

# Gibraltar School District

19370 Vreeland Road, Woodhaven, MI 48183 Phone (734) 379-6351 Fax (734) 379-6353 www.gibdist.net



April 19, 2018

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2016-17 educational progress for the Hunter Elementary School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Mr. John Kernan for assistance.

The AER is available for you to review electronically by visiting the following web site <https://www.gibdist.net/about/district-notices-and-reports/annual-reports>, or you may review a copy in the main office at your child's school.

For the 2016-17 school year, schools were identified using new definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has three or more underperforming student subgroups. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state. Some schools are not identified with any of these labels. In these cases, no label is given.

Our school has not been given one of these labels.

Currently, Hunter Elementary is seeing growth in Reading and Math data across grade levels. For the 2017-2018 school year, Hunter Elementary School continues to use best practices to reach and exceed the needs of all of their students. The classrooms are continuing work with Guided Reading, focusing on "What the Other Students are Doing" and individualized Math Instruction to meet the needs of our students. We have also begun the process of evaluating and altering the scope of our Writing curriculum to ensure that we are addressing all of our student's needs. To meet these goals, staff part in bi-weekly data meetings and regularly scheduled PLC meetings. These meetings allow our staff to continually monitor our students' progress as well as give the ability to provide intervention and extension opportunities. An area of opportunity for improvement is found within our culturally responsive teaching and alternatives to suspension. A focus moving forward will be to address the diverse needs of all of our students while instituting restorative practices to allow students to learn from mistakes and improve moving forward.

State law requires that we also report additional information:

1. Students in the Gibraltar School District are assigned to the school in their neighborhood, with bussing provided as needed. Opportunities for intra-district and inter-district School of Choice are also available.
2. Hunter Elementary School has completed the annual School Improvement Plan for the Michigan Department of Education. This report details the school goal for improvement. It is updated yearly, and is available for review online at <https://www.gibdist.net/about/district-notices-and-reports/school-improvement-plans>

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3. Hunter Elementary School serves Kindergarten through 5th grade students. Hunter Elementary also provides Young 5's for students not quite ready for Kindergarten, Great Start Readiness Program (GSRP), Early Childhood Developmental Delay (ECDD) classrooms and a Cognitively Impaired Classroom (CI).
4. A copy of the standards in which our curriculum is based on can be found at <http://www.michigan.gov/mde>. It is implemented by the district administrators and curriculum director with the help of subject curriculum committees, and the district school improvement team. The district is in process of developing an online portal to store and share our curriculum documents.
5. Aggregate data for our students on standardized tests show overall growth, however there are opportunities for improvement that we are currently addressing. Hunter Elementary scores above the average for the State of Michigan, however Science remains an area of focus for improvement. When separating students by demographics, we show achievement gaps that need to be addressed. This will be part of our culturally responsive teaching focus for the next school year. Full information on state assessment data can be found at [mischooldata.org](http://mischooldata.org). Students at Hunter also take the Fountas and Pinnell reading assessment and the Northwest Evaluation Association's (NWEA) Measures of Academic Progress three times throughout the year as formative assessments to help guide instruction.
6. Parents of our 438 students are invited to parent teacher conferences annually, which are held each fall. We have attained 99% participation through personal face to face contact over the past two years. If such contact cannot be arranged, a phone conference is held.

Hunter Elementary prides itself on the work it does within the school walls and with the community. We are encouraged by the growth we have seen in our students through the utilization of best practice teaching methods and the idea that we are a community of learners.

Sincerely,

John Kernan  
Principal, Hunter Elementary School