

Annual Education Report

Shumate Middle School

Gibraltar School District

January 2022

Annual Education Report Shumate Middle School (06681)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	6th Grade Content	All Students	2018-19	41.7%	45,474	43.4%	115	43.8%	112	15.2%	39	28.5%	73	30.9%	79	25.4%	65
ELA	6th Grade Content	All Students	2020-21	38.6%	27,217	34.5%	77	34.8%	71	8.3%	17	26.5%	54	34.8%	71	30.4%	62
ELA	6th Grade Content	American Indian or Alaska Native	2018-19	31.9%	229	*	*	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Asian	2018-19	67.9%	2,476	*	*	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Asian	2020-21	64.2%	1,486	*	*	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Black or African American	2018-19	18.3%	3,472	20%	3	20%	3	20%	<3	20%	<3	*	6	*	9
ELA	6th Grade Content	Black or African American	2020-21	16.0%	1,289	50%	<3	50%	<3	50%	<3	50%	<3	*	3	*	7
ELA	6th Grade Content	Hispanic of Any Race	2018-19	31.0%	2,806	25.0%	4	25.0%	4	20%	<3	20%	<3	25.0%	4	50.0%	8

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ELA	6th Grade Content	Hispanic of Any Race	2020-21	27.1%	1,459	50%	5	50%	5	50%	<3	50%	*	50%	*	50%	2
ELA	6th Grade Content	Two or More Races	2018-19	38.5%	1,776	*	*	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Two or More Races	2020-21	34.0%	1,080	*	*	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	White	2018-19	48.3%	34,676	46.7%	100	47.1%	99	16.2%	34	31.0%	65	31.4%	66	21.4%	45
ELA	6th Grade Content	White	2020-21	42.6%	21,749	36.0%	63	36.7%	61	7.8%	13	28.9%	48	32.5%	54	30.7%	51
ELA	6th Grade Content	Female	2018-19	45.8%	24,449	48.4%	61	49.2%	60	18.9%	23	30.3%	37	27.9%	34	23.0%	28
ELA	6th Grade Content	Female	2020-21	41.6%	14,398	35.8%	38	34.7%	34	8.2%	8	26.5%	26	37.8%	37	27.6%	27
ELA	6th Grade Content	Male	2018-19	37.8%	21,025	38.8%	54	38.8%	52	11.9%	16	26.9%	36	33.6%	45	27.6%	37
ELA	6th Grade Content	Male	2020-21	35.6%	12,819	33.3%	39	34.9%	37	8.5%	9	26.4%	28	32.1%	34	33.0%	35

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ELA	6th Grade Content	Economically Disadvantaged	2018-19	27.6%	15,959	27.6%	24	28.0%	23	9.8%	8	18.3%	15	29.3%	24	42.7%	35
ELA	6th Grade Content	Economically Disadvantaged	2020-21	24.0%	8,196	22.9%	16	27.1%	16	10%	3	*	13	30.5%	18	42.4%	25
ELA	6th Grade Content	English Learners	2018-19	12.6%	820	*	*	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	English Learners	2020-21	6.2%	194	*	*	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Students With Disabilities	2018-19	11.2%	1,386	23.3%	7	24.1%	7	20%	<3	*	*	20.7%	6	55.2%	16
ELA	6th Grade Content	Students With Disabilities	2020-21	9.7%	779	20%	*	20%	*	20%	<3	20%	<3	*	5	*	15
ELA	6th Grade Content	Homeless	2018-19	20.8%	415	*	*	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Homeless	2020-21	17.1%	154	*	*	*	*	*	*	*	*	*	*	*	*

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ELA	6th Grade Content	Military Connected	2020-21	48.5%	189	*	*	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	All Students	2018-19	42.7%	46,586	46.4%	127	46.7%	127	11.0%	30	35.7%	97	34.9%	95	18.4%	50
ELA	7th Grade Content	All Students	2020-21	40.7%	28,759	37.0%	95	37.1%	79	7.5%	16	29.6%	63	33.3%	71	29.6%	63
ELA	7th Grade Content	Asian	2018-19	69.0%	2,531	*	*	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	Asian	2020-21	64.3%	1,478	*	*	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	Black or African American	2018-19	19.7%	3,706	23.5%	4	23.5%	4	20%	<3	*	*	23.5%	4	52.9%	9
ELA	7th Grade Content	Black or African American	2020-21	19.0%	1,483	*	*	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	Hispanic of Any Race	2018-19	32.0%	2,819	55.6%	10	55.6%	10	22.2%	4	33.3%	6	20%	3	*	5
ELA	7th Grade Content	Hispanic of Any Race	2020-21	28.8%	1,560	50%	5	50%	4	50%	<3	50%	*	50%	5	50%	3

