

Gibraltar School District

19370 Vreeland Road, Woodhaven, MI 48183 Phone (734) 379-6351 Fax (734) 379-6353 www.gibdist.net



April 19, 2018

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2016-17 educational progress for the Chapman Elementary School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Mrs. Leslie Guizzetti for assistance.

The AER is available for you to review electronically by visiting the following web site <https://www.gibdist.net/about/district-notices-and-reports/annual-reports>, or you may review a copy in the main office at your child's school.

For the 2016-17 school year, schools were identified using new definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has three or more underperforming student subgroups. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state. Some schools are not identified with any of these labels. In these cases, no label is given.

Our school has not been given one of these labels.

Currently, Chapman saw a slight decline in growth in reading and continued growth in mathematics data in the 2016-2017 school year. For the 2017-2018 school year, classroom teachers are working with a Guided Reading Coach as well as a Mathematics Coach. Struggling students have access to a reading interventionist and an Individual Reading Instruction Plan (IRIP) is written and monitored for qualifying students. Based on M-Step and NWEA scores, we identified a need to improve mathematic skills and therefore targeted our WIN (What I Need) time to struggling skill areas based on grade-levels. Teachers meet in Professional Learning Communities to review data to meet the individual needs of our students. A STEMTech class is an additional time for students to focus on higher-level critical thinking and technical skills that aims to increase proficiency on mandated assessments.

State law requires that we also report additional information. <TO HAVE THIS LETTER MEET THE STATE REQUIREMENTS, EACH SCHOOL SHOULD PROVIDE A REPORT FOR THE **TWO MOST RECENT YEARS** ON THE FOLLOWING:

1. Students in the Gibraltar School District are assigned to the school in their neighborhood, with bussing provided as needed. Opportunities for intra-district and inter-district School of Choice are also available.
2. Melvin N. Chapman Elementary School has completed the annual School Improvement Plan for the Michigan Department of Education. This report details the school goal for improvement. It is updated yearly, and is available for review online at <http://www.gibdist.net/gibdist/academics/curriculum-school-improvement>
3. Chapman Elementary School serves Kindergarten through 5th grade students.

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4. A copy of the standards in which our curriculum is based on can be found at <http://www.michigan.gov/mde>. It is implemented by the district administrators and curriculum director with the help of subject curriculum committees, and the district school improvement team. The district is in process of developing an online portal to store and share our curriculum documents.
5. Student achievement results on M-Step testing may be found online at <http://www.mischooldata.org/>. In addition to standardized state testing, students in K-5 are tested annually using the Fountas and Pinnell Benchmark Assessment and Northwest Educational Association MAP Assessment.
6. Parents of our 438 students are invited to parent teacher conferences annually, which are held each fall. We have attained 99% participation through personal face to face contact over the past two years. If such contact cannot be arranged, a phone conference is held.

Chapman Elementary School prides itself on the work it does within our school walls and with our community. We are encouraged by the growth we have seen in our students through the utilization of best practice teaching methods and the idea that we are a community of learners.

Sincerely,

Leslie Guizzetti, Principal