/12/2020	\$0	No Funding Required	PBIS Chairpersons, all staff members, and administration.
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## Goal 6: All students will become proficient in Social Studies

### Measurable Objective 1:

85% of Sixth, Seventh and Eighth grade Black or African-American, Asian, Bottom 30%, White, Economically Disadvantaged, Gifted and Talented, Hispanic or Latino, Students with Disabilities, English Learners, Two or More Races, American Indian or Alaska Native and Native Hawaiian or Other Pacific Islander students will demonstrate a proficiency on various assessments in Social Studies by 06/04/2021 as measured by by district, grade level and state assessments scores.

### Strategy 1:

Grade Level and Unit Common Assessments - A common assessment (pre and post-test) will be created and used by each grade level for each unit or concept being taught. Current curriculum assessments may be used if already created and others may need to be created collaboratively among grade levels and units.

Category: Social Studies

Research Cited: Common Formative Assessments: Ainsworth and Viegut 2006

Tier: Tier 1

Activity - Create/Utilize Common Assessments	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Using curriculum goals and standards and/or MC3 teachers will create and/or utilize pre and post assessments for each unit/concept.	Direct Instruction	Tier 1	Monitor	09/06/2016	06/12/2020	\$0	No Funding Required	All Social Studies teachers.

Activity - Monitor Common Assessments Creation	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
During staff and quarterly data team meetings teachers will compare and analyze pre and post assessment data and use it to inform classroom instruction.	Direct Instruction	Tier 1	Monitor	09/06/2016	06/12/2020	\$0	No Funding Required	All Social Studies staff and administration.

### Strategy 2:

Interventions - Teachers will utilize the co-teaching model in a designated class in order to address the low-assessment scores.

Category: Learning Support Systems

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Research Cited: Hanover Research -The Effectiveness of the Co-Teaching Model

Literature Review

Co-Teaching Beliefs to Support Inclusive

Education: Survey of Relationships between

General and Special Educators in Inclusive Classes

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Tier: Tier 2

Activity - Co-Teaching	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
A special education teacher will partner with a general education teacher to co-teach selected social studies courses to offer additional academic support to lower achieving students.	Academic Support Program	Tier 2	Implement	09/06/2016	06/12/2020	\$5000	Other	Designated staff members.

### Strategy 3:

PLC - All Social Studies teachers will meet in staff meetings to work on the review of common formative and summative assessment data in teams, and focus on the essentials for each unit.

Category: Social Studies

Research Cited: Hattie's List

Tier: Tier 1

Activity - Essentials	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will identify the essentials for each unit. Students will be assessed on their ability to master each of the essentials through formative and summative assessments.	Curriculum Development	Tier 1	Monitor	09/06/2016	06/12/2020	\$0	No Funding Required	All Social Studies teachers.

Activity - Data teams (quarterly)	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Teachers will meet with administrators to share data as well as discuss intervention and instructional strategies.	Teacher Collaboration	Tier 1	Implement	09/06/2016	06/12/2020	\$0	No Funding Required	All Social Studies teachers.
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Activity - Formative Assessment	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Staff will implement formative assessment strategies on a regular basis. It is an integral part of classroom instructional practice so as to inform instruction. Strategies include clear learning targets, effective questioning, descriptive feedback, and students as assessors.	Direct Instruction	Tier 1	Monitor	09/06/2016	06/12/2020	\$0	No Funding Required	All Social Studies teachers.

### Strategy 4:

Webb's Depth of Knowledge Questioning - Daily instruction and assessments will focus on Depth of Knowledge Questioning levels three and four.

Category: Social Studies

Research Cited: Webb's Depth of Knowledge Questioning

Tier: Tier 1

Activity - Depth of Knowledge Questioning on Assessments	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All Social studies teachers will incorporate Webb's Depth of Knowledge Questioning levels three and four on their formal assessments. These types of questions will make up at least 25% of the assessments.	Curriculum Development	Tier 1	Implement	09/06/2016	06/12/2020	\$0	No Funding Required	All Social Studies teachers.

## Goal 7: All students will be exposed to career and work based learning.

### Measurable Objective 1:

100% of All Students will achieve college and career readiness through exposure to career and work based learning. in Career & Technical by 06/19/2020 as measured by survey results.

### Strategy 1:

Career Cruising Xello - The counselors will utilize Xello with 7th and 8th grade students in order to provide exposure to career and work based learning.