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ELA	7th Grade Content	Two or More Races	2018-19	39.7%	1,815	50%	4	50%	4	50%	<3	50%	*	50%	*	50%	1
ELA	7th Grade Content	Two or More Races	2020-21	36.2%	1,100	50%	3	50%	3	50%	<3	50%	*	50%	4	50%	6
ELA	7th Grade Content	White	2018-19	49.0%	35,426	46.7%	105	47.1%	105	10.8%	24	36.3%	81	37.2%	83	15.7%	35
ELA	7th Grade Content	White	2020-21	44.5%	22,979	39.8%	82	39.5%	70	8.5%	15	31.1%	55	33.9%	60	26.6%	47
ELA	7th Grade Content	Female	2018-19	47.9%	25,754	53.8%	64	54.2%	64	13.6%	16	40.7%	48	38.1%	45	7.6%	9
ELA	7th Grade Content	Female	2020-21	44.6%	15,364	42.3%	52	41.3%	43	7.7%	8	33.7%	35	32.7%	34	26.0%	27
ELA	7th Grade Content	Male	2018-19	37.7%	20,832	40.6%	63	40.9%	63	9.1%	14	31.8%	49	32.5%	50	26.6%	41
ELA	7th Grade Content	Male	2020-21	36.9%	13,395	32.1%	43	33.0%	36	7.3%	8	25.7%	28	33.9%	37	33.0%	36
ELA	7th Grade Content	Economically Disadvantaged	2018-19	28.1%	15,728	37.5%	33	37.9%	33	9.2%	8	28.7%	25	29.9%	26	32.2%	28

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ELA	7th Grade Content	Economically Disadvantaged	2020-21	25.8%	8,513	29.6%	21	32.1%	17	10%	<3	*	*	15.1%	8	52.8%	28
ELA	7th Grade Content	English Learners	2018-19	13.0%	856	*	*	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	English Learners	2020-21	9.0%	318	*	*	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	Students With Disabilities	2018-19	10.9%	1,304	20%	<3	20%	*	20%	<3	20%	<3	*	11	*	17
ELA	7th Grade Content	Students With Disabilities	2020-21	9.3%	729	20%	*	20%	*	20%	<3	20%	<3	*	4	*	14
ELA	7th Grade Content	Homeless	2018-19	20.3%	368	*	*	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	Homeless	2020-21	18.7%	161	*	*	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	Foster Care	2020-21	12.2%	34	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	All Students	2018-19	35.1%	38,321	33.6%	89	34.0%	87	9.8%	25	24.2%	62	34.0%	87	32.0%	82

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Mathematics	6th Grade Content	All Students	2020-21	28.6%	20,103	22.3%	49	21.5%	43	7.5%	15	14.0%	28	37.5%	75	41.0%	82
Mathematics	6th Grade Content	American Indian or Alaska Native	2018-19	24.1%	173	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	Asian	2018-19	68.3%	2,539	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	Asian	2020-21	60.0%	1,392	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	Black or African American	2018-19	9.8%	1,854	20%	<3	20%	*	20%	<3	20%	<3	*	6	*	11
Mathematics	6th Grade Content	Black or African American	2020-21	6.8%	549	50%	<3	50%	<3	50%	<3	50%	<3	<3	<3	*	8
Mathematics	6th Grade Content	Hispanic of Any Race	2018-19	22.3%	2,028	20%	3	20%	3	20%	<3	20%	<3	*	5	*	8
Mathematics	6th Grade Content	Hispanic of Any Race	2020-21	16.1%	864	50%	<3	50%	*	50%	<3	50%	<3	*	7	*	6

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Mathematics	6th Grade Content	Two or More Races	2018-19	30.2%	1,392	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	Two or More Races	2020-21	23.1%	727	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	White	2018-19	42.1%	30,300	36.9%	79	37.6%	79	10.5%	22	27.1%	57	33.8%	71	28.6%	60
Mathematics	6th Grade Content	White	2020-21	32.4%	16,474	23.3%	40	23.5%	38	7.4%	12	16.0%	26	37.7%	61	38.9%	63
Mathematics	6th Grade Content	Female	2018-19	33.4%	17,856	26.2%	33	27.0%	33	8.2%	10	18.9%	23	35.2%	43	37.7%	46
Mathematics	6th Grade Content	Female	2020-21	26.0%	8,929	20.8%	22	18.6%	18	5%	4	*	14	33.0%	32	48.5%	47
Mathematics	6th Grade Content	Male	2018-19	36.7%	20,465	40.3%	56	40.3%	54	11.2%	15	29.1%	39	32.8%	44	26.9%	36
Mathematics	6th Grade Content	Male	2020-21	31.2%	11,174	23.7%	27	24.3%	25	10.7%	11	13.6%	14	41.7%	43	34.0%	35
Mathematics	6th Grade Content	Economically Disadvantaged	2018-19	20.1%	11,622	20.7%	18	22.0%	18	5%	<3	*	*	30.5%	25	47.6%	39

