

# **Gibraltar School District Two Year Report on Achievement of Goals and Objectives HIV/AIDS and Sex Education June 2015**

## **Committee Members**

Pat Colucci (District co-chair), Marsha Kozmor (Parent co-chair), Traci Davenport, Deena Groleau, Cara Kozicki, Malissa Mates, Ron Jacobs, Charlene Kuppe, Cindy Gootee, Heidi Madary, Mary Kozmor, Michael Budziak, Derek Bezeau, Heather Demers, Jordan Harrison and Diane Szabados.

## **Background Information**

Public Act 165 and 166 of 2004 and Section 308.1570b of the Michigan Compiled Law requires that a report be given every two years to the Board of Education starting in July 2006 regarding recent activities and compliance issues.

## **Approved Goals, Objectives, and Curricula**

The Gibraltar School District (GSD) Health Education Advisory Committee has recommended and the Board of Education has approved the following goals and objectives for the K-12 program of instruction in HIV/AIDS, reproductive health, and sex education.

### **Goal:**

To equip students with the knowledge and skills to develop healthy relationships and to avoid sexual behaviors that put them at risk for HIV, STD's, and unintended pregnancy.

### **Objectives:**

At the end of the K-12 Reproductive Health Program, students will be able to:

- Analyze characteristics of healthy and unhealthy relationships.
- Evaluate positive and negative influences on sexual decisions.
- Evaluate the possible emotional, physical, and legal consequences of early sexual activity.
- Advocate for abstinence as the only 100% effective way to avoid pregnancy, HIV and STD's.
- Accurately assess their risks for HIV, other STD's and pregnancy.
- Demonstrate effective skills for avoiding or escaping risky sexual situations.
- Demonstrate effective skills to access and correctly use condoms and other risk reduction methods.
- Communicate with parents and other trusted adults regarding reproductive health, relationships, and sexual decisions.
- Seek additional information, support, and services as needed.

### **Long-Term Outcomes:**

Students will acquire the knowledge and skills to:

- Seek out healthy relationships
- Delay sexual activity or return to abstinence

The Gibraltar School District Health Education Advisory Committee has reviewed and recommended and the Board of Education has approved the following curricula for implementation with students at each of the building levels.

#### **Grade 4 and 5**

- *Michigan Model for Health* (2006), 1 Lesson.
- *Puberty: The Wonder Years*(2005) Tier A and B

## Grade 7

- *HIV, AIDS, and Other STDs*, Michigan Model for Comprehensive School Health Education (1996)

## Grade 8

- *HIV, AIDS and other STDs*, Michigan Model for Comprehensive School Health Education (1996)

## 9-12

- *Healthy and Responsible Relationships: HIV, Other STDs, and Pregnancy Prevention*. Michigan Model (2008)

Each Gibraltar School District teacher responsible for implementing the sex education program in the Gibraltar School District has the appropriate certifications and endorsements required to teach health, has received training about HIV/AIDS, and has attended training offered by the intermediate school district in sex education and in the curriculum they are responsible for teaching.

### Preparation for Program Evaluation

On February 12, 2015 the district's Health Education Advisory Committee met and approved the evaluation of the 9<sup>th</sup> grade students with a pre-and post-test. The test was developed using items from the State Collaborative on Assessment and Student Standards (SCASS) searchable database called HEAP (Health Education Assessment Program). This database allows the selection of individual items based on the content area (based on health education content areas), skill (based on National Health Education Standards), and grade level (elementary, middle, and high school). The database provides both content or knowledge (selected response) and skill (constructed response) items. The database contains over 1500 test items that were piloted using a national sample.

Items for the pre-and post-tests were selected from the database based on their correlation to concepts and skills taught in the district-approved curricula. The Items for Grade 9 were "selected response" items. The same items were used for both pre-and post-test.

The grade 9 pre- and post-test includes 15 questions addressing healthy relationships and communication, definition of abstinence, HIV and other STDs, legal consequences and appropriate use of condoms.

### Evaluation Results

The results of the 9<sup>th</sup> grade pre and post tests are as follows:

9th Grade Boys	Overall Correct
Boys - Pre-test	48.0%
Boys - Post-Test	66.8%
Difference	18.83%

9th Grade Girls	Overall Correct
Girls - Pre-test	44.07%
Girls Post-Test	71.0%
Difference	26.93%

**Next Steps**

In the fall, the district's Health Education Advisory Committee will meet to review and evaluate the test results to determine if any curriculum changes need to be made.

**Accessing the Results**

The results will be made available on the Gibraltar School District Website.