Category: Career and College Ready

Research Cited: Hattie's List

Tier: Tier 1

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Activity - Use of Digital Portfolios	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will upload examples of their career related project based learning opportunities on their digital portfolios.	Career Preparation /Orientation	Tier 1	Implement	09/09/2019	06/19/2020	\$2400	General Fund	Teachers Instructional Coaches Administrators Counselors

### Strategy 2:

Partnerships with Professionals - The science teachers provide opportunities for students to Skype with professionals as well as invite members of the community into classrooms to share career information.

Category: Career and College Ready

Research Cited: Hattie's List

Tier: Tier 1

Activity - Connecting with Professionals	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All teachers will seek out at least one opportunity to either Skype or provide a face-to-face interaction with a professional.	Career Preparation /Orientation	Tier 1	Implement	09/09/2019	06/15/2020	\$0	No Funding Required	All teachers



## Activity Summary by Funding Source

Below is a breakdown of your activities by funding source

### Title II Part A

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Formative Assessment	Staff will implement formative assessment strategies on a daily basis, incorporated into their classroom instructional practices to inform instruction. Strategies include clear learning targets, effective questioning, descriptive feedback, and students as assessors.	Direct Instruction	Tier 1	Monitor	09/08/2015	06/14/2019	\$2500	All Science staff.

### General Fund

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Investigations	Science teachers will engage students in planning and carrying out investigations through more STEM based projects using TCI materials.	Direct Instruction	Tier 1	Implement	09/06/2016	06/14/2019	\$5000	all science teachers
Use of Digital Portfolios	Students will upload examples of their career related project based learning opportunities on their digital portfolios.	Career Preparation /Orientation	Tier 1	Implement	09/09/2019	06/19/2020	\$2400	Teachers Instructional Coaches Administrators Counselors
Engineering Activities	All science teachers will incorporate at least three engineering activities into their curriculum based on EIE (Engineering is Elementary)	Direct Instruction	Tier 1	Implement	09/06/2016	06/13/2018	\$7500	all science teachers

### Other

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Co-Teaching	A special education teacher will partner with a general education teacher to co-teach selected social studies courses to offer additional academic support to lower achieving students.	Academic Support Program	Tier 2	Implement	09/06/2016	06/12/2020	\$5000	Designated staff members.

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Co-teaching	A special education teacher will partner with a general education teacher to co-teach selected courses to offer additional academic support to lower achieving students.	Academic Support Program	Tier 2	Implement	09/06/2016	06/19/2020	\$5000	designated co-teaching staff
Quarterly Reward	Teachers will organize rewards for students that exhibit positive behaviors each quarter.	Behavioral Support Program	Tier 1	Monitor	09/06/2016	06/12/2020	\$750	PBIS Chairpersons and designated staff members
Training for Teaching Staff	Teacher leaders will continue to train teachers on the PBIS program during staff meetings.	Behavioral Support Program	Tier 1	Monitor	09/06/2016	06/12/2020	\$4000	All staff
The Pride Depot (School Store) and Shumate's Closet	To make positive action tickets more valuable, teachers will create and manage a school store and clothing closet. Students may use positive action tickets to purchase items. This reinforces student behavior expectations set forth in the matrix.	Behavioral Support Program	Tier 1	Getting Ready	09/04/2018	06/12/2020	\$1000	PBIS Chairpersons and designated staff
Co-teaching Model	A special education teacher will partner with a general education math teacher to offer additional academic support to lower achieving students.	Academic Support Program	Tier 2	Implement	09/06/2016	06/19/2020	\$5000	Designated Math and Special Education staff members. instructional coaches to facilitate successful implementation
Implementing & Teaching the Matrix	The staff will implement and teach the behavior standards of the matrix in all areas of the school. Student expectations will be posted and student discipline data will be reviewed monthly. Teachers will conduct mini-lessons during in designated classes that teach student behavior expectations.	Behavioral Support Program	Tier 1	Monitor	09/06/2016	06/12/2020	\$2000	PBIS Chairpersons and all staff
Positive Action Program	Teachers will give students positive reinforcement of the matrix by rewarding students with positive action tickets.	Behavioral Support Program	Tier 1	Monitor	09/06/2016	06/13/2018	\$1000	All staff

### Section 31a

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
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## School Improvement Plan