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Mathematics	6th Grade Content	Economically Disadvantaged	2020-21	14.3%	4,846	11.8%	8	14.0%	8	10%	3	10%	5	29.8%	17	56.1%	32
Mathematics	6th Grade Content	English Learners	2018-19	12.9%	865	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	English Learners	2020-21	6.1%	189	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	Students With Disabilities	2018-19	8.3%	1,028	20%	4	20%	4	20%	<3	20%	*	20%	5	*	20
Mathematics	6th Grade Content	Students With Disabilities	2020-21	6.0%	481	20%	*	20%	*	20%	<3	20%	<3	<3	<3	*	18
Mathematics	6th Grade Content	Homeless	2018-19	13.1%	262	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	Homeless	2020-21	10.2%	91	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	Military Connected	2020-21	33.6%	132	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	All Students	2018-19	35.7%	38,988	25.8%	71	26.0%	71	9.9%	27	16.1%	44	33.3%	91	40.7%	111

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Mathematics	7th Grade Content	All Students	2020-21	32.3%	22,803	26.5%	69	26.9%	58	7.4%	16	19.4%	42	27.8%	60	45.4%	98
Mathematics	7th Grade Content	Asian	2018-19	67.8%	2,524	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	Asian	2020-21	63.1%	1,456	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	Black or African American	2018-19	10.8%	2,044	20%	<3	20%	*	20%	<3	20%	<3	*	4	*	12
Mathematics	7th Grade Content	Black or African American	2020-21	9.2%	718	50%	<3	50%	*	50%	<3	50%	<3	<3	<3	*	7
Mathematics	7th Grade Content	Hispanic of Any Race	2018-19	23.5%	2,087	26.3%	5	26.3%	5	20%	<3	20%	*	31.6%	6	42.1%	8
Mathematics	7th Grade Content	Hispanic of Any Race	2020-21	20.5%	1,104	50%	<3	50%	*	50%	<3	50%	<3	*	6	*	4
Mathematics	7th Grade Content	Two or More Races	2018-19	30.0%	1,373	50%	<3	50%	*	50%	<3	50%	<3	*	3	*	5
Mathematics	7th Grade Content	Two or More Races	2020-21	25.7%	777	50%	<3	50%	<3	50%	<3	50%	<3	*	6	*	7

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Mathematics	7th Grade Content	White	2018-19	42.5%	30,741	26.2%	59	26.5%	59	10.3%	23	16.1%	36	35.0%	78	38.6%	86
Mathematics	7th Grade Content	White	2020-21	36.2%	18,627	29.8%	62	30.2%	54	8.4%	15	21.8%	39	25.7%	46	44.1%	79
Mathematics	7th Grade Content	Female	2018-19	34.2%	18,415	21.7%	26	21.8%	26	8.4%	10	13.4%	16	36.1%	43	42.0%	50
Mathematics	7th Grade Content	Female	2020-21	29.1%	10,012	25.2%	31	25.0%	26	5.8%	6	19.2%	20	23.1%	24	51.9%	54
Mathematics	7th Grade Content	Male	2018-19	37.2%	20,573	29.0%	45	29.2%	45	11.0%	17	18.2%	28	31.2%	48	39.6%	61
Mathematics	7th Grade Content	Male	2020-21	35.4%	12,791	27.7%	38	28.6%	32	8.9%	10	19.6%	22	32.1%	36	39.3%	44
Mathematics	7th Grade Content	Economically Disadvantaged	2018-19	20.3%	11,374	17.0%	15	17.2%	15	10.3%	9	6.9%	6	36.8%	32	46.0%	40
Mathematics	7th Grade Content	Economically Disadvantaged	2020-21	17.1%	5,603	15.1%	11	16.4%	9	10%	<3	*	*	25.5%	14	58.2%	32
Mathematics	7th Grade Content	English Learners	2018-19	13.5%	916	*	*	*	*	*	*	*	*	*	*	*	*

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Mathematics	7th Grade Content	English Learners	2020-21	9.2%	324	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	Students With Disabilities	2018-19	7.9%	938	20%	<3	20%	*	20%	<3	20%	<3	<3	<3	*	26
Mathematics	7th Grade Content	Students With Disabilities	2020-21	6.2%	487	20%	<3	20%	*	20%	<3	20%	<3	*	3	*	17
Mathematics	7th Grade Content	Homeless	2018-19	12.9%	235	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	Homeless	2020-21	12.5%	108	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	Foster Care	2020-21	9.7%	27	*	*	*	*	*	*	*	*	*	*	*	*
Science	8th Grade Content	All Students	2020-21	22.6%	16,269	13.7%	35	13.1%	29	5%	3	*	26	42.5%	94	44.3%	98
Science	8th Grade Content	American Indian or Alaska Native	2020-21	15.5%	80	*	*	*	*	*	*	*	*	*	*	*	*

