

# Gibraltar School District

19370 Vreeland Road, Woodhaven, MI 48183 Phone (734) 379-6350 Fax (734) 379-6353 www.gibdist.net



January 31, 2020

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2018-19 educational progress for the Lakeshore Virtual School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Ms. Danielle Zachary for assistance.

The AER is available for you to review electronically by visiting the following web site, <http://bit.ly/2lyz5Jt>, or you may review a copy in the main office at your child's school.

For the 2018-19 school year, schools were identified using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has three or more underperforming student subgroups. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state or has a graduation rate at or below 67%. Some schools are not identified with any of these labels. In these cases, no label is given.

Our school has not been given one of these labels in the 2018-19 school year.

The Lakeshore Virtual School has seen an increase in continued attendance. This is due to increased diligence for weekly mentor contacts by implementing an administrative protocol for students who do not respond in the beginning of the week. In addition, we added the LMS Schoology to add another form of communication with students and families and in 2019-20, a counselor was hired to help with mentor contacts and EDP requirements. In 2018-19, 94% - 98% of students participated in state testing. However, student proficiency was 26% or lower in all subject areas. To increase student student proficiency in state testing in 2019-20, staff is implementing a variety of new strategies. Lakeshore Virtual provided opportunities to take practice tests, had weekly test practice sessions, had students do Khan Academy practice, and had a weekly test question posted in Schoology with answers the following week. In addition, student schedules and content were aligned to support knowledge needed to increase proficiency and action plans were developed for struggling students. Lakeshore Virtual is committed to providing multiple supports for our students to ensure their success.

State law requires that we also report additional information:

1. Students in the Gibraltar School District are assigned to the school in their neighborhood, with busing provided as needed. Opportunities for intra-district and inter-district School of Choice are also available.
2. Lakeshore is committed to improving. In regards to our school improvement plan, we have added many additional resources to support and enhance student learning. This year, we added a counselor to help support students with their EDPs, schedules, and scholarship applications. We continue to increase student enrollment in the Downriver Career and Technical Consortium (DCTC) which allows them to learn skilled trades on-site and in Dual Enrollment to provide students the opportunity to earn college credit from local community colleges.

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Also, last year our attendance improved and state testing participation improved with increased communication with families using MiStar and Schoology.

3. Lakeshore Virtual School serves Kindergarten through 12th grade students.
4. A copy of the standards in which our curriculum is based on can be found at <http://www.michigan.gov/mde>. It is implemented by the district administrators and curriculum director with the help of subject curriculum committees, and the district school improvement team. The district is in the process of developing an online portal to store and share our curriculum documents.
5. M-Step scores between school years of 2017-18 and 2018-19 increased from 20% to 27% of the student population being Proficient/Met the M-Step mean score for each category. For the SAT in 2017-18 and 2018-19, 20% of students Met the SAT Mean Score.
6. Official parent-teacher conferences are held after the first quarter of the year. However, Lakeshore personnel consistently connects with parents and guardians throughout the year to keep them aware of student performance. All parents are given options on how to receive information regarding their child's performance. Parents can choose to receive emails daily or weekly, have information to log in to their child's learning platform to see their progress, and/or receive text or calls from their child's mentor. Parents and Teacher Mentors always have the ability to schedule face-to-face meetings whenever either party feels it is necessary.
7. Lakeshore Virtual School is committed to offering more postsecondary options for students and increasing our DCTC participation. During the 2018-2019 school year, there were 2 students, 1.75% of the school's population, enrolled in advanced coursework. This is the same amount of students from last year. Lakeshore offered 11 courses that were available for AP credit.

The Lakeshore Virtual School prides itself on being an online school with a community feel. We are consistently creating opportunities for students to learn and socialize in different ways. We are proud of all the positive remarks we have received from students and parents who have chosen to enroll with us. We are committed to continuing to provide students with a personalized online education that fits their individual educational needs which suits their future endeavors.

Sincerely,

Danielle Zachary  
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Lakeshore Virtual School  
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