# School Improvement Plan

# Lakeshore Virtual School

## Gibraltar School District

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# Introduction

The SIP is a planning tool designed to address student achievement and system needs identified through the school's comprehensive needs assessment (CNA). Additionally, the SIP provides a method for schools to address the school improvement planning requirements of Public Act 25 of the Revised School Code and the Elementary and Secondary Education Act (ESEA) as applicable.

# Improvement Plan Assurance

# Introduction

During the 2018-2019 school year, schools will have two options for Goals and Plans.  1. Update Goals and Plans, if necessary, based on analysis of data and Program Evaluation; 2. Complete and upload the Abbreviated Goals and Plans template into ASSIST, based on analysis of data and Program Evaluation.

# Improvement Plan Assurance

| Label | Assurance | Response | Comment | Attachment |
|-------|-----------|----------|---------|------------|
| 1. | Which option was chosen for Goals and Plans? | Abbreviated Goals & Plans Template | Abbreviated Goals and Plans template has been uploaded | LVS SIP 2019-20 |

# Abbreviated Goals and Plans Template

Please complete this template and upload it to the ASSIST platform in the Improvement Plan Assurance section. Note that the Michigan school improvement process – Gather, Study, Plan, Do (Implement, Monitor, Evaluate, and Adjust) remains the same. It is only the documentation of the process that has been adjusted.

District Code: 82290          District Name: Gibraltar School District

School Code: 02967          School Name: Lakeshore Virtual School

## Section One – Plan

In preparation for completing this template, it is recommended that improvement teams complete the School Data Analysis. This diagnostic is available both in the ASSIST platform, and as a template for you to download and use.

1. What multiple data sources were used to determine need?
   We used our mentor logs, attendance logs through Edgenuity & Odysseyware, pass/fail rates in student enrollments, actual grades, campus attendance, content area analysis, student EDPs, school index breakdown, and state testing data to determing need.

2. Based on the data, what area(s) needs improvement?
   As a school that was identified as ATS. We identified that student attendance, student growth, student proficiency, and assessment participation need improvement. From our local data, we identified that EDPs, career support, consistent communication, and course completion were areas needing improvement as well.

3. Write a measureable goal for each area of need.
   Student not chronically absent will increase from 27% (2017-18) to 70% by 2019-20. Student Growth Met will increase from 25% combined (2017-18) to 35% by 2019-2020. Student Proficiency Met will increase from a 27% combined (2017-18) to 35% by 2019-20. Assessment Participation will increase from 80% (2017-18) to 90% by 2019-20. The amount of students with EDPs/Career support will increase from 75% (2017-18)to 85% (2019-20).

4. Describe the strategies and activities that will be used for each of the goals.
   We plan to increase attendance and course completion by increasing communication with students and parents through Schoology, to create a graduation outline to show course completion and the amount of years it will take, have an Open House for Parents to to show them how to keep track of their child's grade, implement action plans sooner,and to send progress reports on a regular basis. To increase student growth, student proficiency and assessment participation we plan to create more balanced schedules for students, increase credit requirements per grade level, and offer SAT prep workshops to better

prepare students for state testing. Finally, we plan to hire a counselor to help with EDPs, career planning, and course completion.

5. What future multiple data points will be used to determine if the goals are met?
State testing scores, pass/fail rates, course completion, senior career paths, and EDP completion will be used to determine if goals are met.

6. What are the professional learning needs for staff and parents necessary to implement the strategies and activities?
Staff will need Schoology and Xello training in order to improve communication with students/parents and to help support students with their career goals. Students and parents will need training opportunities in these programs also in order to understand and use them on a daily/weekly basis. Staff will also need continuous training on how to support apathetic students in order to keep them working on courses.

7. Describe how the plan and process will be monitored and evaluated.
The plan and process will be monitored and evaluated by tracking the amount of classes students complete, survey parents as to how often they are checking Schoology, track student progress of students on action plans to see if there is an improvement, compare testing data from previous years, and use Xello and the counselor to track career paths of students with surveys. It will be evaluated to see if there is an increase in the completion of courses, see if there is less retention, an increase in student career planning, and if there is an increase in student assessment growth.

8. Provide the budget showing alignment to the plan.
The budget would include hiring a counselor/interventionist to help students with their EDPs and course completion. The purchasing of Xello will help students complete EDPs and career plan. Planning career expos/field trips will also help students career plan and set career goals.

## Section Two – Assurances

1. The school has evidence of a mission statement.
   Yes

2. The school has evidence of completing a comprehensive needs assessment.
   Yes

3. The school has evidence of inviting and allowing school board members, school building administrators, teachers, other school employees, pupils, parents of pupils attending the school, and other residents of the school district to voluntarily participate in the development, review, and evaluation of the school improvement plan.
   No

4. The school has evidence of a process to evaluate our school improvement plan.
   Yes

5. The school has evidence that technology is being integrated into the curriculum to improve learning.
   Yes

6. The school has evidence of making available in as many fields as practicable opportunities for structured on the job learning, such as apprenticeships and internships, combined with classroom instruction that the building will implement.
   Yes

7. The school has evidence of developing and utilizing community resources and volunteers, the role of adult and community education, and libraries and community colleges in the learning community.
   Yes

8. The school has evidence of building-level decision making.
   Yes