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Science	8th Grade Content	Black or African American	2020-21	5.5%	439	50%	<3	50%	<3	50%	<3	50%	<3	*	4	*	8
Science	8th Grade Content	Hispanic of Any Race	2020-21	13.3%	720	50%	4	50%	4	50%	<3	50%	*	50%	<3	50%	9
Science	8th Grade Content	Two or More Races	2020-21	19.7%	566	*	*	*	*	*	*	*	*	*	*	*	*
Science	8th Grade Content	White	2020-21	25.3%	13,357	13.5%	28	12.8%	24	5%	3	*	21	46.3%	87	41.0%	77
Science	8th Grade Content	Female	2020-21	21.4%	7,489	11.9%	15	11.7%	12	5%	<3	*	*	44.7%	46	43.7%	45
Science	8th Grade Content	Male	2020-21	23.7%	8,780	15.4%	20	14.4%	17	5%	<3	*	*	40.7%	48	44.9%	53
Science	8th Grade Content	Economically Disadvantaged	2020-21	12.2%	3,942	10%	5	10%	3	10%	<3	10%	*	*	17	*	24
Science	8th Grade Content	English Learners	2020-21	2.1%	69	*	*	*	*	*	*	*	*	*	*	*	*
Science	8th Grade Content	Students With Disabilities	2020-21	4.7%	351	20%	<3	20%	<3	20%	<3	20%	<3	*	4	*	18

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M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Science	8th Grade Content	Homeless	2020-21	7.1%	54	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	All Students	2018-19	28.0%	30,225	23.4%	67	23.8%	65	5%	8	*	57	42.5%	116	33.7%	92
Social Studies	8th Grade Content	All Students	2020-21	25.9%	18,848	21.2%	54	21.9%	48	5%	7	*	41	37.9%	83	40.2%	88
Social Studies	8th Grade Content	American Indian or Alaska Native	2020-21	17.4%	90	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	Asian	2018-19	50.6%	1,901	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	Black or African American	2018-19	7.3%	1,330	50%	<3	50%	*	50%	<3	50%	<3	*	6	*	6
Social Studies	8th Grade Content	Black or African American	2020-21	6.7%	538	50%	<3	50%	<3	50%	<3	50%	<3	*	5	*	7
Social Studies	8th Grade Content	Hispanic of Any Race	2018-19	17.1%	1,538	20%	<3	20%	*	20%	<3	20%	<3	*	9	*	7

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M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Social Studies	8th Grade Content	Hispanic of Any Race	2020-21	15.7%	856	50%	<3	50%	*	50%	<3	50%	<3	*	6	*	7
Social Studies	8th Grade Content	Two or More Races	2018-19	25.2%	1,015	50%	<3	50%	*	50%	<3	50%	<3	*	4	*	7
Social Studies	8th Grade Content	Two or More Races	2020-21	21.2%	618	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	White	2018-19	33.6%	24,258	24.3%	57	25.0%	56	5%	7	*	49	42.9%	96	32.1%	72
Social Studies	8th Grade Content	White	2020-21	29.1%	15,531	23.3%	48	24.2%	45	5%	7	*	38	37.6%	70	38.2%	71
Social Studies	8th Grade Content	Female	2018-19	25.4%	13,449	17.9%	26	18.7%	26	5%	<3	*	*	43.2%	60	38.1%	53
Social Studies	8th Grade Content	Female	2020-21	22.5%	7,965	16.7%	21	17.6%	18	5%	3	*	15	36.3%	37	46.1%	47
Social Studies	8th Grade Content	Male	2018-19	30.6%	16,776	29.1%	41	29.1%	39	5.2%	7	23.9%	32	41.8%	56	29.1%	39
Social Studies	8th Grade Content	Male	2020-21	29.1%	10,883	25.6%	33	25.6%	30	5%	4	*	26	39.3%	46	35.0%	41

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M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Social Studies	8th Grade Content	Economically Disadvantaged	2018-19	14.7%	7,829	15.0%	16	14.4%	14	5%	<3	*	*	40.2%	39	45.4%	44
Social Studies	8th Grade Content	Economically Disadvantaged	2020-21	13.7%	4,479	10%	5	10%	4	10%	<3	10%	*	*	17	*	23
Social Studies	8th Grade Content	English Learners	2018-19	4.7%	300	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	English Learners	2020-21	2.8%	94	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	Students With Disabilities	2018-19	7.0%	829	10%	<3	10%	*	10%	<3	10%	<3	*	8	*	22
Social Studies	8th Grade Content	Students With Disabilities	2020-21	5.9%	451	20%	<3	20%	*	20%	<3	20%	<3	*	4	*	17
Social Studies	8th Grade Content	Homeless	2018-19	10.1%	170	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	Homeless	2020-21	7.1%	56	*	*	*	*	*	*	*	*	*	*	*	*

Annual Education Report Shumate Middle School (06681)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Social Studies	8th Grade Content	Foster Care	2018-19	6.6%	29	*	*	*	*	*	*	*	*	*	*	*	*

Annual Education Report Shumate Middle School (06681)

