

Gibraltar School District

19370 Vreeland Road, Woodhaven, MI 48183 Phone (734) 379-6350 Fax (734) 379-6353 www.gibdist.net



April 12, 2019

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2017-18 educational progress for Parsons Elementary School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact the principal, Kelley Villa, for assistance.

The AER is available for you to review electronically by visiting the following website, <http://bit.ly/2lwQ2Em>, or you may review a copy in the main office at your child's school.

For the 2017-18 school year, schools were identified using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has three or more underperforming student subgroups. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state or has a graduation rate at or below 67%. Some schools are not identified with any of these labels. In these cases, no label is given. * Note TSI and ATS definitions were changed for the 2018-19 school year per federal requirements. The new definitions are:

- TSI – The school has at least one subgroup performing in the bottom 25% within each applicable accountability index component.
- ATS – The school has met the criteria for TSI identification and has at least one subgroup performing at the same level as a CSI school.

Parsons Elementary School has not been identified with any of these labels.

Parsons continues to make it a priority to analyze our achievement gaps including the lowest performing 30% of students in our school. To raise achievement and close the gaps, our research-based strategies and actions in our school include: targeting low performing students through a tiered RTI program, daily small group targeted literacy instruction for our struggling readers in K-3, implementing a building WIN program that meets the individual needs of our learners, research-based weekly practices in all K-5 classrooms, curriculum monitoring, and engaging our parents and community in our school. Based on M-STEP and NWEA scores, we have also identified a need to improve in the areas of Mathematics, Science and in third grade Literacy. To assist in our students' growth in these, our staff will continue to monitor the individual needs of our students through our (PLT) Professional Learning Team time, data analysis of our WIN program, and through our Response To Intervention program.

State law requires that we also report additional information.

1. Students in the Gibraltar School District are assigned to the school in their neighborhood, with bussing provided as needed. Opportunities for intra-district and inter-district School of Choice are also available.

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2. Parsons Elementary School has completed the annual School Improvement Plan for the Michigan Department of Education. This report details the school goal for improvement. It is updated yearly, and is available for review online at <https://www.gibdist.net/about/district-notices-and-reports/school-improvement-plans>.
3. Parsons Elementary School serves kindergarten through fifth grade students along with a third through fifth grade Cognitively Impaired classroom.
4. A copy of the standards in which our curriculum is based on can be found at <http://www.michigan.gov/mde>. It is implemented by the district administrators and curriculum director with the help of subject curriculum committees, and the district school improvement team.
5. Student achievement results on M-Step testing can be found online at <http://www.mischooldata.org/>. In addition to this standardized online testing, students in K-5 are also tested annually using the Fountas and Pinell Benchmark Assessment and Northwest Educational Association MAP Assessment.
6. Parent Teacher conferences are held annually in the fall. We have 98% participation through face to face contact. If such contact cannot be arranged, our staff reaches out to those parents by means of a phone call or a rescheduled conference date. Through this process, we have been able to confer with 100% of our parents to discuss their child's success in school.

Parsons Elementary School prides itself on the work it does within our school walls and with our community. We are encouraged by the growth we have seen in our students through the utilization of best practice teaching methods and the idea that we are a community of learners.

Sincerely,

Kelley Villa
Principal, Parsons Elementary School