

Gibraltar School District

19370 Vreeland Road, Woodhaven, MI 48183 Phone (734) 379-6350 Fax (734) 379-6353 www.gibdist.net



April 12, 2019

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2017-18 educational progress for the Shumate Middle School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Mr. Eric Cassie for assistance.

The AER is available for you to review electronically by visiting the following website, <http://bit.ly/2lqyEky>, or you may review a copy in the main office at your child's school.

For the 2017-18 school year, schools were identified using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has three or more underperforming student subgroups. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state or has a graduation rate at or below 67%. Some schools are not identified with any of these labels. In these cases, no label is given. * Note TSI and ATS definitions were changed for the 2018-19 school year per federal requirements. The new definitions are:

- TSI – The school has at least one subgroup performing in the bottom 25% within each applicable accountability index component.
- ATS – The school has met the criteria for TSI identification and has at least one subgroup performing at the same level as a CSI school.

We have not been given one of these labels.

Shumate Middle School continues to work with parent and community support to reach and exceed the needs of each student. For the 2018-2019 school year, Shumate Middle School will continue to use researched based best practices to meet the needs of all students.

Addressing the needs of our Economically Disadvantaged students, which constitute our largest struggling subgroup, will require a two stage approach, including; the implementation of intense intervention services and increased access to technology and support.

Shumate staff will continue to take part in frequent data meetings in order to monitor our students' academic progress and strategically use NWEA and local common assessment data to pinpoint areas of need and focus targeted intervention services.

Every Shumate student is issued a computer at the beginning of each school year, with which teachers will continue to utilize tools such as Google Classroom, along with new curricular resources to enhance the needed support and rigor for every student. Beginning in 2019, students will begin work on online portfolios, which will be used to set learning goals,

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track learning, and afford students an additional layer of accountability and motivation. The use of technology extends instructional opportunities beyond the structure of the building and instruction beyond clock hours for every student, regardless of their ability to afford a device or adult assistance at home.

State law requires that we also report additional information.

1. Students in the Gibraltar School District are assigned to the school in their neighborhood, with bussing provided as needed. Opportunities for intra-district and inter-district School of Choice are also available.
2. Shumate Middle School has completed the annual School Improvement Plan for the Michigan Department of Education. This report details the school goal for improvement. It is updated yearly, and is available for review online at <https://www.gibdist.net/about/district-notices-and-reports/school-improvement-plans>.
3. Shumate Middle School serves 6th through 8th grade students.
4. A copy of the standards in which our curriculum is based on can be found at <http://www.michigan.gov/mde>. It is implemented by the district administrators and curriculum director with the help of subject curriculum committees, and the district school improvement team. The district is in process of developing an online portal to store and share our curriculum documents.
5. Student achievement results on M-Step and PSAT testing may be found online at <http://www.mischooldata.org/>. In addition to standardized state testing, all students are assessed three times per year in Reading and Mathematics using the Northwest Educational Association MAP Assessment.
6. Parents of our 806 students are invited to parent teacher conferences annually, which are held each fall. We have attained 99% participation through personal face to face contact or phone conference over the past two years.

Shumate Middle School prides itself on the work it does within the school walls and with the community. We are encouraged by the growth we have seen in our students through the utilization of best practice teaching methods and the idea that we are a community of learners.

Sincerely,

A handwritten signature in black ink, appearing to read "Eric Cassie". The signature is fluid and cursive, with a large loop at the end.

Eric Cassie
Principal
Shumate Middle School