PSAT

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
English (EBRW)	8th Grade Content	All Students	2018-19	61.9%	66,575	70.3%	201	70.3%	192	44.7%	122	25.6%	70	11.7%	32	17.9%	49
English (EBRW)	8th Grade Content	All Students	2020-21	63.6%	49,572	65.4%	168	66.1%	146	40.3%	89	25.8%	57	16.3%	36	17.6%	39
English (EBRW)	8th Grade Content	American Indian or Alaska Native	2020-21	55.6%	295	*	*	*	*	*	*	*	*	*	*	*	*
English (EBRW)	8th Grade Content	Asian	2018-19	81.8%	3,044	*	*	*	*	*	*	*	*	*	*	*	*
English (EBRW)	8th Grade Content	Black or African American	2018-19	34.5%	6,226	53.8%	7	53.8%	7	30.8%	4	23.1%	3	15.4%	<3	30.8%	4
English (EBRW)	8th Grade Content	Black or African American	2020-21	36.2%	3,251	27.8%	5	25.0%	3	16.7%	<3	8.3%	<3	41.7%	5	33.3%	4
English (EBRW)	8th Grade Content	Hispanic of Any Race	2018-19	51.1%	4,559	66.7%	12	64.7%	11	29.4%	5	35.3%	6	17.6%	3	17.6%	3
English (EBRW)	8th Grade Content	Hispanic of Any Race	2020-21	51.6%	3,236	46.7%	7	53.8%	7	30.8%	4	23.1%	3	23.1%	3	23.1%	3

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
English (EBRW)	8th Grade Content	Two or More Races	2018-19	60.8%	2,441	71.4%	10	69.2%	9	38.5%	5	30.8%	4	<5%	<3	*	4
English (EBRW)	8th Grade Content	Two or More Races	2020-21	61.4%	1,945	*	*	*	*	*	*	*	*	*	*	*	*
English (EBRW)	8th Grade Content	White	2018-19	69.2%	49,851	70.6%	166	71.0%	159	46.0%	103	25.0%	56	12.1%	27	17.0%	38
English (EBRW)	8th Grade Content	White	2020-21	68.6%	38,380	69.0%	145	69.5%	132	42.6%	81	26.8%	51	14.2%	27	16.3%	31
English (EBRW)	8th Grade Content	Female	2018-19	68.3%	36,099	73.1%	106	73.4%	102	45.3%	63	28.1%	39	12.2%	17	14.4%	20
English (EBRW)	8th Grade Content	Female	2020-21	68.5%	26,232	65.9%	83	66.7%	68	43.1%	44	23.5%	24	13.7%	14	19.6%	20
English (EBRW)	8th Grade Content	Male	2018-19	55.8%	30,476	67.4%	95	67.2%	90	44.0%	59	23.1%	31	11.2%	15	21.6%	29
English (EBRW)	8th Grade Content	Male	2020-21	58.9%	23,340	64.9%	85	65.5%	78	37.8%	45	27.7%	33	18.5%	22	16.0%	19
English (EBRW)	8th Grade Content	Economically Disadvantaged	2018-19	46.7%	24,818	63.6%	68	62.9%	61	29.9%	29	33.0%	32	14.4%	14	22.7%	22

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Subject	Grade	Student Group	School Year	State Percent Student Proficient	State Number Student Proficient	District Percent Student Proficient	District Number Student Proficient	School Percent Student Proficient	School Number Student Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
English (EBRW)	8th Grade Content	Economically Disadvantaged	2020-21	48.7%	17,095	46.7%	28	47.7%	21	25.0%	11	22.7%	10	25.0%	11	27.3%	12
English (EBRW)	8th Grade Content	English Learners	2018-19	27.6%	1,720	*	*	*	*	*	*	*	*	*	*	*	*
English (EBRW)	8th Grade Content	English Learners	2020-21	24.1%	933	*	*	*	*	*	*	*	*	*	*	*	*
English (EBRW)	8th Grade Content	Students With Disabilities	2018-19	14.1%	1,652	17.6%	6	18.8%	6	6.3%	<3	18.8%	*	15.6%	5	59.4%	19
English (EBRW)	8th Grade Content	Students With Disabilities	2020-21	13.8%	1,071	14.3%	4	13.6%	3	<5%	<3	*	*	22.7%	5	59.1%	13
English (EBRW)	8th Grade Content	Homeless	2018-19	39.0%	646	*	*	*	*	*	*	*	*	*	*	*	*
English (EBRW)	8th Grade Content	Homeless	2020-21	38.1%	302	*	*	*	*	*	*	*	*	*	*	*	*
English (EBRW)	8th Grade Content	Foster Care	2018-19	30.7%	133	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	All Students	2018-19	41.4%	44,565	48.3%	138	49.8%	136	17.2%	47	32.6%	89	26.4%	72	23.8%	65

