

Gibraltar School District

19370 Vreeland Road, Woodhaven, MI 48183 Phone (734) 379-6350 Fax (734) 379-6353 www.gibdist.net



January 31, 2020

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2018-19 educational progress for Oscar A. Carlson High School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Jessica Shultz for assistance.

The AER is available for you to review electronically by visiting the following web site, <http://bit.ly/2lvN3vM> , or you may review a copy in the main office at your child's school.

For the 2018-19 school year, schools were identified using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has three or more underperforming student subgroups. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state or has a graduation rate at or below 67%. Some schools are not identified with any of these labels. In these cases, no label is given.

We have not been given one of these labels.

Carlson High School has demonstrated an increase when comparing same cohorts in terms of growth and proficiency, but has experienced a decline when comparing the Class of 2020 to the Class of 2019. The majority of our subgroups (races other than white, Economically Disadvantaged, and Students with Disabilities) experienced the same decline proportionately. It is important to note that there is a gap between each of our subgroups and the entire student population in terms of number of students demonstrating proficiency. Students who have been identified as needed additional support have been placed with an intervention teacher or had appropriate accommodations provided to help facilitate increased learning. All 10th and 11th grade students have received direct-instruction lessons this year to help support their growth on these assessments. Additionally, each of the four core subject areas have incorporated more rigorous questioning on assessments to help our students continue to grow.

State law requires that we also report additional information:

1. Students come to Carlson High School as residents of Gibraltar School District or School of Choice students. Placement for any student at the high school level is determined by considering all academic, behavioral, and environmental factors that play a role in the supports students need to receive their high school diploma.
2. Our school improvement plan is a living document that is carefully examined at specific checkpoints and monitored continuously to determine the most high impact strategies that will lead to student success. Currently, we have altered our entire advisory period to address multiple concepts: freshmen transition, SAT preparation, career and college readiness, and intervention. All teachers have worked in data teams and within their curriculum teams to increase the level of rigor on their assessments and determine what instructional

Gibraltar School District

19370 Vreeland Road, Woodhaven, MI 48183 Phone (734) 379-6350 Fax (734) 379-6353 www.gibdist.net



strategies are working and what students to focus on. The school improvement plan is updated yearly, and is available for review online at <http://www.gibdist.net/gibdist/academics/curriculum-school-improvement>

3. Carlson High School serves 9th through 12th grade students with some students from the middle school level taking high school level courses.
4. A copy of the standards in which our curriculum is based on can be found at <http://www.michigan.gov/mde>. It is implemented by the district administrators and curriculum director with the help of subject curriculum committees, and the district school improvement team. The district is in process of developing an online portal to store and share our curriculum documents.
5. Student achievement results for our tenth through twelfth grade students in April 2019 can be found in the following table:

Date	Score Type	Mean Score (% proficient)
April 2019	SAT	965 (25%)
	EBRW	486 (54%)
	Math	480 (28%)
	Science	
	Social Studies	37%
April 2019	PSAT 10	915 (34%)
	EBRW	466 (64%)
	Math	449 (34%)
April 2019	PSAT 8/9	856 (35%)
	EBRW	434 (57%)
	Math	422 (38%)

6. Parents of our 1,121 students are invited to parent teacher conferences annually, which are held each fall and spring. We have attained 45.8% (512) and 42.7% (479) participation (respectively) through personal face to face contact over the past two years. If such contact cannot be arranged, a phone conference is held.
7. During the 2017 - 2018 school year, we had 101 (8.3%) students participate in dual enrollment which is an increase from the 83 (7.4%) students who participated in dual enrollment during the 2017-2018 school year. Students are represented at a variety of post-secondary institutions. We currently offer 8 AP courses and additional online AP courses. For the 2017-2018 school year, we had 179 (16.0%) of our students enrolled in AP courses annually while in the 2018-2019 school year, we had 154 (13.7%) of our students enrolled in one or more AP courses. In the 2017-2018 school year, 76 (42.5%) students received a score on an AP qualifying exam that grants them college credit while in the 2018 - 2019 school year, 68 (44.2%) students achieved this qualifying score.

Gibraltar School District

19370 Vreeland Road, Woodhaven, MI 48183 Phone (734) 379-6350 Fax (734) 379-6353 www.gibdist.net



I am very proud of the continued work that our staff and students put in to challenge themselves on a daily basis. Oscar A. Carlson High School has consistently worked to be a place where students have pride in themselves, pride in their school, and pride in their community. Through hard work on the part of our entire community of stakeholders, our students have demonstrated increased levels of learning, increased sense of community, and ultimately, increased opportunity. I look forward to continuing our tradition of excellence in the coming years.

Sincerely,

Jessica Shultz