

# Gibraltar School District

19370 Vreeland Road, Woodhaven, MI 48183 Phone (734) 379-6350 Fax (734) 379-6353 www.gibdist.net



January 31, 2020

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2018-19 educational progress for the Weiss Elementary School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Mr. Derek Bezeau for assistance.

The AER is available for you to review electronically by visiting the following web site, <http://bit.ly/2luBt3X>, or you may review a copy in the main office at your child's school.

For the 2018-19 school year, schools were identified using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has three or more underperforming student subgroups. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state or has a graduation rate at or below 67%. Some schools are not identified with any of these labels. In these cases, no label is given.

We have not been given one of these labels.

According to data in our combined report, Weiss students exceeded expected growth in ELA and math. Our expected target in ELA was 57.92% and our students achieved 66.13% growth. Our expected target in math was 50.70% and our students achieved 69.98%. A challenge based on data in the combined report was how to increase literacy among our economically disadvantaged students. Because of this, we have implemented a more streamlined Multi-Tiered Intervention Supports (MTSS) process to identify students that have academic needs and create action plans to help improve their literacy.

State law requires that we also report additional information:

1. Students in the Gibraltar School District are assigned to the school in their neighborhood, with bussing provided as needed. Opportunities for intra-district and inter-district School of Choice are also available.
2. Weiss Elementary School has completed the annual School Improvement Plan for the Michigan Department of Education. Weiss is on track to reaching many of the goals as set forth in the School Improvement Plan. One of our priority goals was to improve by 5% in reading for grades 3-5 based on the MSTEP. Our 4th and 5th grade met and exceeded this goal by improving by 19% and 7% respectively. Our plan will be updated this year to reflect a 3 year plan that will end in 2023. This report details the school goal for improvement. It is updated yearly, and is available for review online at <https://www.gibdist.net/about/district-notices-and-reports/school-improvement-plans>.
3. Downriver STEM at Weiss Elementary School serves Kindergarten through 5th grade students.

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4. A copy of the standards in which our curriculum is based on can be found at <http://www.michigan.gov/mde>. It is implemented by the district administrators and curriculum director with the help of subject curriculum committees, and the district school improvement team.
5. According to our local F&P data, 100% of our students achieved growth in their reading and 95.3% of our students met at least a full year growth. According to MSTEP data from SPRING Of 2019 43% of our 3rd grade students were proficient in ELA, 54% of our 4th grade students were proficient in ELA, and 41% of our 5th grade students were proficient in ELA. In math, 65% of our 3rd grade students were proficient, 38% of our 4th grade students were proficient, and 27% of our 5th grade students were proficient. All of these proficiency levels showed improvement except for our 3rd grade ELA which showed a 6% decline. Full information on state assessment data can be found at [mischooldata.org](http://mischooldata.org).
6. Parent/teacher conferences are held annually. All parents are invited to attend a conference for their child. We had 96% participation in face to face conferences with 3% of conferences being held over the phone.

Downriver STEM is continuing to lead the way in Project-Based Learning and real-world learning applications for our students. At Weiss, students are getting opportunities to create, build, engineer, code, program robots, develop community partners, and make a difference each day. Our afterschool clubs are focused on giving students extra experience with STEM. Our Math Pentathlon club, which is offered K-5, gives students an opportunity to learn math through complex, strategy based games. Our Robotics club gives students the opportunity to build and program robots while working in a team to accomplish specific tasks. At Weiss, we are also proud of our commitment to kindness. Our whole community adopts kindness as a part of our culture and works to make positive choices everyday. We like to showcase our STEM learning multiple times a year. We invite our community to check out the great learning happening within our school at any of these events. Lastly, we are excited to start a one-of-a-kind Career Day at Weiss where our students will get to learn from professionals in over 15 different STEM related fields. There is a lot to be proud of at Downriver STEM at Weiss!

Sincerely,

Mr. Derek Bezeau