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Subject	Grade	Student Group	School Year	State Percent Student's Proficient	State Number Student's Proficient	District Percent Student's Proficient	District Number Student's Proficient	School Percent Student's Proficient	School Number Student's Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	8th Grade Content	All Students	2020-21	36.0%	28,035	42.0%	108	43.9%	97	10.9%	24	33.0%	73	35.7%	79	20.4%	45
Mathematics	8th Grade Content	American Indian or Alaska Native	2020-21	25.2%	134	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	Asian	2018-19	73.0%	2,732	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	Black or African American	2018-19	13.9%	2,499	23.1%	3	23.1%	3	7.7%	<3	15.4%	<3	30.8%	4	46.2%	6
Mathematics	8th Grade Content	Black or African American	2020-21	11.8%	1,065	5.6%	<3	8.3%	*	<5%	<3	*	<3	*	6	*	5
Mathematics	8th Grade Content	Hispanic of Any Race	2018-19	27.1%	2,425	50.0%	9	47.1%	8	<5%	<3	*	*	29.4%	5	23.5%	4
Mathematics	8th Grade Content	Hispanic of Any Race	2020-21	22.6%	1,419	26.7%	4	30.8%	4	23.1%	*	7.7%	<3	23.1%	3	46.2%	6
Mathematics	8th Grade Content	Two or More Races	2018-19	36.2%	1,452	35.7%	5	38.5%	5	23.1%	*	15.4%	<3	30.8%	4	30.8%	4

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PSAT

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	8th Grade Content	Two or More Races	2020-21	30.3%	959	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	White	2018-19	48.9%	35,213	49.8%	117	51.8%	116	17.9%	40	33.9%	76	25.9%	58	22.3%	50
Mathematics	8th Grade Content	White	2020-21	40.0%	22,403	46.2%	97	46.8%	89	11.1%	21	35.8%	68	36.3%	69	16.8%	32
Mathematics	8th Grade Content	Female	2018-19	42.2%	22,339	42.8%	62	44.6%	62	14.4%	20	30.2%	42	32.4%	45	23.0%	32
Mathematics	8th Grade Content	Female	2020-21	34.8%	13,347	42.1%	53	45.1%	46	7.8%	8	37.3%	38	35.3%	36	19.6%	20
Mathematics	8th Grade Content	Male	2018-19	40.6%	22,226	53.9%	76	55.2%	74	20.1%	27	35.1%	47	20.1%	27	24.6%	33
Mathematics	8th Grade Content	Male	2020-21	37.1%	14,688	42.0%	55	42.9%	51	13.4%	16	29.4%	35	36.1%	43	21.0%	25
Mathematics	8th Grade Content	Economically Disadvantaged	2018-19	24.5%	13,048	28.0%	30	29.9%	29	8.2%	8	21.6%	21	34.0%	33	36.1%	35
Mathematics	8th Grade Content	Economically Disadvantaged	2020-21	20.2%	7,087	23.3%	14	27.3%	12	<5%	<3	*	*	40.9%	18	31.8%	14

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PSAT

Subject	Grade	Student Group	School Year	State Percent Student Proficient	State Number Student Proficient	District Percent Student Proficient	District Number Student Proficient	School Percent Student Proficient	School Number Student Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	8th Grade Content	English Learners	2018-19	14.1%	885	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	English Learners	2020-21	9.4%	367	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	Students With Disabilities	2018-19	6.9%	804	5.9%	<3	6.3%	*	<5%	<3	*	<3	*	6	*	23
Mathematics	8th Grade Content	Students With Disabilities	2020-21	6.8%	526	17.9%	5	18.2%	4	<5%	<3	*	*	40.9%	9	40.9%	9
Mathematics	8th Grade Content	Homeless	2018-19	16.5%	275	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	Homeless	2020-21	12.7%	101	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	Foster Care	2018-19	9.2%	40	*	*	*	*	*	*	*	*	*	*	*	*

Annual Education Report Shumate Middle School (06681)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
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No Data to Display

Annual Education Report Shumate Middle School (06681)

MI -Access Participation

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
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No Data to Display

Annual Education Report Shumate Middle School (06681)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
ELA	All Grades (Combined)	All Students	2020-21	652	14	2.1%	14	2.1%	<10	*	<10	*
ELA	All Grades (Combined)	American Indian or Alaska Native	2020-21	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Asian	2020-21	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Black or African American	2020-21	33	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Hispanic of Any Race	2020-21	41	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Two or More Races	2020-21	27	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	White	2020-21	544	11	2.0%	11	2.0%	<10	*	<10	*
ELA	All Grades (Combined)	Female	2020-21	309	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Male	2020-21	343	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Economically Disadvantaged	2020-21	164	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Economically Disadvantaged	2020-21	488	<10	*	*	*	*	*	*	*

