

Gibraltar School District

19370 Vreeland Road, Woodhaven, MI 48183 Phone (734) 379-6350 Fax (734) 379-6353 www.gibdist.net



January 31, 2020

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2018-19 educational progress for Chapman Elementary School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Principal, Jennifer Sheldon for assistance.

The AER is available for you to review electronically by visiting the following web site, <http://bit.ly/2lqy1aG>, or you may review a copy in the main office at your child's school.

For the 2018-19 school year, schools were identified using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has three or more underperforming student subgroups. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state or has a graduation rate at or below 67%. Some schools are not identified with any of these labels. In these cases, no label is given.

We have not been given one of these labels.

The students at Chapman Elementary are provided with a high quality education. The educators implement researched-based best practice strategies in all core curriculum areas. The students are assessed using Fountas and Pinnell, NWEA and for grades 3-5, M-Step. The teachers meet regularly to review and analyze student data to address achievement gaps through our Multi-Tiered System of Support (MTSS). Students that are identified as struggling learners in the area of reading have access to a reading interventionist, small group prescribed literacy instruction daily and an Individual Reading Instruction Plan (IRIP) is written and monitored for qualifying students. Based on M-Step and NWEA scores, we identified the need to improve Mathematical and writing skills targeted in third grade. All teachers meet in Professional Learning Communities to review data to meet the individual needs of our students. Professional development and coaching have been provided to teachers on instructing numeracy and literacy strategies while also having an intervention program for struggling students. Family Literacy Nights are provided by the teachers to help strengthen the home-school connection and enhance the practice of reading at home. A STEMTech class is an additional time for students to focus on higher-level critical thinking and technical skills that aims to increase proficiency on mandated assessments.

State law requires that we also report additional information.

1. Students in the Gibraltar School District are assigned to the school in their neighborhood, with bussing provided as needed. Opportunities for intra-district and inter-district School of Choice are also available.

Gibraltar School District

19370 Vreeland Road, Woodhaven, MI 48183 Phone (734) 379-6350 Fax (734) 379-6353 www.gibdist.net



2. Chapman Elementary School has completed the annual School Improvement Plan for the Michigan Department of Education. This report details the school goals for improvement. It is updated yearly, and is available for review online at <https://www.gibdist.net/about/district-notices-and-reports/school-improvement-plans>.
3. Chapman Elementary School serves Kindergarten through 5th grade students.
4. A copy of the standards in which our curriculum is based on can be found at <http://www.michigan.gov/mde> . It is implemented by the district administrators and curriculum director with the help of subject curriculum committees, and the district school improvement team.
5. Student achievement results on M-Step testing may be found online at <http://www.mischooldata.org/>. In addition to standardized state testing, students in K-5 are tested annually using the Fountas and Pinnell Benchmark Assessment and Northwest Educational Association MAP Assessment.
6. Parents of our 413 students are invited to parent teacher conferences annually, which are held each fall. We have attained 93% participation through personal face to face contact in the fall. If such contact cannot be arranged, a phone conference is held.

Chapman Elementary School prides itself on developing strong relationships with all the students and their families. As a staff, we are a community of learners that continually strive to enhance our ability to teach and reach ALL our Chapman students using best practice strategies.

Sincerely,

Jennifer S. Sheldon, Principal