

Gibraltar School District
Manifestation Determination Review for 504 Plans

Date of Meeting: _____ Date of 504 Plan: _____
Student: _____ DOB: _____ Grade: _____
School: _____ Date of Incident: _____

The 504 team held this meeting to determine whether or not the alleged misconduct of the pupil named above was caused by, or a direct manifestation of, the pupil's disability and whether or not the 504 Plan was being implemented. The team reviewed and considered pupil's health records, discipline records, evaluation results, observations of the student, information provided by the pupil's parents/guardians and pupil's 504 Plan.

Disability under Section 504: _____

Manifestation Determination:

Was the conduct in question caused by or was there a direct and substantial relationship to the child's disability?

[] YES [] NO

Was the conduct in question a direct result of the district's failure to implement the 504 Plan?

[] YES [] NO

A "No" answer to both of these questions indicates that the behavior is determined not to be a manifestation of the child's disability. The relevant disciplinary procedures applicable to students without disabilities may be applied to the student in the same manner and for the same duration in which the procedures would be applied to students without disabilities.

A "Yes" answer to either of these questions indicates that the behavior is determined to be a manifestation of the student's disability. The Section 504 team must convene a meeting and determine what supports are necessary to meet the student's needs in the least restrictive environment.

Comments:

Administrator / District Representative

Parent

General Education Teacher

Parent

General Education Teacher

Other

School Staff Member

Other

A copy of the written notice of this meeting that was provided to the parents is attached to this document. A copy of this document provided to the parent constitutes written notice of the 504 team decision. Enclose a copy of the Section 504 Procedural Safeguards with all written notices.