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MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
ELA	All Grades (Combined)	English Learners	2020-21	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not English Learners	2020-21	646	14	2.2%	14	2.2%	<10	*	<10	*
ELA	All Grades (Combined)	Not Migrant	2020-21	652	14	2.1%	14	2.1%	<10	*	<10	*
ELA	All Grades (Combined)	Students With Disabilities	2020-21	78	14	17.9%	14	17.9%	<10	*	<10	*
ELA	All Grades (Combined)	Students Without Disabilities	2020-21	574	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Homeless	2020-21	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Homeless	2020-21	647	14	2.2%	14	2.2%	<10	*	<10	*
ELA	All Grades (Combined)	Foster Care	2020-21	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Foster Care	2020-21	651	14	2.2%	14	2.2%	<10	*	<10	*
ELA	All Grades (Combined)	Military Connected	2020-21	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Military Connected	2020-21	651	14	2.2%	14	2.2%	<10	*	<10	*
Mathematics	All Grades (Combined)	All Students	2020-21	651	14	2.2%	14	2.2%	<10	*	<10	*

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MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Mathematics	All Grades (Combined)	American Indian or Alaska Native	2020-21	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Asian	2020-21	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Black or African American	2020-21	34	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Hispanic of Any Race	2020-21	41	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Two or More Races	2020-21	27	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	White	2020-21	542	11	2.0%	11	2.0%	<10	*	<10	*
Mathematics	All Grades (Combined)	Female	2020-21	308	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Male	2020-21	343	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Economically Disadvantaged	2020-21	164	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Economically Disadvantaged	2020-21	487	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	English Learners	2020-21	<10	*	*	*	*	*	*	*	*

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MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Mathematics	All Grades (Combined)	Not English Learners	2020-21	645	14	2.2%	14	2.2%	<10	*	<10	*
Mathematics	All Grades (Combined)	Not Migrant	2020-21	651	14	2.2%	14	2.2%	<10	*	<10	*
Mathematics	All Grades (Combined)	Students With Disabilities	2020-21	79	14	17.7%	14	17.7%	<10	*	<10	*
Mathematics	All Grades (Combined)	Students Without Disabilities	2020-21	572	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Homeless	2020-21	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Homeless	2020-21	645	14	2.2%	14	2.2%	<10	*	<10	*
Mathematics	All Grades (Combined)	Foster Care	2020-21	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Foster Care	2020-21	650	14	2.2%	14	2.2%	<10	*	<10	*
Mathematics	All Grades (Combined)	Military Connected	2020-21	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Military Connected	2020-21	650	14	2.2%	14	2.2%	<10	*	<10	*
Science	All Grades (Combined)	All Students	2020-21	227	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	American Indian or Alaska Native	2020-21	<10	*	*	*	*	*	*	*	*

Annual Education Report Shumate Middle School (06681)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Science	All Grades (Combined)	Black or African American	2020-21	13	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Hispanic of Any Race	2020-21	16	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Two or More Races	2020-21	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	White	2020-21	192	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Female	2020-21	105	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Male	2020-21	122	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Economically Disadvantaged	2020-21	47	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Economically Disadvantaged	2020-21	180	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	English Learners	2020-21	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not English Learners	2020-21	223	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Migrant	2020-21	227	<10	*	*	*	*	*	*	*

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MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Science	All Grades (Combined)	Students With Disabilities	2020-21	28	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Students Without Disabilities	2020-21	199	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Homeless	2020-21	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Homeless	2020-21	225	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Foster Care	2020-21	227	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Military Connected	2020-21	227	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	All Students	2020-21	222	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	American Indian or Alaska Native	2020-21	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Black or African American	2020-21	12	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Hispanic of Any Race	2020-21	15	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Two or More Races	2020-21	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	White	2020-21	189	<10	*	*	*	*	*	*	*

Annual Education Report Shumate Middle School (06681)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Social Studies	All Grades (Combined)	Female	2020-21	103	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Male	2020-21	119	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Economically Disadvantaged	2020-21	46	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Economically Disadvantaged	2020-21	176	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	English Learners	2020-21	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not English Learners	2020-21	218	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Migrant	2020-21	222	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Students With Disabilities	2020-21	25	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Students Without Disabilities	2020-21	197	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Homeless	2020-21	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Homeless	2020-21	220	<10	*	*	*	*	*	*	*

Annual Education Report Shumate Middle School (06681)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Social Studies	All Grades (Combined)	Not Foster Care	2020-21	222	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Military Connected	2020-21	222	<10	*	*	*	*	*	*	*

Annual Education Report Shumate Middle School (06681)

High School Graduation: Four-Year Adjusted Cohort Rate

Student Group	Baseline Data	Most Recent Results	Interim Objective	Interim Objective	Long-Term Target
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No Data to Display

Annual Education Report Shumate Middle School (06681)

Accountability Details Attendance Data

Student Group	Statewide	District	School
All Students	80.07%	N/A	97.84%

* All data based on students enrolled for a full academic year.

