

Gibraltar School District

19370 Vreeland Road, Woodhaven, MI 48183 Phone (734) 379-6350 Fax (734) 379-6353 www.gibdist.net



April 12, 2019

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2017-18 educational progress for Chapman Elementary School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Principal, Leslie Guizzetti for assistance.

The AER is available for you to review electronically by visiting the following web site, <http://bit.ly/2lqy1aG>, or you may review a copy in the main office at your child's school.

For the 2017-18 school year, schools were identified using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has three or more underperforming student subgroups. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state or has a graduation rate at or below 67%. Some schools are not identified with any of these labels. In these cases, no label is given. * Note TSI and ATS definitions were changed for the 2018-19 school year per federal requirements. The new definitions are:

- TSI – The school has at least one subgroup performing in the bottom 25% within each applicable accountability index component.
- ATS – The school has met the criteria for TSI identification and has at least one subgroup performing at the same level as a CSI school.

We have not been given one of these labels.

Over the past three years, Chapman Elementary students saw a slight decline in proficiency in ELA while showing a slight incline in Mathematics on the state assessment. However, in both ELA and Mathematics, Chapman students are showing student progress jumping from 44% to 56% in Mathematics and 37% to 45% in ELA. Struggling students have access to a reading interventionist and an Individual Reading Instruction Plan (IRIP) is written and monitored for qualifying students. Professional development and coaching have been provided to teachers on instructing numeracy while also having an intervention program for struggling students. Based on M-Step and NWEA scores, we identified a need to improve Mathematical and writing skills and therefore targeted our WIN (What I Need) time to these struggling skill areas based on grade-levels. Teachers meet in Professional Learning Communities to review data to meet the individual needs of our students. A STEMTech class is an additional time for students to focus on higher-level critical thinking and technical skills that aims to increase proficiency on mandated assessments.

State law requires that we also report additional information.

1. Students in the Gibraltar School District are assigned to the school in their neighborhood, with bussing provided as needed. Opportunities for intra-district and inter-district School of Choice are also available.

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2. Chapman Elementary School has completed the annual School Improvement Plan for the Michigan Department of Education. This report details the school goal for improvement. It is updated yearly, and is available for review online at <https://www.gibdist.net/about/district-notice-and-reports/school-improvement-plans>.
3. Chapman Elementary School serves Kindergarten through 5th grade students.
4. A copy of the standards in which our curriculum is based on can be found at <http://www.michigan.gov/mde>. It is implemented by the district administrators and curriculum director with the help of subject curriculum committees, and the district school improvement team. The district is in process of developing an online portal to store and share our curriculum documents.
5. Student achievement results on M-Step testing may be found online at <http://www.mischooldata.org/>. In addition to standardized state testing, students in K-5 are tested annually using the Fountas and Pinnell Benchmark Assessment and Northwest Educational Association MAP Assessment.
6. Parents of our 431 students are invited to parent teacher conferences annually, which are held each fall. We have attained 97.5% average participation through personal face to face contact over the past two years. If such contact cannot be arranged, a phone conference is held.

Chapman Elementary School prides itself on the work it does within our school walls and with our community. We are encouraged by the growth we have seen in our students through the utilization of best practice teaching methods and the idea that we are a community of learners.

Sincerely,

A handwritten signature in blue ink that reads "Leslie Guizzetti". The signature is written in a cursive, flowing style.

Leslie Guizzetti, Principal