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Compass Learner/Khan Academy	Students will complete 100 minutes a week of Compass Learning or Khan Academy work in Advisory to increase math skills.	Academic Support Program	Tier 1	Implement	09/24/2018	06/19/2020	\$1000	all Advisory teachers
Monitor Intervention Program	Teachers will meet during staff meetings, quarterly data team meetings, and Kids Talk meetings to evaluate student growth and program effectiveness using data from local assessments and the M-Step.	Academic Support Program	Tier 2	Implement	09/06/2016	06/19/2020	\$100000	Designated staff, math teachers, and administration
Intervention program	Additional math support services for identified student to receive differentiated instruction specific to areas of weakness in 6th, 7th, and 8th grades.	Academic Support Program	Tier 2	Implement	09/06/2016	06/19/2020	\$132000	Building principal and interventionist

### No Funding Required

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Depth of Knowledge Questioning on Assessments	All Social studies teachers will incorporate Webb's Depth of Knowledge Questioning levels three and four on their formal assessments. These types of questions will make up at least 25% of the assessments.	Curriculum Development	Tier 1	Implement	09/06/2016	06/12/2020	\$0	All Social Studies teachers.
Investigations	The math teachers will continue to utilize the Big Ideas curriculum, activities, lessons, and assessments to engage students in inquiry-based instruction.	Direct Instruction	Tier 1	Monitor	09/06/2016	06/19/2020	\$0	All math teachers.
Unit Essentials	Teachers will discuss and develop common essentials for each unit during staff meetings and quarterly data team meeting times.	Teacher Collaboration	Tier 1	Monitor	09/06/2016	06/19/2020	\$0	All math teachers.
Interventionist	The interventionist will work with targeted students to improve reading and math skills.	Academic Support Program	Tier 1	Evaluate	09/04/2017	06/19/2020	\$0	Interventionist
Data discussions	Teachers will collaborate to review student behavior data on a monthly basis during PLC time.	Teacher Collaboration	Tier 1	Implement	09/06/2016	06/12/2020	\$0	PBIS Chairpersons, all staff members, and administration.
Common Unit Assessments	Teachers will work together during staff meetings and quarterly data team meetings to develop common unit assessments.	Teacher Collaboration, Curriculum Development	Tier 1	Monitor	09/06/2016	06/19/2020	\$0	All math teachers.

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Create/Utilize Common Assessments	Using curriculum goals and standards and/or MC3 teachers will create and/or utilize pre and post assessments for each unit/concept.	Direct Instruction	Tier 1	Monitor	09/06/2016	06/12/2020	\$0	All Social Studies teachers.
Data teams (quarterly)	Teachers will meet with administrators to share data as well as discuss intervention and instructional strategies.	Teacher Collaboration	Tier 1	Implement	09/06/2016	06/12/2020	\$0	All Social Studies teachers.
Formative Assessment	Staff will implement formative assessment strategies on a regular basis. It is an integral part of classroom instructional practice so as to inform instruction. Strategies include clear learning targets, effective questioning, descriptive feedback, and students as assessors.	Direct Instruction	Tier 1	Monitor	09/06/2016	06/12/2020	\$0	All Social Studies teachers.
Questioning Strategies during instruction	Teachers are working on questioning strategies in their classrooms to improve critical thinking and push students to justify their thinking.	Direct Instruction	Tier 1	Implement	02/04/2019	06/19/2020	\$0	All teaching staff Instructional coaches Administration
Check In/Check Out Program	Students that need support in behavior will be placed into this program. Students will be rewarded for improvement in behavior.	Behavioral Support Program	Tier 2	Monitor	09/06/2016	06/12/2020	\$0	PBIS Chairpersons and designated staff.
Depth of Knowledge Questioning on Assessments	All teachers will incorporate Webb's Depth of Knowledge Questioning levels three and four on their assessments. These types of questions will make up at least 25% of the assessments.	Curriculum Development	Tier 1	Monitor	09/06/2016	06/19/2020	\$0	all staff
Monitoring Writing Across the Curriculum	Teachers will meet at staff meetings and quarterly data team meetings to review student writing samples with rubrics.	Direct Instruction	Tier 1	Monitor	09/06/2016	06/19/2020	\$0	All staff, instructional coaches, and administrators.
Data Teams (Quarterly)	Teachers will meet with administrators and instructional coach to share data as well discuss intervention and instructional strategies.	Teacher Collaboration	Tier 1	Getting Ready	09/06/2016	06/14/2019	\$0	All teachers.
Monitor Use of Technology	Walk-throughs to monitor use of technology by all staff.	Direct Instruction	Tier 1	Monitor	09/06/2016	06/19/2020	\$0	Administrator
Writing Across the Curriculum	Each staff member in each content area will use a the Text Dependent Analysis rubric to assess TDAs four times a year.	Direct Instruction	Tier 1	Monitor	12/19/2016	06/19/2020	\$0	All teaching staff
Connecting with Professionals	All teachers will seek out at least one opportunity to either Skype or provide a face-to-face interaction with a professional.	Career Preparation/Orientation	Tier 1	Implement	09/09/2019	06/15/2020	\$0	All teachers
Media Presentations	Students will demonstrate understanding of content using digital and media technology.	Technology	Tier 1	Monitor	09/06/2016	06/19/2020	\$0	all staff