** More information regarding the Michigan School Index System can be found at the following link:

Inexperienced Teachers

	Total Number of Staffing Group	Number Inexperienced	Percent Inexperienced	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Shumate Middle School (06681)	34.00	1.00	2.9%	N/A	N/A	1.00	2.9%

Inexperienced Principals and Other School Leaders

	Total Number of Staffing Group	Number Inexperienced	Percent Inexperienced	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Shumate Middle School (06681)	2.00	0.00	0.0%	N/A	N/A	0.00	0.0%

Teacher Emergency or Provisional Credentials

	Total Number of Teachers	Number with Emergency or Provisional Credentials	Percent with Emergency or Provisional Credentials	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Shumate Middle School (06681)	34.00	0.00	0.0%	N/A	N/A	0.00	0.0%

Out-of-Field Teachers

	Total Number of Teachers	Number of Out-of-Field Teachers	Percent of Out-of-Field Teachers	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Shumate Middle School (06681)	34.00	1.00	2.9%	N/A	N/A	1.00	2.9%

Annual Education Report Shumate Middle School (06681)
NAEP Grade 4 Math

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	24	41	29	7
Male	51	22	40	30	8
Female	49	25	42	28	5
Eligible	51	36	44	18	2
Not Eligible	49	12	37	40	11
Info not available	‡	‡	‡	‡	‡
White	65	15	41	36	8
Black or African American	17	51	39	9	1
Hispanic	9	34	45	17	4
Asian	3	9	32	37	22
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	5	29	42	22	7
Students With Disabilities	11	60	29	10	1
Students Without Disabilities	89	19	42	31	7
English Language Learners	10	37	46	14	2
Not English Language Learners	90	22	40	31	7

‡ Reporting Standards not met. Note: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute for Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP) 2019 Mathematics Achievement.

Regardless of location selected, data are displayed at the state level only.

Annual Education Report Shumate Middle School (06681)

NAEP Grade 8 Math

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	32	68	31	9	
Male	51	33	67	31	10
Female	49	31	69	31	7
Eligible	4	48	52	16	3
Not Eligible	55	19	81	43	13
Info not available	‡	‡	‡	‡	‡
White	70	25	75	37	11
Black or African American	15	64	36	9	1
Hispanic	8	41	59	16	2
Asian	3	14	86	52	21
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	4	39	61	24	4
Students With Disabilities	10	75	25	5	0
Students Without Disabilities	90	27	73	34	9
English Language Learners	6	60	40	8	1
Not English Language Learners	94	30	70	32	9

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2019 Mathematics Achievement.

Regardless of location selected, data are displayed at the state level only.

Annual Education Report Shumate Middle School (06681)

NAEP Grade 4 Reading

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	36	64	32	7
Male	51	40	60	28	6
Female	49	32	68	36	9
Eligible	53	49	51	20	3
Not Eligible	47	21	79	45	13
Info not available	‡	‡	‡	‡	‡
White	65	29	71	37	9
Black or African American	18	58	42	15	2
Hispanic	9	50	50	18	2
Asian	3	18	82	44	15
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	5	33	67	35	8
Students With Disabilities	10	74	26	10	1
Students Without Disabilities	90	31	69	34	8
English Language Learner	11	57	43	14	3
Not English Language Learner	89	33	67	34	8

Rounds to zero

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2019 Reading Assessment.

Regardless of location selected, data are displayed at the state level only.

Annual Education Report Shumate Middle School (06681)

NAEP Grade 8 Reading

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	27	73	31	3
Male	51	32	68	26	2
Female	49	21	79	37	3
Eligible	47	39	61	19	1
Not Eligible	52	15	85	43	4
Info not available	‡	‡	‡	‡	‡
White	70	22	78	35	3
Black or African American	15	48	52	12	0
Hispanic	8	36	64	22	1
Asian	3	14	86	56	6
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	4	23	77	40	5
Students With Disabilities	11	71	29	5	0
Students Without Disabilities	89	21	79	35	3
English Language Learner	6	57	43	6	0
Not English Language Learner	94	25	75	33	3

Rounds to zero

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2019 Reading Assessment.

Regardless of location selected, data are displayed at the state level only.

Annual Education Report Shumate Middle School (06681)

NAEP Participation Data

Grade	Subject	Participation Rate for Students with Disabilities	Standard Error	Participation Rate for Limited English Proficient Students	Standard Error
4	Math	86.9	2.25	97	0.97
	Reading	85.4	2.57	98	1.04
8	Math	81.9	2.48	95	1.79
	Reading	83.3	2.41	91	3.97

The National Assessment of Educational Progress (NAEP) is periodically administered by the U.S. Department of Education based on assessments administered to samples of students in each state. Federal regulations require the display of state level NAEP data on the Annual Education Report. These data represent the performance of the most recent sample of Michigan students on the NAEP.

Annual Education Report Shumate Middle School (06681)

Sec. 1003 School Improvement Fund

District Name	School Name	Type of School	Funds Received	Strategies Implemented
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No Data to Display