

# Gibraltar School District

19370 Vreeland Road, Woodhaven, MI 48183 Phone (734) 379-6351 Fax (734) 379-6353 www.gibdist.net



April 19, 2018

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2016-17 educational progress for the Carlson High School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Mrs. Jessica Shultz for assistance.

The AER is available for you to review electronically by visiting the following web site <https://www.gibdist.net/about/district-notices-and-reports/annual-reports>, or you may review a copy in the main office at your child's school.

For the 2016-17 school year, schools were identified using new definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has three or more underperforming student subgroups. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state. Some schools are not identified with any of these labels. In these cases, no label is given.

Our school has not been given one of these labels.

Carlson High School has demonstrated an overall increase in proficiency on every one of the subject areas for the state assessments students took during the 2016 – 2017 school year. All subject areas showed an overall increase of more than 5% and the majority of our subgroups (races other than white, Economically Disadvantaged, and Students with Disabilities) experienced the same or similar level of growth as the entire population together. Students who are identified as Economically Disadvantaged did not demonstrate the same level of growth and in some of the assessments declined from the prior year. There is also a gap between each of our subgroups and the entire student population in terms of number of students demonstrating proficiency. This year, we identified students who were in our economically disadvantaged sub group and connected these students with a staff mentor to check on them ensuring that they had an advocate at school. Additionally, students were placed in our enrichment and intervention based on their academic needs allowing teachers to respond to where students were individually.

State law requires that we also report additional information. <TO HAVE THIS LETTER MEET THE STATE REQUIREMENTS, EACH SCHOOL SHOULD PROVIDE A REPORT FOR THE **TWO MOST RECENT YEARS** ON THE FOLLOWING:

1. Students in the Gibraltar School District are assigned to the school in their neighborhood, with bussing provided as needed. Opportunities for intra-district and inter-district School of Choice are also available.

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2. Oscar A. Carlson High School has completed the annual School Improvement Plan for the Michigan Department of Education. This report details the school goal for improvement. It is updated yearly, and is available for review online at <http://www.gibdist.net/gibdist/academics/curriculum-school-improvement>
3. Carlson High School serves 9<sup>th</sup> through 12<sup>th</sup> grade students.
4. A copy of the standards in which our curriculum is based on can be found at <http://www.michigan.gov/mde>. It is implemented by the district administrators and curriculum director with the help of subject curriculum committees, and the district school improvement team. The district is in process of developing an online portal to store and share our curriculum documents.
5. Our aggregate student achievement results for last year can be found in the table below:

Cohort	Date	Category (All are Mean Scores)	Mean Score (% met benchmark)	Date	Score Type	Mean Score (% proficient)	Date	Score Type	Mean Score (% proficient)	Date	Score Type	Mean Score (% proficient)
Class of 2017	April 2016	SAT	982 (31%)									
		ERW	506 (62%)									
		Math	476 (32%)									
		Science	30%									
		Social Studies	41%									
Class of 2018	October 2015	PSAT NMSQT	901 (30%)	April 2016	PSAT 10	894 (26%)	October 2016	PSAT NMSQT	960 (32%)	April 2017	SAT	1033 (38%)
		ERW	450 (60%)		ERW	451 (58%)		ERW	488 (65%)		EBRW	525 (70%)
		Math	451 (35%)		Math	444 (28%)		Math	472 (33%)		Math	508 (39%)
											Science	36%
											Social Studies	50%

6. Parents of our 1,113 students are invited to parent teacher conferences annually, which are held each fall and spring. We have attained 38.3% (437) and 40.7% (453) participation (respectively) through personal face to face contact over the past two years. If such contact cannot be arranged, a phone conference is held.
7. Over the past two years, our student participation in advanced coursework has continued to increase overall. In the 2015 – 2016 school year, we had 16 students participate in dual enrollment. During the 2016 – 2017 school year, we had 78 (7%) students participate in dual enrollment. Students are represented at a variety of post-secondary institutions. We currently offer 8 AP courses and additional online AP courses. For the past two years, we have had 142 (12.3%) and

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152 (13.2%) of our students enrolled in AP courses annually. In the 2015-2016 school year, 71 students (50.0%) and 96 students (63.2%) received a score on an AP qualifying exam that grants them college credit.

I am very proud of the hard work of students and staff to achieve such a dramatic level of growth. Oscar A. Carlson High School has consistently worked to be a place where students have pride in themselves, pride in their school, and pride in their community. Through hard work on the part of our entire community of stakeholders, our students have demonstrated increased levels of learning, increased sense of community, and ultimately, increased opportunity. I look forward to continuing our tradition of excellence in the coming years.

Sincerely,

Jessica Shultz  
Principal