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Data Teams	Teachers will work together during staff meetings and quarterly data team meetings to review local and state assessment data on a quarterly basis.	Teacher Collaboration, Curriculum Development	Tier 1	Implement	09/06/2016	06/19/2020	\$0	All math teachers.
Data teams (quarterly)	Teachers will meet with administrators to share data as well as discuss intervention and instructional strategies.	Teacher Collaboration	Tier 1	Implement	09/06/2016	06/14/2019	\$0	All science teachers.
Student Interaction with Technology	Teachers integrate technology into classroom instruction.	Technology	Tier 1	Monitor	09/06/2016	06/19/2020	\$0	All staff.
Identifying unit essentials	Teachers will identify unit essentials. Students will be assessed based on their mastery of unit essentials.	Curriculum Development	Tier 1	Monitor	09/16/2016	06/19/2020	\$0	all ELA staff
Common Unit/Assessments	Teachers will use SCOPE units for ELA and assess students using common assessments.	Curriculum Development	Tier 1	Monitor	09/08/2015	06/19/2020	\$0	all ELA staff
Essentials	Teachers will identify the essentials for each unit. Students will be assessed on their ability to master each of the essentials through formative and summative assessments.	Curriculum Development	Tier 1	Monitor	09/06/2016	06/12/2020	\$0	All Social Studies teachers.
NEST	Students will be sent to the NEST by staff for minor infractions. The NEST will also be used for lunch detention and in school suspension.	Behavioral Support Program	Tier 1	Implement	02/05/2018	06/12/2020	\$0	NEST supervisor
Monitor Common Assessments Creation	During staff and quarterly data team meetings teachers will compare and analyze pre and post assessment data and use it to inform classroom instruction.	Direct Instruction	Tier 1	Monitor	09/06/2016	06/12/2020	\$0	All Social Studies staff and administration.
Identifying Unit Essentials	Teacher's will identify the essentials for each unit. Students will be assessed on their ability to master each of the essentials through formative and summative assessments.	Curriculum Development	Tier 1	Monitor	09/06/2016	06/19/2020	\$0	All teachers.
Data Teams (Quarterly)	Teachers will meet with administrators and the instructional coach to share data as well discuss intervention and instructional strategies.	Teacher Collaboration	Tier 1	Implement	09/06/2016	06/19/2020	\$0	all ELA staff
Use of questioning strategies and incorporation into assessments	Teachers will incorporate DOK levels 3 and 4. Teachers will incorporate DOK questioning for levels 3 and 4 into their curriculum. Additionally, 25% of questions on assessments must assess DOK levels 3 and 4. Teachers will also use questioning strategies to push student thinking.	Curriculum Development	Tier 1	Implement	09/06/2016	06/19/2020	\$0	All math teachers.
Formative Assessment	Staff will implement formative assessment strategies on a daily basis, incorporate it into their instructional practices to inform instruction. Strategies include clear learning targets, effective questions, descriptive feedback, and students as assessors.	Direct Instruction	Tier 1	Monitor	09/06/2016	06/19/2020	\$0	All teaching staff.

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Common Unit/Assessments	All teachers will create common assessments based upon Common Core State Standards.	Curriculum Development	Tier 1	Monitor	09/06/2016	06/19/2020	\$0	All teachers.
Monitor Co-teaching	Teachers will meet during staff meetings and quarterly data team meetings to evaluate student growth and program effectiveness using data from local assessments and the M-Step.	Academic Support Program	Tier 2	Monitor	09/06/2016	06/19/2020	\$0	Co-teachers Administration
Evaluate Intervention Program	Program will be evaluated using final student percentage or score, M-Step, multi-year data, and local pre and post assessment data to determine program success.	Academic Support Program	Tier 2	Evaluate	09/06/2016	06/14/2019	\$0	Interventionist, math teachers, and administration
Evaluate Co-teaching	Program will be evaluated using final student percentage or score, M-Step, and local pre- and post assessment data to determine student success.	Academic Support Program	Tier 2	Evaluate	09/02/2019	06/19/2020	\$0	Co-teachers Administration instructional coaches