

Gibraltar School District

19370 Vreeland Road, Woodhaven, MI 48183 Phone (734) 379-6350 Fax (734) 379-6353 www.gibdist.net



April 12, 2019

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2017-18 educational progress for the Weiss Elementary School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Mr. Derek Bezeau for assistance.

The AER is available for you to review electronically by visiting the following web site

<https://www.gibdist.net/about/district-notices-and-reports/annual-reports> or you may review a copy in the main office at your child's school.

For the 2017-18 school year, schools were identified using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has three or more underperforming student subgroups. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state or has a graduation rate at or below 67%. Some schools are not identified with any of these labels. In these cases, no label is given. * Note TSI and ATS definitions were changed for the 2018-19 school year per federal requirements. The new definitions are:

- TSI – The school has at least one subgroup performing in the bottom 25% within each applicable accountability index component.
- ATS – The school has met the criteria for TSI identification and has at least one subgroup performing at the same level as a CSI school.

We have not been given one of these labels.

According to data in our combined report, Weiss students exceeded expected growth in ELA. Our expected target was 57.92% and our students achieved 62.45% growth. A challenge based on data in the combined report was how to increase numeracy among our students. Because of this, we have started specialized and ongoing professional development to give staff different strategies on how to improve math numeracy among our student population. Additionally, we realized there was a need to improve our student's writing ability so we implemented the RACES strategy in classrooms across the school.

State law requires that we also report additional information:

1. Students in the Gibraltar School District are assigned to the school in their neighborhood, with bussing provided as needed. Opportunities for intra-district and inter-district School of Choice are also available.
2. Weiss Elementary School has completed the annual School Improvement Plan for the Michigan Department of Education. This report details the school goal for improvement. It is updated yearly, and is available for review online at <https://www.gibdist.net/about/district-notices-and-reports/school-improvement-plans>.
3. Downriver STEM at Weiss Elementary School serves Kindergarten through 5th grade students.

Gibraltar School District

19370 Vreeland Road, Woodhaven, MI 48183 Phone (734) 379-6350 Fax (734) 379-6353 www.gibdist.net



4. A copy of the standards in which our curriculum is based on can be found at <http://www.michigan.gov/mde>. It is implemented by the district administrators and curriculum director with the help of subject curriculum committees, and the district school improvement team. The district is in process of developing an online portal to store and share our curriculum documents.
5. According to our local F&P data, 100% of our students achieved growth in their reading and 97% of our students met at least a full years growth. According to MSTEP data from SPRING Of 2018 49% of our 3rd grade students were proficient in ELA, 35% of our 4th grade students were proficient in ELA, and 34% of our 5th grade students were proficient in ELA. In math, 59% of our 3rd grade students were proficient, 18% of our 4th grade students were proficient, and 26% of our 5th grade students were proficient. Full information on state assessment data can be found at mischooldata.org.
6. Parent/teacher conferences are held annually. All parents are invited to attend a conference for their child. We had 95% participation in face to face conferences with 4% of conferences being held over the phone.

Downriver STEM at Weiss has a lot to look forward to in the upcoming years. With our continued use of Project-Based Learning to create authentic learning experiences for our students by connecting with members of our community, our students are ready to face the challenges they will meet in the real world.

Sincerely,

Mr. Derek Bezeau